Kashia Elem	entary							Cuarra Truma	Madian 20	04 00 5 11	Canama
						Niur	nhor of			01-02 Enrollmen	Sonoma County
Croun	. 7 Canaral Ed	lucation F	n rallmant. I	aca than 100			nber of stricts	Special Educa K-12		General Education (GE)**	
Group-Type Group Type	: 7 General Ed: 1 Elementary		nrollment. I	Less man 100	,		37	K-12	Not K-12	42	Sonoma County SELPA
								Distric	t 2001-02 E	Enrollment	
District: 49708	88 Kashia	Elemer	ntary							11	
		D:	4070000	-	1 - 2002	-					
Measu	re	2000	4970888 2001	District 4970888	Group-	ı ype edian			Comr	ments	
Percent of students services			2001			12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb is receiving SE		idod 1.	
percent of students	2. White				,	2.7%		GE enrollment,			
receiving SE services	3. Hispanic					7.4%		thnic category.	, ,	3.	
	4. All Others						Disparit	ty is the highest	t ethnic cate	4.	
	5. Asian							t in SE minus th		5.	
	Disparity					2.4				2001-02 enrolln	nent in 4970888
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Children's	Institu	ions of c	children whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed						or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Cert/Other						Becaus	se so few studer		GREs, Quartile and	
(grade 12)	GED				not calcu	ılated	are not	calculated.			
	Total										
6. Percent of exited	Percent:			_						e left SE. Only stu	
students who dropped out	Drop out				<u> </u>					are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk									include 12 year old	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanforn-standard accomn	rd 9 (STAR). nodations are
8. Mean Scale Score	of .									11 take the Stanfo	
students receiving SE	Grade						Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithme	etic average of	scaled score	Mean scale scores es for groups of tes ear changes for the	t-takers. These
	TOUT	<u> </u>					<u> </u>				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

District 1784014 Kelseyville Unified 2001 - 2002 District 2001 - 02 From the Second State District 2001 - 02 From the Second State District 2001 - 02 From the S	Kelseyville U	J nified							Group-Type	Median 20	01-02 Enrollmen	Lake
Districts Group-Type Group: 5 General Education Enrollment: 1,000 to 4,999 Districts Type : 3 Unified Type : 3 Unif							1	Number of				
District 1764014 Kelseyville Unified 2001 - 2002 District 2001-02 Enrollment 2001 - 2001 District 2001-02 Enrollment 2001 - 2001 District 2001-02 Distr	Croup Tupe Group	: 5 General Ed	lucation E	nrollment:	: 1.000 to 4.999	1		Districts			Education (GE)**	Lake County
District: 1764014 Kelseyville Unified 2001 - 2002 Destrict: 1764014 Destrict: 1764	Group-Type .				,000 10 .,000			106	+		2 522	
District: 1764014 Kelseyville Unified 2001 - 2002 2001 1764014 2008 1764014 2008 2001 - 2002 2001 2000 2001 2000 2001 2000 2001 2000	1700	· o omiou						100	1 - 1			
Measure District: 1764014 District: 1764014	District: 17640	114 Kolsov	villa IIn	ified					† 1			
Descript: 1764014 2000 2001 1764014 0 Median Comments	District. 17040	neisey	VIIIe OII	ineu	1 000	1 01	200	П	203		1,937	
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category 1. AF-Am percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category 1. AF-Am percent of students services 3. Hisparity 1. AF-Am percent of students receiving SE services 3. AF-Am percent of students receiving SE services 3. AF-Am percent			District	1764014	1							
1. Percent of students receiving SE services services are services and services. 2. Disparity among Ethnic categories in percent of: 2. Disparity among Ethnic categories in percent of: 3. Hispanic 2. While 10.3% 11.8% 10.8% 15.8% 1	Magau	ro					1			Comi	ments	
1. Percent of students receiving Services solved and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving Services and age 6 or older. 2. Disparity among Ethnic Categories in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services in grades K through 12 or ungraded and age 6 or older. Services with owner of K-12. SE Services with grade in grades K through 12 or ungraded and age 6 or older. Services with owner of K-12. Services with grade in grades K through 12 or ungraded and age 6 or older. Services with grade in grades K through 12 or ungraded and age 6 or older. Services with grade in grades K through 12 or ungraded and age 6 or older. Services with grade in grades and age 6 or older. Services with grade in grades in grades K through 12 or ungraded and age 6 or older. Services with grade in grades in grades in grades K through 12 or ungraded and age 6 or older. Services with grade in grades	Measu	i e	2000	2001	1704014	Q	ivieulai	<u>' </u>				
2. Disparity among Ethnic Categories in percent of students receiving SE services without the control of students receiving SE services with were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 7. Services who were removed from the GE classroom 80% or more of the time 8. Services who were removed from the GE classroom 80% or more of the time 8. Services who were removed from the GE classroom 80% or more of the time 8. Services who the Serv		receiving SE	9.3%	10.4%	10.4%	3	10.9	% divided	by the total GE	enrollment.	K-12 includes stude	nts receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services without the control of students receiving SE services with were removed from the GE clasroom 20% or neiver of the time. 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Percent of total students receiving SE services who took the Standord 9 (STAR) solve the Standord 9 (STAR)		Percent of:									SE	GE
Ethnic dategories in precent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Parcent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 7. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Percent of twited students who graduated (grade 12) 8. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 9. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 9. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students who graduated (grade 12) 10. Percent of exited students are those who have left SE. Only students in grade students who graduated (grade 12) 10. Percent of exited students are those who have left SE. Only students in gr			16.7%	10.3%	20.0%		14.3				1	
receiving SE services 4. All Others 2.7% 1.8% 5.84 Disparity 14.0 10.0 14.2 1 9.0 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 53.6% 52.8% 48.5% 1 59.1% 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 7-1) 6. Percent of exited students who graduated (grade 7-1) 6. Percent of exited students who graduated (grade 7-1) 6. Percent of exited students who droped out (grade 7-1) 6. Percent of exited students receiving 1-1-4 (grade 7-1) 7. Percent of students receiving 1-1-4 (grade 7-1) 7. Percent of students receiving 1-1-4 (grade 7-1) 8. Percent of students receiving 1-1-4 (grade 7-1) 8. Percent of exited students who graduated (grade 7-1) 9. Percent students who graduated (grade 7-1) 10. Percent of exited students who graduated (grade 7-1) 10. Percent of exited students are those who have left SE. Only students in grade students who dropped out (grade 7-1) 10. Percent of exited students who graduated (grade 7-1) 10. Percent of exited students who graduated (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who dropped out (grade 7-1) 10. Percent of exited students who grade exited exited students who grade exited exit							-	studen			rided	
4. All Others 5. Asian 1.8% 5. 8% 1.8% 5. 8% 1.2% 1.8% 5. 8% 1.2%							-	Dy tile		ерагатету г	01	
S. Asian	J = 1211.300						-	%			4.	
Disparity 14.0 10.0 14.2 1 9.0 Disparity 14.0 10.0 14.2 1 9.0 14.2 14.2 14.2			2 /6		0.070			Dispari			egory	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. 7% 6. 7. 5% 10.9% 4. 6. 7% 10.9% 4. 6. 7% 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who returned to GE 6. Percent of Exited Students receiving SE returned to GE			440	40.0					t in SE minus th	e iowest.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of ex					J L							
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students receiving SE students who have left SE. Only students in grade students who large left SE. Only students in grade students who large left SE. Only students in grade students who large left SE. Only students in grade students who large left SE. Only students in grade students who large left SE. Only students in grades students who large left SE. Only students in grades students who large left SE. Only students in grades students who large left SE. Only students in grades students who large left SE. Only students in grades students who large left SE. Only students in grades students who large left SE. Only students in grades students who large left SE. Only students in grades students left SE. Only students in grades students receiving SE services who took the Stanford 9 (STAR) stanford 9 (STAR) students receiving SE services who took the Stanford 9 (STAR) students in grades 2 through 11 take the Stanford 9 (STAR) students receiving SE services who took the Stanford 9 (STAR) students in grades 2 through 11 take the Stanford 9 (STAR) students receiving SE services who took the Stanford 9 (STAR) students in grades 2 through 11 take the Stanford 9 (STAR) stude	NOTE - Ethnic disparit	y may be affecte	ed by the	placemer	nt in Licensed C	Childr	ren's Inst	titutions of o	children whose re	esidences	were other than the o	current district.
36. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who down the students who force to the students who graduated (grade 7-12) 6. Percent of exited students who down the students who force to the students who force to the students who graduated (grade 7-12) 6. Percent of exited students who down the students who down the students who down the stanford 9 (STAR) and scored at or above the Stories who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) seed of the Stanford 9 (STAR) s	SE services who wer from the GE clasroom	e removed	53.6%	52.8%	48.5%	1	59.1	% or resid	dential settings o June 2001, this	or exited are well and the measure w	e excluded from thes	e calculations.
returned to GE Continued to GE	SE services who wer from the GE clasroom	e removed	not calculated prior to	7.0%	8.5%	2	6.7					
5. Percent of exited students who (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford		tudents who	6.7%	7.5%	10.9%	4	6.7	Exited	students are tho	se who hav	ve left SE.	
5. Percent of exited students who (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford		Percent with:										
graduated (grade 12) Cert/Other GED		Diploma					66.2	Exited	students are tho	se who hav	e left SE. Only stude	ents in grade
GED		· ·					0.0	12 (or a	age 18 and older se so few studen	r) are includ its earned (ted in these calculati	ons. ∕ledian values
6. Percent of exited students who dropped out (grades 7-12) Drop out 1.4% 5.1% 3.6% 2 3.1%	•	GED				not				no ourriou v	ortzo, quarmo ana r	rodian valuos
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 3.6% 2.0% 3.6% 2.0% 3.1% 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	,											
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 3.6% 2.0% 3.6% 2.0% 3.1% 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.					I L						1 (0 = 0 1	
dropped out (grades 7-12) Move - Unk Total 1.4% 5.1% 3.6% 2 3.1% 3.6% 2 3.1% Total 1.4% 5.1% 3.6% 3.6% 3.1% Total 1.4% 5.1% 3.6% 3.1% Total 1.4%			0.00	2 22:	2.2							
(grades 7-12) Move - Onk 1.4% 5.1% 3.6% 2 3.1% Total 1.4% 5.1% 3.6% 2 3.1% Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students.					· -			ctudon				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district					1			Out. Pr				
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. From the first of the first of the district of the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		Total	1.4%	5.1%	3.6%	2	3.19	%				
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These large useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	7.2%	4.4%	7.8%	1	19.59	% Scores	of students test	ed with no		
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean Scale Score	of						Only st	udents in grades	s 2 through	11 take the Stanford	9 (STAR).
services who took the Stanford 9 (STAR) Reading exam *** Th 639 630 645 645 646 655 3 645 656 657 658 658 659 658 659 659 650 650 650 650 655 655				1	1		1					
Reading exam ***	services who took the						620					
10th 664 665 665 657 657 657 657		7th	639		655	3	64					
	keading exam ***	10th	664	665			65	7 are use	erur measures of	year-to-ye	ar changes for the c	iiətiitt.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Kentfiel</u>	u Ele	:1116	iiiai <u>y</u>							Group-Type	Median 20	01-02 Enr	ollmen	Marin
								Nui	mber of	Special Educa		Gene		County
Group-Type	Group:	5 0	General Ed	ucation Er	nrollment:	1,000 to 4,99	9	Di	stricts	K-12	Not K-12	Education	(GE)**	Marin County
Group-Type	Type :		Elementary						144	242	30		2,320	SELPA
			<u> </u>							Distric	t 2001-02 I	Enrollmen	t	
District:	216533	34	Kentfie	ld Elem	entary					121	18		1,030	
						200	01 - 20	102		<u> </u>				
				District: 2	2165334	District		oup-Type						
	Measur	e		2000	2001	2165334	Q	Median			Comr	ments		
		_		2000	200.	2.0000.		····ouiui·			(1(10 1			
1. Percent of st	tudents	recei	iving SE	9.1%	10.4%	11.7%	2	10.4%		t is the number by the total GE				
services				0,0	. 61.76	11.77	,	101170		rices in grades				
2. Disparity am	ona		cent of:				7		Percent	ts are the numb	er of K-12		SE	GE
Ethnic Categor			Af-Am					13.6%		s receiving SE		rided 1.		2 7
percent of stud			White	9.2%	10.7%	12.2%		11.7%		GE enrollment,	separately for		1	14 937
receiving SE se	ervices		Hispanic	0.00/	0.40/	10.0%)	10.6%	each et	hnic category.		3.		2 20
	-		All Others Asian	2.9%	2.4% 10.8%	7.0%		6.3% 5.8%		y is the highest		gory 4.		0 5 3 43
				13.5%					percent	in SE minus th	ne lowest.		02 enrollm	nent in 2165334
		Dis	parity	10.6	8.4	5.2	4	10.9				2001	oz ciliolili	HCH III 2 100004
NOTE - Ethnic of	disparity	may	be affecte	ed by the p	placemer	t in Licensed	Childr	en's Institu	tions of c	hildren whose ı	esidences v	were other	than the	current district.
3a. Percent of SE services w from the GE cla of the time	ho were	rem	oved	76.5%	77.8%	82.8%	4	62.7%	or resid Prior to	ential settings of June 2001, this	or exited are s measure v	e excluded vas "Perce	from the	ese calculations.
2h Darsont of	atudant		oivina	Percent					Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-publ					
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	not calculated prior to June 2001	7.4%	3.5%	4	8.9%	11	•				ese calculations.
SE services w from the GE cla	ho were	e rem 80%	or more	calculated prior to	7.4%	2.9%		8.9% 8.6%	or resid	•	or exited ar	e excluded		ese calculations.
SE services w from the GE cla of the time 4. Percent of e returned to GE	ho were	e rem 80% uden	or more	calculated prior to June 2001					or resid	ential settings of	or exited and	e excluded	from the	
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e	ho were	e rem 80% uden	or more	calculated prior to June 2001					Exited s	ential settings of students are the	or exited and	e excluded re left SE.	from the	dents in grade
SE services w from the GE cla of the time 4. Percent of e returned to GE	ho were	e rem 80% uden Pero	or more ts who cent with:	calculated prior to June 2001					Exited s	ential settings of students are the students are the students are the students are the set and olde	ose who have	re left SE.	Only stude calcula	dents in grade
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who	ho were	e rem 80% uden Pero	or more uts who cent with: cloma rt/Other	calculated prior to June 2001			, 1		Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the students are the students are the set and olde	ose who have	re left SE.	Only stude calcula	dents in grade
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated	ho were	e rem 80% uden Pero Dip	or more ots who cent with: bloma rt/Other D	calculated prior to June 2001			, 1	8.6%	Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the students are the set and older e so few students are students.	ose who have	re left SE.	Only stude calcula	dents in grade
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12)	ho were as room a sixted structure of the structure of th	Pero Dip Ce GE Tota	or more ots who cent with: bloma rt/Other D	calculated prior to June 2001			, 1	8.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the age 18 and olde e so few studen calculated.	ose who haves	re left SE. re left SE. (ded in these GREs, Qua	Only stude calculartile and	dents in grade itions. Median values
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated	ho were as room a sixted structure of the structure of th	Pero Ce GE Tota	or more uts who cent with: cloma rt/Other D	calculated prior to June 2001	10.6%	2.9%	not	8.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have ose who have ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in these GREs, Qua	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12) 6. Percent of e students who dropped out	ho were as room a sixted structure of the structure of th	Pero GE Tota Pero Dro	cent with: close of the control of t	calculated prior to June 2001	10.6%		1 not	8.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE.	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12) 6. Percent of e students who	ho were as room a sixted structure of the structure of th	Pero GE Tota Pero Dro	cent with: cloma rt/Other D al cent: cp out	calculated prior to June 2001 12.8%	10.6%	2.9%	, 1 not	8.6% calculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE.	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12) 6. Percent of e students who dropped out	xited structured as a second s	Percecei Starr	cent: pp out over - Unk al iving SE nford 9	calculated prior to June 2001 12.8% 0.0% 0.0%	0.0%	0.09	not 1	8.6% calculated 0.0% 1.2%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. de lef	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12) 6. Percent of e students who dropped out (grades 7-12) 7. Percent of state in the services who to (STAR) and second the services who to the services who to the services who to services who to the services who to the services who to the services who to ser	xited structured as a second at the second a	Pero GE Total Pero Mo Total receis Starror ab	cent with: cloma rt/Other D cent: cop out ve - Unk al civing SE inford 9 cove the	0.0% 0.0%	0.0%	0.09 0.09 0.0%	not 1	8.6% calculated 0.0% 1.2% 1.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Ge left SE. Ge left SE. Ge left SE. Ge are includent to be include 12	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12) 6. Percent of e students who dropped out (grades 7-12) 7. Percent of si services who t (STAR) and so 50th percentile 8. Mean Scale students received.	xited structured as a second at the second a	Perce Starr or ab	cent with: cloma rt/Other D cent: cop out ve - Unk al civing SE inford 9 cove the	0.0% 0.0%	0.0%	0.09 0.09 0.0%	not 1	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. or lef	Only stude calculartile and Only studed. Drop Continu year old e Stanfor accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12) 6. Percent of e students who dropped out (grades 7-12) 7. Percent of st services who t (STAR) and sc 50th percentile 8. Mean Scale students receiv services who t	xited structured as a second s	Perce Starr or ab	cent with: coloma rt/Other D al cent: cop out ve - Unk al viving SE nford 9 cove the Grade 4th	0.0% 0.0% 25.9%	0.0%	0.09 0.09 0.0%	not 1	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 12 (or a Becaus are not Only student Out. Pri Only stream exclude Only stream exclude Only stream exclude	ential settings of students are the students are the set set of the set of th	ose who have one which hav	re left SE. Or lef	Only stude calculartile and Only studed. Drop Continu year old es Stanfor accommes scores	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e students who graduated (grade 12) 6. Percent of e students who dropped out (grades 7-12) 7. Percent of si services who t (STAR) and so 50th percentile 8. Mean Scale students received.	xited structured as a second s	Perce Starr or ab	cent with: cloma rt/Other D cent: cop out ve - Unk al civing SE inford 9 cove the	0.0% 0.0%	0.0%	0.09 0.09 0.0%	not 1	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude exclude arithme	ential settings of students are the students are the set set of the set of th	ose who have ose of the ose of the ose ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE. Ore le	Only stude calculartile and Only studed. Drop Continu year old estanfor accommens scores ps of tes	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Kenwood El	<u>em</u>	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Sonoma
							Nu	mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	: 6	General Ed	ucation Er	nrollment:	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Sonoma County
	: 1 I	Elementary						258	33	4	352	SELPA
<u></u>									Distric	t 2001-02 I	Enrollment	
District: 49707	789	Kenwo	od Elen	nentary					28	2	140	
					200	1 - 20	02					
			District: 4	4970789	District	Gro	oup-Type			•		
Measu	re		2000	2001	4970789	Q	Median			Comr	nents	
Percent of students services	rece	iving SE	0.6%	10.8%	20.0%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stuc 2 or ungraded and	lents receiving
	Per	cent of:									SE	GE
Disparity among Ethnic Categories in	1.	Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	1 3
percent of students	2.	White	0.7%	11.4%	21.4%		10.6%		SE enrollment,			25 117
receiving SE services	3.	Hispanic	0.0%	5.0%			9.2%		hnic category.	,	3.	2 19
	4.	All Others					8.5%	Dienarit	ty is the highest	t ethnic cate	4.	0 0
	5.	Asian					4.2%		in SE minus the		5.	0 1
	Dis	sparity	0.0	6.4			6.1				2001-02 enrollr	ment in 4970789
NOTE - Ethnic disparit			d by the	olacement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď			96.4%	4	72.0%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from th vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001		3.6%	3	5.9%	11	•		oital services, place e excluded from th	•
4. Percent of exited s returned to GE	tuder	nts who			3.3%	1	7.6%	Exited	students are tho	ose who hav	re left SE.	
	Per	cent with:										
Percent of exited students who	Di	ploma									e left SE. Only stu led in these calcula	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE	ED				not	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	Мо	ove - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Tot	al					0.0%	Out. 1 11	ioi to suite o i, t	Jaiculations	include 12 year old	i students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stai	nford 9					27.5%	Scores		ted with nor	11 take the Stanfon-standard accomr	
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade						Scores	of students tes	ted with nor	n-standard accomr	nodations are
services who took the Stanford 9 (STAR)	Э	4th					630				Mean scale scores es for groups of tes	
Reading exam ***		7th					650				er changes for the	
<u> </u>		10th										

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

District Group-Type Group 5 General Education Enrollment 1,000 to 4,999 Type : 1 Elementary Type : 1 Elementar	Keppel Unio	n Elem	<u>entary</u>						Group-Type Medi			Los Angeles
District 1964642 Keppel Union Elementary 144 242 30 2,320 2,320 2,320 2,320 2,320 2,320 2,320 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 18 2,367 3,33 3,30 3,3	0	5 0	Eduaria E		4.000 1- 4.000					_	General	County
District 1964642 Keppel Union Elementary 2001 - 2002 District 1964642 District 1964644 District 1964644 District 1964644 District 1964644 District 1964644 District 1964644 District 19	Group-Type .			nrollment:	1,000 to 4,999		<u> </u>			11.12	` '	
District: 1964642 Keppel Union Elementary 2001 - 2002 2001 + 1002 2001 + 2002 2001 + 1002 2001 + 2002 2001 + 1002 2002 2001 + 1002 2001 + 1002 2	Туре	: 1 Element	ary					144			· · · · · ·	OLLI A
District 1964642 District Group-Type Services District Group-Type District Group-Type Services District Group-Type Services Group-Type Services Group-Type	District: 4004	140	-111-2	- 1	4							
District: 1964642 Dist	District: 19646	Kepr	el Union	Elemen	itary				333	18	2,867	
1. Percent of students receiving SE services services 12.7% 14.7% 11.6% 2 10.4% 2 10.4% 2 10.4% 2 10.4% 2 10.4% 2 2 10.4% 3 2 2 2 2 2 2 2 3 3				1								
1. Percent of students receiving SE 12.7% 14.7% 11.6% 2 10.4% divided by the total GE enrollment. K-12 includes students receiving SE services grades K includes students receiving SE services in grades K includes the services in grades K includes the services of the services of the services in grades K includes the services of the services in grades K includes the services of the services of the services in grades K includes the services of the services in grades K includes the services of the services of the services in grades K includes the services of the services in grades K includes the services of the services in grades K includes the services of the services in grades K includes the services in grades K includes the services in grades K includes the services in grades in grades (in the services of the services in grades K includes the services in grades in grades (in the services in grades (in the services in grades in grades (in the services in grades (in the servic							1	_		Comme	ents	
1. Percent of students receiving SE services with a service of the time of the	Measu	re	2000	2001	1964642	Q	Median					
2. Disparity among Ethnic Categories in percent of students receiving SE services with other terminal of students receiving SE services divided by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of exited students who returned to GE 5. Percent of students receiving SE services who have the removed from the GE clasroom 80% or more of the time 6. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent with: Diploma Cert/Other GED Total 6. Percent with: Diploma Cert/Other GED Total 7. Percent of exited students who (grade 12) Fercent with: Diploma Cert/Other GED Total 7. Percent of exited students who (grade 37-12) Fercent sittle the number of K1-12, 98 (and 12) Fercent with: Diploma Cert/Other GED Total 8. 6% 11. 68. 12. 1.05. 3.1 18. 60. 6.3. 3.8% (b. 1.0.9% (b. 2.7% (b.	Percent of students services	receiving SE	12.7%	14.7%	11.6%	2	10.4%	6 divided	by the total GE enrol	lment. K-	-12 includes stud	ents receiving
Ethnic Categories in percent of students receiving SE services (white the content of students receiving SE services (white services) (seed the content of students receiving SE services) (seed the content of students) (seed the con		Percent of:									SE	GE
percent of students receiving SE services and students receiving SE services who were removed from the GE clastroom 20% or less of the time 12.9% 1.0%	2. Disparity among	1. Af-Am	22.2%	28.7%	21.1%		13.6%				1.	70 331
10.0% 11.5% 10.0% 13.4% 13.4		2. White	12.9%	14.6%	12.2%		11.79				ed 2. 1:	28 1,053
S. Asian Disparity 12.2 17.2 12.0 2 10.9 Disparity S. Asian Disparity 12.2 17.2 12.0 2 10.9 Disparity Secret in SE minus the lowest. S. O-2 enrollment in 1964642 20.1 2		3. Hispani	10.0%	11.5%	9.2%		10.6%			atoly loi	3. 1:	28 1,396
S. Asian Disparity 12.2 17.2 12.0 2 10.9 Disparity S. Asian Disparity 12.2 17.2 12.0 2 10.9 Disparity Secret in SE minus the lowest. S. O-2 enrollment in 1964642 20.1 2	-		—					<u>, </u>			4.	
Disparity 12.2 17.2 12.0 2 10.9		5. Asian						, Dispari	y is the highest ethn	ic catego	ory 5.	1 11
A Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who depend out (grade 12) 6. Percent of exited Percent: Torp out 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or Standard 9 (STAR), and scored at or Standard Standar		Diopority	12.2	17.2	12.0	2			III 3L IIIIIus lile low	7 6 51.	2001-02 enrolln	nent in 1964642
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 2c.												
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving 3c. Percent of students receiving 4c. Percent of students who graduated of the time 2c. 23% 1 8.9% 3c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Only students in grades 2 trough 11 take the SE. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includ	NOTE - Ethnic disparit	y may be affe	ected by the	placemen	it in Licensed C	Childr	ren's Instit	utions of c	hildren whose reside	ences we	re other than the	current district.
25.2% 22.3% 1 8.9% 25.2% 22.3% 1 8.9% 25.2%	SE services who wer	e removed	36.4%	42.1%	44.3%	1	62.7%	or resid	ential settings or exit June 2001, this mea	ted are e sure was	excluded from the s "Percent edu	ese calculations.
returned to GE 9.3% 3.2% 3.6% 1 8.6% 1 8.6% Services who have left SE. Only students in grade students are those who have left SE. Only students in grade are not calculated. In consider the students who dropped out (grades 7-12) Only students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scaled Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scaled scores for groups of test-takers. These Reading Percent with: Diploma Cert/Other	SE services who wer	e removed	not calculated prior to	25.2%	22.3%	1	8.9%					
5. Percent of exited students are those who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)		tudents who	9.3%	3.2%	3.6%	1	8.6%	Exited s	students are those w	ho have I	left SE.	
students who graduated (grade 12) GED Total 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes are not calculated. Exited students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes of the students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes of the students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes of the students are those who have left SE. Only students in grades of the included. Drop out includes of the students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grades of the included. Drop out includes of the continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grades 2 through 11 (are included. Drop out includes of the calculations included are not calculated. 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grades 2 through 11 (are included. Drop out includes of the calculations included are not calculated. 13 (are included included. Drop out includes of the calculations. 14 (are included included. Drop out includes of the calculations. 15 (are included included. Drop out includes of the calculations. 16 (are included included. Drop out include		Percent wit	h:									
Cert/Other GED not calculated Total	5. Percent of exited	Diploma										
Compared to the students who dropped out (grades 7-12) Total		Cert/Oth	er									
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older) are included. Drop out includes 9 through 12 (or age 13 and older		GED				not	calculated	. 11			0,	cararr raides
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 0.0% 0.7% 1.2% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.2% 0.7%		Total										
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 0.0% 0.7% 1.2% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.4% 0.7% 1.2% 0.7%											1 (0 5 0 1 1	
dropped out (grades 7-12) Move - Unk 2.5% 0.7% 0.7% 1.2% 0.7% 3 1.4% 0ut. Prior to June 01, calculations include 12 year old students. Forcent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Store of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			0.00	0.00	0.631	Ì	2.5	7 +6 *0				
(grades 7-12) Move - Unk 2.5% 0.7% 0.7% 1.2% 0.7% 3 1.4% Total 2.5% 0.7% 0.7% 0.7% 3 1.4% Total 2.5% 0.7% 0.7% 0.7% 3 1.4% Total 2.5% 0.7% 0.7% 0.7% 3 1.4% Total 2.5% 0.7% 0.7% 0.7% 0.7% Total 2.5% 0.7% 0.7% 0.7% 0.7% 0.7% Total 2.5% 0.7% 0.7% 0.7% 0.7% Total 2.5% 0.7% 0.7% 0.7% 0.7% Total 2.5% 0.7% 0								student				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanf	(grades 7-12)						1	Out. Pr				
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		Total	2.5%	0.7%	0.7%	3	1.4%					
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	services who took the	Stanford 9	8.6%	11.6%	12.4%	1	25.9%	Scores	of students tested w	ith non-s		
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	8 Mean Scale Score	of						Only et	idents in grades 2 th	rough 11	I take the Stanfor	d 9 (STAR)
services who took the Stanford 9 (STAR) Th 616 623 628 1 648 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			9	,								
Reading exam *** are useful measures of year-to-year changes for the district.	services who took the		592	600			619	exclude	d from these calcula	tions. Me	ean scale scores	are the
10th 10th 10th 10th 10th 10th 10th 10th		7th	616	623	628	1	648					
	Neauling exam	10th						are use	iai ilicasules di yeal	i io year	onanges for the	district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Kerman Uni	fied											
							NI.				001-02 Enrollmen	Fresno
	- O				4.000 (- 4.00			imber of Districts	Special Educa	1	General Education (GE)**	County
Group-Type .			ucation Ei	nrollment:	1,000 to 4,99	9			K-12	Not K-12	` ,	Fresno County SELPA
Туре	:3 Ur	nitiea						106	259	19	2,522	SELI A
District: 40700	000	17								1	Enrollment	
District: 10739	999	Kermai	n Unifie	a	1				393	28	3,587	
			District:	1073000	District)1 - 20	002 oup-Type					
Measu	rΔ		2000	2001	1073999	Q	Median	-		Comi	ments	
Ivicasu		ī	2000	2001	1073333	Q	IVICUIAIT	11				
Percent of students services	receivi	ing SE	10.8%	10.3%	11.0%	2	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Perce	ent of:									SE	GE
2. Disparity among	1. A	f-Am					14.3%		its are the numb ts receiving SE		idad 1.	1 17
Ethnic Categories in percent of students	2. W	'hite	12.6%	13.0%	12.7%	,	11.6%		GE enrollment,			83 654
receiving SE services	3. Hi	spanic	10.6%	10.0%	11.0%)	10.8%	TI ' .	thnic category.			93 2,664
	4. Al	I Others					7.7%	Diamori	tuio the highes	t athala aata	4.	1 10
	5. As	sian	4.8%	5.8%	6.2%	,	6.2%		ty is the highes t in SE minus tl		5.	15 242
	Disp	arity	7.9	7.1	6.5	3	9.0	≒ '			2001-02 enrolln	nent in 1073999
NOTE - Ethnic disparity			ed by the	placement	t in Licensed	Child	ren's Instit	utions of o	children whose	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e remo	veď	46.0%	58.4%	70.3%	4	59.1%	or resid	dential settings	or exited ar s measure v	oital services, place e excluded from the was "Percent edu e time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e remo	veď	Percent not calculated prior to June 2001	7.8%	2.8%	4	6.7%				pital services, place e excluded from the	
4. Percent of exited so returned to GE	tudents	s who	6.0%	4.7%	4.6%	1	6.7%	Exited	students are the	ose who hav	/e left SE.	
	Perce	ent with:										
5. Percent of exited	Dipl	oma		0.0%			66.2%				ve left SE. Only stud	
students who graduated	Cert	/Other		70.8%			0.0%	Becaus	se so few stude	nts earned (ded in these calcula GREs, Quartile and	Median values
(grade 12)	GED			0.0%		not	calculated		calculated.		•	
	Total			70.8%			67.8%					
6. Percent of exited	Perce	ent:						Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	Drop		0.4%	2.1%	0.0%	6	0.79	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	Move	e - Unk	4.1%	2.1%	0.0%	6	2.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total		4.5%	4.1%	0.0%	4	3.1%		ioi to Julie 01, t	calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfo	ord 9	12.2%	7.5%	13.6%	2	19.5%	Scores		sted with no	11 take the Stanforn-standard accomn	
8. Mean Scale Score	of							Only et	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR)
students receiving SE		Grade				1					n-standard accomn	
services who took the		4th			602	1	620				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	-	7th		000			645				es for groups of tes ear changes for the	
3		10th		639	644	1	657	JL		, ,		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Kern Ur	nion 1	Hig	<u>'h</u>					1	lumber of	Group-Type Median 2001-02 Enrollmen f Special Education (SE)* General County
Group-Type	Group:	3 (eneral Ed	lucation Er	nrollment:	15,000 to 29,9	99		Districts	K-12 Not K-12 Education (GE)** Kern Union H
. ,,	Type :	2 F	ligh Schoo	ol					10	2,249 8 23,665
	•									District 2001-02 Enrollment
District:	156352	29	Kern U	nion Hig	gh					2,264 1 29,788
						200	1 - 20	002		
				District:	1563529	District	Gr	oup-Type	;	Ourseasts
	Measur	e		2000	2001	1563529	Q	Mediar	ı	Comments
1. Percent of so	tudents	recei	ving SE	7.4%	6.9%	7.6%	4	9.7	% divide	ent is the number of K-12 students receiving SE services ed by the total GE enrollment. K-12 includes students receiving ervices in grades K through 12 or ungraded and age 6 or olde
		Per	cent of:							SE GE
Disparity am Ethnic Categor		1.	Af-Am	11.4%	12.2%	13.7%		15.8		ents are the number of K-12 ents receiving SE services divided 1. 324 2,369
percent of stud		2. \	White	7.0%	6.6%	6.7%		10.4		e GE enrollment, separately for 2. 857 12,754
receiving SE s		3. I	Hispanic	7.5%	6.8%	7.8%		10.4		ethnic category. 3. 1,025 13,186
	-	4. /	All Others	5.8%	5.0%	5.6%		4.5	% Diana	suits, in the highest otheric setagon. 4. 29 52
		5. /	Asian	2.8%	2.6%	3.0%		3.4		arity is the highest ethnic category 5. 29 958
	•	Dis	parity	8.6	9.7	10.6	3	11.	9	2001-02 enrollment in 1563529
NOTE - Ethnic o	disparity		• •	ed by the	placemen		Childr	en's Inst	tutions of	f children whose residences were other than the current distri
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	39.7%	31.3%	32.5%	3	31.2	or res	ents receiving home and hospital services, placed in non-publisidential settings or exited are excluded from these calculation to June 2001, this measure was "Percent educated with not pled peers 80% or more of the time"
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	28.7%	26.8%	1	16.3		ents receiving home and hospital services, placed in non-publ sidential settings or exited are excluded from these calculatio
4. Percent of e returned to GE		uden	ts who	4.8%	2.9%	3.4%	4	2.4	Exited	d students are those who have left SE.
		Per	cent with:							
Percent of e students who	xited	Dip	oloma	21.2%	71.3%	60.9%	3	60.0		d students are those who have left SE. Only students in grader age 18 and older) are included in these calculations.
graduated		Се	rt/Other	39.5%	9.4%	9.6%	4	6.0	% Becau	use so few students earned GREs, Quartile and Median value
(grade 12)		GE	D	0.0%	1.7%	0.0%	not			ot calculated.
	_	Tota	d	60.7%	82.3%	70.5%		70.39	6	
6. Percent of e	vited	Pero	cent:						Exited	d students are those who have left SE. Only students in grade
students who	Ailcu		op out	2.2%	1.0%	2.8%		1.2	% 7 thro	ough 12 (or age 13 and older) are included. Drop out includes
dropped out	-		ve - Unk	5.8%	3.2%	5.2%		3.1	stude	ents reported as Moved - Unknown to be Continuing or Droppe
(grades 7-12)	•	Tota		8.1%	4.2%	8.1%	1	5.09	— Out. r	Prior to June 01, calculations include 12 year old students.
									7	
7. Percent of siservices who to (STAR) and so 50th percentile	ook the ored at	Star	nford 9	5.8%	4.5%	4.9%	1	11.29	6 Score	students in grades 2 through 11 take the Stanford 9 (STAR). es of students tested with non-standard accommodations are ided from these calculations.
8. Mean Scale	Score o	of	Ţ	1					Only:	students in grades 2 through 11 take the Stanford 9 (STAR).
students receiv	ing SE		Grade	l — — — — — — — — — — — — — — — — — — —				1	Score	es of students tested with non-standard accommodations are
services who t			4th					ļ		ided from these calculations. Mean scale scores are the
Stanford 9 (ST	AK)		7th						Haritnn	metic average of scaled scores for groups of test-takers. The
Reading exam	***		10th	642	640	641		653	are u	seful measures of year-to-year changes for the district.

 $\,{\bf Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Karn Union High

Kernvill	e Un	ion	Elem	<u>entary</u>	<u> </u>						Group-Type	Median 20	01-02	Enrollmen	Kern
									Nu	ımber of	Special Educa	ation (SE)*		Seneral	County
Group-Type	Group	: 6	Seneral Ed	ucation Er	nrollment:	100	to 999			istricts	K-12	Not K-12	Educa	tion (GE)**	Kern County
Group Typo	Type	:1 E	Elementary							258	33	4		352	SELPA
											Distric	t 2001-02 l	Enrollr	ment	
District:	15635	45	Kernvil	le Unio	n Elem	ent	ary				98	14		983	
	•						2001	1 - 20	02		•	•			
				District:	1563545		District	Gro	oup-Type	1					
	Measur	re		2000	2001		1563545	Q	Median	1		Com	ments		
Percent of s services	tudents	recei	iving SE	12.2%	11.2%		10.0%	3	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Per	cent of:											SE	GE
Disparity am Ethnic Categor		1.	Af-Am						10.7%		ts are the numb s receiving SE		idod	1.	1 6
percent of stu		2. \	White	12.7%	11.4%		10.5%		10.6%		SE enrollment,			2.	87 831
receiving SE s		3. I	Hispanic	10.6%	10.8%		3.4%		9.2%		hnic category.			3.	3 88
		4. /	All Others	8.8%	9.4%		13.5%		8.5%	Diamori	h, ia tha hiabaat	t athaia aata		4.	7 52
		5. /	Asian						4.2%		ty is the highest in SE minus th		gory	5.	0 6
		Dis	parity	3.9	2.0		10.1	2	6.1	Ī '			2	2001-02 enrolln	nent in 1563545
NOTE - Ethnic	disparity			ed by the	olacemen	∟ ا t in	Licensed C	Childr	en's Instit	utions of c	hildren whose r	residences v	were ot	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	78.3%	54.4%		62.2%	2	72.0%	or resid	ts receiving hon lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu vas "Pe	ided from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	16.7%		11.2%	1	5.9%	11	ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of e		uden	ts who	4.6%	11.0%		11.9%	3	7.6%	Exited	students are tho	ose who hav	e left S	SE.	
		Per	cent with:												
5. Percent of e	exited	Dip	oloma								students are tho age 18 and olde				
students who graduated		Ce	rt/Other								ige 16 and olde ie so few studer				
(grade 12)		GE	D					not	calculated	∃ II	calculated.		•		
		Tota	al												
6. Percent of e	vited	Pero	cent:							Exited	students are the	nse who hav	e left s	SE Only stu	dents in grades
students who	Aited		op out	0.0%	0.0%	Г	0.0%		0.0%	7 7 (1	gh 12 (or age 1				
dropped out			ve - Unk	2.8%	0.0%		5.6%		0.09	student	s reported as M				
(grades 7-12)		Tota		2.8%	0.0%		5.6%	1	0.0%	- Out. Pr	ior to June 01, o	calculations	include	e 12 year old	students.
7. Percent of s services who to (STAR) and so 50th percentile	took the	Star	nford 9	4.5%			11.7%	1	27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 takon-stano	e the Stanfor dard accomm	rd 9 (STAR). nodations are
8. Mean Scale	Score	of	0:::							Only st	udents in grade	s 2 through	11 tak	e the Stanfor	rd 9 (STAR).
students receive	ving SE		Grade		1	_	1		225	Scores	of students tes	ted with no	n-stand	dard accomm	nodations are
services who stanford 9 (ST)	4th			\vdash			630		ed from these ca				are the t-takers. These
Reading exam			7th 10th						650		eful measures o				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<u>Keyes U</u>	nion	Ele	<u>ement</u>	<u>ary</u>							Group-Type	Median 20	01-02 E	nrollmen	Stanislaus
									N	umber of	Special Educa			neral	County
Group-Type	Group	: 5	Seneral Ed	ucation E	nrollment:	1,000 to	4,999			Districts	K-12	Not K-12	Education	on (GE)**	Stanislaus
Group Type	Туре	:1 E	lementary							144	242	30		2,320	County SELPA
											Distric	t 2001-02 l	Enrollm	ent	
District:	50711	34	Keyes	Union E	lement	ary					191	6		1,721	
		-					2001	- 20	02			I	I		
				District:	5071134	Dist		_	oup-Type						
	Measu	re		2000	2001	5071		Q	Mediar			Com	ments		
										Doroon	nt is the number	of K 12 otu	donto ro	ooiving SE	oon/iooo
1. Percent of s	tudents	recei	ving SE	11.7%	11.5%	11	.1%	2	10.4	11	I by the total GE			-	
services						'	,				vices in grades				
2. Disparity am	nona		cent of:				1	ſ		Percer	its are the numb	er of K-12	_	SE	GE
Ethnic Categor			Af-Am	44.404	10.0%		2.6%		13.69	studen	ts receiving SE	services div	riaea —	1.	7 31
percent of stu	White	11.4% 13.0%	10.9%		2.3%		11.79		GE enrollment,	separately f			14 925		
receiving SE s	eiving SE services 3. Hispa				15.2%		1.2%	ŀ	10.69	_	thnic category.			-	69 617
			All Others	4.50/	0.0%		0.0%	ŀ	6.3	, Dispari	ity is the highes		agory —	4.	0 31
		5. /	Asian	4.5%	2.3%		2.2%		5.89	- Percen	t in SE minus tl	he lowest.		5.	1 46 nent in 5071134
		Dis	parity	8.5	15.2	2	22.6	1	10.	9			20	01-02 611101111	1611 III 307 1 134
NOTE - Ethnic	disparity	/ may	be affecte	ed by the	placemen	t in Licen	sed C	hildr	en's Inst	tutions of	children whose	residences v	were oth	er than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	62.6%	69.0%	74	.3%	4	62.7	or resid	nts receiving hor dential settings o June 2001, thi ed peers 80% or	or exited ar s measure v	e exclud vas "Per	led from the	d in non-public ese calculations. acated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	18.3%	15	.5%	2	8.9		nts receiving hor dential settings				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	1.9%	1.2%	4	.9%	1	8.6	Exited	students are the	ose who hav	e left SE	Ξ.	
		Perd	ent with:												
Percent of e students who	exited	Dip	oloma								students are the age 18 and olde				
graduated		Се	rt/Other								se so few stude				
(grade 12)		GE	D					not o	calculate	are not	calculated.				
		Tota	I												
6. Percent of e	vitad	Pero	ent:							Exited	students are the	ose who hav	/e left SI	F Only stu	dents in grades
students who	Aiteu		p out	0.0%	0.0%		1.2%	[0.0		igh 12 (or age 1				
dropped out			ve - Unk	3.4%			8.5%	ŀ	1.2	studen	ts reported as M				
(grades 7-12)		Tota		3.4%	7.4%		8%	1	1.49	— I Out. Fi	rior to June 01,	caiculations	include	12 year old	students.
							0 / 0								
7. Percent of s services who t (STAR) and so 50th percentile	took the	Stan	ford 9	0.0%		6.	4%	1	25.9%	Scores	tudents in grade s of students tes ed from these c	ted with no			
8. Mean Scale	Score	of								Only st	tudents in grade	s 2 through	11 take	the Stanfo	rd 9 (STAR).
students receiv	ving SE		Grade		i i		1	ı		Scores	of students tes	ted with no	n-standa	ard accomn	nodations are
services who to Stanford 9 (ST		•	4th						619	-	ed from these c				are the t-takers. These
Reading exam			7th 10th			-			648		eful measures of				
			IUIII							_					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

King Ci	ty Jo	<u>int</u>	Union	<u> High</u>							Group-Type	Median 20	01-02 E	nrollmen	Monterey
									Numb	ber of	Special Educa			neral	County
Group-Type	Group	5 0	Seneral Ed	ucation E	nrollment:	1,000 to 4,9	99		Dist	tricts	K-12	Not K-12	Educati	on (GE)**	Monterey County
Group Type	Туре	:2 H	ligh Schoo	ol						33	189	6		2,138	SELPA
								-			Distric	t 2001-02 l	Enrollm	ent	
District:	27660	68	King C	ity Joint	Union	High					226	2		2,111	
						20	01 - 2	002					ı		
				District: 2	2766068	District	Gı	roup-Typ	oe .						
	Measu	е		2000	2001	2766068		Media				Comi	ments		
1. Percent of s services	tudents	recei	ving SE	9.6%	9.6%	10.79	/6 1	8.4	4%	divided	is the number by the total GE ices in grades	enrollment.	K-12 in	cludes stud	
o D : ::		Perd	cent of:									(1(10		SE	GE
Disparity am Ethnic Categor			Af-Am					14.7			s are the numb s receiving SE		rided	1.	8 12
		2. \	White	15.0%	13.4%	11.3	%	8.6			E enrollment,			2.	33 292
receiving SE s	ercent of students eceiving SE services 3. Hisp				8.9%	10.6	%	9.9	9%	each et	hnic category.			3. 1	83 1,732
		4. /	All Others	5.9%	4.4%				3%	Disparit	y is the highes	t ethnic cate	agory —	4.	2 19
		5. /	Asian					3.7			in SE minus th		ĭ / L	5.	0 6
		Dis	parity	9.1	8.9	0.	7 4	11	1.5				20	01-02 enrollr	nent in 2766068
NOTE - Ethnic	disparity	/ may	be affecte	ed by the	placemen	t in License	d Child	ren's Ins	stitutio	ons of cl	hildren whose	residences	were oth	er than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	3.2%	55.7%	28.39	% 1	43.3	3%	or reside Prior to	ential settings	or exited ar s measure v	e exclud vas "Per	led from the	d in non-public ese calculations. ucated with non-
3b. Percent of SE services w from the GE clo of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	6.8%	10.39	% 2	8.8			•				ed in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	0.0%	0.4%	1.59	6 1	4.3	3%	Exited s	tudents are the	ose who hav	e left Sl	≣.	
5. Percent of e students who graduated (grade 12)	xited	Dip				86.2 0.0 0.0 86.2	% 1 % not	0. calculat	.0% F.	12 (or a Becaus	students are the ge 18 and olde e so few stude calculated.	er) are includ	ded in th	ese cálcula	
		1018	ll .			00.2	.70	70.1	70						
6. Percent of e students who dropped out (grades 7-12)	xited	Dro	cent: op out ve - Unk	0.0% 0.5% 0.5%	0.4% 1.8% 2.2%	0.0 0.7 0.7 %	'%		.1%	7 throug students	h 12 (or age 1	3 and older) 1oved - Unk	are incl	uded. Drop be Continu	ing or Dropped
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	5.5%	4.8%	2.4%	1	10.0)%	Scores	idents in grade of students tes d from these c	ted with no			
8. Mean Scale	Score	of	0						(Only stu	idents in grade	s 2 through	11 take	the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade		1		1		s	Scores	of students tes	sted with no	n-standa	ard accomn	nodations are
services who to Stanford 9 (ST		!	4th				+	1			d from these c				are the st-takers. These
Reading exam			7th 10th	639	648	C 45	1	65			ful measures o				
-			10111	039	040	645		00	טע						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	CIIIO		<u>ientar</u>	<u>y</u>					Group-Type	Median 20	01-02	Enrollmen	Monterey
							Nur	nber of	Special Educa			eneral	County
Group-Type G	roup: 5	General Ed	ucation E	nrollment:	1,000 to 4,999		Dis	stricts	K-12	Not K-12	Educat	tion (GE)**	Monterey County
	ype:1	Elementary						144	242	30		2,320	SEĹPA
									Distric	t 2001-02 E	Enrolln	nent	
District: 2	766050	King C	ity Unio	n Eleme	entary				255	31		2,624	
		· ·			200	I - 20	02				ı		
			District:	2766050	District		up-Type						
Me	easure		2000	2001	2766050	Q	Median			Comr	ments		
1. Percent of stud services	lents rece	eiving SE	10.3%	10.0%	9.7%	3	10.4%	divided	is the number by the total GE ices in grades	enrollment.	K-12 in	ncludes stud	ents receiving
		rcent of:										SE	GE
Disparity amon Ethnic Categories		. Af-Am		0.0%			13.6%		s are the numb s receiving SE		hahir	1.	1 5
percent of studer		White	11.3%	8.9%	10.4%		11.7%		SE enrollment,			2.	44 424
receiving SE serv	rices 3.	Hispanic	9.8%	10.2%	9.7%		10.6%		hnic category.			3. 2	07 2,130
	4.	. All Others			9.1%		6.3%	Dienarit	y is the highest	t ethnic cate	agory _	4.	2 22
	5.	Asian					5.8%		in SE minus th		Ŭ,	5.	1 8
	Di	sparity	1.5	10.2	1.3	4	10.9				2	001-02 enrolln	nent in 2766050
NOTE - Ethnic dis			ed by the	placement	in Licensed C	Childre	en's Institut	ions of c	hildren whose r	residences v	were otl	her than the	current district.
	, , ,												
3a. Percent of stu SE services who from the GE class of the time	were rer	moveď	34.1%	63.2%	61.2%	2	62.7%	or resid Prior to	ential settings of	or exited are s measure v	e exclu vas "Pe	ded from the	d in non-public ese calculations. ucated with non-
3b. Percent of stu SE services who from the GE clasr of the time	were rer	moved	Percent not calculated prior to June 2001	4.7%	1.2%	4	8.9%		•				d in non-public ese calculations.
4. Percent of exit returned to GE	ed stude	ints who	4.1%	2.2%	7.5%	2	8.6%	Exited s	students are tho	se who hav	e left S	E.	
		into wilo	4.170										
		rcent with:	4.170										
5. Percent of exite	~d —		4.170						students are the				
5. Percent of exite students who graduated	ed D	rcent with:	4.170					12 (or a	ge 18 and olde	r) are includ	ded in th	nese cálcula	
students who	ed D	rcent with:	4.170			not o	calculated	12 (or a Becaus	ge 18 and olde	r) are includ	ded in th	nese cálcula	itions.
students who graduated	ed D	rcent with: iploma ert/Other ED	4.170			not o	calculated	12 (or a Becaus	ge 18 and olde e so few studer	r) are includ	ded in th	nese cálcula	itions.
students who graduated (grade 12)	ed D C G Tot	rcent with: iploma ert/Other ED	4.176			not	calculated	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includ nts earned (ded in th	nese cálcula Quartile and	itions. Median values
students who graduated	ed D C G Tot	rcent with: iploma ert/Other ED tal	0.0%	0.0%	0.9%	not c	calculated	12 (or a Becaus are not Exited s	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	er) are includents earned (Dose who have a and older)	ded in the GREs, Control of the Gress, Control of th	nese calcula Quartile and BE. Only stuckluded. Drop	dents in grades
students who graduated (grade 12) 6. Percent of exite students who dropped out	ed D C G Tot	rcent with: iploma ert/Other ED tal			0.9%	not c		12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	ose who have and older) loved - Unki	ded in the GREs, Control of the Gress, Control of the Gr	nese calcula Quartile and BE. Only stuckuded. Drop to be Continu	dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exite students who	ed D C G Tot ed Pe D M	rcent with: iploma ert/Other ED tal rcent: rop out	0.0%			not c	0.0%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	ose who have and older) loved - Unki	ded in the GREs, Control of the Gress, Control of the Gr	nese calcula Quartile and BE. Only stuckuded. Drop to be Continu	dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exite students who dropped out	ed D C G Tot ed Pe D M To lents recck the Stated at or a	rcent with: iploma ert/Other ED tal rcent: rop out love - Unk tal eiving SE anford 9	0.0%	1.2%	1.8%		0.0% 1.2%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	ose who have and older) loved - Unking calculations s 2 through ted with nor	ded in the GREs, Correction of the GREs, Correction of the GREs are incomposed include	Dese calcula Quartile and DEE. Only stuckluded. Drop De Continue 12 year old	dents in grades out includes ing or Dropped students.
students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score	ed D C G Tot ed Pe D M To lents rece k the Sta ed at or a	rcent with: iploma ert/Other ED tal rcent: rop out love - Unk tal eiving SE anford 9 above the	0.0% 1.5% 1.5%	1.2%	1.8% 2.7%	2	0.0% 1.2% 1.4%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1: s reported as M or to June 01, condents in grade of students tes	ose who have and older) loved - Unking calculations s 2 through ted with nor alculations.	ve left S are inc nown to include	Dese calcula Quartile and Description of the Continue of the Continue of the Continue of the Continue of the Continue of the Continue	dents in grades out includes ing or Dropped students.
students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score 50th percentile *** 8. Mean Scale So students receiving	ed D C G Tot ed Pe D M To lents rece k the Sta ed at or a * core of g SE	rcent with: iploma ert/Other ED tal rcent: rop out love - Unk tal eiving SE anford 9 above the Grade	0.0% 1.5% 1.5% 11.5%	1.2%	1.8% 2.7%	2	0.0% 1.2% 1.4% 25.9%	Exited s 7 throug student Out. Pri Only stt Scores exclude	ge 18 and olde e so few studer calculated. students are though 12 (or age 1: s reported as Moor to June 01, condents in grade of students tes d from these calculates in grade of students in grade of students in grade of students tes d students in grade of students tes	ose who have a and older) loved - Unking calculations a 2 through ted with nor alculations.	ded in the GREs, (or left Stare incomposed include the composed includes t	Dese calcular Quartile and SE. Only stucked. Drop to be Continued 12 year old the Stanfol and accommission accommission and accommission and accommission accommission and accommission	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score 50th percentile *** 8. Mean Scale Sc	ed D C G Tot Ped Pe D M To Idents recek the Stated at or at a core of g SE k the	rcent with: iploma ert/Other ED tal rcent: rop out love - Unk tal eiving SE anford 9 above the	0.0% 1.5% 1.5%	1.2%	1.8% 2.7%	2	0.0% 1.2% 1.4%	Exited s 7 throug student: Out. Pri Only stt Scores exclude	ge 18 and olde e so few studer calculated. students are though 12 (or age 13 seported as Moor to June 01, condents in grade of students test defrom these candents in grade of students test defrom these candents in grade of students test definition that the students in grade of students test definition that the students in grade of students test definition that the students in grade of students test definition that the students in grade of students test definition that the students in grade of students test definition that the students in grade of students test definition that the students in grade of students test definition that the students in grade of students test definition that the students	ose who have a and older) loved - Unk calculations s 2 through ted with nor alculations.	ded in the GREs, (Control of the GREs, (Control of the GREs, (Control of the GREs) are included included in the GREs of the Gr	SE. Only stucked by the Stanfor ard accommendate scores	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

		J nified					Gro	roup-Type N	ledian 20	01-02	Enrolli	men	Fresno
						Nur		ecial Education			Seneral		County
Croup Type Group	: 4 General Ed	ducation Er	rollment:	5.000 to 14.99	9		tricts		Not K-12		ition (GE	≣)**	Fresno County
Group Type	: 3 Unified			-,,			91	829	74		8.6	635	SELPA
1.750						<u> </u>	<u> </u>		2001-02 E	nrolli			
District: 10622	65 Kings	Canyon	Joint III	nified				804	99			635	
District: 10022	Kiligs	Carryon	Joint O	,				004	33		0,0		
					1 - 20								
		District:		District		oup-Type			Comn	nents			
Measu	re	2000	2001	1062265	Q	Median							
Percent of students services	receiving SE	10.3%	9.6%	9.3%	3	10.2%	divided by th	the number of the total GE e s in grades K	nrollment.	K-12 i	ncludes	studer	nts receiving
	Percent of:											SE	GE
2. Disparity among	1. Af-Am	25.5%	25.5%	25.9%	1	14.5%		re the number] بايد	1.	15	5 58
Ethnic Categories in percent of students	2. White	11.1%	10.1%	10.0%		11.0%		ceiving SE se enrollment, se			2.	168	1,674
receiving SE services		10.1%	9.4%	9.2%		10.4%	each ethnic		paratory ic	-	3.	609	6,641
	4. All Others	8.6%	10.0%	6.0%		6.1%				-	4.	ç	149
	5. Asian	4.0%	5.7%	2.8%		5.0%		the highest e SE minus the		gory	5.	3	106
	Diaparity	21.4	19.7	23.0	1	10.3	percent in 3	SE minus me	iowest.	2	2001-02 e	enrollme	nt in 1062265
	Disparity												
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed (Shildr	en's Institu	ons of childre	ren whose res	sidences v	vere of	ther tha	n the c	urrent district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	61.0%	55.4%	53.2%	2	55.0%	or residentia Prior to June		exited are	e exclu vas "Pe	ided fro	m thes	in non-public e calculations. ated with non-
		D											
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.5%	10.3%	2	9.6%		eceiving home al settings or					in non-public e calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	9.5%	10.3%	2	9.6%	or residentia	•	exited are	e exclu	ided fro		•
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					or residentia	al settings or	exited are	e exclu	SE.	m thes	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		10.8%			or residentia Exited stude Exited stude	ents are those	e who hav	e exclure e left \$\frac{1}{2} \text{re left \$\frac{1}{2}}	SE. Only	m thes	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	11.2%	10.8%	4	6.8%	Exited stude Exited stude 12 (or age 18	ents are those	e who hav	re left S	SE. Only	m thes	nts in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001	11.2%	10.8% 89.7% 0.0%	4 1	6.8% 69.7% 2.6%	Exited stude Exited stude 12 (or age 18	ents are those ents are those 18 and older) of few students	e who hav	re left S	SE. Only	m thes	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	11.2% 60.5% 5.3%	10.8% 89.7% 0.0%	4 4 1 not	6.8%	Exited stude Exited stude 12 (or age 18 Because so	ents are those ents are those 18 and older) of few students	e who hav	re left S	SE. Only	m thes	nts in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	11.2% 60.5% 5.3% 0.0%	10.8% 89.7% 0.0% 0.0%	4 4 1 not	6.8% 69.7% 2.6% calculated	Exited stude Exited stude 12 (or age 18 Because so are not calcu	ents are those ents are those ents are those 18 and older) of few students culated.	e who have who have are included a carned G	re left Stree left Stree left Street	SE. Only	y stude	nts in grade ons. ledian values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	11.2% 60.5% 5.3% 0.0% 65.8%	89.7% 0.0% 0.0% 89.7%	4 4 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited stude Exited stude 12 (or age 18 Because so are not calculated	ents are those ents are those the same those ents are those ents are those ents are those ents are those the same those the same those ents are those ents a	e who have are included as earned Go	re left steel left ste	SE. Only hese ca Quartile	y stude	nts in grade ons. ledian values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001	11.2% 60.5% 5.3% 0.0% 65.8%	89.7% 0.0% 0.0% 89.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited stude Exited stude 12 (or age 1: Because so are not calculated stude 7 through 12 students rep	ents are those ents are those the same those the students culated.	e who have are included as earned Government of the who have and older) ved - Unkr	re left Steled in the GREs, are income to	SE. Only cluded. o be Co	y stude alculation e and M	nts in grade ons. ledian values ents in grades ut includes g or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 10.7% 0.2% 11.3%	11.2% 60.5% 5.3% 0.0% 65.8% 0.5% 8.7%	89.7% 0.0% 0.0% 89.7% 0.7% 0.0%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited stude Exited stude 12 (or age 1: Because so are not calculated stude 7 through 12 students rep	ents are those ents are those the same those the same those the students culated.	e who have are included as earned Government of the who have and older) ved - Unkr	re left Steled in the GREs, are income to	SE. Only cluded. o be Co	y stude alculation e and M	nts in grade ons. ledian values ents in grades ut includes g or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001	11.2% 60.5% 5.3% 0.0% 65.8%	89.7% 0.0% 0.0% 89.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited stude Exited stude 12 (or age 1: Because so are not calculated stude 7 through 12 students rep	ents are those ents are those the same those the students culated.	e who have are included as earned Government of the who have and older) ved - Unkr	re left Steled in the GREs, are income to	SE. Only cluded. o be Co	y stude alculation e and M	nts in grade ons. ledian values ents in grades ut includes g or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 10.7% 0.2% 11.3%	11.2% 60.5% 5.3% 0.0% 65.8% 0.5% 8.7%	89.7% 0.0% 0.0% 89.7% 0.7% 0.0%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited stude 12 (or age 13 Because so are not calculated stude 7 through 12 students rep Out. Prior to Only student Scores of stu	ents are those ents are those the same those the students culated.	e who have are included as earned Government of the control of the	re left stee lef	SE. Only hese ca Quartile SE. Only cluded. o be Co e 12 years e the St	y stude alculation by stude Drop o ontinuin ar old s	nts in grade ons. ledian values ents in grades ut includes g or Dropped tudents.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.2% 11.5%	11.2% 60.5% 5.3% 0.0% 65.8% 0.5% 8.7% 9.2%	10.8% 89.7% 0.0% 0.0% 89.7% 0.7% 0.0% 0.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited stude Exited stude 12 (or age 13 Because so are not calculated stude 7 through 12 students rep Out. Prior to Only student Scores of streexcluded fro	ents are those ents are those the same the same those those the same those those the same those the same those the same those those the same those those the same those those those the same those those the same those those those the same those tho	e who have the who have are included and older) wed - Unkriculations in the whole with the work of the whole with the work of	re left Stee lef	SE. Only hese ca Quartile cluded. o be Co e 12 year e the St dard acc	y stude alculation by stude Drop o ontinuin ar old s	e calculations. Ints in grade ons. Iledian values Iledian va
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.2% 11.5%	11.2% 60.5% 5.3% 0.0% 65.8% 0.5% 8.7% 9.2%	10.8% 89.7% 0.0% 0.0% 89.7% 0.7% 0.0% 0.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited stude 12 (or age 13 Because so are not calculated stude 7 through 12 students rep Out. Prior to Only student Scores of strexcluded fro	ents are those ents are those the students are those culated. ents are those the students are those culated. ents are those the students are the studen	e who have are included a searned Good and older) ved - Unkriculations and with nonculations.	re left stee lef	SE. Only hese ca Quartile SE. Only cluded. o be Co e 12 years e the St dard acc	y stude alculation of the prop	e calculations. Ints in grade ons. Idedian values Ints in grades on the constant in grades or Dropped tudents. Ints in grades of the constant in grades or Dropped tudents.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.2% 11.5%	11.2% 60.5% 5.3% 0.0% 65.8% 0.5% 8.7% 9.2%	10.8% 89.7% 0.0% 0.0% 89.7% 0.7% 0.0% 0.7%	4 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited stude 12 (or age 18 Because so are not calculated stude 7 through 12 students rep Out. Prior to Only student Scores of strexcluded fro	ents are those ents are those students are those culated. ents are those students culated. ents are those culated. ents in grades students teste om these culated culat	e who have are included as earned Good as earned Go	re left \$ re lef	SE. Only hese ca Quartile SE. Only cluded. o be Co e 12 years e the St dard according to the standard according to the sta	y stude alculation and M	e calculations. Ints in grade ons. Idedian values Ints in grades ons. Idedian values Ints in grades ons. Idedian values Id
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.2% 11.3% 7.3%	11.2% 60.5% 5.3% 0.0% 65.8% 0.5% 8.7% 9.2%	10.8% 89.7% 0.0% 0.0% 89.7% 0.7% 0.0% 0.7%	4 1 not 1	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited stude 12 (or age 18 Because so are not calculated stude 7 through 12 students rep Out. Prior to Only student Scores of strexcluded fro arithmetic average and a student of the score of strexcluded fro arithmetic average and student of the score of strexcluded fro arithmetic average and student of the score of strexcluded fro arithmetic average are stream of the score of strexcluded fro arithmetic average are stream of the score of of the	ents are those ents are those students are those culated. ents are those students culated. ents are those culated. ents in grades students teste om these culated culat	e who have are included a searned Good and older) wed - Unkriculations in the control of the con	re left \$ re left \$ led in the GREs, re left \$ are incomposed to the composed	SE. Only hese ca Quartile SE. Only cluded. o be Co e 12 year e the St dard according to the st	y stude alculation and M y stude Drop on trinuin ar old stanford commo cores a of test-i	e calculations. Ints in grade ons. Idedian values Ints in grades Ints in grades

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Kings R	iver	Un:	ion El	<u>ement</u>	<u>ary</u>						Group-Type	Median 20	01-02	Enrollmen	Tulare
									N	ımber of	Special Educa			Seneral	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	nrollment:	: 10	0 to 999			Districts	K-12	Not K-12	Educa	tion (GE)**	Tulare County
Gloup-Type	•		lementary							258	33	4		352	SELPA
									•		Distric	t 2001-02 I	Enrolli	ment	
District:	547196	69	Kings F	River Ur	nion Ele	em	entary				26	7		475	
							2001	1 - 20	02		•	•	•		
				District:	5471969		District	Gro	oup-Type	1		0			
	Measur	е		2000	2001		5471969	Q	Median			Comi	ments		
Percent of services	tudents	recei	ving SE	5.0%	5.3%		5.5%	4	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Perd	cent of:											SE	GE
Disparity am Ethnic Categori		1. /	Af-Am			lF			10.7%		ts are the numb ts receiving SE		الممان	1.	0 0
percent of stud		2. \	White	10.3%	11.9%		9.6%		10.6%		GE enrollment,			2.	9 94
receiving SE se		3. l	Hispanic	3.8%	3.9%		4.5%		9.2%		thnic category.	,		3.	17 374
		4. /	All Others						8.5%	Diepari	ty is the highest	t othnic cata	ogory [4.	0 0
		5. /	Asian						4.2%		t in SE minus th		•	5.	0 7
	Disparity 6.5 E - Ethnic disparity may be affected by the				8.0		5.0	3	6.1	0.1					nent in 5471969
NOTE - Ethnic o	disparity	may	be affecte	ed by the	placemen	nt in	Licensed C	Childr	en's Instit	utions of c	children whose r	residences	were of	ther than the	current district.
3a. Percent of SE services w from the GE cla of the time	ho were	rem	oved	75.0%	80.0%		76.9%	3	72.0%	or resid	ts receiving hon dential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu vas "Pe	ided from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	0.0%		0.0%	4	5.9%		ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	12.5%	10.3%		0.0%	1	7.6%	Exited	students are tho	ose who hav	e left S	SE.	
		Perd	cent with:												
Percent of e students who	xited	Dip	oloma								students are tho age 18 and olde				
graduated		Се	rt/Other								se so few studer				
(grade 12)		GE	D					not (calculated	are not	calculated.				
		Tota	ıl												
6. Percent of e students who dropped out (grades 7-12)	xited	Dro	cent: op out ve - Unk						0.0% 0.0%	7 throu	students are tho gh 12 (or age 1: is reported as M ior to June 01, o	3 and older) loved - Unk	are in	cluded. Drop o be Continu	ing or Dropped
7. Percent of si services who t (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	0.0%					27.5%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale students receiv services who t Stanford 9 (ST Reading exam	ring SE ook the AR)		Grade 4th 7th 10th						630 650	Scores exclude arithme	udents in grade of students tes ed from these ca etic average of seful measures o	ted with nor alculations. scaled score	n-stand Mean s es for g	dard accomm scale scores groups of tes	nodations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Kings River-Hardwick Union Elementary

Kings R	iver-	па	rawic	k Unic	on Ele	<u>mentary</u>				Group-Type	Median 20	01-02 Enrollmen	Kings
									mber of	Special Educa	tion (SE)*	General	County
Group-Type	Group:	6 G	Seneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Kings County
	Type:	:1 E	lementary						258	33	4	352	SELPA
District:	16639	41	Kings I	Divor Us	rdwick	Union Eler	non	tory		Distric 42	t 2001-02 E	Enrollment 609	
District.	10000	7 1	Killys i	Niver-ma	ITUWICK				Tr	72	<u> </u>	003	
				District	1000011		1 - 20						
	Measur			District: 2000	2001	District 1663941	Q	oup-Type Median			Comr	ments	
	Measur	Е		2000	2001	1003941	Q	Median					
1. Percent of services	tudents	recei	ving SE	7.8%	6.6%	6.9%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	lents receiving
		Perd	cent of:									SE	GE
Disparity am Ethnic Categor		1. /	Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	1 11
percent of stud		2. \	White	7.8%	7.5%	6.2%		10.6%		GE enrollment,			26 417
receiving SE se	ervices	3. F	Hispanic	8.3%	5.2%	8.8%		9.2%	each et	hnic category.		3.	14 160
			All Others					8.5%	Disparit	ty is the highest	ethnic cate	egory 4.	0 11
		5. <i>F</i>	Asian					4.2%		in SE minus th		5.	1 10
	Disparity 0.6 TE - Ethnic disparity may be affected by the				2.3	2.5	4	6.1				2001-02 enrolli	ment in 1663941
NOTE - Ethnic o	FE - Ethnic disparity may be affected by the place			olacement	in Licensed C	Childr	en's Institu	tions of c	hildren whose i	esidences v	were other than the	current district.	
3a. Percent of SE services w from the GE cl of the time	oveď	62.2%	70.3%	80.0%	3	72.0%	or resid Prior to	lential settings	or exited are s measure v	oital services, place e excluded from th vas "Percent ed time"	ese calculations.		
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	2.7%	5.0%	3	5.9%	11			oital services, place e excluded from th	
4. Percent of e returned to GE		uden	ts who	11.0%	14.5%	14.8%	4	7.6%	Exited s	students are tho	se who hav	e left SE.	
		Perd	cent with:										
Percent of e students who	xited	Dip	oloma									re left SE. Only stu led in these calcula	
graduated		Се	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not	calculated	are not	calculated.			
		Tota	l										
6. Percent of e	xited	Perc	cent:				_					e left SE. Only stu	
students who		Dro	p out	0.0%				0.0%				are included. Drop	
dropped out (grades 7-12)		Mo	ve - Unk	4.5%				0.0%				nown to be Continuinclude 12 year old	
,		Tota	al	4.5%				0.0%				·	
7. Percent of si services who t (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	0.0%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanfo n-standard accomr	rd 9 (STAR). nodations are
8. Mean Scale	Score of	of							Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade				ı		Scores	of students tes	ted with nor	n-standard accomr	nodations are
services who t Stanford 9 (ST			4th					630				Mean scale scores es for groups of tes	
Reading exam			7th 10th					650				ear changes for the	
						<u> </u>			-				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Kingsburg J	<u>oint Unio</u>	n Eler	<u>nenta</u>	<u>ry</u>				Group-Type	Median 20	01-02	Enrollmen	Fresno
							mber of	Special Educa		(General	County
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Educ	ation (GE)**	Fresno County
Туре	: 1 Elementary	<u>'</u>					144	242	30	<u> </u>	2,320	SELPA
								<u> </u>	t 2001-02			
District: 10622	40 Kingsb	urg Joi	nt Unioi	n Elementa	ry			266	38		2,059	
				200	1 - 20	002						
		——	1062240	District	1	oup-Type			Com	ments		
Measu	re	2000	2001	1062240	Q	Median			00111	11101110		
Percent of students services	receiving SE	10.8%	12.2%	12.9%	1	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%		ts are the numb is receiving SE		/ided	1.	1 7
percent of students	2. White	7.5%	7.9%	9.6%		11.7%		GE enrollment,			2.	99 1,033
receiving SE services	3. Hispanic	15.6%	18.9%	18.5%		10.6%	each et	thnic category.			3. 10	882
	4. All Others	0.0%	0.0%			6.3%	Dispari	ty is the highes	t ethnic cate	aorv	4.	0 15
	5. Asian	5.2%	5.9%	4.3%		5.8%		t in SE minus th			5.	3 69
	Disparity	10.4	18.9	14.1	1	10.9					2001-02 enrolln	nent in 1062240
NOTE - Ethnic disparity	may be affect	ed by the	placemen	t in Licensed (Childr	en's Institu	tions of c	children whose	residences	were c	other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	71.7%	66.9%	66.5%	3	62.7%	or resid		or exited ar s measure v	e excl was "P	uded from the Percent edu	d in non-public ese calculations. cated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.4%	3.0%	4	8.9%		ts receiving hor lential settings				d in non-public ese calculations.
Percent of exited streturned to GE	udents who	13.1%	12.7%	9.3%	3	8.6%	Exited	students are the	ose who hav	/e left	SE.	
	Percent with:											
5. Percent of exited students who	Diploma							students are the age 18 and olde				
graduated	Cert/Other							se so few stude				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are the	ose who ha	ve left	SE. Only stu	dents in grades
students who	Drop out	1.1%	0.0%	0.0%		0.0%	7 throu	gh 12 (or age 1	3 and older)	are ir	ncluded. Drop	out includes
dropped out (grades 7-12)	Move - Unk	4.5%	4.5%	0.0%		1.2%		s reported as Mior to June 01, o				
(grades 7-12)	Total	5.6%	4.5%	0.0%	4	1.4%	Out. 1 1		baroarationo	IIIoida	10 12 your old	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	14.7%	12.5%	8.4%	1	25.9%	Scores	udents in grade of students tes ed from these c	ted with no	n-stan		
8. Mean Scale Score	of Crods	_ 		<u> </u>				udents in grade				
students receiving SE	Grade	601	602	000	1	610		of students tes				
services who took the Stanford 9 (STAR)	4th 7th	601	602 653	603	1	619 648		ed from these catic average of				are the t-takers. These
Reading exam ***	10th		003	630		046		eful measures of				
	1001	<u> </u>	Ц			<u>I</u>	<u> </u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Kingsburg J	<u>oint Unio</u>	n Higl	<u>h</u>					Group-Type	Median 20	01-02	Fnro	llmen		Fresno
						Nur	nber of	Special Educa			Genera			County
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999	1	Dis	stricts	K-12	Not K-12	Educa	ation (GE)**	Fres	sno County
	: 2 High School	ol					33	189	6		:	2,138		SELPA
									t 2001-02 I	Enroll				
District: 10622	Kingsb	urg Joi	nt Union	High				59				1,011		
				2001	1 - 20	02								
		District:	1062257	District	Gro	oup-Type			Comi	ments				
Measu	re	2000	2001	1062257	Q	Median			Com	HEHIS				
Percent of students services	receiving SE	5.9%	7.1%	5.8%	4	8.4%	divided	is the number by the total GE rices in grades I	enrollment.	K-12	includ	es stude	ents r	eceiving
	Percent of:											SE		GE
Disparity among Ethnic Categories in	1. Af-Am					14.7%		s are the numb s receiving SE		idod	1.		0	4
percent of students	2. White	2.9%	4.9%	4.1%		8.6%		SE enrollment,			2.	2	21	518
receiving SE services	3. Hispanic	9.9%	10.3%	8.2%		9.9%		hnic category.	. ,		3.	3	37	453
	4. All Others					5.3%	Disparit	y is the highest	ethnic cate	egory	4.		1	5
	5. Asian	0.0%	0.0%	0.0%		3.7%		in SE minus th		ŭ ,	5.		0	29
	Disparity	7.1	10.3	8.2	3	11.5					2001-0	2 enrollm	ent in	1062257
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	ions of c	hildren whose r	esidences v	were o	ther th	han the	curre	nt district.
3a. Percent of student SE services who were from the GE clasroom	e removeď	58.6%	45.7%	52.5%	3	43.3%	or resid Prior to	es receiving homential settings of June 2001, this	or exited ar s measure v	e exclı vas "P	uded f	from the	se ca	lculations.
of the time							disabic	d peers 80% or	more or the	time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	14.3%	11.9%	1	8.5%	Student	s receiving hon ential settings o	ne and hosp	oital se				•
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	14.3%	11.9%	1	8.5%	Student or resid	s receiving hon	ne and hosp or exited ar	oital se e excl	uded f			•
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					Student or resid	s receiving hon ential settings o	ne and hosp or exited ar	oital se e exclu ve left	uded f	from the	se ca	alculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited states.	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid	estudents are the	ne and hosp or exited ar use who have	pital se e exclu ve left	SE. O	rom the	se ca	alculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001				4.3%	Exited s Exited s 12 (or a Because	s receiving homential settings of students are thousand the students are thought 18 and olde e so few students are students.	ne and hosp or exited ar use who have ose who have	poital se e exclu ve left : ve left :	SE. Othese	only stuc	lents	in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3	4.3% 63.0% 0.0% calculated	Exited s Exited s 12 (or a Because	s receiving homential settings of students are thought the students are thought 18 and olde	ne and hosp or exited ar use who have ose who have	poital se e exclu ve left : ve left :	SE. Othese	only stuc	lents	in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	4.3% 63.0% 0.0%	Exited s Exited s 12 (or a Because	s receiving homential settings of students are thousand the students are thought 18 and olde e so few students are students.	ne and hosp or exited ar use who have ose who have	poital se e exclu ve left : ve left :	SE. Othese	only stuc	lents	in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	8.0%		3	4.3% 63.0% 0.0% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not	students are the ge 18 and olde e so few students.	ne and hosp or exited ar ase who hav ase who hav r) are included this earned (ve left ded in GREs,	SE. Othese Quart	only stuc calcular tile and	lents tions. Media	in grade an values in grades
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 3.4%	8.0%	4.3%	3 not (4.3% 63.0% 0.0% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not	students are the general students are students are students.	ne and hosp or exited ar ase who have ose who have ose who have ose who have ase who have	ve left ded in GREs,	SE. Othese Quart	only stuc calcula tile and	lents tions. Media	in grade an values in grades in grades
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	3.4%	8.0% 4.0% 2.0%	0.0% 5.4%	3 not (4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s Exited s 12 (or a Becaus are not 7 throug student	students are the ge 18 and olde e so few students.	ne and hosp or exited ar ose who have ose who have ose who have ose who have ose who have ose who have ose ose ose ose ose ose ose ose ose ose	ve left ded in GREs,	SE. O SE. Quart SE. O aclude to be (only stuc calcular tile and	lents tions. Media	in grade an values in grades ncludes Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 3.4%	8.0%	4.3%	3 not (4.3% 63.0% 0.0% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not 7 throug student	students are the students are the ge 18 and olde e so few studer calculated.	ne and hosp or exited ar ose who have ose who have ose who have ose who have ose who have ose who have ose ose ose ose ose ose ose ose ose ose	ve left ded in GREs,	SE. O SE. Quart SE. O aclude to be (only stuc calcular tile and	lents tions. Media	in grade an values in grades ncludes Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	3.4%	8.0% 4.0% 2.0%	0.0% 5.4%	3 not (4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are the students are the ge 18 and olde e so few studer calculated.	ne and hosp or exited ar use who have ose who have are includents earned (ose who have and older) oved - Unk calculations	ve left ded in GREs,	SE. Othese Quart	only stuc calculatile and Only stud d. Drop Continui	lents tions. Media dents out ir ng or stude	in grade an values in grades ncludes Dropped ents.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 of	3.4% 3.4% 3.6% 8.0%	4.0% 2.0% 6.0%	0.0% 5.4% 5.4%	3 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Student Out. Pri	students are the students are the ge 18 and olde e so few studer calculated. students are the ge 13 and olde of 12 (or age 13 s reported as Mor to June 01, coudents in grade of students tes	ne and hosp or exited ar use who have ose who have r) are includents earned (ose who have allowed - Unktown allowed - Unktown allowed with noise allowed with noise allowed with noise allowed allowed allowed allowed allowed are allowed with noise allowed with noise allowed allowed allowed are allowed allowed are allowed allowed are allowed are allowed are allowed are allowed allowed are	ve left ded in GREs,	SE. Othese Quart	only stuc calculatile and Only studd. Drop Continui year old	lents tions. Media dents out ir ng or stude	in grade an values in grades ancludes Dropped ents. STAR). ons are
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.4% 3.4% 3.6%	4.0% 2.0% 6.0%	0.0% 5.4% 5.4%	3 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the ge 18 and olde e so few studer calculated. Students are the ge 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the grade of students the g	ne and hosp or exited ar asse who have asse as a second of the second asse as a second of the second as a second of the second as a second of the second of the second as a second of the second as a second of the second of the second of the second as a second of the second of the second of the second as a second of the second of the second of the second as a second of the second of the second of the second of the second as a second of the second of the second of the second of the second as a second of the second of the second of the second of the second as a second of the seco	ve left ded in GREs, ve left in are in nown to includ	SE. Othese Quart SE. Oaclude to be (e 12 y	only stuctical culatile and stanfor accomm	lents tions. Media dents out ir ng or stude dents odati	in grade an values in grades ncludes Dropped ents. STAR). ons are
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.4% 3.4% 3.6%	4.0% 2.0% 6.0%	0.0% 5.4% 5.4%	3 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the ge 18 and olde e so few studer calculated. Students are the ge 18 and olde of 12 (or age 13 s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in	pse who have see and older) oved - Unki salculations.	ve left ded in GREs, ve left includ	SE. Othese Quart SE. Caclude to be (e 12 y	enly stuccalculatile and Only stucd. Drop Continui vear old Stanfor accomm	dents dents out ir ng or studed d 9 (\$\frac{4}{5}\text{ odati} \text{ odati}	in grade an values in grades an values Dropped ents. STAR). ons are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Kirkwood E	lementary	V							———
		_				L NI		Group-Type Median 2001-02 Enrolls	
Craun	. 7 Canaral Ed	lucation F	n rall manti	Loop than 100	,		umber of Districts	Special Education (SE)* General K-12 Not K-12 Education (GE	County
Group-Type Group Type			monnent.	Less than 100	,		37	6 1	7 Tehama County 42 SELPA
Туре	. I Liementary						31	District 2001-02 Enrollment	42
District: 52715	55 Kirkwo	od Elen	nentary						34
	·			200	1 - 20	02			
		District: 5		District	1 1	oup-Type		Comments	
Measu	re	2000	2001	5271555	Q	Median		Commonic	
Percent of students services	receiving SE	8.3%	6.1%	8.8%	3	12.7%	divided	t is the number of K-12 students receiving by the total GE enrollment. K-12 includes vices in grades K through 12 or ungraded	students receiving
	Percent of:								SE GE
Disparity among Ethnic Categories in	1. Af-Am] [ts are the number of K-12	0 1
percent of students	2. White	6.1%	7.1%	9.4%		12.7%		s receiving SE services divided GE enrollment, separately for 2.	3 32
receiving SE services	3. Hispanic					7.4%		hnic category. 3.	0 1
	4. All Others						Disparit	ty is the highest ethnic category 4.	0 0
	5. Asian] [in SE minus the lowest. 5.	0 0
	Disparity	0.0				2.4		2001-02 e	nrollment in 5271555
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed (Childre	en's Instit	utions of c	hildren whose residences were other than	the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	ts receiving home and hospital services, pential settings or exited are excluded from June 2001, this measure was "Percent d peers 80% or more of the time"	n these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						ts receiving home and hospital services, pential settings or exited are excluded from	
4. Percent of exited streturned to GE	tudents who						Exited s	students are those who have left SE.	
5.0	Percent with:								
5. Percent of exited students who	Diploma							students are those who have left SE. Only age 18 and older) are included in these ca	
graduated	Cert/Other						Becaus	e so few students earned GREs, Quartile	
(grade 12)	GED				not o	calculated	are not	calculated.	
	Total								
6. Percent of exited	Percent:				, ,			students are those who have left SE. Only	
students who dropped out	Drop out							gh 12 (or age 13 and older) are included. s reported as Moved - Unknown to be Co	
(grades 7-12)	Move - Unk							or to June 01, calculations include 12 year	
	Total								
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grades 2 through 11 take the St of students tested with non-standard acc ad from these calculations.	
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Scores exclude arithme	udents in grades 2 through 11 take the St of students tested with non-standard acc ed from these calculations. Mean scale so tic average of scaled scores for groups of ful measures of year-to-year changes fo	ommodations are ores are the fest-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Group-Type Median 2001-02 Enrollmen

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Kings

											nber of	Special Educa	tion (SE)*		neral	County
Group-Type G	Group:	6 G	eneral Ed	ucation Er	rollment:	100 to 99	99			Dis	stricts	K-12	Not K-12	Education	n (GE)**	Kings County
	Гуре :	1 E	lementary								258	33	4		352	SELPA
												Distric	t 2001-02 I	Enrollme	ent	
District: 1	66395	8	Kit Car	son Uni	on Eler	nentary	/					32	2		413	
							2001	- 20	02						-	
				District:	1663958	Dist	rict	Gro	oup-Typ	ре						
M	leasure	Э		2000	2001	1663	958	Q	Media				Comr	nents		
1. Percent of stud services	dents r	recei	ving SE	10.8%	7.7%	7	.7%	3	10.	2%	divided	is the number by the total GE rices in grades l	enrollment.	K-12 inc	ludes stud	ents receiving
		Perc	ent of:												SE	GE
Disparity amon Ethnic Categories		1. /	Af-Am						10.	7%		s are the numb s receiving SE :		ided 1		0 12
percent of stude		2. V	Vhite	8.7%	7.8%	8	8.6%		10.0	6%		SE enrollment,			2.	21 244
receiving SE serv		3. F	lispanic	12.1%	7.8%		7.6%		9.3	2%		hnic category.	, , , , , ,		3.	10 131
		4. <i>P</i>	All Others						8.	5%	Dianorit	via tha highaat	athaia aata	2	l.	1 2
		5. <i>A</i>	Asian						4.2	2%		y is the highest in SE minus th		igory 5	5.	0 3
		Dis	parity	3.5	0.0		1.0	4	(6.1				200	1-02 enrolln	nent in 1663958
NOTE - Ethnic dis	sparity			ed by the p	olacemen	t in Licen		hildr	en's Ins	stituti	ons of c	hildren whose r	esidences v	were othe	er than the	current district.
							1									
3a. Percent of str SE services who from the GE clas of the time	were	rem	oved	80.0%	64.5%	66	.7%	2	72.	0%	or resid Prior to		or exited are s measure v	e exclude vas "Perc	ed from the	ese calculations.
Oh Dansant of ot				Percent							Student	s receiving hon	ne and hosp	ital servi	ces, place	d in non-public
3b. Percent of stu SE services who from the GE class of the time	were	rem	oved	not calculated prior to June 2001	9.7%	10	.0%	2	5.	9%						ese calculations.
4. Percent of exit returned to GE	ted stu	udent	ts who	12.0%	11.4%	17	.9%	4	7.	6%	Exited s	students are tho	se who hav	e left SE		
		Perc	ent with:													
Percent of exit students who	ted	Dip	loma									students are tho ge 18 and olde				
graduated		Cei	rt/Other													Median values
(grade 12)		GEI	D					not (calculat	ted	are not	calculated.				
		Tota	l													
6. Percent of exit	ted	Perc	ent:								Exited s	students are the	se who hav	e left SE	. Only stu	dents in grades
students who	-		p out						0.	.0%	7 throug	gh 12 (or age 13	3 and older)	are inclu	ıded. Drop	out includes
dropped out	-		ve - Unk							.0%		s reported as M or to June 01, c				ing or Dropped
(grades 7-12)		Tota	ıl						0.0	0%	Out. Fil	or to June 01, c	aicuiations	include i	z year olu	students.
7 Demonstration			in a CE								Oralisati	.dente in anada	- O thurs mb	44 tales t	ha Ctanta	-d o (CTAD)
7. Percent of stud services who too (STAR) and scor 50th percentile **	ok the red at o	Stan	ford 9						27.5	5%	Scores	udents in grade of students tes d from these ca	ted with nor			
8. Mean Scale So	core o	f									Only stu	udents in grade	s 2 through	11 take t	he Stanfo	rd 9 (STAR).
students receivin	ıg SE		Grade		1		ı				Scores	of students tes	ted with nor	n-standaı	rd accomn	nodations are
services who too			4th							30		d from these ca				are the t-takers. These
Stanford 9 (STAF Reading exam ***			7th						65	50		ful measures o				
			10th													

BOLD Items are Key Performance

Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

Kit Carson Union Elementary

Klamath Riv	er Union	Elem	entary					One on True Medien 2004	4 00 Envellmen	Cialdiva
			•	•		N	umber of	Group-Type Median 200° Special Education (SE)*	General	Siskiyou County
Group-Type Group	· 7 Conoral Ed	ucation E	nrollmont: l	Less than 100	`		Districts		Education (GE)**	
Group-Type Group Type		ucalion L	iliolililelit. i	Less man 100	,		37	6 1	42	Siskiyou County SELPA
Турс	. I Liementary						31	District 2001-02 En		
District: 47703	75 Klamat	h River	Union E	Elementary	,			13	42	
				200	1 - 20	02				
		District: 4	4770375	District	Gro	oup-Type		Comme	ents	
Measu	re	2000	2001	4770375	Q	Median		Oomine	,11t3	
Percent of students services	receiving SE	14.3%	22.2%	31.0%	1	12.7%	6 divided	t is the number of K-12 stude by the total GE enrollment. K vices in grades K through 12	(-12 includes stude	ents receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am] [ts are the number of K-12	1.	0 0
percent of students	2. White	16.2%	27.0%	35.5%		12.79		s receiving SE services divid GE enrollment, separately for		11 31
receiving SE services	3. Hispanic				1	7.4%		hnic category.	3.	2 1
	4. All Others						Dienarit	ty is the highest ethnic categor	4.	0 3
	5. Asian							in SE minus the lowest.	5.	0 0
	Disparity	0.0				2.4			2001-02 enrollm	nent in 4770375
NOTE - Ethnic disparity	. ,	ed by the	placement	in Licensed (Childre	en's Insti	tutions of c	hildren whose residences we	ere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	ts receiving home and hospit lential settings or exited are June 2001, this measure wa d peers 80% or more of the ti	excluded from the as "Percent edu	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						ts receiving home and hospit lential settings or exited are		
4. Percent of exited streturned to GE	tudents who						Exited	students are those who have	left SE.	
	Percent with:									
5. Percent of exited students who	Diploma							students are those who have age 18 and older) are include		
graduated	Cert/Other							e so few students earned GF		
(grade 12)	GED				not o	calculated	are not	calculated.		
	Total									
6. Percent of exited	Percent:						Exited	students are those who have	left SE. Only stud	dents in grades
students who	Drop out							gh 12 (or age 13 and older) a		
dropped out (grades 7-12)	Move - Unk							s reported as Moved - Unkno ior to June 01, calculations in		
(9.4400 : 12)	Total									
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grades 2 through 1 of students tested with non-sed from these calculations.		
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Scores exclude arithme	udents in grades 2 through 1 of students tested with non-set from these calculations. M stic average of scaled scores ful measures of year-to-year	standard accomm lean scale scores for groups of tes	odations are are the t-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagrah Databasa: Spring 2000, 2001, 2002

District 2001-02 Enrollment	ral Count	
Type : 3 Unified 106 259 19 District 2001-02 Enrollment	(GE)** Humboldt	ty
Type : 3 Unified 106 259 19 201-02 Enrollment		t-Del
	2,522 Norte SE	LPA
District: 1262901 Klamath-Trinity Joint Unified 140 18		
7 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1,122	
2001 - 2002		
District: 1262901 District Group-Type Comments		
Measure 2000 2001 1262901 Q Median Sommonia		
1. Percent of students receiving SE services 12.0% 13.3% 1 10.9% Percent is the number of K-12 students receiv divided by the total GE enrollment. K-12 include SE services in grades K through 12 or ungrade.	des students receivi	
Percent of:	SE GE	
2. Disparity among Ethnic Categories in 1. Af-Am 1. Af	0	11
percent of students 2. White 18.1% 19.9% 15.7% 11.6% by the GE enrollment, separately for 2.		249
receiving SE services 3. Hispanic 12.9% 9.1% 12.9% 10.8% each ethnic category. 3.	4	31
4. All Others 10.0% 11.8% 11.8% 7.7% Disparity is the highest ethnic category 5. Asian 6.2% percent in SE minus the lowest.	97 8	824
percent in our minds the lowest.	02 enrollment in 12629	901
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other the	than the current dis	strict.
Students receiving home and hospital services		
I Diudenis receiving nome and nospiral services		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% Given the GE clasroom 20% or less of the time 57.0%		non-
SE services who were removed from the GE clasroom 20% or less 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time"	nt educated with	ublic
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more 14.4% 1 6.7% Students receiving home and hospital services or residential settings or exited are excluded for residential	nt educated with	ublic
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for residential settings or residential settings or residential settings or exited are excluded for residential settings or residential settings o	nt educated with	ublic itions.
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 12.4% 9.5% 10.1% 47.0% 57.0% 61.2% 59.1% or residential settings or exited are excluded for residenti	nt educated with es, placed in non-pu from these calculat	ublic itions.
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 57.0% 61.2% 3 59.1% 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	es, placed in non-pu from these calculate	ublic tions.
SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 147.0% 5	es, placed in non-pu from these calculate	ublic tions.
SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 57.0% 61.2% 57.0% 61.2% 59.1% 61.2% 59.1% 61.2% 59.1% 61.2% 6	es, placed in non-pu from these calculated the calculated the calculated the calculated the calculations.	ublic utions.
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Percent: 6. Percent of exited Percent: 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Percent: 7. Percent of exited Percent Percen	es, placed in non-pure from these calculated only students in grade calculations.	ublic ations.
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 47.0% 57.0% 61.2% 57.0% 61.2% 57.0% 61.2% 14.4% 1 6.7% Students receiving home and hospital services or residential settings or exited are excluded for residential settings or exited are	only students in grae calculations. In the set of the s	ade alues
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 4. Percent of students receiving home and hospital services or residential settings or exited are excluded for his prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 14.4% 1 6.7% Exited students are those who have left SE. Or 12 (or age 18 and older) are included in these Because so few students earned GREs, Quart are not calculated. 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12)	only students in grae calculations. In the set of the s	ade alues
SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of exited Students who dropped out (grades 7-12) 7. Total 4. Total 57.0% 61.2% 57.0% 61.2% 57.0% 61.2%	only students in grae calculations. It is and Median va	ade alues
SE services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 61.2% 3 59.1% or residential settings or exited are excluded for Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 4. Percent of students receiving home and hospital services or residential settings or exited are excluded for his prior to June 2001, this measure was "Percent disabled peers 80% or more of the time" 14.4% 1 6.7% Exited students are those who have left SE. Or 12 (or age 18 and older) are included in these Because so few students earned GREs, Quart are not calculated. 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12)	only students in grae calculations. It is and Median va. Only students in grae calculations. It is and Median va. Only students in graed. Drop out include Continuing or Drop year old students.	ade alues
Se services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 57.0% 61.2% 3 59.1% 59.1% or residential settings or exited are excluded for her time of the ti	only students in grae calculations. Only students in grae calculations. Intile and Median va Only students in grae calculations. Intile and Median va Only students in graed. Drop out include Continuing or Drop year old students.	ade alues es oped
Se services who were removed from the GE clasroom 20% or less of the time Ar.0% Sr.0% S	Only students in grae calculations. Only students in grae calculations. Intile and Median va Only students in grae d. Drop out include Continuing or Drop year old students. E Stanford 9 (STAR) accommodations a	ade alues es oped
Se services who were removed from the GE clasroom 20% or less of the time 47.0% 57.0% 57.0% 61.2% 3 59.1% 59.1% or residential settings or exited are excluded for her time or residential settings or exited are excluded for her time or residential settings or exited are excluded for her time or residential settings or exited are excluded for her time or residential settings or exited are excluded for her time or residential settings or exited are excluded for her time or residential settings or exited are excluded for her time or residential settings or exited are excluded for the time or residential settings or exited are excluded for the time or residential settings or exited are excluded for the time or residential settings or exited are excluded for exidential settings or exited are excluded for exidential settings or exited are excluded for exidential settings	Only students in grae e calculations. Only students in grae e calculations. Intile and Median va Only students in grae ed. Drop out include Continuing or Drop year old students. E Stanford 9 (STAR) accommodations are scores are the	ade alues ades es oped

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Kneeland El	<u>ementary</u>							Group-Type	Median 20	01-02 Enrollmen	Humboldt
•						Nu	mber of	Special Educa		General	County
Group-Type Group	: 7 General Ed	ucation E	nrollment: L	ess than 100)		istricts	K-12	Not K-12	Education (GE)**	Humboldt-Del
Type							37	6	1	42	Norte SELPA
1 71						l.		Distric	t 2001-02 I	Enrollment	
District: 12629	19 Kneela	nd Elen	nentary					7		46	
<u> </u>	<u> </u>		-	2001	1 - 200	02	Ш			<u> </u>	
		District:	1262919	District		up-Type					
Measu	re	2000	2001	1262919	Q	Median	1		Comr	ments	
Percent of students services	receiving SE	5.9%	12.5%	15.2%	2	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb is receiving SE		ided 1.	1 0
percent of students	2. White	6.5%		11.4%		12.7%		GE enrollment,			5 44
receiving SE services	3. Hispanic					7.4%	each et	thnic category.		3.	0 0
	4. All Others						Dispari	ty is the highest	ethnic cate	egory 4.	0 0
	5. Asian						percent	5.	1 2		
	Disparity	0.0				2.4				2001-02 enrollm	ient in 1262919
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	itions of c	children whose r	esidences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings o	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, placed e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not c	alculated	are not	calculated.			
	Total				L						
6. Percent of exited students who dropped out (grades 7-12)					7 through	gh 12 (or age 13 s reported as M	3 and older) loved - Unki	ve left SE. Only student of are included. Drop nown to be Continui include 12 year old	out includes ing or Dropped		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the							Scores		ted with nor	11 take the Stanforn-standard accomm	
50th percentile ***											
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***						Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfor n-standard accomm Mean scale scores es for groups of tes ear changes for the	odations are are the t-takers. These	
						_	_				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Knights Feri	ry Elemei	ntary						Group-Type Median 2001-02 Enrollmen Stanislaus
						Nı	mber of	Group-Type Median 2001-02 Enrollmen Stanislaus Special Education (SE)* General County
Group-Type Group	: 6 General Ed	ducation E	nrollment:	100 to 999			istricts	K-12 Not K-12 Education (GE)** Stanislaus
Type							258	33 4 352 County SELPA
1 21								District 2001-02 Enrollment
District: 50711	42 Knight	s Ferry	Element	ary				2 145
				200	1 - 20	002		
		District:		District		oup-Type	4	Comments
Measu	re	2000	2001	5071142	Q	Median		
Percent of students services	receiving SE	5.0%	3.6%	1.4%	4	10.2%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		nts are the number of K-12 nts receiving SE services divided 1. 0 0
percent of students	2. White	4.3%	3.8%	1.5%		10.6%		GE enrollment, separately for 2. 2 136
receiving SE services	3. Hispanic					9.2%	each et	ethnic category. 3. 0 9
	4. All Others					8.5%	Disparit	rity is the highest ethnic category 4. 0 0
	5. Asian					4.2%	percent	1. 1 in SE minus the lowest.
	Disparity	0.0				6.1		
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed (Childr	en's Institu	itions of c	children whose residences were other than the current district.
3a. Percent of studen SE services who wer- from the GE clasroom of the time				0	72.0%	or resid Prior to	nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%	11	nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who					7.6%	Exited	students are those who have left SE.
	Percent with:							
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other							use so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not	ot calculated.
	Total							
6. Percent of exited	Percent:				Ī		7 41	students are those who have left SE. Only students in grades
students who dropped out	Drop out					0.0%	student	ugh 12 (or age 13 and older) are included. Drop out includes nts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk					0.0%	Out. Pri	rior to June 01, calculations include 12 year old students.
	Total					0.0%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***					27.5%	Scores	students in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ded from these calculations.	
8. Mean Scale Score	of O							students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE						630	Scores	s of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	7th					650		ded from these calculations. Mean scale scores are the letic average of scaled scores for groups of test-takers. These
Reading exam ***					300		seful measures of year-to-year changes for the district.	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Knightsen E	<u>lementary</u>	<u>y</u>						Group-Type Median 2001-02 Enrollm	en Contra Costa
							mber of	Special Education (SE)* General	County
Group Type	: 6 General Ed		nrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)	Contra Costa
Туре	: 1 Elementary						258	33 4 35	SELPA
District: 07617	05 Knights	sen Elei	mentary					District 2001-02 Enrollment 90 1 80	7
	1		, , , , , , , , , , , , , , , , , , ,	2001	1 - 20	102			
		District: (0761705	District		oup-Type		_	
Measu	re	2000	2001	0761705	Q	Median		Comments	
Percent of students services	receiving SE	19.9%	11.2%	11.2%	2	10.2%	divided	is the number of K-12 students receiving by the total GE enrollment. K-12 includes sices in grades K through 12 or ungraded a	tudents receiving
	Percent of:						_		SE GE
Disparity among Ethnic Categories in	1. Af-Am			4.7%		10.7%		s are the number of K-12 s receiving SE services divided 1.	2 43
percent of students	2. White	16.5%	10.1%	10.3%		10.6%	by the 0	GE enrollment, separately for 2.	61 590
receiving SE services		26.8%	18.1%	27.7%		9.2%	each et	hnic category. 3.	26 94 1 14
	4. All Others 5. Asian		7.7%			8.5% 4.2%		y is the highest ethnic category in SE minus the lowest.	1 14 0 7
	Disparity	10.3	10.4	23.0	1	6.1		ollment in 0761705	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose residences were other than	the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	56.9%	66.7%	65.9%	2	72.0%	or resid Prior to	s receiving home and hospital services, pla ential settings or exited are excluded from June 2001, this measure was "Percent d peers 80% or more of the time"	these calculations.
3b. Percent of studen SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.3%	12.5%	1	5.9%		s receiving home and hospital services, pla ential settings or exited are excluded from	•
4. Percent of exited si returned to GE	tudents who	2.5%	0.0%	2.9%	1	7.6%	Exited	students are those who have left SE.	
E Described with a	Percent with:						To decide	design of the court of the cour	to de ata de manda
Percent of exited students who	Diploma							students are those who have left SE. Only sign 18 and older) are included in these calc	
graduated (grade 12)	Cert/Other				not	a a la ulata d	11 .	e so few students earned GREs, Quartile a	nd Median values
(grade 12)	GED Total				HOU	calculated	are not	calculated.	
O. Dansant of suited	Percent:						Cvitod	studente are these who have left CC. Only	atudanta in gradas
Percent of exited students who	Drop out	0.0%		0.0%		0.0%	7 41	students are those who have left SE. Only gh 12 (or age 13 and older) are included. D	rop out includes
dropped out	Move - Unk	9.1%		0.0%		0.0%	student	s reported as Moved - Unknown to be Cont or to June 01, calculations include 12 year	
(grades 7-12)	Total	9.1%		0.0%	4	0.0%	Out. Fi	or to durie 01, calculations include 12 year	old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	1.9%	36.4%	14.5%	1	27.5%	Scores	udents in grades 2 through 11 take the Star of students tested with non-standard acco d from these calculations.	
8. Mean Scale Score	Crodo							udents in grades 2 through 11 take the Star	
students receiving SE services who took the						630	11	of students tested with non-standard accord from these calculations. Mean scale sco	
Stanford 9 (STAR)	7th			645	2	650	arithme	tic average of scaled scores for groups of	test-takers. These
Reading exam *** 10th				<u> </u>			are use	ful measures of year-to-year changes for	he district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Composition	Konocti Uni	fiec	1								Group-Type	Median 20	01-02	Enrollmen	Lake		
District 1764022 Konocti Unified											Special Educa	ation (SE)*			County		
District 1764022 Knoct Unified	Group-Type Group	5 (General Ed	ucation E	nrollment:	1,000	0 to 4,999			Districts	K-12	Not K-12	Educa	ation (GE)**			
District: 1764022 Nemocit Unified Services District: 1764022 District: 176402 District: 1764022 District: 1764022 District: 1764022 District: 1764022 District: 1764022 District: 17	Туре	:3	Unified							106	259	19		2,522	SELPA		
Measure District T764022 District T64022 District Group-Type T64022 District Group-Type District Group-Type T64022 District D			T								Distric	1		ment			
District 1764022 20 Median Comments Comments	District: 17640)22	Konoct	i Unifie	d						407	22		3,381			
Percent of students receiving SE services 13.4% 13.2% 12.0% 2 10.9							2001	- 20	02								
1. Percent of students receiving SE 13.4% 13.2% 12.0% 2 10.9% decided in the number of K-12 students receiving SE services services services are the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older the full of the time of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older the full of the time of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older the full of the time of K-12 students receiving SE services wing services in grades K through 12 or ungraded and age 6 or older the full of the time of K-12 students receiving SE services wing services in grades K through 12 or ungraded and age 6 or older the full of the time of K-12 students receiving SE services wing services in grades K through 12 or ungraded and age 6 or older the full of the time of K-12 students receiving SE services wing services and services and services wing				District:	1764022	I	District	Gro	oup-Type			Com	manta				
1. Percent of students receiving Services in grades (1.4 m) and (1.5 m) and (1	Measu	re		2000	2001	1	764022	Q	Median			Com	nenis				
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who have left SE. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of students receiving SE services who have left SE. Only students in grade students who returned to GE 6. Percent with: 5. Percent of exited students who returned to GE 7. So, was also students and students who returned to GE 7. So, was also students and students who returned to GE 8. Percent of exited students who returned to GE 7. So, was also students and students who returned to GE 8. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 9. Percent with: 9. So, was also students and students who returned to GE 9. Percent with: 1. 41 230 1. 43 48 2.407 1. 59.1% 1. 59.1% 1. 41. 41 230 2. 3014 4. 2.407 2. 25.25 2001-02 enrollment in 1764022 2		rece	eiving SE	13.4%	13.2%		12.0%	2	10.9%	% divided by the total GE enrollment. K-12 includes students rece					nts receiving		
Ethnic Categories in percent of students receiving SE services wind were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the time 3. Percent of students who returned to GE 4. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the time 5. Percent of students who graduated (grade 12) 6. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the time 8. Percent of students receiving SE services wind were removed from the GE clasroom 80% or more of the time 9. Shade of the time 1. A-4.01 (1.9.4)		Per	cent of:											SE	GE		
percent of students receiving SE services who were removed from the SE clasroom 20% or nore of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students who graduated (grade 12) Secure 1.9		1.	Af-Am	18.4%	16.4%		17.8%		14.3%				idod	1. 4	1 230		
receiving SE services \$\frac{3}{4}\$ A. All Others \$\frac{5}{5}\$. Asian \$\frac{9}{6}\$. Asian \$\frac{1}{6}\$. Asian \$	_	2.	White	14.6%	15.1%		13.0%		11.6%				2. 31	4 2,407			
S. Asian 0.0% 0.0% 14.3 16.4 11.9 2 9.0		3.	Hispanic	9.7%	8.4%		7.5%		10.8%					3. 3	6 481		
S. Asian 0.0% 8.0% 6.2% percent in SE minus the lowest. S. 2 25 2001-02 enrollment in 1764022 2001-02 enroll		4.	All Others	4.0%	2.3%		5.9%		7.7%	Dianari	tuio the highes	t athaia aata		4. 1	4 237		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who (grade 12) 6. Percent of exited Students who dropped out (grade 7-12) 6. Percent of exited Students who dropped out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above		5.	Asian		0.0%		8.0%		6.2%								
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the SE clasroom 20% or less of the time 57.3% 48.4% 42.0% 1 59.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 15.9% 1 6.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 15.9% 1 6.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 15.9% 1 6.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 15.9% 1 6.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 15.9% 1 6.7% Students receiving home and hospital services, placed in mon-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated in non-public or residential settings or exited are excluded from these calculations. 15.9% 1 6.7% Students receiving home and hospital s		Dis	sparity	14.3	16.4		11.9	2	9.0	= ' ' ' ' '			•	2001-02 enrollm	ent in 1764022		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who to stock the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and	NOTE - Ethnic disparit	<u> </u>		ed by the	nlacemen	t in Li		`hildr	an'e Inetit	utions of a	children whose	rasidancas v	were o	ther than the	current district		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13.4%	SE services who wer from the GE clasroom	e ren	noveď	57.3%	48.4%		42.0%	1	59.1%	or residential settings or exited are excluded from these calcul- Prior to June 2001, this measure was "Percent educated with					se calculations.		
returned to GE Percent with: Diploma 11.9% 28.6% 4 0.0% 28.6% 4 0.0% 27.0% 28.6% 4 0.0% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0% 28.6% 4 0.0%	SE services who wer from the GE clasroom	SE services who were removed from the GE clasroom 80% or more			13.4%		15.9%	1	6.7%	- 11	•				•		
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and Stanford 9		tuder	nts who	9.5%	13.0%		8.7%	4	6.7%	Exited	students are the	ose who hav	e left	SE.			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and scored at Orable and Stanford 9 (STAR) and Stanford 9		Per	cent with:														
graduated (grade 12) Cert/Other GED 0.0% 10.0				11.9%			37.1%	1	66.29								
GED		Ce	ert/Other	38.1%				4	0.09								
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are at the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of year-to-year changes for the district receiving scaled scores for th		GE	ĒD	0.0%					calculated				,				
students who dropped out (grades 7-12) Drop out		Tota	al														
students who dropped out (grades 7-12) Drop out	6 Doroont of suited	Don	cent:							Evitod	etudente ere the	nee who ha	io loff	SE Ophy atual	ante in gradas		
dropped out (grades 7-12) Move - Unk Z.5% 3.7% Z.5% Z.5% Z.5% Z.0% Z.0% Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Total X.7% X.7% X.5% X.2% X.5% X.2%		<u> </u>		2 10/	0.70/		2 90/		0.70	¬ l →							
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district are special measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district are useful measure	dropped out					\vdash				studen	ts reported as M	loved - Unk	nown 1	to be Continui	ng or Dropped		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanfo	(grades 7-12)					-		2		HIOUL. FI	ior to June 01,	calculations	includ	e 12 year old	students.		
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		100	iai	4.070	4.570	<u> </u>	J.J /0		3.170								
students receiving SE services who took the Stanford 9 (STAR) Pending exam *** Students receiving SE services who took the Stanford 9 (STAR) Th 620 Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	e Stai	nford 9	7.5%	14.1%		10.9%	2	19.5%	19.5% Scores of students tested with non-standard accom							
students receiving SE services who took the Stanford 9 (STAR) Pending exam *** Students receiving SE services who took the Stanford 9 (STAR) Th 620 Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	O Maan Carla Ca	-1					'			Only	udonto in ara-l-	o 2 through	11 401	o the Ctenter	10 (CTAD)		
services who took the Stanford 9 (STAR) Pending exam *** Services who took the Stanford 9 (STAR) Tth 620 619 1 620 Excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These			Grade														
Peading evam ***			4th	580	584		594	1	620	exclude	ed from these c	alculations.	Mean	scale scores	are the		
teading exam 10th 657 658 657 658 657 658 657 657 658			7th	620			619	1	645								
	Reading exam """	10th	657	658				657	are use	eiui iiieasuies C	n year-to-ye	ai Cila	anges for the (aistrict.			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Konocti Unified

La Canad	ua UI	inicu							Group-Type Median 2001-02 Enrollmen Los Angele			
								nber of	Special Education (SE)* General County			
Group-rype I	•		lucation E	nrollment:	1,000 to 4,999		Di	stricts	K-12 Not K-12 Education (GE)** Foothill SELI			
	Type:3	Unified						106	259 19 2,522			
									District 2001-02 Enrollment			
District:	1964659	La Can	ada Un	ified					322 35 4,303			
			D:	1001050		1 - 20						
_	_			1964659	District	_	oup-Type		Comments			
IV.	/leasure		2000	2001	1964659	Q	Median					
Percent of stu services	idents red	ceiving SE	7.7%	7.7%	7.5%	4	10.9%	divided	nt is the number of K-12 students receiving SE services If by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde			
		ercent of:							SE GE			
Disparity amore Ethnic Categorie		I. Af-Am					14.3%		nts are the number of K-12 tts receiving SE services divided 1. 1 1			
percent of stude		2. White	8.6%	8.9%	8.6%		11.6%		GE enrollment, separately for 2. 264 3,06.			
	ceiving SE services 3. Hispanio		16.0%	14.6%	15.4%		10.8%		ethnic category. 3. 20 13			
1	4. All Oth			6.7%	16.0%		7.7%	D	4. 4 2			
1	5	5. Asian	3.6%	3.6%	3.2%		6.2%		ity is the highest ethnic category t in SE minus the lowest.			
I	П	isparity	16.9	11.0	12.8	2	9.0	porocin	2001-02 enrollment in 1964659			
NOTE Ethnia di								ione of o	children whose residences were other than the current distri			
NOTE - EUTITIC OR	Spanty III	ay be allecti	ed by the	piacemeni	. III Licensed C	milai	en s msului	lions of C	children whose residences were other than the current distri			
3a. Percent of st SE services who from the GE class of the time	o were re	emoveď	74.5%	71.7%	58.1%	2	59.1%	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"				
3b. Percent of st SE services who from the GE clas of the time	o were re	emoveď	Percent not calculated prior to June 2001	1.6%	4.6%	3	6.7%		nts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio			
4. Percent of ex	ited stude	ents who	1.9%	11.6%	11.8%	4	6.7%	Exited students are those who have left SE.				
returned to GE												
returned to GE	Pe	ercent with:										
5. Percent of exi	hati	ercent with:	89.5%				66.2%		students are those who have left SE. Only students in grade			
5. Percent of exi	ited		89.5% 0.0%				66.2% 0.0%	12 (or a	age 18 and older) are included in these calculations.			
5. Percent of exi	ited C	Diploma				not		12 (or a Becaus				
5. Percent of exi students who graduated	ited [Diploma Cert/Other	0.0%			not	0.0%	12 (or a Becaus	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valu			
5. Percent of exi students who graduated (grade 12)	ited [Diploma Cert/Other GED otal	0.0%			not	0.0% calculated	12 (or a Becaus are not	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valu t calculated.			
5. Percent of existudents who graduated (grade 12) 6. Percent of existing the second	ited C	Diploma Cert/Other GED otal ercent:	0.0% 0.0% 89.5%		0.0%		0.0% calculated 67.8%	12 (or a Becaus are not	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated. students are those who have left SE. Only students in grad			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out	ited C To	Diploma Cert/Other GED otal ercent: Drop out	0.0% 0.0% 89.5%	0.0%	0.0%		0.0% calculated 67.8%	12 (or a Becaus are not Exited s 7 throug students	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valuet calculated. students are those who have left SE. Only students in gradingh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropper			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who	ited C C TC Ited Pe	Diploma Cert/Other GED otal ercent: Drop out Move - Unk	0.0% 0.0% 89.5% 0.0% 0.5%	0.0%	0.0%		0.0% calculated 67.8% 0.7% 2.0%	12 (or a Becaus are not Exited s 7 throug students	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valuet calculated. students are those who have left SE. Only students in gradigh 12 (or age 13 and older) are included. Drop out includes			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out	ited C C TC Ited Pe	Diploma Cert/Other GED otal ercent: Drop out	0.0% 0.0% 89.5%	0.0%			0.0% calculated 67.8%	12 (or a Becaus are not Exited s 7 throug students	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valuet calculated. students are those who have left SE. Only students in gradingh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropper			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out	ited C To	Diploma Cert/Other GED otal ercent: Drop out Move - Unk otal ceiving SE anford 9	0.0% 0.0% 89.5% 0.0% 0.5%	0.0%	0.0%		0.0% calculated 67.8% 0.7% 2.0%	Exited s 7 throug student: Out. Pri	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valuet calculated. students are those who have left SE. Only students in gradingh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropper			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who too (STAR) and sco 50th percentile **	ited C To ited Pe i	Diploma Cert/Other GED otal ercent: Drop out Move - Unk otal ceiving SE anford 9	0.0% 0.0% 89.5% 0.0% 0.5%	0.0% 0.0% 0.0%	0.0% 0.0%	4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in gradingh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper from the June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). Se of students tested with non-standard accommodations are ed from these calculations.			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who too (STAR) and sco 50th percentile **	ited C To To Ited Per C Ited Per	Diploma Cert/Other GED otal ercent: Drop out Move - Unk otal ceiving SE anford 9	0.0% 0.0% 89.5% 0.0% 0.5%	0.0% 0.0% 0.0%	0.0% 0.0%	4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in gradugh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper from the June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Se of students tested with non-standard accommodations are sed from these calculations.			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who too (STAR) and sco 50th percentile ** 8. Mean Scale S students receivir services who too	ited C To To Idents recok the Stored at or **	Diploma Cert/Other GED otal ercent: Drop out Move - Unk otal ceiving SE anford 9 above the	0.0% 0.0% 89.5% 0.0% 0.5%	0.0% 0.0% 0.0%	0.0% 0.0%	4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in gradual 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are sed from these calculations. students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are sed from these calculations. Mean scale scores are the			
5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who too (STAR) and sco 50th percentile ** 8. Mean Scale Students receivir	ited C To To Idents recook the Stored at or ** Score of ng SE ok the R)	Diploma Cert/Other GED otal ercent: Drop out Move - Unk otal ceiving SE canford 9 above the	0.0% 0.0% 89.5% 0.0% 0.5% 0.5%	0.0% 0.0% 0.0% 58.0%	0.0% 0.0% 54.0%	4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in gradugh 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). Se of students tested with non-standard accommodations are sed from these calculations.			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

La Grange I	Elementa	rv									
La Grange I	<u> Memema</u>	<u>. y</u>						Group-Type	Median 20	01-02 Enrollmen	Stanislaus
							mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	: 7 General E	ducation E	nrollment: I	Less than 100)	D	stricts	K-12	Not K-12	Education (GE)**	Stanislaus
Туре	: 1 Elementary	/					37	6	1	42	County SELPA
District: 50711	150 La Cra	ngo Elo	monton					Distric	t 2001-02 i	Enrollment 7	
District. 30711	La Gra	nge Ele	mentary				TT			,	
		District	5074450		1 - 2002						
Magay	***		5071159	District	 	p-Type			Comr	ments	
Measu	re	2000	2001	5071159	Q I	Median					
Percent of students services	receiving SE					12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		idad 1.	
percent of students	2. White					12.7%		GE enrollment,			
receiving SE services	3. Hispanic					7.4%		hnic category.	,	3.	
	4. All Others						Disparit	ty is the highest	t ethnic cate	egory 4.	
	5. Asian							in SE minus th		5.	
	Disparity	0.0				2.4				2001-02 enrolln	nent in 5071159
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed (Children	's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time						or resid Prior to	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	Percent not calculated prior to June 2001								oital services, place e excluded from the		
4. Percent of exited s returned to GE	tudents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not ca	lculated	are not	calculated.			
	Total										
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk						7 through	gh 12 (or age 13 s reported as M	3 and older) loved - Unki	ve left SE. Only sturner included. Drop nown to be Continu include 12 year old	out includes ing or Dropped
	Total										
7. Percent of students services who took the (STAR) and scored a 50th percentile ***						Scores		ted with nor	11 take the Stanforn-standard accomm		
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***						Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfor n-standard accomm Mean scale scores ses for groups of tes ar changes for the	nodations are are the t-takers. These	

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

La Habra C	ity Elem	<u>entary</u>								01-02 Enrollmen	Orange		
							mber of	Special Educa	· /	General	County		
Group-Type Group	: 4 General E	ducation E	nrollment:	5,000 to 14,99	99	DI	stricts	K-12	Not K-12	Education (GE)**	North Orange		
Туре	: 1 Elementa	У					67	733	93	7,168	County SELPA		
										Enrollment			
District: 30665	663 La Ha	bra City	Elemen	_				566	62	6,478			
		District	3066563	200 District	1 - 20	oup-Type							
Measu	re	2000	2001	3066563	Q	Median			Comr	ments			
Percent of students services	receiving SE	9.9%	9.3%	8.7%	3	9.7%	divided b	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
2. Disparity among Ethnic Categories in	1. Af-Am	15.6%	11.4%	12.4%		13.6%	Percents are the number of K-12 students receiving SE services divided 1.				12 97		
percent of students	2. White	11.0%	9.9%	8.9%		12.3%		E enrollment,			36 1,523		
receiving SE services	3. Hispanic	9.4%	9.0%	8.7%		10.2%	each eth	nnic category.		3. 40	06 4,673		
	4. All Other	12.5%	18.4%	11.6%		6.5%	Disparity	y is the highest	ethnic cate	egory 4. 5.	5 43		
	5. Asian	8.7%	6.5%	5.2%		5.3%	percent	7 134					
	Disparity	6.8	11.9	7.2	4	10.1	2001-02 enrollment in 30						
NOTE - Ethnic disparit	y may be affec	ted by the	placemen	t in Licensed (Childr	en's Institu	tions of ch	nildren whose r	esidences v	were other than the	current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.9%	55.1%	58.0%	2	62.5%	or reside Prior to	ential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	16.0%	17.1%	2	14.3%				oital services, place e excluded from the			
4. Percent of exited s returned to GE	tudents who	3.9%	6.3%	6.6%	2	7.7%	Exited s	tudents are tho	se who hav	re left SE.			
	Percent with	:											
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula			
graduated	Cert/Other						, ,	0	,	GREs, Quartile and			
(grade 12)	GED				not	calculated	are not o	calculated.					
	Total												
6. Percent of exited	Percent:				_					e left SE. Only stud			
students who	Drop out	0.4%	0.0%	0.0%		0.0%				are included. Drop			
dropped out (grades 7-12)	Move - Unk	1.2%	4.5%	5.6%		1.3%				nown to be Continu include 12 year old			
(9.44007 12)	T-1-1	1.6%	4.5%	5.6%	1	1.5%							
	Total						0 1 1	idents in grade					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE e Stanford 9	27.9%	35.4%	27.6%	3	25.3%	Scores	of students tes d from these ca	ted with nor	11 take the Stanforn-standard accomm	d 9 (STAR). lodations are		
services who took the (STAR) and scored at 50th percentile ***	receiving SE e Stanford 9 t or above the	27.9%	35.4%	27.6%	3	25.3%	Scores of excluded	of students tes d from these ca	ted with nor alculations.	n-standard accomm	odations are		
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE e Stanford 9 t or above the	<u> </u>					Scores of excluded	of students tes d from these ca dents in grade of students tes	ted with nor alculations. s 2 through ted with nor	n-standard accomm 11 take the Stanforn-standard accomm	d 9 (STAR).		
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	of Grade	621	612	620	4	613	Only stu	of students tes d from these ca dents in grade of students tes d from these ca	ted with nor alculations. s 2 through ted with nor alculations.	n-standard accomm 11 take the Stanfor n-standard accomm Mean scale scores	d 9 (STAR). addations are are the		
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE e Stanford 9 t or above the	<u> </u>					Only stu Scores of excluded arithmet	of students tes d from these ca idents in grade of students tes d from these ca tic average of s	s 2 through ted with nor alculations. scaled score	n-standard accomm 11 take the Stanforn-standard accomm	d 9 (STAR). odations are are the t-takers. These		

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

La Honda-	Pesc	<u>adero</u>	Unifie	<u>ea</u>				Group-Type	Median 20	01-02 Enrollmen	San Mateo			
							Nu	mber of	Special Educa		General	County		
Group Turns Grou	ın: 6 (General Ed	ucation Fr	rollment: 1	00 to 999			stricts	K-12	Not K-12	Education (GE)**	San Mateo		
Group-Type	•	Jnified	acation Ei		00 10 000			48	54	4	427	County SELPA		
[1.7]		······					L				Enrollment			
District: 416	3940	La Hon	da-Pes	cadero l	Jnified				41	8	365			
					2001	I - 20	02							
			District: 4	1168940	District	Gro	oup-Type			0				
Meas	ure		2000	2001	4168940	Q	Median			Comi	nents			
Percent of studen services	ts rece	iving SE	10.9%	10.1%	11.2%	3	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	dents receiving		
	Per	cent of:									SE	GE		
2. Disparity among		Af-Am							ts are the numb		1	0 1		
Ethnic Categories in percent of students	_	White	13.3%	12.1%	12.5%		13.2%		s receiving SE		idea	25 200		
receiving SE service		Hispanic	7.9%	6.9%	9.7%		12.0%		hnic category.	верагатету п	3.	15 155		
-		All Others					15.6%	·			4.	1 7		
	5.	Asian							ty is the highest in SE minus th		gory 5.	0 1		
	Die	sparity	5.3	5.2	2.8	4	7.0		2001-02 enrollment					
NOTE Education								<u> </u>	le Malana a code a conse					
NOTE - Ethnic dispa	ity ma	y be affecte	ed by the p	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	e current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		noveď	91.7%	95.0%	64.1%	2	67.5%	or resid Prior to	lential settings of	or exited are s measure v	oital services, place e excluded from th vas "Percent ed time"	ese calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		noveď	Percent not calculated prior to June 2001	2.5%	5.1%	2	4.5%				oital services, place e excluded from th			
4. Percent of exited returned to GE	studer	nts who	6.9%	12.3%	9.8%	4	6.0%	Exited	students are tho	se who hav	re left SE.			
	Per	cent with:												
Percent of exited students who	Di	ploma									re left SE. Only stu led in these calcul			
graduated	Ce	ert/Other									GREs, Quartile and			
(grade 12)	GE	D				not o	calculated	are not	calculated.					
	Tota	al												
6. Percent of exited	Por	cent:						Evited	students are the	se who hav	e left SE. Only stu	idents in grades		
students who	_	op out	0.0%	0.0%	0.0%		0.0%	- 1 .			are included. Dro			
dropped out	_	ove - Unk	5.0%	14.3%	7.7%		4.0%	student	s reported as M	loved - Unki	nown to be Contini	uing or Dropped		
(grades 7-12)	Tot		5.0%	14.3%	7.7%	2	6.4%	Out. Pri	ior to June 01, o	calculations	include 12 year old	d students.		
	ai	3.070	14.570	1.1 /0		0.470								
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			0.0%				20.5%	Scores		ted with nor	11 take the Stanfon-standard accomi			
8. Mean Scale Scor	e of							Only st	udents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).		
students receiving S	E	Grade						Scores	of students tes	ted with nor	n-standard accomi	modations are		
services who took t	he	4th									Mean scale score			
Stanford 9 (STAR) Reading exam ***		7th									es for groups of te ar changes for the			
10th][. ,				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

La Mesa-Sp	ring Valle	e <u>y</u>				Г			Group-Type		1		San Diego	
o = Groun	o: 4 General Ed	lucation F	nrollment:	5 000 to 14 90	10			nber of stricts	Special Educa K-12	Not K-12		General ation (GE)**	County	
Group-Type Group Type			monnicht.	3,000 10 14,00				67	733	93		7,168	East County SELPA	
1.75-						l.				ct 2001-02	Enroll			
District: 37681	97 La Mes	a-Sprin	g Valle	у					1,654	222		14,613		
		D			1 - 20									
Measu	re	2000	3768197 2001	District 3768197	Q	oup-Ty Media				Com	ments			
Percent of students services		10.0%	10.2%	11.3%	1			divided	t is the number by the total GE rices in grades	enrollment.	K-12	includes stude	ents receiving	
	Percent of:							_				SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	12.4%	13.8%	18.3%		13.	6%		ts are the numb s receiving SE		hahiv	1. 30	1,643	
percent of students	2. White	10.5%	11.0%	12.7%		12.	3%		GE enrollment,			2. 83	6,557	
receiving SE services	3. Hispanic	10.6%	10.6%	11.3%		10.	2%		hnic category.			3. 44	3,969	
	4. All Others	3.9%	3.3%	5.5%			5%	Disparit	parity is the highest ethnic category					
	5. Asian	3.4%	3.2%	3.9%		5.	3%		in SE minus th		0 ,		17 437	
	Disparity	9.0	10.6	14.4	1	10	0.1					2001-02 enrollm	ent in 3768197	
NOTE - Ethnic disparit	y may be affecte	ed by the	placemen	t in Licensed C	Childr	ren's In	stituti	ions of c	hildren whose	residences	were c	other than the	current district	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	61.6%	57.9%	59.4%	2	62.	.5%	or resid Prior to	s receiving hor ential settings June 2001, this d peers 80% or	or exited ar s measure v	e excl was "P	uded from the	se calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.7%	14.7%	2	14.	.3%		ts receiving hor ential settings					
4. Percent of exited s returned to GE	tudents who	11.2%	9.2%	7.1%	2	7.	.7%	Exited s	students are the	ose who hav	/e left	SE.		
	Percent with:													
5. Percent of exited students who	Diploma								students are the					
graduated	Cert/Other								e so few stude					
(grade 12)	GED				not	calcula	ted	are not	calculated.					
	Total													
6. Percent of exited	Percent:								students are the					
students who	Drop out	0.0%	0.0%	0.0%		0	.0%		gh 12 (or age 1					
dropped out (grades 7-12)	Move - Unk	0.0%	0.2%	0.0%		1	.3%		s reported as M or to June 01, o					
,	Total	0.0%	0.2%	0.0%	4	1.	1.5%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	34.6%	30.1%	33.4%	4	Only students in grades 2 through 11 take the Stanfo Scores of students tested with non-standard accommexcluded from these calculations.					ke the Stanfor dard accomm	d 9 (STAR). odations are		
8. Mean Scale Score	of		_					Only str	udents in grade	s 2 through	11 tal	ce the Stanfor	d 9 (STAR)	
students receiving SE	Grade				1				of students tes					
services who took the	e 4th	619	625	632	4		13		ed from these catic average of					
Stanford 9 (STAR) Reading exam ***	7th	644	654	640	2	6-	40							
J	10th				<u> </u>		are useful measures of year-to-year changes for							

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<u>Lafayet</u> 1	te El	eme	<u>entary</u>	i						Group-Type	Median 20	01-02 En	rollmen	Contra Costa			
								N	umber of	Special Educa		ion (SE)* General Cou					
Group-Type	Group	. 5 G	Seneral Ed	ucation E	nrollment:	1,000 to 4,999)		Districts	K-12	Not K-12	Education	n (GE)**	Contra Costa			
Group-Type	Type		Elementary						144	242	30		2,320	SELPA			
1										Distric	t 2001-02 I	Enrollme	nt	1			
District:	07617	13	Lafayet	te Elen	nentary					247	37		3,433				
						2001	1 - 20	002		l	I						
				District: (0761713	District		oup-Type									
	Measur	·e		2000	2001	0761713	Q	Median	_		Com	ments					
	Mododi			2000	2001	0701710	ų.	modian									
Percent of s services	tudents	recei	ving SE	8.9%	8.0%	7.2%	4	10.49	6 divided	t is the number by the total GE vices in grades	enrollment.	K-12 incl	udes stud	ents receiving			
		Perd	cent of:										SE	GE			
2. Disparity am			Af-Am	21.7%				13.69		ts are the numb		1.		2 17			
Ethnic Categor			White	10.1%	9.2%	8.5%		11.79	Studeni	s receiving SE SE enrollment,		ided	-	34 2,749			
receiving SE s		3. H	Hispanic	6.5%	8.2%	5.1%		10.69	— I ~ , ·	hnic category.	ooparatory is	3.		5 98			
_		4. /	All Others	0.0%	0.0%	0.0%		6.39	,			4.		0 33			
		5. <i>F</i>	Asian	2.0%	2.2%	2.2%		5.89		ty is the highest in SE minus th		gory 5		6 279			
		Die	parity	19.7	9.2	8.5	3	10.9	= 1'	in or minds ti	ic lowest.	200	1-02 enrolln	nent in 0761713			
NOTE Ethnia	dianarit									hildren wheel	raaidanaaa	wara atha	r than tha	aurrant diatriat			
NOTE - Ethnic	uispaniy	/ тау	be allecte	ed by the	piacemen	in Licensed C	milai	en s msu	utions of c	milaren whose i	en whose residences were other than the current d						
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	84.0%	75.4%	71.6%	3	62.79	or resid	Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc Prior to June 2001, this measure was "Percent educated w disabled peers 80% or more of the time"				ese calculations.			
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	4.7%	2.9%	4	8.99		Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu							
4. Percent of e		uden	ts who	17.1%	0.0%	15.8%	4	8.69	Exited :	Exited students are those who have left SE.							
		Perd	cent with:						☐ Exited students are those who have left SE. Only								
Percent of e students who	exited	Dip	oloma							students are tho age 18 and olde							
graduated		Ce	rt/Other							e so few stude							
(grade 12)		GE	D				not (calculate	are not	calculated.							
		Tota	ıl														
6. Percent of e	vitod	Perc	cent:						Evited	students are the	nse who hav	ام امt SE	Only stu	dents in grades			
students who	xiteu		op out	0.0%	0.0%	0.0%		0.0	-	gh 12 (or age 1							
dropped out			ve - Unk	0.0%		1.1%		1.2	student	s reported as M							
(grades 7-12)		Tota		0.0%	0.0%	1.1%	3	1.4%	HIOUL. FI	ior to June 01, o	calculations	include 12	2 year old	students.			
					0.070	1.170											
7. Percent of s services who t (STAR) and so 50th percentile	took the	Stan	ford 9	52.0%	50.7%			25.9%	Scores	udents in grade of students tes ed from these ca	ted with no						
8. Mean Scale	Score	of	0::-:						Only st	udents in grade	s 2 through	11 take th	ne Stanfor	d 9 (STAR).			
students receiv	ving SE		Grade	6.15	0.10			0.15	Scores	of students tes	ted with no	n-standar	d accomm	nodations are			
services who to Stanford 9 (ST		:	4th	645	648			619		ed from these categories				are the t-takers. These			
Reading exam			7th 10th	658	656			648		ful measures of							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>h Unifie</u>	<u>l</u>					Ī	Group-Type I	Median 20	01-02 Enrollmen	Orange				
						Nur	nber of	Special Educat		General	County				
Group:	5 General Ed	ucation Fr	rollment:	1,000 to 4,999			stricts		Not K-12	Education (GE)**	South Orange				
Gloup-Type .	3 Unified	dodilon Li	nominorit.	1,000 10 4,000			106	259	19	2,522	County SELPA				
турс	o onnica					<u> </u>	100			Enrollment	,				
District : 306655	5 Loguna	- Booch	Unific					224	2001-021	2,649					
District. 300033	Laguna	a Beach	Onnie	_				224		2,049					
		District.	2000555		1 - 20										
Magaura		District: 3		District		oup-Type			Com	ments					
Measure	;	2000	2001	3066555	Q	Median									
Percent of students reservices	eceiving SE	8.2%	7.8%	8.5%	4	10.9%	divided l	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving				
	Percent of:									SE	GE				
Disparity among	1. Af-Am	13.6%	5.1%	10.3%		14.3%		s are the number		1	3 29				
Ethnic Categories in percent of students	2. White	8.2%	7.9%	8.5%		11.6%		s receiving SE s SE enrollment, se			39 2,225				
receiving SE services	3. Hispanic	10.9%	9.9%	10.6%		10.8%		nnic category.	cparatory is		28 264				
<u> </u>	4. All Others	1.4%	0.0%	2.8%		7.7%				4.	1 36				
	5. Asian	5.7%	1.8%	4.6%		6.2%		y is the highest in SE minus the		gory 5.	3 65				
 			9.9		3	9.0	percent	in SE minus ine	e lowest.	2001-02 enrollm					
	Disparity	12.3		7.8											
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	t in Licensed C	Childr	en's Institu	tions of ch	nildren whose re	esidences v	were other than the	current district.				
3a. Percent of students SE services who were from the GE clasroom 2 of the time	removed	59.6%	65.0%	55.3%	2	59.1%	Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"								
3b. Percent of students SE services who were from the GE clasroom 8 of the time	removed	Percent not calculated prior to June 2001	2.0%	6.1%	3	6.7%	Students receiving home and hospital services, placed in non or residential settings or exited are excluded from these calculates are excluded from these calculates.								
4. Percent of exited stu returned to GE	dents who	0.0%	7.1%	8.2%	3	6.7%	Exited students are those who have left SE.								
	Percent with:														
5. Percent of exited	5. Percent of exited biploma Diploma					66.2%	Exited s	tudents are thos	se who hav	e left SE. Only stud	lents in grade				
graduated	Cert/Other					0.0%	Because	ge 18 and older e so few studen) are includ ts earned (led in these calculat GREs, Quartile and	lions. Median values				
(grade 12)	GED				not	calculated		calculated.	· · · · · · · · · · · · · · · · · · ·						
· ·	Total					67.8%									
	Danaanti				_		Fuited a			o left CE Calcation	lanta in musulas				
0.5	Percent:	0.004	0.00/	0.00/		0.7%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes								
	D		0.0%	-				students reported as Moved - Unknown to be Continuing or Droppe							
6. Percent of exited students who dropped out	Drop out	0.0%	2 50/	0.00/			Out Drie	. Prior to June 01, calculations include 12 year old students.							
students who dropped out (grades 7-12)	Move - Unk	0.0%	3.5%	0.0%		2.0%	Out. 1 III	or to June 01, ca	alculations	include 12 year old	students.				
students who dropped out (grades 7-12)	•		3.5% 3.5%	0.0% 0.0%	4	3.1%	Out. 1 III	or to June 01, ca	alculations	include 12 year old	students.				
students who dropped out (grades 7-12)	Move - Unk Total eceiving SE Stanford 9	0.0%		-	3		Only stu Scores	dents in grades	alculations 2 through ed with no	include 12 year old 11 take the Stanforn-standard accomm	d 9 (STAR).				
7. Percent of students reservices who took the S (STAR) and scored at c 50th percentile ***	Move - Unk Total eceiving SE Stanford 9 or above the	0.0%	3.5%	0.0%		3.1%	Only stu Scores of excluded	dents in grades of students tested d from these ca	alculations 2 through ed with noi Iculations.	include 12 year old 11 take the Stanford n-standard accomm	d 9 (STAR). odations are				
7. Percent of students reservices who took the S(STAR) and scored at c50th percentile ***	Move - Unk Total eceiving SE Stanford 9 or above the	0.0%	3.5%	0.0%		3.1%	Only stu Scores (excluded	dents in grades of students tested d from these ca	2 through ed with not lculations.	include 12 year old 11 take the Stanford	d 9 (STAR). odations are d 9 (STAR).				
7. Percent of students reservices who took the S (STAR) and scored at 0 50th percentile ***	Move - Unk Total ecciving SE Stanford 9 or above the	0.0%	3.5%	0.0%		3.1%	Only stu Scores of excluded	idents in grades of students tested from these candents in grades of students tested from these candents tested from these candents in grades	2 through ed with not lculations. 2 through ed with not lculations.	11 take the Stanford n-standard accomm 11 take the Stanford 11 take the Stanford n-standard accomm Mean scale scores	d 9 (STAR). odations are d 9 (STAR). odations are are the				
7. Percent of students reservices who took the State of Soth percentile *** 8. Mean Scale Score of students receiving SE	Move - Unk Total ecciving SE Stanford 9 or above the Grade	0.0%	3.5%	0.0%		3.1%	Only stu Scores of excluded	idents in grades of students teste d from these ca idents in grades of students teste d from these ca tic average of se	2 through ed with nor lculations. 2 through ed with nor lculations.	11 take the Stanford n-standard accomm	d 9 (STAR). odations are d 9 (STAR). odations are are the t-takers. These				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group: 7 General Education Enrollment: Less than 100 Districts St.12 Not K-12 Education (GE)* District 2001-02 Enrollment SELPA* District 2001-02 Enrollment District 2001-02 E	Laguna Joi	nt E	lemen	tarv												
Group-Type Type :1 Elementary Type :1 Element				<u>-</u>												
Security Proper Comments Security	- Grou	n: 7 C	Conoral Ed	ucation E	orollmont:	Loce than 10	<u> </u>			Education (GE)**						
District: 2165342 Laguna Joint Elementary District: 2001-02 Enrollment Comments	Group-Type	•		ucalion L	nomnem.	Less man 10	U		37	Narin County						
District: 2165342 Laguna Joint Elementary 2001 - 2002 District: 2165342 Di	Турс		lomomary						- 07							
District: 2165342 200 2001 2165342 20 Median 2165342 20 Medi	District: 2165	342	Laguna	Joint I	Element	ary				<u> </u>						
1. Percent of students receiving SE services 13.0% 12.7% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. Percent declared in the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. Percent declared in the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. Percent declared in the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. Percent declared in the number of K-12 students receiving SE services divided by the placement in Licensed Children's function of the students receiving SE services divided by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Signature in the number of K-12 students receiving SE services divided by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Signature in the number of K-12 students receiving SE services divided by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Signature in the number of K-12 students receiving SE services divided by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Signature in the number of K-12 students receiving SE services divided by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Signature in	,					200	1 - 20	02								
1. Percent of students receiving SE services arrives 13.0% 12.7% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				District: 2165342 District Group-Type						Commonte						
12.7% divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	Meas	ure		2000	2001	2165342	Q	Median	1	Comments						
2. Disparity among Ethnic Categories in percent of students receiving SE services and the percent of students receiving SE services of the standard percent of students receiving SE services (a. Hispanic) (a. Hispanic) (b. Hisp		s recei	ving SE	13.0%				12.7	% divide	d by the total GE enrollment. K-12 includes students receiving						
Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time o		Perd	cent of:													
percent of students receiving SE services A All Others 5. Asian	2. Disparity among	1.	Af-Am													
A. All Others S. Asian Disparity D		2. \	White					12.79								
Disparity Disp	receiving SE service	s 3. I	Hispanic					7.49	% each e							
Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" Percent of students receiving Se services who were removed from the GE clasroom 20% or less of the time Percent of students receiving se services who were removed from the GE clasroom 80% or more of the time Percent of students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001									— Dispar	rity is the highest ethnic category						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE 7. Percent of students receiving SE 9. Percent of students receiving SE 9. Percent of students receiving SE 9. Percent of exited students who dropped out (grades 7-12) 1. Percent of students receiving SE 9. Percent of exited students who dropped out (grades 7-12) 1. Percent of students receiving SE 9. Percent students receiving SE 9. Percent students who dropped out (grades 7-12) 1. Percent of students receiving SE 9. Percent of students receiving SE 9. Percent of students receiving SE 9. Only students in grades 2 through 11 take the Stanford 9 (STAR).		5. /	Asian							nt in SE minus the lowest.						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Description Des		Dis	parity	0.0				2.	4	2001-02 enrollment in 2165342						
Se. Percent of exited students who graduated (grade 12) 6. Percent of exited 20	NOTE - Ethnic dispar	ity may	be affecte	ed by the	placement	in Licensed	Childre	en's Insti	itutions of	children whose residences were other than the current district.						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).	SE services who were removed from the GE clasroom 20% or less						idential settings or exited are excluded from these calculations to June 2001, this measure was "Percent educated with non-									
Fercent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE Percent with: Diploma Cert/Other GED Total Drop out Move - Unk Total Percent with: Diploma Cert/Other GED Total Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE Only students in grades 2 through 11 take the Stanford 9 (STAR).	SE services who we from the GE clasroor	re rem	oveď	not calculated prior to												
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE Diploma Cert/Other GED Total Diploma Cert/Other GED Total Drop out Move - Unk Total Diploma Cert/Other GED Total Drop out Move - Unk Total Total Diploma Cert/Other GED Total Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Through 12 (or age 18 and older) are included. Exited students are those who have left SE. Only students in grades are not calculated. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).		studen	ts who						Exited students are those who have left SE.							
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE Diploma Cert/Other GED Total 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).	55 () ; ;	Perd	cent with:													
(grade 12) GED Total Only students receiving SE GED Total not calculated are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).		Dip	oloma													
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE Total Percent: Drop out Move - Unk Total Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).	graduated								Becau	use so few students earned GREs, Quartile and Median values						
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total Percent: Drop out Move - Unk Total Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).	(grade 12)					not calcula			are no	ot calculated.						
students who dropped out (grades 7-12) Total Total Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).		Tota	ll													
dropped out (grades 7-12) Move - Unk Total Total Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).							7 6									
7. Percent of students receiving SE Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).			•				-									
7. Percent of students receiving SE Only students in grades 2 through 11 take the Stanford 9 (STAR).									Out. P	Prior to June 01, calculations include 12 year old students.						
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Scores of students tested with non-standard accommodations are excluded from these calculations.	services who took the (STAR) and scored a	ne Stan	ford 9						Score	s of students tested with non-standard accommodations are						
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).	8. Mean Scale Score	of	Crada													
students receiving SE services who took the services who the services who took the services who the services who took the services who the									11							
LOCKNOCO WHO LOOK LICE I TWO II I I I I I I HEXCIDDED FROM THOSE CAICUIANONS. MEAN SCAIE SCORES ARE THE	Stanford 9 (STAR)	i c				1										
Stanford 9 (STAR) 7th arithmetic average of scaled scores for groups of test-takers. These	Reading exam ***		10th							seful measures of year-to-year changes for the district.						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Laguna Sala	da Union	Elem	entar	V												
				<u>-</u>		Г	Nim	-l (Group-Type				San Mateo			
	5.0			1.000 / 1.000				nber of stricts	Special Educa		Gene Education		County			
Group-Type .	o: 5 General Ed		nrollment:	1,000 to 4,999)	F	Dic		K-12	Not K-12	Laucation	· ,	San Mateo			
Туре	: 1 Elementary	·						144	242	30		2,320	County SELPA			
	T _									t 2001-02 l	Enrollmen					
District: 41689	Laguna Laguna	a Salada	a Union	Elementar	y				328	44		3,140				
		District	4400000		1 - 20											
			4168932	District		oup-Ty	-			Comi	ments					
Measu	re	2000	2001	4168932	Q	Medi	ian									
Percent of students services	receiving SE	11.0%	10.5%	10.4%	2	10	0.4%	divided	cent is the number of K-12 students receiving SE services led by the total GE enrollment. K-12 includes students receservices in grades K through 12 or ungraded and age 6 or							
	Percent of:											SE	GE			
2. Disparity among	1. Af-Am	17.7%	22.8%	18.3%]	13	.6%		ts are the numb				24 131			
Ethnic Categories in percent of students	2. White	11.8%	10.9%	10.4%			.7%		s receiving SE SE enrollment, s		riaea ——		98 1,912			
receiving SE services		10.6%	10.6%	11.1%			.6%		hnic category.	верагатету г	3.		57 513			
	4. All Others	7.5%	5.8%	8.8%			.3%		0 ,		4.		36 409			
	5. Asian	6.1%	7.1%	7.4%			.8%		y is the highest		egory 5.		13 175			
					1			percent	in SE minus th	ne lowest.			nent in 4168932			
	Disparity	11.6	17.0	10.9	3		0.9									
NOTE - Ethnic disparit	DTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the cu								current district.							
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 78.2% 79.4%						from the	se calculations.									
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.5%	8.9%	2	8	3.9%		tudents receiving home and hospital services, placed in non-procession residential settings or exited are excluded from these calculates.							
4. Percent of exited s returned to GE	tudents who	8.1%	11.2%	7.8%	2	8	3.6%	Exited s	ed students are those who have left SE.							
	Percent with:															
5. Percent of exited	Diploma								students are the							
students who graduated	Cert/Other								ige 18 and olde e so few studer				tions. Median values			
(grade 12)	GED				not	calcula	ated		calculated.		J. (20, Quo		caiaii vaidee			
	Total									Julateu.						
								F. 22 1	to death 2	udents are those who have left SE. Only students i						
6. Percent of exited students who	Percent:	0.001	0.007	0.007	1		200/									
dropped out	Drop out	0.0%		0.0%		7 through 12 (or age 13 and older) are included students reported as Moved - Unknown to be Co										
(grades 7-12)	Move - Unk	0.6%		6.1%	_		1.2%									
	Total 0.6% 5.8% 6.1% 1 1.4%															
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	28.3%	31.6%	28.5%	3	25.	.9%	Scores	udents in grade of students tes ed from these ca	ted with no						
8. Mean Scale Score	of							Only str	udents in grade	s 2 through	11 take the	e Stanfor	d 9 (STAR)			
students receiving SE			,			1			of students tes							
services who took the		607	611	634	3	6	319	exclude	d from these ca	alculations.	Mean scal	e scores	are the			
Stanford 9 (STAR) Reading exam ***	7th	665	654	655	3	6	648		tic average of s ful measures o				t-takers. These district.			
	10th															

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Croup-Type Group-Type Gro	Lagunita Ele	ementary							Group Type	Modian 20	01 02 Enrollmon	Monterey			
District: 2768076 Lagunita Elementary 2001 - 2002 District 2001-02 Enrollment SELPA Mol K-L2 Education (SEL)* Molecular Elementary District 2001-02 Enrollment SELPA Mol K-L2 Education (SEL)* Molecular Elementary District 2001-02 Enrollment SELPA Mol K-L2 Students receiving SE Selection							Nlur	nhor of				1			
District 2766076 Lagunita Elementary 37	Croun	. 7 Canaral F	ducation F	o rollmont.	Loop than 100	`									
District 2766076 Lagunita Elementary 2001 - 2002 2011 2002 2010 2011 2011 - 2002 2766076 2 Median 2 Medi	Group-Type .			iioiiiieiii.	Less man 100	,		27	•		` '				
District: 2766076 Lagunita Elementary 2001 - 2002 2001 2766076 District:	Гуре	. I Liementary	<u>/</u>				1	31		<u> </u>	·	<u> </u>			
District: 2766076 District: 2766076 District: 2766076 District: 2766076 District: 3 Group-Type Comments	District: 27660	76 Lagun	ita Elem	entary					Distric	2001-021					
Descript: 2766076 Desc					200	1 - 2002				<u> </u>					
1. Percent of students receiving SE 2. Disparity among Ethnic Category and of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category and of students services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category and of students services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category and of students services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category and of students services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category and older in grades in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category and the GE enrollment, separately for each ethnic category. 3. All Others C. Asian Disparity in the Sparity in the			District: 2766076 District Group-Type					1							
1. Percent of students receiving SE services with the total GE enrollment. F.12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among between 1. Al-Am Percent of:	Measu	re	2000	2001	2766076		-			Com	nents				
2. Disparity among Ethnic Categories in percent of students receiving SE services with services in SE services with services with services in SE services with s		receiving SE	8.8%	5.0%		1	2.7%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving			
Ethnic Calegories in percent of students receiving SE services with the percent of students receiving SE services with the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services with were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Percent of taked students who graduated (grade 12) 8. Percent of taked students who graduated (grade 12) 8. Percent of taked students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students who graduated (grade 12) 8. Percent of exited students are those who have left SE. Only students in grade students who graduated who graduated (grade 12) 8. Percent of exited students are those who have left SE. Only students in grades students who grade the graduated proper out inclu		Percent of:									SE	GE			
percent of students receiving SE services 2. White 2.3% 0.0% 12.7% 2.4 by the GE enrollment, separately for 3. 3. 1.2.7% 2.5 by the GE enrollment, separately for 4.5 by the GE enrollment in CER for 4.5 by the GE enrollment, separately for 4.5 by the GE enrollment in CER	2. Disparity among	1. Af-Am									.idad 1.				
receiving SE services 3. Hispanic 4. All Others 5. Asian 5. Disparity 0.0 2.4 0.5 0.0		2. White	2.3%	0.0%		1	2.7%								
S. Asian Disparity Dispa		3. Hispanic					7.4%			, , , , , ,					
S. Asian		4. All Others						Dieparit	ty is the highes	t othnic cata	4.				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4c. Percent of exited students who returned to GE 5c. Percent of exited students who returned to GE 5c. Percent of exited students who returned to GE 6c. Percent of exited Students who graduated (grade 12) 6c. Percent of exited Students who dropped out (grades 7-12) 7c. Percent of exited Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are services with took of the Stanford 9 (STAR). The searched with non-standard accommodations are excluded from these calculations. Corrigination of the time or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grades 2 (or age 18 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Drop out Out. Prior to June 01, calculations include 12 year old students. Corrigination of the time of the time of the time of the		5. Asian									5.				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the SE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time 3c. Percent of students receiving SE services who were removed from the SE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the SE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Standord 9 (STAR) and scored at or above the Standord 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Standord 9 (STAR). Packed on the Standord 9 (ST		Disparity	0.0				2.4	ľ			2001-02 enrollr	nent in 2766076			
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who propout (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students repetitives with took the Stanford 9 (STAR). Scores for groups of test-takers. These services who took the Stanford 9 (STAR). Seading experts the seading experts the stanford 9 (STAR). Seading experts the seading experts the seading experts the stanford 9 (STAR). Seading experts the seading experts the stanford 9 (STAR). Seading experts the s	Disparity 0.0 2.4								current district.						
SS. Exercises who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who propout Move - Unix Total 6. Percent of exited students who brook the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Seading expensions are excluded from these calculations. The stanford 9 (STAR) seading expensions are the stanford 9 (STAR). Seading expensions are excluded stores for groups of test-takers. These against the stanford 9 (STAR). Seading expensions are excluded students are excluded from these calculations. Students receiving SE services who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are e		•						Student	ts rossiving hor	mo and hoer	sital convices place	d in non public			
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students who dropped out (grades 7-12) 6. Percent of students who dropped out (grades 7-12) 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Percent of students receiving SE services who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only students are those who have left SE. 6. Only stud	SE services who were from the GE clasroom	e removeď						or resid Prior to	ential settings June 2001, thi	or exited ar s measure v	e excluded from the vas "Percent edu	ese calculations.			
Teturned to GE Percent with:	SE services who were from the GE clasroom	e removed	not calculated prior to												
5. Percent of exited students who (grade 12) 6. Percent of exited students who (grade 12) 7. Drop out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) are receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading expressions are under the stanford 9 (strict) arithmetic average of scaled scores for groups of test-takers. These Reading expressions are successions are students received in these calculations.		tudents who						Exited students are those who have left SE.							
Students who graduated (grade 12) Cert/Other GED		Percent with:									1.605.01				
GED		Diploma													
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stan	graduated	raduated Cert/Other Cert/Other													
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)					not calcu	lated	are not	calculated.						
students who dropped out (grades 7-12) Drop out Move - Unk Total Tota		Total													
7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students who dropped out	Drop out						7 through 12 (or age 13 and older) are included. Drop out inclusive students reported as Moved - Unknown to be Continuing or Dropostal Students reported as Moved - Unknown to be Continuing or Dropostal Students (Continuing or Dropostal Students)							
Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The services who took the stanford 9 (STAR) are useful measures of year-to-year changes for the district	(9:	Total													
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9						Scores	of students tes	sted with no					
students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Reading exam *** Tell measures of year-to-year changes for the district															
Stanford 9 (STAR) Reading exam *** arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district								Scores	of students tes	sted with no	n-standard accomn	nodations are			
Reading evam *** are useful measures of year-to-year changes for the district															

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<u>Lagunit</u>	Group-Type Median 2001-02 Enrollmen Ma								Marin						
								County							
Group-Type	Group	6 (Seneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education	on (GE)**	Marin County	
Group Typo	Туре	: 1 E	Elementary						258	33	4		352	SELPA	
										Distric	t 2001-02 E	Enrollm	ent		
District:	21653	59	Laguni	tas Elen	nentary					51	3		320		
						200	l - 20	02							
				District: 2	2165359	District	Gro	oup-Type			•				
	Measur	е		2000	2001	2165359	Q	Median			Comr	nents			
1. Percent of s services	tudents	recei	ving SE	18.3%	20.0%	15.9%	1	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inc	cludes stud	ents receiving	
		Per	cent of:										SE	GE	
2. Disparity am		1.	Af-Am			9.1%		10.7%		ts are the numb	per of K-12				
Ethnic Categor		2. \	White	19.0%	22.0%	17.9%		10.6%			Illment, separately for tegory. 2. 49 3. 0				
receiving SE s		3. I	Hispanic	14.3%				9.2%		hnic category.					
		4.	All Others					8.5%	 				4.	0 2	
		5.	Asian					4.2%		ty is the highest in SE minus th		gory	5.	0 10	
		Dis	parity	4.7		8.8	2	6.1]			20	01-02 enrolln	nent in 2165359	
NOTF - Ethnic	disparity		•	ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	whose residences were other than the current di				
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved	88.7%	85.7%	90.2%	4	72.0%	Student or resid Prior to	ts receiving home and hospital services, placed in non-pul dential settings or exited are excluded from these calculated June 2001, this measure was "Percent educated with a d peers 80% or more of the time"				d in non-public	
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	Percent not calculated prior to June 2001	1.4%	3.9%	3	5.9%		Students receiving home and hospital services, placed in non-pure residential settings or exited are excluded from these calculated are excluded from these calculates.				•	
4. Percent of e returned to GE		uden	ts who	4.9%	8.0%	17.6%	4	7.6%	Exited s	ited students are those who have left SE.					
		Per	cent with:												
Percent of e students who	exited	Dij	oloma							ed students are those who have left SE. Only stud- or age 18 and older) are included in these calculat					
graduated		Се	rt/Other							e so few studer					
(grade 12)		GE	D				not (calculated	are not	calculated.					
		Tota	al												
6. Percent of e	exited	Per	cent:						Exited s	students are those who have left SE. Only students in					
students who		Dro	op out					0.0%		through 12 (or age 13 and older) are included. Drop out					
dropped out (grades 7-12)		Мо	ve - Unk					0.0%	students reported as Moved - Unknown to be Contin Out. Prior to June 01, calculations include 12 year of						
(grades 7-12)		Tota	al					0.0%	—— Out. Prior to June 01, calculations include 12 year old stude					Students.	
7. Percent of s services who s (STAR) and so 50th percentile	took the	Star	nford 9	0.0%				27.5%	Scores	students in grades 2 through 11 take the Stanford 9 (STAR so of students tested with non-standard accommodations added from these calculations.					
8. Mean Scale	Score	of	Cresta							udents in grade					
students receive			Grade					000	Scores	of students tes	ted with nor	n-standa	rd accomm	nodations are	
services who stanford 9 (ST		!	4th 7th					630 650		ed from these ca tic average of s				are the t-takers. These	
Reading exam	***		7tn 10th					OSU		ful measures o					
						<u> </u>			J						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Lake Elementary Group-Type Median 2001-02 Enrollmen									Glenn						
•						Nu	mber of	Special Educa		General	County				
Croup Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			stricts	K-12	Not K-12	Education (GE)**	Glenn County				
Group-Type Type							258	33	4	352	SELPA				
								Distric	t 2001-02 I	Enrollment					
District: 11625	96 Lake E	lementa	ary					15		139					
<u> </u>	•			2001	1 - 20	02		1							
		District:	1162596	District		up-Type	-		_						
Measu	re	2000	2001	1162596	Q	Median	•		Com	nents					
Percent of students services	receiving SE	3.1%	12.7%	10.8%	2	10.2%	divided	by the total GE	the number of K-12 students receiving SE services the total GE enrollment. K-12 includes students receives in grades K through 12 or ungraded and age 6 or o						
	Percent of:									GE					
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE		ided 1.	0 0				
percent of students	2. White	1.8%	10.9%	10.3%		10.6%		GE enrollment,			12 116				
receiving SE services	3. Hispanic			13.0%		9.2%	each et	thnic category.		3.	3 23				
	4. All Others					8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	0 0				
	5. Asian				L	4.2%		t in SE minus th		5.	0 0				
	Disparity	0.0		2.7	4	6.1			2001-02 enrollment in 116						
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose i	e residences were other than the current dis						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid Prior to	tudents receiving home and hospital services, placed in non-presidential settings or exited are excluded from these calculation to June 2001, this measure was "Percent educated wit sabled peers 80% or more of the time"							
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu-							
4. Percent of exited st returned to GE	udents who			17.4%	4	7.6%	Exited	xited students are those who have left SE.							
	Percent with:														
Percent of exited students who	Diploma						11		re left SE. Only stud led in these calcula	•					
graduated	Cert/Other							se so few stude							
(grade 12)	GED				not c	alculated	are not	calculated.							
	Total								hose who have left SE. Only students in gra						
6. Percent of exited	Percent:														
students who	Drop out					0.0%		out includes							
dropped out (grades 7-12)	tt Students reported as Moved - Unknown to be Cont Out. Prior to June 01, calculations include 12 year						nown to be Continu include 12 vear old	ing or Dropped students.							
(grades 7 12)	Total 0.0% Cult. There of, calculations include 12 year of														
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	of students tes	s in grades 2 through 11 take the Stanford 9 (STAR) dents tested with non-standard accommodations a n these calculations.						
8. Mean Scale Score	of C									11 take the Stanfor					
students receiving SE	Grade				ı	620	11			n-standard accomm					
services who took the Stanford 9 (STAR)	th 7th					630 650				Mean scale scores es for groups of tes					
Reading exam ***	10th					000				ar changes for the					
	10111	<u> </u>					J <u></u>								

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Lake Elsino	re Unified	l					Group-Type Median 2001-02 Enrollmen Riverside
		_				Nur	mber of Special Education (SE)* General County
Group-Type Group	: 3 General Ed	ucation E	nrollment:	15,000 to 29,9	99		istricts K-12 Not K-12 Education (GE)**
Group Type .	: 3 Unified						47 2,121 181 20,613 County SEL
						•	District 2001-02 Enrollment
District: 33751	76 Lake E	Isinore	Unified				2,346 164 17,769
				200	1 - 20	002	
		District:	3375176	District	Gr	oup-Type	Comments
Measu	re	2000	2001	3375176	Q	Median	Comments
Percent of students services	receiving SE	15.0%	13.3%	13.2%	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am	21.8%	15.4%	17.3%		14.3%	Percents are the number of K-12 students receiving SE services divided 1. 139 802
percent of students	2. White	15.2%	13.5%	13.3%		11.6%	by the GE enrollment, separately for 2. 1,300 9,78
receiving SE services	3. Hispanic	14.8%	13.7%	13.3%		10.3%	each ethnic category. 3. 839 6,32
	4. All Others	7.6%	7.1%	10.9%		5.6%	Disparity is the highest ethnic category 4. 51 46
	5. Asian	7.7%	7.1%	6.0%		4.7%	percent in SE minus the lowest. 5. 17 28
	Disparity	14.3	8.3	11.3	2	10.5	2001-02 enrollment in 3375176
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current distri
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	41.7%	27.7%	43.6%	1	52.1%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	20.5%	13.3%	2	13.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited si returned to GE	tudents who	2.2%	4.7%	6.1%	3	6.1%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma		76.9%	76.3%	4	64.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other		6.2%	0.7%	1	2.2%	Because so few students earned GREs, Quartile and Median value
(grade 12)	GED		0.0%	0.0%	not	calculated	are not calculated.
	Total		83.1%	77.0%		69.7%	
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grad
students who	Drop out	0.1%	0.3%	0.2%		0.6%	7 through 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	0.0%	1.5%	2.0%		2.0%	students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	0.1%	1.8%	2.2%	2.9%	Gail The to date of, calculations include 12 year old cladeline.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	29.0%	12.3%	16.8%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade		25:				Scores of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)		619	604	611	3	609	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The
Reading exam ***	7th 10th	656 682	641 657	638	3	638 653	are useful measures of year-to-year changes for the district.
	10th	002	007	655	J	บวง	I <u></u>

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	hoe T	Inified					Group-Type Median 2001-02 Enrollmen El Dorado							
							N					El Dorado		
	0	0			5 000 to 44 00			nber of stricts	Special Educa		General Education (GE)**	County		
Group-Type	•	General Ed	ucation Ei	iroliment: :	5,000 to 14,99	19			K-12	NOUN-12	· ,	Tahoe-Alpine SELPA		
	Type : 3	3 Unified						91	829	74	8,635 Enrollment	OLL! /		
District: (0961903	Lake T	ahoo Hi	aified					653	54	5,489			
District.	0301300	Lake	anoe o	illeu	200	1 20	102		000	34	3,403			
			District: (1961903	District	1 - 20	oup-Type	-						
١ .	Measure		2000	2001	0961903	Q	Median			Comr	nents			
Percent of stu services		eceiving SE	11.5%	11.2%	11.9%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	F	Percent of:									SE	GE		
2. Disparity amo		1. Af-Am	17.8%	17.0%					s are the numb		:	8 40		
Ethnic Categorie percent of stude		2. White	12.2%	11.5%	12.4%		11.0%		s receiving SE s SE enrollment, s			10 3,295		
receiving SE ser		3. Hispanic	11.3%	11.8%	12.6%		10.4%		hnic category.	opa.a.o.		18 1,724		
		4. All Others	4.8%	5.7%	4.9%		6.1%	Dianarit	via tha highaat	athaia aata	4.	13 268		
		5. Asian	7.8%	4.4%	4.3%		5.0%		y is the highest in SE minus th		5.	4 94		
	[Disparity	13.0	12.6	15.7	1	10.3	il'			2001-02 enrolln	nent in 0961903		
NOTE - Ethnic di			ed by the	placement	<u> </u>	Childr	en's Institut	tions of cl	hildren whose r	esidences v	vere other than the	current district.		
3a. Percent of s			65.9%	61.9%	62.20/	4	55.0%				oital services, place e excluded from the			
SE services who from the GE class of the time			05.9%	01.9%	62.2%	4	55.0%	Prior to		measure w	vas "Percent edu			
3b. Percent of st SE services who from the GE class of the time	o were r	emoved	Percent not calculated prior to June 2001	6.6%	6.8%	3	9.6%				oital services, place e excluded from the			
4. Percent of ex returned to GE	rited stud	dents who	8.4%	5.8%	6.7%	2	6.8%	Exited s	students are tho	se who hav	re left SE.			
	F	Percent with:												
5. Percent of exi	ited	Diploma	53.8%	63.6%	67.6%	2	69.7%				re left SE. Only stud			
graduated		Cert/Other	2.6%	9.1%	8.8%		2.6%	Because	e so few studer	nts earned C	led in these calcula GREs, Quartile and	Median values		
(grade 12)		GED	0.0%	3.0%	0.0%	not	calculated		calculated.					
	1	otal	56.4%	75.8%	76.5%		75.0%							
6. Percent of exi	ited F	Percent:						Exited s	students are tho	se who hav	re left SE. Only stu	dents in grades		
students who		Drop out	1.4%	2.2%	1.7%		0.7%	7 throug	gh 12 (or age 13	3 and older)	are included. Drop	out includes		
dropped out		Move - Unk	6.3%	7.3%	6.5%		1.6%				nown to be Continu include 12 year old			
(grades 7 12)	1	otal	7.7%	9.5%	8.2%	1	2.4%	Out. 1 II	or to sunc or, o	alculations	morade 12 year old	Students.		
(grades 7-12)								Only stu	udents in grades	2 1 th rough	44 () () ()	10 (0715)		
7. Percent of stu services who to (STAR) and sco 50th percentile *	udents re lok the S ored at o	tanford 9	23.0%	25.0%	27.7%	3	22.8%	Scores	of students test d from these ca	ted with nor	11 take the Stanfol n-standard accomm	d 9 (STAR). nodations are		
7. Percent of stu services who to (STAR) and sco 50th percentile *	udents re ook the S ored at o	tanford 9 r above the	23.0%	25.0%	27.7%	3	22.8%	Scores exclude	of students test ad from these ca	ted with nor alculations.	n-standard accomm	nodations are		
7. Percent of stu services who to (STAR) and sco 50th percentile *	udents report the Sored at order	tanford 9 r above the	23.0%	25.0%	27.7%	3	22.8%	Scores exclude Only stu	of students test ad from these ca	ted with nor alculations. s 2 through	11 take the Stanfol accommensured accommensu	rd 9 (STAR).		
7. Percent of stu services who to (STAR) and sco 50th percentile * 8. Mean Scale S students receivir services who to	udents report the Sored at order the Socore of the Socore of the sock the s	tanford 9 r above the	23.0%	25.0%	27.7%	3	22.8%	Scores exclude Only stu Scores exclude	of students test d from these ca udents in grades of students test d from these ca	ted with nor alculations. s 2 through ted with nor alculations.	n-standard accommunications and accommunications are standard accommunications according to the standard accommunication according to the standard according to the standa	rd 9 (STAR). nodations are are the		
7. Percent of stu services who to (STAR) and sco 50th percentile *	udents report the Source of at order the Source of a second the Source of the Source o	tanford 9 r above the Grade						Only stu Scores exclude arithme	of students test ad from these ca udents in grades of students test ad from these ca tic average of s	ted with nor alculations. s 2 through ted with nor alculations. scaled score	n-standard accommunication acc	rd 9 (STAR). nodations are are the t-takers. These		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

Lakeport Un	<u>ified</u>									Group-Type Median 2001-02 Enrollmen Lake				
Group-Type Group	: 5 Gene	eral Edu	ucation E	nrollment:	: 1,0	00 to 4,999			mber of stricts	Special Education (SE)* General County				
Туре	: 3 Unifie	ed							106	259 19 2,522 SELPA				
										District 2001-02 Enrollment				
District: 17640	130 La	kepo	rt Unifi	ed						230 5 1,918				
					,		- 20							
			District:		-	District		oup-Type	Comments					
Measu	re		2000	2001	Ļ	1764030	Q	Median						
Percent of students services	receiving	sE	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reserving SE services in grades K through 12 or ungraded and age 6											
	Percent	of:								SE GE				
Disparity among Ethnic Categories in	1. Af-A	۸m	16.7%	11.8%		14.3%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 5 35				
percent of students	2. Whit	е	11.7%	11.6%		12.1%		11.6%		GE enrollment, separately for 2. 171 1,408				
receiving SE services	3. Hispa	anic	15.7%	15.1%		13.4%		10.8%	each et	thnic category. 3. 43 321				
	4. All C		6.7%	5.4%		10.9%		7.7%	Disparit	ty is the highest ethnic category 4. 11 101				
	5. Asia	n			L			6.2%	percent	t in SE minus the lowest. 5. 0 13				
	Dispar		10.0	9.7		3.4	4	9.0		2001-02 enrollment in 1764030				
NOTE - Ethnic disparity	y may be	affecte	d by the	placemen	nt in	Licensed C	hildr	en's Institu	tions of c	children whose residences were other than the current district.				
3a. Percent of student SE services who were from the GE clasroom of the time	e remove	ď	71.2%	71.7%		67.1%	3	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e remove	ď	Percent not calculated prior to June 2001	10.8%		15.8%	1	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations				
4. Percent of exited streturned to GE	tudents w	rho	11.0%	15.0%		9.7%	4	6.7%	Exited s	students are those who have left SE.				
	Percent	with:												
5. Percent of exited students who	Diplon	na						66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/O	ther						0.0%		se so few students earned GREs, Quartile and Median values				
(grade 12)	GED						not	calculated	are not	calculated.				
	Total							67.8%						
6. Percent of exited	Percent:								Exited s	students are those who have left SE. Only students in grades				
students who	Drop o	ut	0.8%	1.0%		3.5%		0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes				
dropped out (grades 7-12)	Move -	Unk	0.8%	3.9%		4.2%		2.0%		ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.				
(grades 7-12)	Total		1.6%	4.9%	lL	7.7%	1	3.1%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford	9	21.2%	21.0%		35.1%	4	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	of								Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Gı	rade	T		, –	1		Τ	Scores	of students tested with non-standard accommodations are				
services who took the		th			∤	625	3	620		ed from these calculations. Mean scale scores are the				
Stanford 9 (STAR) Reading exam ***		th 0th		648	-			645 657		etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.				
. ~														

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lakeside Joint	t Eleme	ntary					Г	Croup Type	Madian 20	204 02	Envallm	en Santa Clara	
						Nun		Group-Type Special Educa			Enrollmo Seneral	Santa Clara County	а
Group-Type Group: 6	General Ed	ucation Er	nrollment:	100 to 999			stricts	K-12	Not K-12		ation (GE)*	11	<u> </u>
Type : 1							258	33	4		35		
								Distric	ct 2001-02	Enroll	ment		
District : 4369492	Lakesid	de Joint	Elemer	ntary				20	3		13		
					- 200								
		District: 4		District		up-Type			Com	ments			
Measure	1	2000	2001	4369492	Q	Median	an						_
Percent of students rec services	ceiving SE	9.2%	12.1%	15.4%	1	10.2%	divided b	is the number by the total GE ces in grades	enrollment	. K-12	includes s	SE services udents receiving nd age 6 or olde	g ∍r.
	ercent of:												T
2. Disparity among Ethnic Categories in	1. Af-Am					10.7%		are the numb receiving SE		habiy	1.	1 3	3
percent of students 2	2. White	8.0%	11.8%	12.8%		10.6%		E enrollment,			2.	14 109	9
	3. Hispanic				_	9.2%	each eth	nic category.			3.	5 12	
	4. All Others				_	8.5%	Disparity	is the highes	t ethnic cate	egory	4.		0
	5. Asian				L	4.2%	percent	in SE minus th	he lowest.	ا	5.	0 6 Ollment in 4369492	6
	Disparity	0.0				6.1							
NOTE - Ethnic disparity m	nay be affecte	ed by the p	placement	t in Licensed C	Childre	n's Institut	ions of ch	ildren whose	residences	were o	ther than	he current distri	ict.
3a. Percent of students re	emoved				0	72.0%	or reside	ential settings	or exited ai	e excl	uded from	ced in non-publ these calculatio educated with no	ons.
from the GE clasroom 20 of the time	0% or less							peers 80% or					on-
from the GE clasroom 20	receiving emoved	Percent not calculated prior to June 2001				5.9%	disabled Students	peers 80% or receiving hor	more of the	e time" pital se	ervices, pla	ced in non-publ these calculatio	lic
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were refrom the GE clasroom 80°	receiving emoved 1% or more	not calculated prior to		0.0%	1	5.9% 7.6%	Students or reside	peers 80% or receiving hor	me and hos	pital se	ervices, pla uded from	•	lic
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were re from the GE clasroom 80 of the time 4. Percent of exited stude returned to GE	receiving emoved 1% or more	not calculated prior to June 2001		0.0%	1		Students or reside Exited st	s receiving hor ential settings of tudents are the	me and hos or exited an	pital se	ervices, pla uded from SE.	these calculatio	lic ons.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were re from the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited	receiving emoved 1% or more	not calculated prior to June 2001		0.0%	1		Students or reside Exited str	s receiving hor ential settings of tudents are the tudents are the	me and hos or exited an ose who have	pital sere exclusive left	ervices, pla uded from SE.	these calculatio	lic ons.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were refrom the GE clasroom 80 of the time 4. Percent of exited studer returned to GE 5. Percent of exited students who graduated	receiving emoved 19% or more dents who recent with: Diploma Cert/Other	not calculated prior to June 2001		0.0%	1	7.6%	Students or reside Exited strong Exited strong Because	receiving hor services are the students are the service 18 and oldes so few students	me and hos or exited an	pital sere exclusive left a	ervices, pla uded from SE.	these calculatio	lic ons.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were re from the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12)	receiving emoved 9% or more dents who dercent with: Diploma Cert/Other GED	not calculated prior to June 2001		0.0%	1 not ca		Students or reside Exited strong Exited strong Because	receiving hor structured are the students are the student	me and hos or exited an	pital sere exclusive left a	ervices, pla uded from SE.	these calculatio	lic ons.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were re from the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12)	receiving emoved 19% or more dents who recent with: Diploma Cert/Other	not calculated prior to June 2001		0.0%	1 not ca	7.6%	Students or reside Exited strong Exited strong Because	receiving hor services are the students are the service 18 and oldes so few students	me and hos or exited an	pital sere exclusive left a	ervices, pla uded from SE.	these calculatio	lic ons.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were re from the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited exited Percent of exited students who graduated (grade 12)	receiving emoved 9% or more dents who dents who dercent with: Diploma Cert/Other GED Total Dercent:	not calculated prior to June 2001		0.0%	1 not ca	7.6%	Students or reside Exited str. 12 (or ag Because are not commerced str. 12 (or ag Because are not commerced str. 14 (or ag Because are not commerced str. 15 (o	receiving hore that settings a students are that the settings are	me and hose or exited an ose who have ose ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	pital sere exclusive left ded in GREs,	SE. Only sthese calc	these calculation these calculations. Ind Median value students in grade	lic pns.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were re from the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	receiving emoved 0% or more dents who dents who dercent with: Diploma Cert/Other GED Total Dercent: Drop out	not calculated prior to June 2001		0.0%	1 not ca	7.6% alculated 0.0%	Exited structure 12 (or ag Because are not controlled structure 15 through	receiving hor students are the students are students are students are the students are students.	me and hose or exited an ose who have one of the contract of the contrac	pital sere exclusive left ded in GREs,	SE. Only selected and selected	these calculation these calculations. In the Median value attudents in grade to pout includes	lic pns.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were refrom the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	receiving emoved 10% or more dents who dents who dercent with: Diploma Cert/Other GED Total Dercent: Drop out Move - Unk	not calculated prior to June 2001		0.0%	1 not ca	7.6% alculated 0.0% 0.0%	Exited str. 12 (or ag Because are not compared to the str. 15 to the str. 16 to the str. 16 to the str. 17 through students	receiving hor students are the students are students are students are the students are students.	me and hose or exited an ose who have ose ose who have ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	pital sere exclusive left: ve left: ded in GREs, ve left:	SE. Only sthese calcongular and services, plants of the services, plants of the services of th	these calculation these calculations. In the Median value to the control of the c	lic ons.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were refrom the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	receiving emoved 0% or more dents who dents who dercent with: Diploma Cert/Other GED Total Dercent: Drop out	not calculated prior to June 2001		0.0%	1 not ca	7.6% alculated 0.0%	Exited str. 12 (or ag Because are not compared to the str. 15 to the str. 16 to the str. 16 to the str. 17 through students	tudents are the software students are studen	me and hose or exited an ose who have ose ose who have ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	pital sere exclusive left: ve left: ded in GREs, ve left:	SE. Only sthese calcongular and services, plants of the services, plants of the services of th	these calculation these calculations. In the Median value to the control of the c	lic pns.
from the GE clasroom 20 of the time 3b. Percent of students re SE services who were refrom the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	receiving emoved 19% or more 1	not calculated prior to June 2001		0.0%	1 not ca	7.6% alculated 0.0% 0.0%	Exited strong Because are not construction. Prior Conference of the construction of th	receiving hor serving hor serving hor serving hor serving hor serving hor serving and serving hor serv	me and hose or exited an ose who have ose ose who have ose ose ose who have ose ose ose ose ose ose ose ose ose os	ve left : ve left : ve left : ve left : includ	SE. Only sthese calc Quartile a	these calculation these calculations. In the Median value to the control of the c	lic pns.
from the GE clasroom 20 of the time 3b. Percent of students respectively who were refrom the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students respectively who took the St. (STAR) and scored at or	receiving emoved 10% or more dents who dents who dercent with: Diploma Cert/Other GED Total Drop out Move - Unk Total Ceiving SE tanford 9 The above the dents who	not calculated prior to June 2001		0.0%	1 not ca	7.6% alculated 0.0% 0.0% 0.0%	Exited strong Because are not construction. Prior Conly students Out. Prior Conly students Only stud	tudents are the standards are	me and hose or exited an ose who have ose ose ose ose ose ose ose ose ose os	pital sere exclusive left: ve left: ve left: ded in GREs, ve left including are incl	SE. Only strough and a cool and a cool according to the Stardard accor	tudents in grade ulations. Ind Median value op out includes nuing or Droppe old students. Indeed students. Indeed students are of ord 9 (STAR).	lic pns.
from the GE clasroom 20 of the time 3b. Percent of students restricted who were refrom the GE clasroom 80 of the time 4. Percent of exited studereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving services who took the St (STAR) and scored at or 50th percentile ***	receiving emoved 19% or more dents who dents	not calculated prior to June 2001		0.0%	1 not ca	7.6% alculated 0.0% 0.0% 27.5%	Exited strong Ex	tudents are the tudents in grade of students in grade of students in grade of students in grade of students tess tudents tuden	me and hose or exited an ose who have ose and older moved - Unk or old older of the old	ve left ve left ded in GREs, ve left includ	SE. Only strough and according to the Stardard according to the Starda	tudents in grade ulations. Ind Median value students in grade op out includes nuing or Droppe old students. Independent of the students of the	lic pns.
from the GE clasroom 20 of the time 3b. Percent of students respectively who were refrom the GE clasroom 80 of the time 4. Percent of exited students respectively who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students respectively who took the St (STAR) and scored at or 50th percentile ***	receiving emoved 10% or more dents who dents who dercent with: Diploma Cert/Other GED Total Drop out Move - Unk Total Ceiving SE tanford 9 The above the dents who	not calculated prior to June 2001		0.0%	1 not ca	7.6% alculated 0.0% 0.0% 0.0%	Exited strong Because are not constructed strong students Out. Prior Only students Out. Out. Out. Out. Out. Out. Out. Out.	seceiving hore ential settings of the seceiving hore ential settings of the secent secence and the secence secence and the secence secence secence and the secence sec	me and hose or exited an ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left: ve left: ded in: GREs, ve left includ 11 tak n-stand Mean es for	SE. Only stricted according to the Stard acco	tudents in grade ulations. Ind Median value of tudents in grade ulations. Ind Median value of the tudents in grade op out includes nuing or Droppe old students. Individual of the tudents of tudents of tudents. Individual of tudents of tuden	lic ons.

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
	STAR Research Database: Spring 2000, 2001, 2002

Parcent of students receiving SE services who over removed from the SE classration (SE) Convey	Lakeside Un	<u>ion Elem</u>	<u>entary</u>	<u>y</u>					Group-Type	Median 20	01-02	2 Enrollmen	Kern		
District 1563552 Lakeside Union Elementary 144 242 30 2,320 3,200 2,320 3,200 3,200 2,000 2,							Nur	mber of			(General	County		
District: 1563552 Lakeside Union Elementary 2001 - 2002 District 1563552 District 2001 - 2002 District 2000 District 20	Group-Type Group	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999	9	Di	stricts	K-12	Not K-12	Educ	ation (GE)**			
District: 1583552 Lakeside Union Elementary 2001 - 2002 District: 1583552		: 1 Elementary	<u>'</u>					144	+				SELPA		
Measure District: 1563552 District: Group-Type Stempton Stem									+	1	Enroll				
Disparity Disparity Disparity Services Servic	District: 15635	52 Lakesi	de Unio	n Elem	entary				95	11		1,090			
1. Percent of students receiving SE services students receiving SE services 2					200	1 - 20	002								
1. Percent of students receiving SE services errives services services are the number of K-12 students receiving SE services errives services are the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older the Categories in percent of students services and the services in grades Services in grades K through 12 or ungraded and age 6 or older the categories in percent of students services and services in grades Services in grades K through 12 or ungraded and age 6 or older 11.76 by the CE enrollment, K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older 11.76 by the CE enrollment is serviced in grades Services in grades K through 12 or ungraded and age 6 or older 11.76 by the CE enrollment is serviced in grades Services in grades K through 12 or ungraded and age 6 or older 11.76 by the CE enrollment is serviced in grades Services in grades K through 12 or ungraded and age 6 or older 11.76 by the CE enrollment is serviced in grades Services in grades Services with service in SE services with service with service in SE services with service with service in SE services with ser			District:	1563552	District	Gr				Com	mants				
1. Percent of students receiving SE services ser	Measu	re	2000	2001	1563552	Q	Median	Comments							
2. Disparity among in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am		receiving SE	9.6%	7.7%	8.7%	4	10.4%	divided by the total GE enrollment. K-12 includes students rece							
Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of students receiving SE services who have left SE. Only students in grade students who (grade 12) 8. Percent of students receiving SE services who have the following SE services who were removed from the GE clasroom 80% or more of the time 9. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 10.0% 10.9% 8.6% 2 8.6% SE. Students receiving home and hospital services, placed in non-public place in the time of the time students who greated the services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who greated the services who were removed from the services who were removed from the GE clasroom 80% or more of the time 5. Percent of exited students who greated the services who took the Standord 9 (STAR) and scored at or above the 50th percentile *** 6. Percent of students receiving SE services who took the Standord 9 (STAR) and scored at or above the 50th percentile *** 7. Percent of students receiving SE services who took t		Percent of:										SE	GE		
percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed from the SE clasroom 20% or more of the time Percent of students receiving SE services who were removed row the time Percent of students receiving SE services who were removed row the time Percent of students receiving SE services who were removed row the time Percent of students receiving SE services who were removed row the time Percent of students receiving SE services who were removed row the time Percent of students receiving SE services who were removed row the time Percent of students receiving SE services who were removed row graduated (grade 12) Percent with:		1. Af-Am	8.8%	6.7%	6.5%		13.6%				idad	1.	7 108		
A. All Others 6.1% 7.7% 7.9% 0.0% 5.8% 5.8% 5.8% 5.8 5.0 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.8 5.0 5.8 5.0 5.8 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.8 5.0 5.0 5.8 5.0 5.2		2. White	10.9%	8.3%	10.0%		11.7%					2.	53 529		
S. Asian 2.0% 0.0% 0.0% 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 10.0 0.0% 0.0	receiving SE services	3. Hispanic	9.4%	8.4%	9.6%		10.6%	each et	thnic category.			3.	335		
S. Asian Z.0% 0.0		4. All Others			7.9%			Disparit	ty is the highest	t ethnic cate	aorv				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanfo		5. Asian	2.0%	0.0%	0.0%		5.8%								
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Socres of students receiving SE services of the stanford 9 (STAR). Socres of students tested with non-standard accommodations are services who took the Stanford 9 (STAR). Socres of students tested surves are serviced services who took the Stanford 9 (STAR). Socres of students reserving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Percent educated with non-disabled peers 80% or more of the time. 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Socres of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Socres of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the are useful exercises of scaled scores for groups of test-takers. These area useful exercises of scaled scores for groups of test-takers. These area useful exercises of scaled scores for groups of test-takers. These area useful exercises of scaled scores for groups of test-takers. These area useful exercises of scaled scores are the area useful exercises.		Disparity	8.9	8.4	10.0	3	10.9					2001-02 enrollm	ent in 1563552		
Sa. Percent of students who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 3-12) 6. Percent of exited students who graduated (grade 3-12) 6. Percent of exited students who graduated (grade 3-12) 6. Percent of exited students who graduated (grade 3-12) 6. Percent of exited students who graduated (grade 3-12) 6. Percent of exited students who graduated (grade 3-12) 6. Percent of exited students who graduated (grade 3-12) 6. Percent of exited students who accordance in the second students in grades are not calculated. 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the accordance accommodations are excluded from these calculations. Mean scale scores are the accordance accommodations are excluded from these calculations. Mean scale scores are the accordance accommodations are excluded from these calculations. Mean scale scores are the accordance accommodations are excluded from these calculations.	NOTE - Ethnic disparity	may be affect	ed by the	placemer	nt in Licensed (Child	ren's Institut	tions of c	children whose i	residences	were c	ther than the	current district.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 10.0% 10.9% 8.6% 2 8.6% Exited students are those who have left SE. 10.0% 10.9% 8.6% 2 8.6% Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 6. Percent of exited students who dropped out (grades 7-12) Total 0.0% 0.0% Move - Unk 2.6% 0.0% 0.0% 1.2%	SE services who were from the GE clasroom	e removed	74.7%	69.3%	62.1%	2	62.7%	or resid Prior to	lential settings of June 2001, this	or exited ar s measure v	e excl was "P	uded from the Percent edu	se calculations.		
Teturned to GE 10.0% 10.9	SE services who were from the GE clasroom	e removed	not calculated prior to	20.0%	16.8%	1	8.9%								
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depend out (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) as services who took the Stanford 9 (STAR) students receiving SE services who took the Stanford 9 (STAR) students receiving SE services who took the Stanford 9 (STAR) as services who took the Stanford 9 (STAR) are services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving services the stanford year they are the stanford year they are the stanford year they are they are the stanford year they are they		tudents who	10.0%	10.9%	8.6%	2	8.6%	Exited	students are tho	ose who hav	/e left	SE.			
Students who graduated (grade 12) Cert/Other GED		Percent with:													
graduated (grade 12) GED		Diploma													
6. Percent of exited students who dropped out (grades 7-12) Total Drop out Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total Drop out 0.0% 0.0% 3.3% 1.2% 3.3% 2 1.4% Double Take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of veget-to-year charges for the district of the stanford of the stanford 9 (STAR).	graduated														
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vegatory are changes for the district.	(grade 12)	GED				not	calculated	are not	calculated.						
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 3.3% 1.2% 1.2% 2.6% 0.0% 2.6% 0.0% 3.3% 2 1.4%		Total													
students who dropped out (grades 7-12) Drop out	6. Percent of exited	Percent:						Exited	students are the	ose who ha	ve left	SE. Only stud	dents in grades		
(grades 7-12) Move - Unix 2.6% 0.0% 3.3% 1.2% Total 2.6% 0.0% 3.3% 2 1.4% Total 2.6% 0.0% 3.3% 2.8% Total 2.6% 0.0% 3.3% 2.8% Total 2.6% 0.0% 3.3% 2.8% Total 2.6% 0.0% 3.2% 3.2% Total 2.6% 3.2% 3.2% Total 2.6% 3.2% 3.2% Total		Drop out	0.0%	0.0%	0.0%		0.0%								
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk	2.6%	0.0%	3.3%	ò	1.2%								
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. The stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(9:4400: 12)	Total	2.6%	0.0%	3.3%	2	1.4%					, , , , , , , , , , , , , , , , , , , ,			
students receiving SE services who took the Stanford 9 (STAR) Pending over *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9	0.0%		34.2%	3	25.9%	Scores	of students tes	ted with no	n-stan				
students receiving SE services who took the Stanford 9 (STAR) Tth Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Tth Stanford 9 (STAR) Sta	8. Mean Scale Score	of Caract													
Stanford 9 (STAR) 7th 648 arithmetic average of scaled scores for groups of test-takers. These	students receiving SE	Grade					640								
Positing over ***			-			-									
							040								

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lakeside Un	<u>ion Elem</u>	<u>entary</u>	<u> </u>					Group-Type M	/ledian 20	01-02 Enrollmer	Kings
						Nur	Number of Special Education (SE)* General Co				
Group-Type Group	: 6 General Ed	ucation Er	nrollment: 1	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Kings County
Туре	: 1 Elementary						258	33	4	352	SELPA
								District	2001-02 E	Enrollment	
District: 16639	66 Lakesi	oinU ek	n Eleme	ntary				82	3	424	
				2001	- 20	02					
		District: 1	1663966	District	Gro	oup-Type			Comr	monto	
Measu	re	2000	2001	1663966	Q	Median			Comi	nenis	
Percent of students services	receiving SE	15.1%	16.9%	19.3%	1	10.2%	divided	by the total GE e	enrollment.	dents receiving SE K-12 includes stu 2 or ungraded and	dents receiving
	Percent of:									SE	: GE
Disparity among Ethnic Categories in	1. Af-Am	19.8%	16.8%	25.4%		10.7%	Percent	18 71			
percent of students	2. White	21.0%	23.4%	38.8%	İ	10.6%		s receiving SE se SE enrollment, se			26 67
receiving SE services	3. Hispanic	11.9%	14.3%	14.5%		9.2%	each et	hnic category.		3.	34 234
	4. All Others					8.5%	Disparit	ty is the highest of	ethnic cate	dory 4.	0 4
	5. Asian	11.3%	9.8%	8.3%		4.2%		in SE minus the		5.	4 48
	Disparity	9.7	13.6	30.5	1	6.1				2001-02 enrol	ment in 1663966
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institut	ions of c	hildren whose re	sidences v	vere other than th	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	60.6%	51.4%	48.8%	1	72.0%	or resid Prior to	ential settings or	exited are measure w	oital services, place e excluded from the vas "Percent ed time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.5%	11.3%	1	5.9%				oital services, plac e excluded from th	
4. Percent of exited si returned to GE	tudents who	11.1%	4.2%	8.4%	3	7.6%	Exited	students are thos	se who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stu led in these calcul	
graduated	Cert/Other									GREs, Quartile an	
(grade 12)	GED				not o	calculated	are not				
							a. oot	calculated.			
	Total						u. oo.				
6. Percent of exited	Total Percent:							calculated.	se who hav	ve left SE. Only st	udents in grades
students who		0.0%	0.0%	0.0%	<u> </u>	0.0%	Exited s	calculated. students are those gh 12 (or age 13	and older)	ve left SE. Only strare included. Dro	p out includes
students who dropped out	Percent:	0.0%	0.0%	0.0%	[0.0%	Exited s 7 through	calculated. students are thos gh 12 (or age 13 s reported as Mo	and older) ved - Unkr	are included. Dro nown to be Contin	p out includes uing or Dropped
students who	Percent: Drop out	-			4		Exited s 7 through	calculated. students are thos gh 12 (or age 13 s reported as Mo	and older) ved - Unkr	are included. Dro	p out includes uing or Dropped
students who dropped out	Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.9%	4.3%	0.0%	4	0.0%	Exited s 7 throug student Out. Pri	students are thosen the second	and older) oved - Unkr alculations 2 through ed with nor	are included. Dro nown to be Contin	p out includes uing or Dropped d students.
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 2.9%	4.3%	0.0%	4	0.0%	Exited s 7 through student Out. Pri Only stu Scores exclude	calculated. students are thosen to gh 12 (or age 13 sereported as Mostor to June 01, calculated to June 05 students in grades of students tested from these calculated.	and older) oved - Unkr alculations 2 through ed with nor culations.	are included. Dro nown to be Contin include 12 year ol 11 take the Stanfo	p out includes uing or Dropped d students. ord 9 (STAR). modations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.9% 2.9%	4.3%	0.0%	4	0.0% 0.0% 27.5%	Exited s 7 through student Out. Pri Only student Scores exclude Only student Scores	calculated. students are those the students are those the students are those the students are those the students in grades and from these calculates are the students in grades of students in grades of students tested the students in grades of students in grades of students tested the students in grades of students in grades of students tested the students in grades of stud	and older) oved - Unkr alculations 2 through ed with nor culations. 2 through ed with nor	are included. Dro nown to be Contin include 12 year ol 11 take the Stanfon-standard accom	p out includes uing or Dropped d students. ord 9 (STAR). modations are ord 9 (STAR). modations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	2.9% 2.9%	4.3%	0.0%	4	0.0% 0.0% 27.5%	Exited s 7 throug student Out. Pri Only stu Scores exclude	calculated. students are those the students are those the students are those the students are those the students in grades and from these calculates are students in grades of students in grades of students tested from these calculates are the students are the students are the students are those the students are those the students are the students are those the students are those the students are th	and older) oved - Unkr alculations 2 through ed with nor culations. 2 through ed with nor culations.	are included. Dro nown to be Contin include 12 year ol 11 take the Stanfon-standard accom 11 take the Stanfon-standard accom Mean scale score	p out includes uing or Dropped d students. ord 9 (STAR). modations are ord 9 (STAR). modations are s are the
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.9% 2.9%	4.3%	0.0%	4	0.0% 0.0% 27.5%	Exited s 7 throug student Out. Pri Only stu Scores exclude	calculated. students are those the students are those the students are those the students are those the students in grades and the students in grades are students in grades of students tested from these calculates are the students are those the students are those the students are those the students are those the students are those the students are th	and older) oved - Unkr alculations 2 through ed with nor culations. 2 through ed with nor culations. called score	are included. Dro nown to be Contin include 12 year ol 11 take the Stanfon-standard accom	p out includes uing or Dropped d students. ord 9 (STAR). modations are ord 9 (STAR). modations are s are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Lakeside Un	ion Elem	entary	7						Craun Tyna	Madian 20	04.00	Enrellmen	San Diego		
						Г	Nlum	ob or of	Group-Type				· ·		
	4. 0	bara Cara E		5,000 to 44,00				nber of stricts	Special Educa			General ation (GE)**	County		
Group-Type	: 4 General Ed		nrollment:	5,000 to 14,99	19	-	-		K-12	Not K-12	Laao		East County SELPA		
Туре	: 1 Elementary	'						67	733	93	<u> </u>	7,168	SELFA		
									† ı	t 2001-02 l	Enrol				
District: 37681	89 Lakesi	de Unio	n Elem						642	127		5,022			
		District	3768189		2001 - 2002 District Group-Type										
						1				Comi	ments				
Measu	re	2000	2001 3768189 Q Median												
Percent of students services	receiving SE	12.0%	13.3%	12.8%	1	9	.7%	divided	t is the number by the total GE vices in grades I	enrollment.	K-12	includes stude	nts receiving		
	Percent of:						SE GE								
2. Disparity among	1. Af-Am	15.3%	16.2%	13.7%	1	13	.6%		ts are the numb			1. 1	I I		
Ethnic Categories in percent of students	2. White	11.5%	13.2%	12.9%			.3%		s receiving SE s SE enrollment, s			2. 52	I I		
receiving SE services		13.7%	13.0%	12.0%			.2%		hnic category.	верагатету п	OI .	3. 8	I		
	4. All Others	19.5%	17.1%	13.0%			.5%					4. 2	I I		
	5. Asian	0.0%	0.0%	3.6%			.3%		ty is the highest		gory	1	1 28		
		8.0	17.1	10.1	2		0.1	percent	in SE minus th	ne lowest.		2001-02 enrollme			
NOTE Ethnic diamonit	Disparity								h:lalaaalaaaa						
NOTE - Ethnic disparit	y may be affect	ed by the	piacemen	it in Licensea (niiai	ren's in	istitut	ions of c	nliaren wnose r	esidences v	were c	other than the o	current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.6%	56.4%	55.1%	1	62	.5%	or resid Prior to	ts receiving hom lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excl vas "F	uded from thes Percent educ	se calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	not ulated or to 16.8% 12.8% 3 1					Students receiving home and hospital services, placed in non-pulor residential settings or exited are excluded from these calculated.							
4. Percent of exited s returned to GE	tudents who	6.8%	7.0%	6.6%	2	7	7.7%	Exited s	students are tho	se who hav	e left	SE.			
	Percent with:														
5. Percent of exited students who	Diploma								students are tho age 18 and olde						
graduated	Cert/Other							,	e so few studer	,					
(grade 12)	GED				not	calcula	ated		calculated.		,				
	Total														
C. Dorocat of called	Porcent:		'		-		4	Evitod	atudonto esa the	oo who ha	ام امد	SE Ophratical	onto in grades		
6. Percent of exited students who	Percent:	0.004	0.00/	0.004	1		0.0%		students are tho gh 12 (or age 13						
dropped out	Drop out	0.0%		0.0%	1				s reported as M						
(grades 7-12)	Move - Unk	0.5%		0.0%	_	1	1.3%		or to June 01, c						
Total 0.5% 0.6% 0.0% 4 1.5%															
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	25.0%	24.7%	26.0%	3	25.	3%	Scores	udents in grade: of students tes ed from these ca	ted with no					
8. Mean Scale Score of								Only students in grades 2 through 11 take the Stanford 9 (STAR).					19 (STAR).		
students receiving SE Grade								Scores of students tested with non-standard accommodations are							
services who took the	611	2	6	313											
Stanford 9 (STAR)	7th	642	655	642	3	6	640								
Reading exam ***	10th							are use	seful measures of year-to-year changes for the district.						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

<u>Lammersvill</u>	<u>le Elemen</u>	<u>tary</u>			Group-Type Median 2001-02 Enrollmen San Joac									
							Number of			General	County			
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	San Joaquin			
Туре	: 1 Elementary						258	33	4	352	County SELPA			
								District	t 2001-02 E	Enrollment				
District: 39685	51 Lamme	rsville	Elemen	tary				33	2	286				
	·			2001	1 - 20	002								
		District: 3	3968551	District	Gro	oup-Typ	e	0						
Measu	re	2000	2001	3968551	Q	Media	า		Comr	nents				
Percent of students services	receiving SE	9.1%	14.1%	11.5%	2	10.2	% divide	ed by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving			
	Percent of:									SE	GE			
Disparity among Ethnic Categories in	1. Af-Am			0.0%		10.7		Percents are the number of K-12 students receiving SE services divided 1. 0						
percent of students	2. White	11.8%	16.0%	14.1%		10.6		e GE enrollment, s			27 192			
receiving SE services	3. Hispanic	4.9%	13.5%	11.3%		9.2		ethnic category.	, ,	3.	6 53			
	4. All Others					8.5	% Diens	rity is the highest	ethnic cate	4.	0 14			
	5. Asian					4.2		nt in SE minus th		5.	0 3			
	Disparity	6.9	2.5	14.1	1	6	.1			2001-02 enrollm	nent in 3968551			
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	t in Licensed C	Childr	en's Ins	titutions of	f children whose re	esidences v	were other than the	current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	73.3%	52.4%	63.6%	2	72.0	% or res	idential settings o	r exited are measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	28.6%	12.1%	1	5.9		•		oital services, place e excluded from the				
4. Percent of exited s returned to GE	tudents who	2.1%	1.9%	6.7%	2	7.6	Exited	d students are tho	se who hav	re left SE.				
	Percent with:													
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula				
graduated	Cert/Other									GREs, Quartile and				
(grade 12)	GED				not	calculate	are n	ot calculated.						
	Total													
6. Percent of exited	Percent:						Exite	d students are tho	se who hav	e left SE. Only stud	dents in grades			
students who	Drop out			0.0%		0.0				are included. Drop				
dropped out (grades 7-12)	Move - Unk			0.0%		0.0				nown to be Continu include 12 year old				
(9:0007-12)	Total			0.0%	4	0.0								
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5	% Score		ed with nor	11 take the Stanfor n-standard accomm				
8. Mean Scale Score	Crodo						Only students in grades 2 through 11 take the Sta							
students receiving SE						60	Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the							
services who took the Stanford 9 (STAR)	4th 7th					63	20-			Mean scale scores es for groups of tes				
Reading exam ***	10th					00				ar changes for the				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Component Comp	<u>Lamont Elementary</u>									Group-Type Median 2001-02 Enrollmen				Kern		
District 1563560 Lamont Elementary 144 242 30 2.320 2.									Nu	mber of	Special Educa	ation (SE)*			County	
District 1563560 Lamont Elementary	Group-Type	Group	5 0	Seneral Ed	ucation Er	nrollment: 1	1,000 to 4,999		D	istricts	K-12	Not K-12	Education	(GE)**	Kern County	
District: 1563560 Lamont Elementary 2001 - 2002 District: 1563560 District	Croup Typo	Type :	:1 E	lementary						144	242	30		2,320	SELPA	
District 1563560 District 1563560 District 1563560 District 1563560 District Group-Type 1563560 O Median											Distric	t 2001-02 E	Enrollment	i		
Disparity Disp	District:	15635	60	Lamon	t Eleme	ntary					278	45		2,670		
Percent of students receiving SE 9,8% 10.4% 10.4% 3 10.4% 3 10.4% 3 10.4% SE services in grades K through 12 or ungraded and age 6 or older							2001	I - 20	02							
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades Suddents receiving SE services who were removed from the GE olds or older and services through 12 or ungraded and age 6 or older and services in grades 7 or and services in grades 7 or and services in grades 7 or					District:	1563560	District	Gro	oup-Type			0				
1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 2. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were removed from the GE clasroom 80% or more who were the move who were the time who were who were the time		Measur	е		2000	2001	1563560	Q	Median			Comr	nents			
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students services who the Serv		tudents	recei	ving SE	9.6%	10.4%	10.4%	3	10.4%	% divided by the total GE enrollment. K-12 includes students rece						
Ethnic Categories in percent of students receiving SE services divided to the time of the			Per	cent of:										SE	GE	
percent of students receiving SE services and students who graduated from the GE classroom 20% or more of the time 2. White 14.1% 14.1% 15.2% 9.8% 9.8% 6.3% 5.8%			1.	Af-Am					13.6%			1.		3 5		
receiving SE services 3. Hispanic 9.1% 10.0% 9.8% 10.6% 5.8% 5.8% 0.0% 5.8% 0.0% 5.8% 0.0% 5.8% 0.0%	_		2. \	White	14.1%	15.2%	20.1%		11.7%						33 164	
S. Asian S. Asian D.0% 3.2% Disparity 5.0 12.0 Disparity 5.0 Dispa			3. I	Hispanic	9.1%	10.0%	9.8%		10.6%			ooparatory it		2	42 2,464	
S. Asian 0.0% 3.2% 0.0% 5.8% percent in SE minus the lowest. S. 0 30 30 30 30 30 30 30			4. /	All Others					6.3%]			4.		0 7	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasaroom 20% or less of the time 44.1% 43.6% 45.1% 1 62.7%			5. /	Asian	0.0%	3.2%	0.0%		5.8%				gory 5.		0 30	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 44.1% 43.6% 45.1% 1 62.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent is who were the control of the time of the ti			Dis	parity	5.0	12.0	20.1	1	10.9]			2001-0	02 enrolln	nent in 1563560	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 44.1% 43.6% 45.1% 1 62.7% 62.	NOTF - Ethnic o	disparity		•	ed by the i	olacement		Childr	en's Institu	IL	hildren whose r	residences v	were other t	han the	current district.	
36. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 12.2% 6.2% 10.1% 3 8.6% Exited students are those who have left SE. 15. Percent of exited students who graduated (grade 12) GED	3a. Percent of SE services w from the GE cla	student	s rec	eiving loved						Student or resid Prior to	ts receiving hon ential settings of June 2001, this	ne and hosp or exited are s measure v	oital service e excluded vas "Percer	s, place	d in non-public	
returned to GE 12.2% 6.2% 10.1% 3 8.6%	SE services w from the GE cla	ho were	e rem	oved	not calculated prior to	16.7%	15.2%	2	8.9%	11	•				•	
5. Percent of exited students who (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or a			uden	ts who	12.2%	6.2%	10.1%	3	8.6%	Exited	students are tho	ose who hav	ve left SE.			
Students who graduated (grade 12) Cert/Other GED			Pero	cent with:												
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile*** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vegar-to-year changes for the district of		xited	Dip	oloma												
6. Percent of exited students who dropped out (grades 7-12) Total Drop out 1.1% 0.0% 0.0% 1.2% Total Total 1.1% 0.0% 1.1% 0.0% 1.2% Total Total Drop out 1.1% 0.0% 1.2% Drop out 1.2% Out. Prior to June 01, calculations included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Drop out 1.2% Out. Prior to June 01, calculations include 12 year old students. Drop out 1.2% Out. Prior to June 01, calculations include 12 year old students. Drop out 1.2% Out. Prior to June 01, calculations include 12 year old students. Drop out 1.1% Out. Prior to June 01, calculations include 12 year old students. Drop out 1.1% Out. Prior to June 01, calculations include 12 year old students. Drop out 1.2% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard acc			Ce	rt/Other												
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Total Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These	(grade 12)		GE	D				not o	calculated	are not	calculated.					
students who dropped out (grades 7-12) Drop out 1.1% 0.0% 0.0% 0.0% 0.0% 1.2% 0.0%			Tota	ıl												
students who dropped out (grades 7-12) Drop out 1.1% 0.0% 0.0% 0.0% 0.0% 1.2% 0.0%	6. Percent of e	xited	Perd	cent:						Exited s	students are the	ose who hav	/e left SE. 0	Only stu	dents in grades	
dropped out (grades 7-12) Move - Unk D.0% D.		7			1.1%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are include	ed. Drop	out includes	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Мо	ve - Unk						student						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)		Tota	al	1.1%	0.0%	5.6%	1	1.4%	- Out. Fii	ioi to surie or, t	Jaiculations	iliciuue 12	year olu	students.	
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who to (STAR) and so	ervices who took the Stanford 9 0.0% 10.8% 17.7% 2 25.9% Scores of students tested with non-standard accommodations excluded from these calculations.														
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale	Score of	of	0::- !						Only st	udents in grade	s 2 through	11 take the	Stanfo	rd 9 (STAR).	
Stanford 9 (STAR) 7th 614 616 1 648 arithmetic average of scaled scores for groups of test-takers. These large useful measures of year-to-year changes for the district	students receiv							0.1.5	Scores	of students tes	ted with nor	n-standard	accomn	nodations are		
Reading exam ***		;			64.4	040										
	Reading exam				b14	616	7	648								

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cloup Type		Education E	nrollment:	15,000 to 29,9	99		nber of stricts	Special Educat K-12 1,962	tion (SE)* Not K-12 196	01-02 Enrollmen General Education (GE)** 19,470	Los Angeles County Antelope Valley SELPA
District: 19646	67 Lanc	aster Ele	mentary					District 1,832	t 2001-02 i 171	Enrollment 15,278	
Measu	re	District:	1964667	200 District 1964667	Gro	02 oup-Type Median			Comr	ments	
Percent of students services	receiving SE	12.7%	12.6%	12.0%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanie 4. All Othe 5. Asian Disparity	6.8% 12.1% 10.3	17.0% 11.5% 10.9% 8.5% 9.4%	16.3% 11.6% 9.7% 6.9% 8.5% 9.3	3	13.6% 12.2% 9.6% 7.1% 6.0%	student by the 0 each et Disparit percent	ts are the numbers receiving SE seriollment, set think category. The seriol is the highest to the seriol is the highest to the seriol is the minus the seriol is a seriol in SE minus the seriol in SE minus the seriol is a seriol in SE minus the seriol is a seriol in SE minus the seriol in SE minus the seriol is a seriol in SE minus the seriol in SE	services div eparately for ethnic cate e lowest.	2. 6 3. 4 4. 5. 2001-02 enrollr	GE 48 3,983 35 5,483 98 5,113 35 504 16 188 nent in 1964667
NOTE - Ethnic disparity 3a. Percent of student	-	ected by the	placement	in Licensed (Childre	en's Institut				were other than the pital services, place	
SE services who were from the GE clasroom of the time	e removed	41.6%	45.6%	43.3%	1	56.0%	Prior to		measure v	e excluded from the vas "Percent edu time"	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	20.7%	22.5%	1	18.4%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who	7.1%	6.8%	7.4%	2	8.1%	Exited s	students are tho	se who hav	ve left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with Diploma Cert/Other GED Total				not o	calculated	12 (or a Becaus	age 18 and older	r) are includ	ve left SE. Only studed in these calcula GREs, Quartile and	itions.
6. Percent of exited students who dropped out (grades 7-12)	Percent of exited tudents who propped out Move - Unix 2 0%					0.0% 1.1% 1.1%	7 through	gh 12 (or age 13 is reported as M	3 and older) oved - Unki	ve left SE. Only stu are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped
services who took the	7. Percent of students receiving SE lervices who took the Stanford 9 STAR) and scored at or above the 60th percentile *** 13.1% 17.3% 21.1% 2 21.7% Conjugate the students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommode excluded from these calculations.						rd 9 (STAR). nodations are				
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	605 630	607 647	611 635	3 2	607 639	Scores exclude arithme	of students test ed from these ca etic average of s	ed with nor llculations. caled score	11 take the Stanfon-standard accomm Mean scale scores es for groups of tester changes for the	nodations are are the st-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Larkspur El</u>	eme	<u>ntary</u>							Group-Type	Median 20	01-02 E	nrollm	en	Marin
								mber of	Special Educa	ation (SE)*		neral	L	County
Group-Type Group	:6 Ge	neral Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Educati	on (GE)	**	Marin County
Туре	:1 Ele	ementary						258	33	4		35	52	SELPA
										ct 2001-02 I	Enrollm			
District: 21653	67	_arksp	ur Elem	entary					104	25		92	26	
					200	1 - 20	02							
			District: 2	2165367	District	Gro	oup-Type			Comr	nents			
Measu	re		2000	2001	2165367	Q	Median			Oom	TICITIO			
Percent of students services	receivi	ng SE	11.2%	11.4%	11.2%	2	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 in	cludes s	student	ts receiving
	Perce	nt of:											SE	GE
Disparity among Ethnic Categories in	1. Af	f-Am] [10.7%		ts are the numb s receiving SE		rided	1.	2	13
percent of students	2. W	hite	11.1%	11.5%	11.7%		10.6%		GE enrollment,			2.	88	749
receiving SE services	3. Hi	spanic	27.9%	21.4%	14.9%		9.2%	each et	hnic category.			3.	11	74
		Others	2.5%				8.5%	Disparit	ty is the highes	t ethnic cate	anry —	4.	0	
	5. As	sian	4.5%	3.9%	4.2%] [4.2%		in SE minus tl		٠ <i>,</i> _	5.	3	
	Disp	arity	25.4	17.5	10.7	2	6.1				20	101-02 er	irolimen	nt in 2165367
NOTE - Ethnic disparity	y may b	e affecte	ed by the	placemen	t in Licensed (Childre	en's Institu	tions of c	hildren whose	residences v	were oth	er than	the cu	urrent district.
3a. Percent of student SE services who were from the GE clasroom of the time	e remo	veď	81.2%	83.0%	85.6%	4	72.0%	or resid Prior to	ts receiving hor ential settings June 2001, thi d peers 80% or	or exited are s measure v	e excluc vas "Per	led from	n these	e calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e remo	veď	Percent not calculated prior to June 2001	2.0%	1.0%	4	5.9%		ts receiving hor lential settings					•
SE services who were from the GE clasroom	e remo 80% or	r more	not calculated prior to	2.0%	9.8%	3	5.9% 7.6%	or resid	•	or exited ar	e exclud	led from		•
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e remove 80% or tudents	r more	not calculated prior to June 2001					exited s	ential settings	or exited and	e exclud	ed from	n these	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e remove 80% or tudents	who	not calculated prior to June 2001					Exited s	ential settings	or exited and one of the original original original original original original original original original orig	e exclude	E. Only	n these	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e remove 80% or tudents Perce	who	not calculated prior to June 2001					Exited s	ential settings	ose who haves	re left Si	E. Only	studer culatio	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e remo 80% or tudents Perce Diplo Cert GED	who	not calculated prior to June 2001			3		Exited s Exited s 12 (or a Because	ential settings of the students are the students are the students are the students are the second se	ose who haves	re left Si	E. Only	studer culatio	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e remo 80% or tudents Perce Diple Cert	who	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Because	ential settings of the students are the students are the set udents are the set of the s	ose who haves	re left Si	E. Only	studer culatio	e calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e remo 80% or tudents Perce Diplo Cert GED	wed r more who who who with:	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and olde e so few stude calculated.	ose who haves are includents earned Cose who haves ose who haves	re left SI re left SI led in th GREs, C	E. Only ese calculation	studer culatio and Me	nts in grade ons. edian values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Perce Diplo Cert GED Total	wed r more who	not calculated prior to June 2001	11.3%		3 not c	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 through	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (re left SI re left SI led in th GREs, C	E. Only ese calcuratile	studer culatio and Mo	nts in grade ons. ledian values onts in grades ut includes
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Perce Diplo Total Perce Drop	wed r more who	not calculated prior to June 2001	0.0%	9.8%	3 not c	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (re left SI	E. Only ese calculation in the control of the contr	studer culatio and Mo	nts in grade ons. edian values onts in grades ut includes g or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Perce Diplo Total Perce Drop	wed r more who who who who who who who who with:	not calculated prior to June 2001 13.2%	0.0%	9.8%	3 not c	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the students are the set of the students are the set of th	ose who haver) are includents earned (re left SI	E. Only ese calculation in the control of the contr	studer culatio and Mo	nts in grade ons. edian values onts in grades ut includes g or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Perce Diple Cert GED Total Perce Drop Move Total receivies Stanfor	wed r more who	not calculated prior to June 2001 13.2% 0.0% 0.0%	0.0%	9.8% 0.0% 0.0%	3 not c	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Student Out. Pri	students are the students are the students are the set of the students are the set of th	ose who have ose of the ose ose who have ose ose who have ose ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	re left SI	E. Only ese calculatile duartile duarti	studer culatio and Mo	nts in grade ons. ledian values or Dropped dudents.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Perce Diplo Cert GED Total Perce Drop Move Total receivies Stanfo	wed r more who	not calculated prior to June 2001 13.2% 0.0% 0.0%	0.0% 0.0% 0.0%	9.8% 0.0% 0.0% 0.0%	not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Because are not Exited s 7 through student Out. Pri Only student Scores exclude	students are the students are the set students are the set set set set set set set set set se	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SI	E. Only ese calculatile duartile duarti	studer culatio and Mo	e calculations. Ints in grade ons. Iedian values Ints in grades ut includes group or Dropped tudents. 9 (STAR). Idations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Perce Diple Cert GED Total Perce Drop Move Total receivite Stanfor or about	wed r more who	not calculated prior to June 2001 13.2% 0.0% 0.0%	0.0% 0.0% 0.0%	9.8% 0.0% 0.0% 0.0%	not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Student Out. Pri Only str Scores excluder Only str Scores	students are the students are the students are the set of the set	ose who have ose and older) Moved - Unking calculations ose 2 through other or alculations.	re left SI	E. Only luded. E be Con 12 year the Sta ard account the Sta ard ac	studer culation and Me studer or old studer	nts in grade ons. ledian values or Dropped o
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Perce Diple Cert GED Total Perce Drop Move Total receivite Stanfor or about	wed r more who	not calculated prior to June 2001 13.2% 0.0% 0.0%	0.0% 0.0% 0.0%	9.8% 0.0% 0.0% 0.0% 57.9%	3 not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are the students are the students are the set of the set	ose who have ose and older) howed - Unking calculations.	re left SI	E. Only ese calculation in the State and accordance score in the State and accordance in the State and accordanc	studer culatio and Me studer or old structure of studer or old structure or old structure of studer or old structure of studer or old structure or old structur	e calculations. Ints in grade ons. Idedian values Ints in grades ut includes gron Dropped audents. 9 (STAR). Idations are 9 (STAR). Idations are the
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Perce Diple Cert GED Total Perce Drop Move Total receivite Stanfor or about	wed r more who	not calculated prior to June 2001 13.2% 0.0% 0.0%	0.0% 0.0% 0.0%	9.8% 0.0% 0.0% 0.0%	not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are the students are the students are the set of the set	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SI re left SI led in th GREs, C re left S are incl nown to include 11 take n-standa Mean s es for gr	E. Only luded. E be Con 12 year the Sta ard according to the state of	studer culatio and Mo	e calculations. Ints in grade ons. Idedian values Ints in grades ut includes gron Dropped tudents. 9 (STAR). dations are for the takers. These

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Las Lon	nitas	EI(<u>ement</u>	ary						Group-Type	Median 20	01-02	Enrollmen	San Mateo
								Nu	mber of	Special Educa	tion (SE)*		Seneral	County
Group-Type	Group	:6 0	Seneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Educa	tion (GE)**	San Mateo
3 3 3 7 7 7 7	Type	:1 E	Elementary						258	33	4		352	County SELPA
r	1		1							Distric	t 2001-02 I	Enroll	ment	
District:	41689	57	Las Lo	mitas E	lementa	ry				110	4		948	
						200	- 20	02						
				District: 4	4168957	District	Gro	oup-Type	1		0			
	Measur	re		2000	2001	4168957	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	iving SE	10.6%	10.2%	11.6%	2	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am	37.5%	27.6%			10.7%		ts are the numb		المما	1.	5 19
Ethnic Categor		2. \	White	10.5%	10.3%	12.3%		10.6%		s receiving SE : GE enrollment, s			2.	88 713
receiving SE s		3. I	Hispanic	11.3%	15.1%	12.5%		9.2%		hnic category.	oparatory in	-	3.	10 80
		4. /	All Others		0.0%	14.3%		8.5%	Diamorii	n, io tha highaat	athaia aata		4.	3 21
		5. /	Asian	2.3%	3.9%	3.8%		4.2%		ty is the highest in SE minus th		gory	5.	4 105
		Dis	parity	35.2	27.6	10.5	2	6.1]			2	2001-02 enrolln	nent in 4168957
NOTE - Ethnic	disparity			ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	esidences v	vere of	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved	84.8%	81.8%	86.1%	4	72.0%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital se e exclu vas "Pe	rvices, place	
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	3.0%	3.7%	3	5.9%		ts receiving hon ential settings o				d in non-public ese calculations.
4. Percent of e returned to GE		uden	its who	9.6%	16.9%	0.0%	1	7.6%	Exited	students are tho	se who hav	e left S	SE.	
		Per	cent with:											
Percent of e students who	exited	Dij	ploma							students are tho age 18 and olde				
graduated		Ce	rt/Other							e so few studer				
(grade 12)		GE	:D				not (calculated	are not	calculated.				
		Tota	al											
6. Percent of e	exited	Per	cent:						Exited	students are the	se who hav	e left S	SE. Only stu	dents in grades
students who		Dro	op out	0.0%				0.0%		gh 12 (or age 1				
dropped out (grades 7-12)		Мо	ve - Unk	12.5%				0.0%		s reported as Mor to June 01, o				
(grades 7-12)		Tota	al	12.5%				0.0%	Out. 1 II	ioi to sunc o i, c	alculations	morado	o 12 year old	Students.
7. Percent of s services who to (STAR) and so 50th percentile	took the	Star	nford 9	0.0%	76.2%	77.3%	4	27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	One de						Only st	udents in grade	s 2 through	11 tak	e the Stanfor	d 9 (STAR).
students receive			Grade		670	200	A	000	Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
services who stanford 9 (ST)	4th 7th		679	680	4	630 650		ed from these ca tic average of s				are the t-takers. These
Reading exam	***		7th 10th					000		ful measures o				
			. 5						1					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	s Unified						Group-Type Median 2001-02 Enrollmen Los Angel
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5,000 to 14,99	9	Di	stricts K-12 Not K-12 Education (GE)** Ventura Co
	: 3 Unified						91 829 74 8,635 SELPA
							District 2001-02 Enrollment
District: 19646	83 Las Vir	genes l	Jnified				1,161 94 12,058
				200	1 - 20	002	
		District: 1	1964683	District	Gr	oup-Type	0
Measur	re	2000	2001	1964683	Q	Median	Comments
Percent of students services	receiving SE	10.8%	9.4%	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivir SE services in grades K through 12 or ungraded and age 6 or old
	Percent of:						SE GE
2. Disparity among	1. Af-Am	10.5%	7.4%	8.5%]	14.5%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.6%	10.1%	10.3%		11.0%	students receiving SE services divided by the GE enrollment, separately for 2. 1,050 10,18
receiving SE services	3. Hispanic	11.5%	10.0%	9.6%		10.4%	each ethnic category. 3. 60 62
	4. All Others	3.1%	1.5%	3.8%		6.1%	Disparity is the highest ethnic category 4. 5 13
	5. Asian	3.5%	2.8%	3.4%		5.0%	percent in SE minus the lowest. 5. 29 85
	Disparity	8.4	8.6	6.9	4	10.3	2001-02 enrollment in 196468
NOTE - Ethnic disparity		ed by the p	placement	t in Licensed (Childr	ren's Institu	IL tions of children whose residences were other than the current dist
							Students receiving home and hospital services, placed in non-put
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	54.3%	54.0%	53.0%	2	55.0%	or residential settings or exited are excluded from these calculating Prior to June 2001, this measure was "Percent educated with redisabled peers 80% or more of the time"
2h Porcont of student		Prior to June 2001, this measure was "Percent educate disabled peers 80% or more of the time" Percent not calculated 2.7% 2.8% 4 9.6% Students receiving home and hospital services, placed in or residential settings or exited are excluded from these or provided in the second services in the second second services in the second services in the second second second services in the second sec					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	not	2.7%	2.8%	4	9.6%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	11.9%	2.8% 8.5%	3	9.6% 6.8%	, , , , , , , , , , , , , , , , , , , ,
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					or residential settings or exited are excluded from these calculati
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		8.5%			or residential settings or exited are excluded from these calculations are those who have left SE. Exited students are those who have left SE. Only students in grades.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	11.9%	8.5%	3	6.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001	11.9%	8.5% 88.8% 2.5%	3 4 2	6.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	11.9% 86.7% 5.6%	8.5% 88.8% 2.5%	3 4 2 not	6.8% 69.7% 2.6%	exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	11.9% 86.7% 5.6% 0.0%	8.5% 88.8% 2.5% 1.3%	3 4 2 not	6.8% 69.7% 2.6% calculated	exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	11.9% 86.7% 5.6% 0.0%	8.5% 88.8% 2.5% 1.3%	3 4 2 not	6.8% 69.7% 2.6% calculated	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 17 through 12 (or age 13 and older) are included. Drop out included.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	11.9% 86.7% 5.6% 0.0% 92.2%	8.5% 88.8% 2.5% 1.3% 92.5%	3 4 2 not	6.8% 69.7% 2.6% calculated 75.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 17 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drops
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001	11.9% 86.7% 5.6% 0.0% 92.2%	88.8% 2.5% 1.3% 92.5%	3 4 2 not	6.8% 69.7% 2.6% calculated 75.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 17 through 12 (or age 13 and older) are included. Drop out included.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 0.0% 0.0%	11.9% 86.7% 5.6% 0.0% 92.2% 0.2% 2.7%	88.8% 2.5% 1.3% 92.5%	3 4 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 17 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drops
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	11.9% 86.7% 5.6% 0.0% 92.2% 0.2% 2.7% 2.8%	88.8% 2.5% 1.3% 92.5% 4.1%	3 4 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	11.9% 86.7% 5.6% 0.0% 92.2% 0.2% 2.7% 2.8%	88.8% 2.5% 1.3% 92.5% 4.1%	3 4 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 0.0% 0.0% 44.6%	11.9% 86.7% 5.6% 0.0% 92.2% 0.2% 2.7% 2.8% 42.4%	8.5% 88.8% 2.5% 1.3% 92.5% 4.1% 45.7%	3 4 2 not 2 4 4	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0% 44.6%	11.9% 86.7% 5.6% 0.0% 92.2% 0.2% 2.7% 2.8%	8.5% 88.8% 2.5% 1.3% 92.5% 4.1% 45.7%	3 4 2 not 2 4	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	or residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lassen Unio	n H	ligh							Group-Type	Median 20	01-02 Enro	ollmen	Lassen
							Nui	mber of	Special Educa		Genera		County
Group-Type Group	:5 (General Ed	lucation E	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	Lassen County
Gloup-Type I		ligh Schoo						33	189	6		2,138	SELPA
1 71									Distric	t 2001-02 I	Enrollment	·	
District: 18641	39	Lassen	Union	High					136	3		1,183	
					200	1 - 20	02						
			District:	186/130	District		oup-Type						
Measu	re		2000	2001	1864139	Q	Median			Comr	ments		
Wicada			2000	2001	1004100	Q	Modian						
Percent of students services	rece	iving SE	10.3%	10.8%	11.5%	1	8.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 includ	les stud	ents receiving
								02 001	Tiodo III gradoo I	rt unough i	2 or ungraa	ou and	ago o or oldor.
0. Diamenita	Per	cent of:								(1/.40		SE	GE
Disparity among Ethnic Categories in	1.	Af-Am		5.0%			14.7%		ts are the numb s receiving SE		rided 1.		2 17
percent of students	2. '	White	10.3%	11.3%	11.5%		8.6%		GE enrollment,			1	12 978
receiving SE services	3.	Hispanic	11.0%	11.3%	16.2%		9.9%	each et	hnic category.		3.		16 99
	4.	All Others	9.1%	7.7%	8.1%		5.3%	Dienarit	y is the highest	t othnic cate	4.		6 74
	5.	Asian					3.7%		in SE minus th		5.		0 15
	Dis	parity	1.9	6.3	8.1	3	11.5				2001-0	2 enrolln	nent in 1864139
NOTE - Ethnic disparit		. ,	ed by the	nlacemen		hildr	en's Institu	tions of c	hildren whose r	residences v	vere other t	han the	current district
TTO TE Ettimo diopant	y may	, so anout	ca by the	piacomon	T Electrice C	, ilian	on o monta						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	noveď	46.3%	41.4%	43.3%	2	43.3%	or resid Prior to	ential settings of	or exited are s measure v	e excluded i vas "Percen	from the	d in non-public ese calculations. Icated with non-
			Percent					Student	e receiving hon	ne and hoer	nital convices	nlace	d in non-public
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	noveď	Percent not calculated prior to June 2001	7.0%	6.7%	3	8.5%		•				d in non-public ese calculations.
SE services who wer from the GE clasroom	e rem 80%	or more	not calculated prior to	7.0% 5.9%	6.7%	3 2	8.5% 4.3%	or resid	•	or exited ar	e excluded		•
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e rem 80% tuder	or more	not calculated prior to June 2001					or resid	ential settings o	or exited and	e excluded to	from the	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e rem 80% tuder	or more	not calculated prior to June 2001	5.9%	3.4%			Exited s	ential settings of the students are the students are the	ose who hav	e excluded for the left SE.	from the	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e rem 80% tuder	or more ats who	not calculated prior to June 2001	5.9%		2	4.3%	Exited s	ential settings of students are thousand the students are thought 18 and olde	ose who have	ve left SE.	only stud	dents in grade tions.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e rem 80% tuder	or more ats who cent with: ploma art/Other	not calculated prior to June 2001 2.9%	5.9% 8.0% 76.0%	3.4%	2 1 1 1	4.3%	Exited s Exited s 12 (or a Becaus	ential settings of students are thousand the students are thought 18 and olde	ose who have	ve left SE.	only stud	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e rem 80% tuder	noved or more ats who cent with: ploma art/Other	not calculated prior to June 2001 2.9% 0.0% 88.6%	5.9% 8.0% 76.0% 0.0%	3.4% 56.3% 0.0%	2 1 1 not 0	4.3% 63.0% 0.0%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studer	ose who have	ve left SE.	only stud	dents in grade tions.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12)	Periode Ce GE Total	noved or more outs who ocent with: ploma ort/Other ob	not calculated prior to June 2001 2.9% 0.0% 88.6% 0.0%	5.9% 8.0% 76.0% 0.0%	3.4% 56.3% 0.0% 0.0%	2 1 1 not 0	4.3% 63.0% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho age 18 and olde e so few studer calculated.	ose who haves	ve left SE. ve left SE. ded in these GREs, Quar	only studical calcula	dents in grade tions. Median values
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Pero GE Total	noved or more outs who ocent with: ploma ort/Other iD outs out outs outs outs outs outs outs	not calculated prior to June 2001 2.9% 0.0% 88.6% 0.0%	5.9% 8.0% 76.0% 0.0% 84.0%	3.4% 56.3% 0.0% 0.0% 56.3%	2 1 1 not 0	4.3% 63.0% 0.0% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho age 18 and olde e so few studer calculated.	ose who have	ve left SE. ve left SE. ded in these GREs, Quar	Only studical calculatile and	dents in grade tions. Median values
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Pero Ce Tota Pero Dro	cent with: ploma ert/Other ED al	not calculated prior to June 2001 2.9% 0.0% 88.6% 0.0% 88.6%	5.9% 8.0% 76.0% 0.0% 84.0%	3.4% 56.3% 0.0% 56.3%	2 1 1 not 0	4.3% 63.0% 0.0% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are thought and older e so few studer calculated.	ose who have one of the contract of the c	ve left SE. Coded in these GREs, Quar	Only stude calculatile and Only studed. Drop Continu	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Periode Period	cent with: ploma ert/Other al cent: pp out	0.0% 88.6% 0.6% 2.3%	5.9% 8.0% 76.0% 0.0% 84.0% 0.0% 7.5%	3.4% 56.3% 0.0% 0.0% 56.3% 1.0% 6.4%	2 1 1 not 0	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have one of the contract of the c	ve left SE. Coded in these GREs, Quar	Only stude calculatile and Only studed. Drop Continu	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Pero Ce Tota Pero Dro	cent with: ploma ert/Other al cent: pp out	not calculated prior to June 2001 2.9% 0.0% 88.6% 0.0% 88.6%	5.9% 8.0% 76.0% 0.0% 84.0%	3.4% 56.3% 0.0% 56.3%	2 1 1 not 0	4.3% 63.0% 0.0% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are thought and older e so few studer calculated.	ose who have one of the contract of the c	ve left SE. Coded in these GREs, Quar	Only stude calculatile and Only studed. Drop Continu	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Perromagnetic Pe	noved or more ats who cent with: ploma art/Other ab cent: pp out ove - Unk al iving SE nford 9	0.0% 88.6% 0.6% 2.3%	5.9% 8.0% 76.0% 0.0% 84.0% 0.0% 7.5%	3.4% 56.3% 0.0% 0.0% 56.3% 1.0% 6.4%	2 1 1 not 0	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	ential settings of students are thought and older e so few studer calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Coded in these GREs, Quar	Only studical calculatile and Only stude. Drop Continue de Stanfor	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Perror No. Total recees Stars or all	cent with: ploma ert/Other D al cent: pp out ove - Unk al iving SE opove the	0.0% 88.6% 0.0% 88.6% 2.3% 2.9%	5.9% 8.0% 76.0% 0.0% 84.0% 0.0% 7.5% 7.5%	3.4% 56.3% 0.0% 56.3% 1.0% 6.4% 7.4%	2 1 1 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as M or to June 01, or to June 01, or to June 01, or to June of students in grade of students tested from these care	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Coded in these GREs, Quar	Only stude calculatile and Only studed. Drop Continue de Continue	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR).
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Perroman Modern	cent with: ploma ert/Other pp out ove - Unk al eve - Unk al eve - Unk Grade	0.0% 88.6% 0.0% 88.6% 2.3% 2.9%	5.9% 8.0% 76.0% 0.0% 84.0% 0.0% 7.5% 7.5%	3.4% 56.3% 0.0% 56.3% 1.0% 6.4% 7.4%	2 1 1 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Or lef	Only studical calculatile and Only studical Continuer old Stanfor accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who the services who took the services who the services wh	Perroman Modern	cent with: ploma prt/Other conts po out ove - Unk al iving SE nford 9 pove the Grade 4th	0.0% 88.6% 0.0% 88.6% 2.3% 2.9%	5.9% 8.0% 76.0% 0.0% 84.0% 0.0% 7.5% 7.5%	3.4% 56.3% 0.0% 56.3% 1.0% 6.4% 7.4%	2 1 1 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores excluder Only str Scores excluder	ential settings of students are the students are the set set of the set of students in grade of students in grade of students in grade of students test of the set of	ose who have one which hav	ve left SE. Or are include 12 y 11 take the n-standard a Mean scale	Only studical calculatile and Only studical Continuity of the Cont	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR).
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Perroman Modern	cent with: ploma ert/Other pp out ove - Unk al eve - Unk al eve - Unk Grade	0.0% 88.6% 0.0% 88.6% 2.3% 2.9%	5.9% 8.0% 76.0% 0.0% 84.0% 0.0% 7.5% 7.5%	3.4% 56.3% 0.0% 56.3% 1.0% 6.4% 7.4%	2 1 1 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ential settings of students are the students are the set set of the set of students in grade of students in grade of students in grade of students test of the set of	ose who have ose of the ose of the ose ose ose ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Or left SE. Quar l	Only studical calculatile and Only studical Continuity of	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR). hodations are rd 9 (STAR). hodations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lassen	view	UI	non E	lemen	<u>tary</u>				_			Group-Type	Median 20	01-02	Enrollmen	Tehama
											nber of	Special Educa	ation (SE)*		General	County
Group-Type	Group	:6 (General Ed	ucation Er	nrollment:	: 10	0 to 999			Dis	stricts	K-12	Not K-12	Educa	ation (GE)**	Tehama County
	Туре	:1 E	lementary								258	33	4		352	SELPA
	1												t 2001-02 I	Enroll		
District:	52715	63	Lassen	View L	Inion E	ler	mentary					23	3		325	
							2001	1 - 20	002							
				District:	5271563		District	Gro	oup-Typ	ре			Comr	ments		
	Measu	re		2000	2001		5271563	Q	Media	an			Com	Henis		
1. Percent of s services	tudents	recei	iving SE	5.9%	6.2%		7.1%	4	10.	2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving
		Per	cent of:												SE	GE
Disparity am Ethnic Categor		1.	Af-Am						10.	7%		ts are the numb		idad	1.	0 1
percent of stu		2. \	White	6.5%	6.9%	1	7.5%		10.0	6%		s receiving SE SE enrollment,			2.	19 255
receiving SE s	ervices	3. I	Hispanic	3.5%	5.1%		6.9%		9.2	2%		hnic category.	' '		3.	4 58
		4. /	All Others	0.0%					8.	5%	Dienarit	ty is the highest	t ethnic cate	agory	4.	0 10
		5. /	Asian						4.2	2%		in SE minus the			5.	0 1
		Dis	parity	3.0	1.8		0.6	4	(6.1					2001-02 enrolln	nent in 5271563
NOTE - Ethnic	disparity			ed by the	olacemer	ı ∟ ntin	Licensed C	Childr	en's Ins	stitut	ions of c	hildren whose i	residences v	were c	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	59.1%			100.0%	4	72.	0%	or resid Prior to	lential settings	or exited are s measure v	e excl vas "P	uded from the ercent edu	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	Percent not calculated prior to June 2001			0.0%	4	5.	9%						d in non-public ese calculations.
4. Percent of e returned to GE		tuden	ts who	17.2%	7.1%		7.4%	2	7.	6%	Exited s	students are tho	ose who hav	e left	SE.	
		Per	cent with:													
5. Percent of e students who	exited	Dij	oloma			П						students are the age 18 and olde				
graduated		Се	rt/Other													Median values
(grade 12)		GE	D					not	calculat	ted	are not	calculated.				
		Tota	al			lL										
6. Percent of e	exited	Per	cent:								Exited s	students are the	ose who hav	/e left	SE. Only stu	dents in grades
students who	,,,,,ou		op out			lΓ			0.	.0%	7 throug	gh 12 (or age 1	3 and older)	are ir	ncluded. Drop	out includes
dropped out (grades 7-12)		Мо	ve - Unk			1			0.	.0%		s reported as M ior to June 01, o				ing or Dropped
(grades 7-12)		Tota	al						0.0)%	Out. Fil	ior to surie or, t	Jaiculations	IIICIUU	le 12 year olu	students.
7. Percent of s services who s (STAR) and so 50th percentile	took the	Star	nford 9	0.0%					27.5	5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	Creste									udents in grade				
students receiv	ving SE		Grade		1	1 [20	Scores	of students tes	ted with nor	n-stan	dard accomn	nodations are
services who stanford 9 (ST		;	4th 7th			╽┝				30 50		ed from these catering average of s				are the t-takers. These
Reading exam	***		7th 10th			╽┠			03	50		ful measures of				
						ı L			<u> </u>		<u> </u>					

BOLD Items are Key Performance

Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

Lassen View Union Elementary

Laton Jon	nt Un	<u>mea</u>							Group-Type	Median 20	01-02 Enrollmen	Fresno
								mber of	Special Educa	tion (SE)*	General	County
Group-Type G	roup: 6	General Ed	ucation Er	rollment: 1	00 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Fresno County
	ype : 3	Unified						48	54	4	427	SELPA
									Distric	t 2001-02 E	nrollment	
District: 10	062281	Laton J	loint Un	ified					83	3	786	
					2001	l - 20	02					
			District:	1062281	District	Gro	oup-Type	=				
Me	easure		2000	2001	1062281	Q	Median			Comr	nents	
1. Percent of stude services	ents rece	eiving SE	10.0%	11.1%	10.6%	4	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Pe	rcent of:									SE	GE
2. Disparity among Ethnic Categories		Af-Am							ts are the numb s receiving SE		idad 1.	0 3
percent of studen		White	10.6%	15.7%	17.0%		13.2%		SE enrollment,			30 176
receiving SE serv		Hispanic	9.7%	9.5%	8.9%		12.0%		hnic category.	, , , , , ,		53 598
	4.	All Others					15.6%	Dienarit	ty is the highest	ethnic cate	4.	0 5
	5.	Asian							in SE minus th		5.	0 3
	Di	sparity	0.9	6.2	8.2	2	7.0	1			2001-02 enrollr	nent in 1062281
NOTE - Ethnic disp		•	d by the	olacement	in Licensed C	Childr	en's Institu	ltions of c	hildren whose r	esidences v	vere other than the	current district.
3a. Percent of stu SE services who from the GE class of the time	were rer	noveď	64.1%	60.0%	66.3%	2	67.5%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of stu SE services who from the GE class of the time	were rer	noveď	Percent not calculated prior to June 2001	1.2%	4.8%	2	4.5%	11	•		oital services, place e excluded from the	•
4. Percent of exite returned to GE	ed stude	nts who	11.9%	4.9%	2.0%	1	6.0%	Exited	students are tho	se who hav	e left SE.	
		rcent with:										
Percent of exite students who	ed D i	iploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	C	ert/Other									GREs, Quartile and	
(grade 12)	GI	ED				not o	calculated	are not	calculated.			
	Tot	al										
6. Percent of exite	ed Per	rcent:						Exited s	students are the	se who hav	re left SE. Only stu	dents in grades
students who	Dı	op out	2.9%	1.8%	3.8%		0.0%	7 throug	gh 12 (or age 13	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	M	ove - Unk	0.0%	3.6%	1.9%		4.0%				nown to be Continu include 12 year old	
(grades 7-12)	To	tal	2.9%	5.5%	5.7%	3	6.4%	Out. 1 11	ior to suric or, c	alculations	morade 12 year old	stadents.
7. Percent of stud services who took (STAR) and score 50th percentile ***	k the Sta ed at or a	nford 9	0.0%				20.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Sc students receiving services who tool Stanford 9 (STAR Reading exam ***	g SE k the	Grade 4th 7th 10th						Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfo n-standard accomn Mean scale scores es for groups of tes ar changes for the	nodations are are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Latrobe Elei	<u>mentary</u>							Group-Type I	Median 20	01-02 Fnr	ollmen	El Dorado
						Nur	mber of	Special Educat		Gene		County
Group-Type Group	: 6 General Ed	ducation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	(GE)**	El Dorado
Туре	: 1 Elementary	/					258	33	4		352	County SELPA
								†	2001-02 E	Enrollmen		
District: 09619	Latrob	e Eleme	entary					23	1		192	
				2001	1 - 20	02						
		District: (0961911	District	Gro	up-Type			Comr	mente		
Measu	re	2000	2001	0961911	Q	Median			Oom	TICITIO		
Percent of students services	receiving SE	11.7%	9.7%	12.0%	2	10.2%	divided	t is the number of by the total GE of vices in grades K	enrollment.	K-12 inclu	des stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe s receiving SE s		ided 1.		0 0
percent of students	2. White	12.2%	9.1%	11.8%		10.6%	by the 0	GE enrollment, s		_		22 186
receiving SE services						9.2%	each et	hnic category.		3.		1 5
	4. All Others				-	8.5%	Disparit	ty is the highest	ethnic cate	gory 4.		0 1
	5. Asian				<u> </u>	4.2%	percent	in SE minus the	e lowest.	5.	02 enrolln	0 0 0 nent in 0961911
	Disparity	0.0				6.1						
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childre	en's Institut	tions of c	hildren whose re	esidences v	vere other	than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	42.9%		72.7%	3	72.0%	or resid Prior to	ts receiving hom lential settings of June 2001, this d peers 80% or r	r exited are measure w	e excluded vas "Perce	from the	ese calculations.
		Percent										al im man muchilia
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	not calculated prior to June 2001		4.6%	3	5.9%		ts receiving hom lential settings of				
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to	14.3%	4.6%	3	7.6%	or resid		r exited are	e excluded		
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001	14.3%				exited s	ential settings or	r exited are	e excluded	from the	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	14.3%				Exited s	ential settings of	se who hav	e excluded re left SE.	from the	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001	14.3%				Exited s	ential settings or	se who hav	re left SE.	Only stude calcula	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	14.3%		3		Exited s Exited s 12 (or a Because	ential settings of students are those students are those age 18 and older	se who hav	re left SE.	Only stude calcula	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	14.3%		3	7.6%	Exited s Exited s 12 (or a Because	ential settings of students are those students are those age 18 and older e so few student	se who hav	re left SE.	Only stude calcula	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	14.3%		3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are those the students are those the students are those the students are those the so few students calculated.	se who have	re left SE. re left SE. GREs, Qua	Only stude calculartile and	dents in grade tions. Median values
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	14.3%		3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 through	students are those the students are those the students are those the students are those the so few students calculated.	se who have are included as earned General See who have and older)	re left SE. re left SE. re left SE. gree left SE. re left SE. are includ	Only stude calcularitile and	dents in grade tions. Median values dents in grades out includes
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	14.3%		3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those the students are those the students are those the students are those the so few students calculated.	se who have a se	re left SE. are includ	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001	14.3%		3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those the students are the st	se who have a se	re left SE. are includ	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001	14.3%		3	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	students are those the students are the st	se who have see who have and older) oved - Unkralculations	re left SE. re include 12	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	not calculated prior to June 2001	14.3%		3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those students are those students are those students are those set and older se so few students calculated. Students are those so few students are students in grades of students tested from these calculates in grades and from these calculates in grades sudents in grades	se who have see who have and older) oved - Unkralculations at 2 through ed with nor lculations.	re left SE. de lef	Only stude calculartile and Only studed. Drop Continu year old estanfor accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001	14.3%		3	7.6% ealculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those students are those students are those students are those set and older se so few students calculated. Students are those so few students are students in grades of students tested from these calculates of students in grades of students in grades of students tested students in grades of students tested students in grades of students tested students tested students in grades of students tested students tested students in grades of students tested students teste	se who have see who have and older) oved - Unkralculations at 2 through ed with nor lculations.	re left SE. de lef	Only stude calculartile and Only studed. Drop Continu year old estanfor accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who the services who the services who the services wh	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	not calculated prior to June 2001	14.3%		3	7.6% alculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are those students are those students are those students are those set and older se so few students calculated. Students are those so few students are students in grades of students tested from these calculates in grades and from these calculates in grades sudents in grades	se who have see who have and older) oved - Unkralculations.	re left SE. Or lef	Only stude calculartile and Only studed. Drop Continu year old es Stanfor accomme scores	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001	14.3%		3	7.6% ealculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are those students are those students are those students are those set and older se so few students calculated. Students are those so few students are students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of students tested from these calculated the students in grades of stu	se who have see who have and older) oved - Unkralculations at 2 through ed with nor lculations.	re left SE. Geled in these SREs, Quare include nown to be include 12 11 take the n-standard Mean scales for grou	Only stude calcular c	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Lawndale E	<u>lementary</u>	<u>y</u>					ſ	Group-Type	Median 20	01-02 Enro	ollmen	Los Angeles
						Nur	nber of	Special Educa		Gener		County
Croup Type Group	: 4 General Ed	lucation E	nrollment:	5.000 to 14.99	9		stricts	K-12	Not K-12	Education (Southwest
Group-Type Type				0,000 10 1 1,00	•		67	733	93		7,168	Service Area
1,700	. i Liomontary					<u> </u>	0.		t 2001-02 E			SELPA
District: 19646	91 Lawnd	ale Eler	nontary	,				597	170		6,204	
District: 15040	Lawiiu	ale Liei	ileiliai y		1 20	02			170		0,204	
		District:	1064601	District	1 - 20	oup-Type						
Measu	ro	2000	2001	1964691	Q	Median			Comr	nents		
ivieasu	16	2000	2001	1904091	Q	ivieulai i						
Percent of students services	receiving SE	10.4%	10.3%	9.6%	3	9.7%	divided b	is the number by the total GE ices in grades	enrollment.	K-12 includ	les studer	nts receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	12.2%	10.7%	12.1%	[13.6%		s are the numb		: 1.	117	_
Ethnic Categories in percent of students	2. White	22.8%	25.2%	19.0%	•	12.3%		s receiving SE SE enrollment, s			112	2 589
receiving SE services		8.6%	8.6%	8.3%		10.2%		nnic category.	oparatory it	3.	331	_
-	4. All Others	9.2%	8.8%	6.6%		6.5%				4.	12	
	5. Asian	2.0%	3.8%	5.6%	•	5.3%		y is the highest in SE minus th		gory 5.	25	5 447
	Dispority	20.8	21.4	13.4	2	10.1	percent	III OL IIIIIIus II	ie iowest.	2001-0	2 enrollme	nt in 1964691
	Disparity						<u></u>					
NOTE - Ethnic disparit	y may be affecte	ed by the	placemen	it in Licensed C	Childre	en's Institut	tions of ch	nildren whose i	esidences v	vere other t	han the c	urrent district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	48.6%	57.8%	58.9%	2	62.5%	or reside Prior to	s receiving hon ential settings of June 2001, this I peers 80% or	or exited are s measure w	e excluded vas "Percen	from thes	e calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	16.0%	14.3%	2	14.3%		s receiving hon ential settings o				•
4. Percent of exited s returned to GE	tudents who	5.5%	3.0%	6.3%	1	7.7%	Exited s	tudents are tho	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited	Diploma							tudents are the				
students who graduated	Cert/Other							ge 18 and olde e so few studer				
(grade 12)	GED				not o	calculated	Doddasc			orteo, Quar	the and iv	icaiaii vaiaco
,							are not o	calculated.				
	Total						are not o					
O Democrat (%)	Total							calculated.	200 uk = h =	10 lo# 05 C	ante etcel	nato in cuesta -
6. Percent of exited	Total Percent:	0.000	0.00(0.000	<u> </u>	0.004	Exited s	calculated. tudents are the				
6. Percent of exited students who dropped out	Total Percent: Drop out	0.0%	0.0%	0.0%	l F	0.0%	Exited s 7 throug	calculated.	3 and older)	are include	d. Drop o	out includes
students who	Total Percent: Drop out Move - Unk	5.4%	0.6%	0.8%		1.3%	Exited s 7 throug students	tudents are the	3 and older) loved - Unkr	are include nown to be	ed. Drop o Continuin	out includes g or Dropped
students who dropped out	Total Percent: Drop out				l F		Exited s 7 throug students	tudents are the three transfer of the transfer	3 and older) loved - Unkr	are include nown to be	ed. Drop o Continuin	out includes g or Dropped
students who dropped out	Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.4%	0.6%	0.8%		1.3%	Exited s 7 throug students Out. Price Only stu Scores of	tudents are the three transfer of the transfer	3 and older) loved - Unkrealculations s 2 through ted with nor	are include nown to be include 12 y	ed. Drop o Continuin year old s Stanford	out includes g or Dropped tudents.
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent: Drop out Move - Unk Total receiving SE e Stanford 9 tor above the	5.4% 5.4%	0.6% 0.6%	0.8% 0.8%		1.3% 1.5%	Exited s 7 throug students Out. Price Only stu Scores of excluded	tudents are the three th	3 and older) loved - Unkrealculations s 2 through ted with nor	are include nown to be include 12 y 11 take the n-standard a	ed. Drop o Continuin year old s Stanford accommo	out includes g or Dropped tudents. 9 (STAR). dations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	5.4% 5.4%	0.6% 0.6%	0.8% 0.8%		1.3% 1.5%	Exited s 7 throug students Out. Price Only stu Scores c excluder Only stu Scores c	tudents are the three th	3 and older) loved - Unkrealculations s 2 through ted with nor alculations. s 2 through ted with nor	are include nown to be include 12 y 11 take the n-standard a	ed. Drop of Continuin year old s Stanford accommo	9 (STAR). dations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 to or above the	5.4% 5.4%	0.6% 0.6%	0.8% 0.8% 10.8%		1.3% 1.5%	Exited s 7 throug students Out. Price Only stu Scores c excluded Only stu Scores c excluded	tudents are the three th	3 and older) loved - Unkrealculations s 2 through ted with nor alculations. s 2 through ted with nor alculations.	are include nown to be include 12 y 11 take the n-standard a Mean scale	Stanford accommo	9 (STAR). dations are
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent: Drop out Move - Unk Total receiving SE Stanford 9 to or above the	5.4% 5.4% 11.2%	0.6% 0.6% 9.2%	0.8% 0.8% 10.8%	1	1.3% 1.5% 25.3%	Exited s 7 throug students Out. Price Only stu Scores c excluded Only stu Scores c excluded	tudents are the three th	3 and older) loved - Unkrealculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score	are include nown to be include 12 y 11 take the n-standard a 11 take the l-standard a Mean scale as for group	Stanford accommo	9 (STAR). dations are g (STAR). tdations are g the takers. These

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Prepared by CDE, SED, AES on 4/8/2003

<u>Laytonvil</u>	ic Oil	IIICU							Group-Type	Median 20	01-02 En	rollmen	Mendocino
							Nur	nber of	Special Educa		Gen		County
Group-Type G	roup: 6	General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	n (GE)**	Mendocino
	ype : 3	Unified						48	54	4		427	County SELPA
									Distric	t 2001-02 E	Enrollme	nt	
District: 23	373916	Layton	ville Un	ified					54			536	
					200	1 - 20	02						
			District: 2	2373916	District	Gro	up-Type						
Me	easure		2000	2001	2373916	Q	Median			Comr	nents		
1. Percent of stud services	lents rece	eiving SE	9.4%	11.2%	10.1%	4	12.7%	divided	is the number by the total GE rices in grades	enrollment.	K-12 incl	udes stud	ents receiving
. 5		rcent of:										SE	GE
Disparity amon Ethnic Categories	in 1.	Af-Am							s are the numb s receiving SE		ided 1		0 2
percent of studer		White	9.0%	11.1%	9.5%		13.2%		GE enrollment,			. ;	38 402
receiving SE serv	rices 3.	Hispanic	8.6%	6.7%	2.8%		12.0%	each et	hnic category.	, ,	3		1 36
		All Others	12.0%	15.3%	16.0%		15.6%	Disparit	y is the highest	ethnic cate	gory 4		15 94
	5.	Asian							in SE minus th		5		0 2
	Dis	sparity	3.4	8.6	13.2	1	7.0				200	1-02 enrolln	nent in 2373916
NOTE - Ethnic dis	parity ma	y be affecte	ed by the	placement	in Licensed C	Childre	n's Institu	tions of c	hildren whose r	esidences v	vere othe	r than the	current district.
3a. Percent of stu SE services who from the GE class of the time	were rer	moved	53.1%	56.9%	62.7%	2	67.5%	or resid Prior to	ential settings of	or exited are s measure v	e exclude vas "Perc	d from the	d in non-public ese calculations. cated with non-
3b. Percent of stu SE services who from the GE clasr of the time	were rer	moved	Percent not calculated prior to June 2001	8.6%	3.9%	3	4.5%		•				d in non-public ese calculations.
4. Percent of exit returned to GE	ed stude	nts who	10.6%	8.0%	2.9%	1	6.0%	Exited s	students are tho	se who hav	e left SE.		
						l I							
		rcent with:											
5. Percent of exite	~d	rcent with:							students are the				
5. Percent of exito students who graduated	ed D i							12 (or a	ge 18 and olde	r) are includ	led in the	se cálcula	
students who	Di Co Gl	iploma ert/Other ED				not c	alculated	12 (or a Becaus	ge 18 and olde	r) are includ	led in the	se cálcula	tions.
students who graduated	Di Co	iploma ert/Other ED				not c	alculated	12 (or a Becaus	ge 18 and olde e so few studer	r) are includ	led in the	se cálcula	tions.
students who graduated (grade 12)	Constant of the second of the	iploma ert/Other ED				not c	alculated	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includ nts earned (led in the: GREs, Qu	se cálcula artile and	tions.
students who graduated (grade 12) 6. Percent of exite students who	ed Di Co Gl Tot ed Per	iploma ert/Other ED	3.2%	0.0%	0.0%	not c	alculated	12 (or a Becaus are not Exited s	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	r) are includents earned (led in thes GREs, Qu re left SE. are inclu	se calcula lartile and . Only studed. Drop	tions. Median values dents in grades out includes
students who graduated (grade 12) 6. Percent of exite students who dropped out	ed Di Co GI Tot ed Per Dr	iploma ert/Other ED tal	3.2%		0.0%	not c		12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	r) are includents earned (ose who have and older) loved - Unkr	led in thes GREs, Qu re left SE, are inclu- nown to b	se calcula artile and . Only studed. Drop e Continu	dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exite students who	ed Di Co GI Tot ed Per Dr	iploma ert/Other ED tal rcent: rop out ove - Unk				not c	0.0%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	r) are includents earned (ose who have and older) loved - Unkr	led in thes GREs, Qu re left SE, are inclu- nown to b	se calcula artile and . Only studed. Drop e Continu	dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exite students who dropped out	ed Di Co Gi Tot ed Per Dr Mo Tot leents rece k the Sta ed at or a	iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9	6.5%	5.4%	7.3%		0.0% 4.0%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	r) are includents earned (ose who have and older) loved - Unkrealculations s 2 through ted with nor	re left SE are include 1:	se calcula artile and Only studed. Drope Continu 2 year old	dents in grades out includes ing or Dropped students.
students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score	ed Di Co GI Tot ed Per Dr Mo Tot lents rece k the Sta ed at or a	iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9 above the	6.5% 9.7%	5.4%	7.3%		0.0% 4.0% 6.4%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1: s reported as M or to June 01, coudents in grade of students tes	r) are includents earned (ose who have and older) loved - Unkrealculations s 2 through ted with nor alculations.	ve left SE are include 12	se calcula artile and Only studed. Drope Continu 2 year old ne Stanford accomm	dents in grades out includes ing or Dropped students.
students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score 50th percentile *** 8. Mean Scale So students receiving	ed Di Co GI Tot ed Per Dr Mo Tot lents rece k the Sta ed at or a	iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9 above the	6.5% 9.7%	5.4%	7.3%		0.0% 4.0% 6.4%	Exited some students. Only students. Only students. Only students. Only students. Only students. Only students.	ge 18 and olde e so few studer calculated. students are though 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the calculates and the calculates are the calcul	r) are includents earned (continued of the continued of t	ve left SE are include 12 11 take the standard	se calcula artile and Only studed. Drope Continu 2 year old ne Stanford accomm	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score 50th percentile *** 8. Mean Scale Sc	ed Di Co Gi Tot ed Per Dr Mo Tot lents rece k the Sta ed at or a * core of g SE k the R)	iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9 above the	6.5% 9.7%	5.4%	7.3%		0.0% 4.0% 6.4%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	ge 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as Moor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students in	r) are includents earned Conts earned Conts earned Conts earned Conts earned Conts earned Ear	ve left SE are include 1: 11 take the n-standard Mean scales for gro	e Calcula artile and . Only studed. Drope Continu 2 year old me Stanford accommale scores ups of tes	dents in grades out includes ing or Dropped students. d 9 (STAR). hodations are d 9 (STAR). hodations are are the t-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Le Grand Un	nion Elem	<u>ientar</u>	<u>y</u>					Group-Type	Median 20	01-02 Enrollmen	Merced
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Merced County
Туре	: 1 Elementary						258	33	4	352	SELPA
								+	t 2001-02 I		
District: 24657	22 Le Gra	nd Unio	n Elem	entary				41	4	443	
				2001	l - 20	02					
		District: 2	2465722	District	Gro	oup-Type			Comr	ments	
Measu	re	2000	2001	2465722	Q	Median			00111	Herito	
Percent of students services	receiving SE	8.4%	8.7%	9.3%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
0.0: ::	Percent of:						_		(1(40	SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb ts receiving SE		ided 1.	0 8
percent of students	2. White	12.8%	13.7%	9.1%		10.6%	by the (GE enrollment,			7 77
receiving SE services	3. Hispanic	7.7%	7.8%	9.6%		9.2%	each et	thnic category.			34 356
	4. All Others					8.5%	Dispari	ty is the highest	t ethnic cate	egory 4.	0 2
	5. Asian					4.2%		t in SE minus th		5.	0 0
	Disparity	5.1	5.9	0.5	4	6.1				2001-02 enrolin	nent in 2465722
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	79.5%	94.7%	78.0%	3	72.0%	or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	14.6%	1	5.9%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who	6.8%	4.3%	2.4%	1	7.6%	Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out					0.0%				are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk					0.0%				include 12 year old	
,	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomn	
8. Mean Scale Score	of Crada									11 take the Stanfo	
students receiving SE	Grade					620				n-standard accomn	
services who took the Stanford 9 (STAR)	7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th					050				ar changes for the	
				<u>I</u>			l				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Le Grand U	nion High	ļ						Group-Type Median 20	01-02 Enrollmen	Merced
						Nu	mber of	Special Education (SE)*	General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	stricts	K-12 Not K-12	Education (GE)**	Merced County
	: 2 High School	ol					22	52 2	706	SELPA
								District 2001-02 I		
District: 24657	30 Le Gra	nd Unio	n High					74	609	
				2001	- 20	02				
		District: 2	2465730	District	Gro	oup-Type		Comr	ments	
Measu	re	2000	2001	2465730	Q	Median			none	
Percent of students services	receiving SE	8.3%	8.4%	12.2%	1	8.7%	divided	t is the number of K-12 stud by the total GE enrollment. vices in grades K through 1	K-12 includes stud	ents receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the number of K-12 is receiving SE services div	ided 1.	0 2
percent of students	2. White	7.8%	10.7%	20.0%		9.5%	11	GE enrollment, separately for		11 55
receiving SE services	3. Hispanic	8.4%	8.2%	11.4%		8.2%	each et	hnic category.	3.	62 543
	4. All Others					9.1%	Disparit	ty is the highest ethnic cate	gory 4.	1 1
	5. Asian							in SE minus the lowest.	5.	0 0
	Disparity	0.6	2.5	8.6	3	8.6			2001-02 enrolln	nent in 2465/30
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose residences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	41.7%	57.1%	25.0%	1	54.9%	or resid Prior to	ts receiving home and hosp lential settings or exited an June 2001, this measure v d peers 80% or more of the	e excluded from the vas "Percent edu	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.1%	11.1%	1	4.3%	11	ts receiving home and hosp lential settings or exited an		•
4. Percent of exited si returned to GE	tudents who	5.7%	1.4%	2.2%	2	4.8%	Exited	students are those who hav	re left SE.	
	Percent with:									
Percent of exited students who	Diploma							students are those who hav		
graduated	Cert/Other							e so few students earned (
(grade 12)	GED				not	calculated	are not	calculated.		
	Total									
6. Percent of exited	Percent:				ı		Exited	students are those who have	e left SE. Only stu	dents in grades
students who dropped out	Drop out	4.3%		1.1%		1.4%		gh 12 (or age 13 and older) s reported as Moved - Unki		
(grades 7-12)	Move - Unk	0.0%		1.1%		2.4%		ior to June 01, calculations		
	Total	4.3%	4.3%	2.2%	3	5.0%				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	16.4%			12.8%	Scores	udents in grades 2 through of students tested with nor ed from these calculations.		
8. Mean Scale Score	of C							udents in grades 2 through		
students receiving SE	Grade						Scores	of students tested with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)	4th 7th						arithme	ed from these calculations. etic average of scaled score	es for groups of tes	t-takers. These
Reading exam ***	10th						are use	eful measures of year-to-ye	ai changes for the	นเอเทียเ.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Parcent of students receiving SE services who were removed from the GE classroom 20% of less than 1 Classroom 2 Classroom	Leggett van	<u>ey Unifie</u>	<u>d</u>						Group-Type	Median 20	01-02 Enro	llmen	Mendocino
District Corup.*Type Corup.*E Comments Commen							Nur	mber of					
District: 2375218 Leggett Valley Unified 48 54 4 427	Group Type Group	: 6 General Ed	ducation E	nrollment:	100 to 999		Di	stricts		_ `	Education (0	GE)**	Mendocino
District: 2375218 Leggett Valley Unified 36 2 153 District: 2375218 District: 237		: 3 Unified						48	54	4		427	
Measure District 2375218 District 2375218 District Group-Type 2375218 Q Median Comments	1 7						l .		Distric	t 2001-02 I	Enrollment		
Destrict 2375218 Destrict 2375218 Destrict 2375218 Destrict 2575218 Destrict 25	District: 23752	18 Legge	t Valley	Unifie	d				36	2		153	
Destrict 2375218 Destrict 2375218 Destrict 2375218 Destrict 2575218 Destrict 25					200	1 - 20	02		I .				
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Etheric Categories 1. Air-Am Experience of students services 3. Hisparity 1. Air-Am Experience of students in the students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Experience 1. Air-Am Experience of students in the student			District:	2375218	-								
1. Percent of students receiving SE services services services services services such as the control of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. Services with the control of students receiving SE services in grades K through 12 or ungraded and age 6 or older. Services with the control of students receiving SE services divided by the total GE enrollment. K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services divided by the OE enrollment of K-12 is services where the Cell of the OE of the OE of Cell of the OE of Cell of Ce	Measu	re					• • •			Comr	ments		
1. Percent of students receiving SE services services services services services such and age 6 or older. 2. Disparity among percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services divided by the total GE enrollment. K-12 through 12 or ungraded and age 6 or older. SE services divided by the CE enrollment separately for each eithic category. SE services divided by the CE enrollment separately for each eithic category. Services with grade in the CE search of students receiving may be affected by the placement in Licensed Children's Institutions of children whose residences were there than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time. 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or more whose services who were the services of the time. 3c. Percent of students receiving SE services who were removed from the GE clasroom 20% or more whose services who were the services who were through 12 or more whose services who were the services who were through 12 or more whose services who were the services who were through 12 or more whose services who were the services who were through 12 or more whose services w								_		(1(40)			
Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent of exited students who great or exited are excluded from these calculations. Percent of exited students who great or exited are excluded from these calculations. Percent of exited students who grade and great or exited are excluded from these calculations. Percent of exited students who grades are for exited students who grades are exited students who grades are exited students who grades are exited as the exited with non-disabled peers 80% or more of the time. Selected the students are for exited students who grades are exited as the exited students who grades are exited as the exited students are those who have left SE. Only students in grades at underties who grades are exited as the exited students who grades are exited as the exited students who grades are exited as the exited students are those who have left SE. Only students in grades are not calculated. For exited students are those who have left SE. Only students in grades are not calculated. For exited students are those who have left SE. Only students in grades are not calculated. For exited students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). For exited students receiving SE servi		receiving SE	25.8%	20.5%	23 5%	1	12.7%					0	
2. Disparity among percent of students receiving SE services with user termoved form the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who have left SE. Only students in grade students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent with. 8. Percent with. 9. Percent with. 9. Percent with. 9. Percent of exited students who returned to GE 9. Percent of exited students who returned to GE 9. Percent of exited students who returned to GE 9. Percent of exited students who returned to GE 9. Percent with. 9. Percent of exited students who returned to GE 9. Percent with. 9. Percen	services				20.070		,						
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am 2. 2.0% 12.0% 15.6%		I = -											
Ethnic Calegories in percent of students receiving SE services wind were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Description of the time 8. Description of the time 8. Description of the time 9. Description of the time 1. A All Others in SE minus the lowest. Supported the time of the t	2. Disparity among			1		1 [1	Percent	ts are the numb	er of K-12		SE	
receiving SE services 4. All Others 5. S. Asian Disparity 0.0 Disparity	Ethnic Categories in		04.00/	40.00/	00.00/	-	40.00/	student	s receiving SE	services div	ided		
4. All Others 5. Asian Disparity D			21.8%	16.6%	22.0%	∤ ⊦				separately for	Ŭ '		
S. Asian Disparity Dispa	receiving of services					1 1		each et	iniic category.				
Disparity Disp						1	13.076				OCTV		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of exited Students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and socred at or above the Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receivi			0.0] <u> </u>	7.0	percent	in SE minus tr	ne lowest.		2 enrollm	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for poor total of the time 7. Percent of exited students who for poor total (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and socred at or above the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students r							_						
SS. Exercises who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who for pop out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) ascored at or above the Stanford 9 (STAR) seeding expents ** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) seeding expents ** 97. % 97. % 91. 2% 4 4 67. 5% 97. % 97. % 91. 2% 4 4 4. 5% 97. % 97.	NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed (Childre	en's Institut	tions of c	hildren whose r	residences v	were other th	nan the	current district.
3b. Percent of students receiving Es services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 7-12) 6. Percent of exited students who dropped out (grade 7-12) 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who have left SE. 9. Only students are those who have left SE. Only students in grade students are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 50 through 12 (or age 13 and older) are included. Drop out includes 50 through 12 (or age 13 and older) are included. Drop out 10 0.0% 45.2% 50 through 12 (or age 13 and older) are included. Drop out 10 0.0% 50.0%	SE services who were from the GE clasroom	e removeď	88.0%	97.0%	91.2%	4	67.5%	or resid Prior to	ential settings of June 2001, this	or exited are s measure v	e excluded f vas "Percent	rom the	ese calculations.
returned to GE Continuing of the students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total													
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who described are not calculated. 7 total 6. Percent: Students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) are receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading expensives.	SE services who were from the GE clasroom	e removed	not calculated prior to	0.0%	0.0%	4	4.5%		•				•
Students who graduated (grade 12) Cert/Other GED	SE services who were from the GE clasroom of the time 4. Percent of exited si	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings o	or exited an	e excluded f		•
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) are useful measures of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Paedion exam ***	SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001					or resid	ential settings of	or exited and	e excluded f	rom the	ese calculations.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving scare useful measures of veget-to-year changes for the district desired.	SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited and one of the original original original original original original original original original orig	e excluded f	nly stud	ese calculations.
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001					Exited s	ential settings of students are thought the students are thought to the students are thought the students are students are students.	ose who have	re left SE. re left SE. Of led in these	nly stuc	dents in grade tions.
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 45.2% 4.0% 45.2% 4.0% 45.2% 4.0% 45.2% 4.0% 4.0% 45.2% 4.0% 4.0% 45.2% 4.0%	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	6.0%	Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the age 18 and olde e so few studen	ose who have	re left SE. re left SE. Of led in these	nly stuc	dents in grade tions.
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 45.2% 4.0% 45.2% 4.0% 45.2% 4.0% 45.2% 4.0% 4.0% 45.2% 4.0% 4.0% 45.2% 4.0%	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2	6.0%	Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the age 18 and olde e so few studen	ose who have	re left SE. re left SE. Of led in these	nly stuc	dents in grade tions.
dropped out (grades 7-12) Move - Unk 4.0% 45.2% 4.0% 45.2% 4.0% 45.2% 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR) 9. Scores of students in grades 2 throu	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001			2	6.0%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho age 18 and olde e so few studer calculated.	ose who have	re left SE. re left SE. O ded in these GREs, Quart	nly stud calcula tile and	dents in grade tions. Median values
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	1.5%		2	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug	ential settings of students are the students are the ge 18 and older e so few students calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have ose who have ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Or led in these GREs, Quart	nly stuc calcula tile and	dents in grade tions. Median values dents in grades out includes
Screes of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 6.3%	1.5%		2	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Or led in these GREs, Quarter left SE. Or are included nown to be Control of the second	nly stuc calcula tile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 6.3% 0.0% 4.0%	0.0% 45.2%		2	6.0% calculated 0.0% 4.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Or led in these GREs, Quarter left SE. Or are included nown to be Control of the second	nly stuc calcula tile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Reading exam *** Tell Stanford 9 (STAR) Reading exam *** Tell Stanford 9 (STAR) And Stanford 9 (STAR) St	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0% 4.0%	0.0% 45.2%		2	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	ential settings of students are the students are the set set of the set of th	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Or left SE. Or left SE. Or are included nown to be 0 include 12 y	nly studical cular calcular calcular calcular calcular cand. Drop Continurear old	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
Stanford 9 (STAR) Reading exam *** arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	SE services who were from the GE clasroom of the time 4. Percent of exited services who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the	0.0% 4.0%	0.0% 45.2%		2	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have one who have ose who have one w	re left SE. Or led in these GREs, Quart re include nown to be 0 include 12 y	nly studical cular calcular calcular cular cultura cular cultura c	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
Reading exam ***	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 4.0%	0.0% 45.2%		2	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Or led in these GREs, Quart ve left SE. Or are included nown to be Control include 12 yr 11 take the n-standard and 11 take the n-standard and 11 take the n-standard and 12 yr 13 take the n-standard and 14 take the n-standard and 15 take the n-standard and 16 take the n-standard and 16 take the n-standard and 17 take the n-standard and 18 take the n-standard	nly studical cula and calcula and community studical cula and community studical cula and community studical cula cula cula cula cula cula cula c	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
	SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who took the services who the serv	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	0.0% 4.0%	0.0% 45.2%		2	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have only the have ose who have one who have one which have one who have one which have one which have one who have one who have one which have one which have one who have one which have one w	re left SE. Or led in these GREs, Quart ve left SE. Or are included nown to be Crinclude 12 yr 11 take the n-standard ar Mean scale	nly studicalcularile and sile and Stanfor accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lemon Grov	e Eleme	ntarv									0 0
						NI.				01-02 Enrollmen	San Diego
	5 0 15			4.000 / 4.000			mber of istricts	Special Educa		General Education (GE)**	County
Gloup-Type .	: 5 General E		nrollment:	1,000 to 4,999)			K-12	Not K-12	` ′	East County SELPA
Туре	: 1 Elementa	У					144	242	30	2,320	SELFA
	1_							<u> </u>		Enrollment	
District: 37682	05 Lemo	n Grove	Elemen	tary				503	48	4,481	
		District	3768205		1 - 20		_				
Magau	ro			District	Q	oup-Type	41		Com	ments	
Measu	re	2000	2001	3768205	Q	Median					
Percent of students services	receiving SE	10.3%	10.7%	11.2%	2	10.4%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	10.8%	11.2%	13.1%		13.6%		ts are the numb is receiving SE		ided 1. 13	999
percent of students	2. White	10.8%	11.6%	12.3%		11.7%		GE enrollment,			30 1,465
receiving SE services	3. Hispanic	10.9%	10.9%	10.7%		10.6%		thnic category.		3. 16	32 1,515
	4. All Others	4.7%	6.0%	4.7%		6.3%	1	orta de a letale a a		4.	4 295
	5. Asian	7.4%	5.9%	10.4%		5.8%		ty is the highest t in SE minus th		gory 5.	6 154
	Disparity	6.2	5.8	8.4	3	10.9		02	10 10 11001.	2001-02 enrollm	ent in 3768205
NOTE - Ethnic disparit		ted by the	placemen	t in Licensed (Child	ren's Institu	Itions of c	hildren whose i	residences	were other than the	current district.
3a. Percent of studen		00.00/	50.50/	57.7 0/		00.70/				oital services, placed e excluded from the	
SE services who wer from the GE clasroom of the time		62.2%	59.5%	57.7%	2	62.7%	Prior to		s measure v	vas "Percent edu	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	17.9%	17.6%	1	8.9%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.9%	5.2%	5.4%	1	8.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with										
5. Percent of exited	Diploma									e left SE. Only stud	
students who graduated	Cert/Other									ded in these calculated and GREs. Quartile and	
(grade 12)	GED				not	calculated	-	calculated.	no camea (ortzo, quarmo ana	Wodan Valuoo
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%]	0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	Move - Unk	0.0%		0.0%	-1	1.2%	student			nown to be Continui	
(grades 7-12)	Total	0.0%	0.0%	0.0%	4	1.4%	Out. Pr	ior to June 01, o	calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	15.8%	18.6%	21.6%	2	25.9%	Scores	udents in grade of students tes ed from these ca	ted with no	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are
9 Maon Casia Cassa	of						Only of	udente in grada	e 2 through	11 take the Stanfor	d 0 (STAD)
Mean Scale Score students receiving SE	Grade									n-standard accomm	
services who took the	4th	590	593	604	1	619	exclude	ed from these ca	alculations.	Mean scale scores	are the
Stanford 9 (STAR) Reading exam ***	7th	644	640	643	2	648				es for groups of tester the ear changes for the	
neauling exam	10th						are use	iui ilieasules 0	n year-to-ye	ai changes for the	uistrict.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lemoore Un	ion Elem	entary	7								
20110010 011			_							01-02 Enrollmen	Kings
							mber of istricts	Special Educa	· ` '	General Education (GE)**	County
Group-Type .	: 5 General E		nrollment:	1,000 to 4,999)			K-12	Not K-12	, ,	Kings County
Туре	: 1 Elementar	/					144	242	30	2,320	SELPA
	T.							1	1	Enrollment	
District: 16639	74 Lemod	re Unio	n Eleme	entary				346	38	3,111	
		District	4000074	-	1 - 20		_				
		-	1663974	District		oup-Type	4		Com	ments	
Measu	re	2000	2001	1663974	Q	Median					
Percent of students services	receiving SE	10.0%	10.9%	11.1%	2	10.4%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	17.2%	13.6%	10.6%		13.6%		ts are the numb ts receiving SE		idod 1. 3	321
Ethnic Categories in percent of students	2. White	10.6%	11.7%	13.1%		11.7%		GE enrollment,			5 1,111
receiving SE services	3. Hispanic	9.1%	10.1%	10.9%		10.6%		thnic category.	,	3. 14	9 1,369
	4. All Others	3.6%	7.9%	6.3%		6.3%	Diapari	tu io the highes	t othnio ooto	4. 1	6 255
	5. Asian	6.4%	10.3%	3.6%		5.8%		ty is the highes [.] t in SE minus th		5.	2 55
	Disparity	13.6	5.6	9.4	3	10.9]			2001-02 enrollm	ent in 1663974
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed (Childr	en's Institu	itions of c	children whose	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	69.2%	76.0%	73.5%	4	62.7%	or resid	lential settings	or exited ar s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.2%	5.9%	3	8.9%				oital services, placed e excluded from the	
4. Percent of exited streturned to GE	tudents who	8.7%	7.1%	9.1%	3	8.6%	Exited	students are the	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited	Diploma									re left SE. Only stud led in these calculat	
students who graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out	Move - Unk	3.9%	2.5%	1.4%		1.2%				nown to be Continui include 12 year old	
(grades 7-12)	Total	3.9%	2.5%	1.4%	2	1.4%	Out. 1 1	ioi to June 01, t	Jaiculations	ilicidde 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	14.4%	14.4%	17.8%	2	25.9%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stanforn-standard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of	7					Only et	udents in grade	s 2 through	11 take the Stanfor	19 (STAR)
students receiving SE	Grade				ı	1				n-standard accomm	
services who took the	e 4th	598	592	598	1	619				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	620	630	636	2	648				es for groups of test ar changes for the	
3···	10th]									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ion Hig</u>	<u>h</u>								01-02 Enrollmen	Kings
Gloup-Type .	: 5 General : 2 High Scl		nrollment:	1,000 to 4,999)		nber of stricts 33	Special Educ K-12		General Education (GE)**	County Kings County SELPA
Турс	. Z Tilgii Oo	1001					- 00		ct 2001-02 i		
District: 16639	82 Lem	oore Unio	n High					175	3	2,138	
				200	1 - 20	02					
			1663982	District	-	oup-Type			Comr	ments	
Measu	re	2000	2001	1663982	Q	Median					
Percent of students services	receiving SE	5.4%	7.3%	8.2%	3	8.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	9.2%	13.1%	14.5%] [14.7%		ts are the num s receiving SE		vided 1.	26 179
percent of students	2. White	5.2%	6.8%	7.5%		8.6%		GE enrollment,			74 982
receiving SE services	3. Hispani			8.9%		9.9%	each et	hnic category.			62 698
	4. All Othe		3.8%	5.3%	-	5.3%	Disparit	y is the highes	st ethnic cate	egory	13 247
	5. Asian	0.0%		0.0%		3.7%	percent	in SE minus t	he lowest.	5. 2001-02 enrollm	0 31
	Disparity		13.1	14.5	2	11.5					
NOTE - Ethnic disparit	y may be affe	ected by the	placemen	t in Licensed (Childre	en's Institu	tions of c	hildren whose	residences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	67.0%	77.7%	77.7%	4	43.3%	or resid Prior to	ential settings	or exited are	pital services, placed e excluded from the was "Percent edu e time"	ese calculations.
		Doroont									
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	0.7%	1.2%	4	8.5%				oital services, place e excluded from the	
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to		1.2%	1	4.3%	or resid		or exited ar	e excluded from the	
SE services who wer from the GE clasroom of the time 4. Percent of exited s	e removed 80% or more tudents who	not calculated prior to June 2001					or resid	ential settings	or exited ar	e excluded from the	
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more	not calculated prior to June 2001	4.9%	1.6%	1		Exited s	ential settings students are th	or exited an	e excluded from the ve left SE.	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001 8.8%	4.9%		1 2	4.3%	Exited s	ential settings students are the	ose who hav	e excluded from the ve left SE.	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent wit	not calculated prior to June 2001 8.8% ch: 66.7% 0.0% 0.0%	4.9%	1.6% 62.2% 0.0% 0.0%	1 2 1 not c	4.3%	Exited s Exited s 12 (or a Becaus	ential settings students are the	ose who hav	e excluded from the ve left SE.	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	tudents who Percent wit Diploma Cert/Oth	not calculated prior to June 2001 8.8% ch: 66.7% 0.0%	4.9%	1.6% 62.2% 0.0%	1 2 1 not c	4.3% 63.0% 0.0%	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde	ose who hav	e excluded from the ve left SE.	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with Diploma Cert/Other GED	not calculated prior to June 2001 8.8% ch: 66.7% 0.0% 0.0%	4.9%	1.6% 62.2% 0.0% 0.0%	1 2 1 not c	4.3% 63.0% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings students are the students are the general settings and older so few stude calculated.	ose who haven's earned (ve left SE. Only studed in these calcula GREs, Quartile and	dents in grade tions. Median values
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total	not calculated prior to June 2001 8.8% ch: 66.7% 0.0% 0.0%	4.9%	1.6% 62.2% 0.0% 0.0%	1 2 1 not c	4.3% 63.0% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings students are the students are the ge 18 and olde e so few stude calculated.	ose who haven are includents earned (ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed are included. Drop	dents in grade tions. Median values dents in grades out includes
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total	not calculated prior to June 2001 8.8% 8.8% 66.7% 0.0% 66.7% 4.4% k 4.4%	4.9% 3.9% 2.5%	1.6% 62.2% 0.0% 0.0% 62.2% 0.4% 3.2%	1 2 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are th students are th ge 18 and old e so few stude calculated. students are th	ose who haver) are includents earned (ve left SE. Only studed in these calcula GREs, Quartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total Percent:	not calculated prior to June 2001 8.8% 66.7% 0.0% 66.7% 4.4%	4.9%	1.6% 62.2% 0.0% 62.2%	1 2 1 not c	4.3% 63.0% 0.0% calculated 70.1%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are th students are th ge 18 and old e so few stude calculated. students are th	ose who haver) are includents earned (ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed in these calcula control of the second in th	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SE Stanford 9	not calculated prior to June 2001 8.8% 66.7% 60.7% 60.7% 60.7% 4.4% 4.4% 8.9% 6.8%	4.9% 3.9% 2.5%	1.6% 62.2% 0.0% 0.0% 62.2% 0.4% 3.2%	1 2 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s Exited s 12 (or a Becausare not student Out. Pri Only str Scores	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as I or to June 01,	ose who have ose who haver) are includents earned (and older) who have ose are older) who have of the older older older ose and older	ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed in these calcula control of the second in th	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SE e Stanford 9 or above the	not calculated prior to June 2001 8.8% 66.7% 0.0% 66.7% 4.4% 8.9% 6.8%	4.9% 3.9% 2.5% 6.4%	1.6% 62.2% 0.0% 62.2% 0.4% 3.2% 3.6%	1 2 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as I or to June 01, udents in grade of students teed from these of	ose who have ose who haver) are includents earned (ose who have and older) Moved - Unking calculations es 2 through sted with nor calculations.	ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed in these calcula care included. Dropnown to be Continuinclude 12 year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR).
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE stanford 9 or above the	not calculated prior to June 2001 8.8% 66.7% 0.0% 66.7% 4.4% 8.9% 6.8%	4.9% 3.9% 2.5% 6.4%	1.6% 62.2% 0.0% 62.2% 0.4% 3.2% 3.6%	1 2 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throughtudent Out. Pri Only str Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as I or to June 01, udents in grade of students teed defrom these of	ose who have ose who haver) are includents earned (ose who have and older) who was a subject of the calculations ose 2 through sted with nor calculations.	ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only stude are included. Dropnown to be Continuinclude 12 year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SE e Stanford 9 e or above the GED	not calculated prior to June 2001 8.8% 66.7% 0.0% 66.7% 4.4% 8.9% 6.8%	4.9% 3.9% 2.5% 6.4%	1.6% 62.2% 0.0% 62.2% 0.4% 3.2% 3.6%	1 2 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. Students are the gh 12 (or age 2 s reported as 1 or to June 01, adents in grade of students tend from these conditions are the grade of students tend from these conditions are the grade of students tend from these conditions are the grade of students tend from these conditions are the grade of students tend from these conditions are the grade of students tend from these conditions are the grade of students tend from these conditions are the grade of students are the	ose who have ose who haver) are includents earned (ose who have ose 2 through ose 3 through ose 2 through ose 3 through	ve left SE. Only studed in these calcula GREs, Quartile and are included. Dropnown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommenstand	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are d 9 (STAR).
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE stanford 9 or above the	not calculated prior to June 2001 8.8% 66.7% 0.0% 66.7% 4.4% 8.9% 6.8%	4.9% 3.9% 2.5% 6.4%	1.6% 62.2% 0.0% 62.2% 0.4% 3.2% 3.6%	1 2 1 not c	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	ential settings students are the students are the general set and older so few students are the general set and calculated. Students are the general set and for to June 01, and the set and from these control set and from the s	ose who have ose and older) who ose of the older ose of the older ose ose of the older ose	ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only stude are included. Dropnown to be Continuinclude 12 year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR). and ations are de 9 (STAR). and ations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lennox Elen	<u>nentary</u>					Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General	Los Angeles County
Gloup-Type	: 4 General Ed : 1 Elementary		nrollment: (5,000 to 14,99	9		stricts 67	K-12 Not K-12 Education (GE)** 733 93 7,168	Southwest Service Area SELPA
District: 19647	09 Lenno	x Eleme	ntary					District 2001-02 Enrollment	
				200	- 200)2			
		——	1964709	District	-	up-Type		Comments	
Measu	re	2000	2001	1964709	Q	Median			
Percent of students services	receiving SE	9.7%	9.1%	7.7%	4	9.7%	divided	is the number of K-12 students receiving SE s by the total GE enrollment. K-12 includes stude rices in grades K through 12 or ungraded and a	nts receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	23.6%	17.2%	16.3%		13.6%		s are the number of K-12 s receiving SE services divided 1. 2	9 178
percent of students	2. White	20.3%	16.2%	15.7%	-	12.3%	by the C	GE enrollment, separately for 2.	8 51
receiving SE services		9.3%	8.8%	7.6%	-	10.2%	each et	hnic category. 3. 53	
	4. All Others 5. Asian	6.6%	5.8%	3.3%	-	6.5% 5.3%		y is the highest ethnic category	3 90 1 3
		17.0	11.4	12.0	2	10.1	percent	in SE minus the lowest. 5. 2001-02 enrollme	
IOTE Ethnic diamonis	Disparity			13.0				hildren och og veriden og treden state og the s	
NOTE - Ethnic dispant	y may be allect	ed by the	piacement	in Licensed C	milare	en s institu		hildren whose residences were other than the c	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	50.7%	50.1%	47.3%	1	62.5%	or resid Prior to	is receiving home and hospital services, placed ential settings or exited are excluded from thes June 2001, this measure was "Percent educ d peers 80% or more of the time"	se calculatior
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.4%	6.6%	4	14.3%		s receiving home and hospital services, placed ential settings or exited are excluded from thes	
4. Percent of exited si returned to GE	tudents who	6.7%	9.7%	14.8%	4	7.7%	Exited s	students are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma							students are those who have left SE. Only stude ge 18 and older) are included in these calculati	
graduated	Cert/Other						Becaus	e so few students earned GREs, Quartile and M	
(grade 12)	GED Total				not c	alculated	are not	calculated.	
					L				
6. Percent of exited students who	Percent:	0.004	0.00/	0.00/	Г	0.00/		students are those who have left SE. Only stud- gh 12 (or age 13 and older) are included. Drop o	
dropped out	Drop out Move - Unk	0.0%	0.0% 3.8%	0.8% 3.6%		0.0% 1.3%	student	s reported as Moved - Unknown to be Continuir	ng or Droppe
(grades 7-12)	Total	0.9%	3.8%	4.4%	1	1.5%	Out. Pri	or to June 01, calculations include 12 year old s	students.
7.5				,					LO (OTAB)
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	4.4%	4.4%	11.2%	1	25.3%	Scores	udents in grades 2 through 11 take the Stanford of students tested with non-standard accommond from these calculations.	
8. Mean Scale Score	of						Only stu	udents in grades 2 through 11 take the Stanford	d 9 (STAR).
students receiving SE	Grade		500	500	<u>, </u>	040	Scores	of students tested with non-standard accommo	odations are
services who took the Stanford 9 (STAR)	4th 7th	567	580 633	<u>598</u>	2	613 640		d from these calculations. Mean scale scores a tic average of scaled scores for groups of test-	
Reading exam ***	10th		033	637		040		ful measures of year-to-year changes for the c	
	1 10111	1.1		1			1.1		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lewiston	<u>n Ele</u>	eme	<u>entary</u>							Ī	Group-Type	Median 20	01-02 Enrollmen	Trinity
									Numbe	er of	Special Educa		General	County
Group-Type	Group	:6 (General Ed	ucation Er	rollment:	100 to 999			Distri	icts	K-12	Not K-12	Education (GE)**	Trinity County
	Туре	:1 E	lementary						2	58	33	4	352	SELPA
	T.										Distric	t 2001-02 I	Enrollment	
District:	53717	46	Lewisto	on Elem	entary						34	4	141	
						2001	1 - 20	02						
				District: 5	5371746	District	Gro	up-Typ	е			_		
	Measur	re		2000	2001	5371746	Q	Media	ın	Comments				
1. Percent of services	tudents	recei	iving SE	22.8%	24.2%	24.1%	1	10.2	2% di	ivided I	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	dents receiving
		Per	cent of:										SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7			s are the numb s receiving SE		idad 1.	0 1
percent of stud		2. \	White	22.9%	22.6%	22.3%		10.6			SE enrollment,			27 121
receiving SE se	ervices	3. I	Hispanic					9.2			hnic category.	,	3.	2 8
		4. /	All Others					8.5	——IID	Nicharit	y is the highest	t ethnic cate	4.	5 10
		5. /	Asian					4.2			in SE minus th		5.	0 1
		Dis	parity	0.0				6	S.1				2001-02 enroll	ment in 5371746
NOTE - Ethnic o	disparity		•	ed by the i	olacement	in Licensed C	Childre	en's Ins	L stitution	ns of ch	hildren whose r	residences v	were other than the	e current district.
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving loved	62.1%	56.7%	58.8%	1	72.0	Si 0% P	Student or reside Prior to	s receiving hon	ne and hosp or exited are s measure v	pital services, place e excluded from th was "Percent ed	ed in non-public ese calculations.
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	oved	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9	11		•		oital services, place e excluded from th	•
4. Percent of e returned to GE		uden	ts who	5.1%	5.6%	9.8%	3	7.6	6% E	xited s	tudents are tho	ose who hav	ve left SE.	
		Per	cent with:											
Percent of e students who	xited	Dij	oloma										re left SE. Only stu ded in these calcul	
graduated		Ce	rt/Other										GREs, Quartile and	
(grade 12)		GE	D				not c	calculat	edaı	re not	calculated.			
		Tota	al											
6. Percent of e	xited	Per	cent:						E:	xited s	tudents are the	ose who hav	ve left SE. Only stu	idents in grades
students who		Dro	op out					0.					are included. Dro	
dropped out (grades 7-12)		Мо	ve - Unk					0.					nown to be Contine include 12 year old	
(grades 7-12)		Tota	al					0.0		, dt. 1 11		Jaioaiationo	morado 12 your on	
7. Percent of si services who t (STAR) and so 50th percentile	ook the	Star	nford 9	0.0%				27.5	% S	cores (ted with nor	11 take the Stanfon-standard accomi	
8. Mean Scale	Score	of	One de						0	Only stu	idents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).
students receiv	ing SE		Grade	1			ı		S	cores	of students tes	ted with nor	n-standard accomi	modations are
services who t Stanford 9 (ST)	4th					63					Mean scale scores es for groups of te	
Reading exam			7th					65					ear changes for the	
			10th											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Liberty Elen	<u> 1entary</u>							Group-Type Median 2001-02 Enrollmen Sonoma	
							mber of	Special Education (SE)* General County	
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** Sonoma Cour	nty
Туре	: 1 Elementary						258	33 4 352 SELPA	
	1							District 2001-02 Enrollment	
District: 49707	97 Liberty	Elemer	ntary					28 3 184	
				2001	l - 20	02			
		District: 4	4970797	District	Gro	oup-Type		Comments	
Measu	re	2000	2001	4970797	Q	Median		Continents	
Percent of students services	receiving SE	20.8%	20.9%	15.2%	1	10.2%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older	
	Percent of:							SE GE	T
Disparity among Ethnic Categories in	1. Af-Am					10.7%		nts are the number of K-12 nts receiving SE services divided 1. 0 1	
percent of students	2. White	16.4%	17.6%	14.0%		10.6%		GE enrollment, separately for 2. 21 150	
receiving SE services	3. Hispanic	54.2%	45.8%	26.9%		9.2%	each et	ethnic category. 3. 7 26	
	4. All Others					8.5%	Disparit	rity is the highest ethnic category 4. 0 0	
	5. Asian					4.2%		nt in SE minus the lowest.	
	Disparity	37.7	28.2	12.9	1	6.1		2001-02 enrollment in 4970797	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distric	t.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	91.7%	97.2%	92.9%	4	72.0%	or resid Prior to	nts receiving home and hospital services, placed in non-publi idential settings or exited are excluded from these calculation o June 2001, this measure was "Percent educated with no ed peers 80% or more of the time"	ıs.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.8%	7.1%	2	5.9%		nts receiving home and hospital services, placed in non-publi idential settings or exited are excluded from these calculation	
4. Percent of exited streturned to GE	tudents who	0.0%	0.0%	0.0%	1	7.6%	Exited	students are those who have left SE.	
returned to GE	tudents who	0.0%	0.0%	0.0%	1	7.6%			
returned to GE 5. Percent of exited		0.0%	0.0%	0.0%	1	7.6%	Exited	students are those who have left SE. Only students in grade	
returned to GE	Percent with:	0.0%	0.0%	0.0%	1	7.6%	Exited s		
5. Percent of exited students who	Percent with: Diploma	0.0%	0.0%	0.0%	1 not o	7.6%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	0.0%	0.0%	0.0%	1 not (Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED	0.0%	0.0%	0.0%	1 not o		Exited 9 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. use so few students earned GREs, Quartile and Median value at calculated.	s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	0.0%	0.0%	0.0%	1 not o		Exited s 12 (or a Becaus are not	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. use so few students earned GREs, Quartile and Median value at calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes	s s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	0.0%	0.0%	0.0%	1 not (calculated	Exited s 12 (or a Becaus are not Exited s 7 throug student	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. use so few students earned GREs, Quartile and Median value at calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Droppe	s s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%	1 not (calculated	Exited s 12 (or a Becaus are not Exited s 7 throug student	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. use so few students earned GREs, Quartile and Median value at calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes	s s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	0.0%	not (0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. use so few students earned GREs, Quartile and Median value at calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Droppe	s s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		0.0%	0.0%	1 not (0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. use so few students earned GREs, Quartile and Median value of calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes not reported as Moved - Unknown to be Continuing or Droppe fror to June 01, calculations include 12 year old students. Institutents in grades 2 through 11 take the Stanford 9 (STAR). Its of students tested with non-standard accommodations are students in grades 2 through 11 take the Stanford 9 (STAR).	s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade		0.0%	0.0%	1 not (0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. Isse so few students earned GREs, Quartile and Median value of calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes not reported as Moved - Unknown to be Continuing or Droppe fror to June 01, calculations include 12 year old students. Institutents in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are students in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are students tested with non-standard accommodations are	s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th		0.0%	0.0%	not (0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. Isse so few students earned GREs, Quartile and Median value at calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes attraction at the students of the students of the students. It is separated as Moved - Unknown to be Continuing or Droppe from the June 01, calculations include 12 year old students. It is sof students tested with non-standard accommodations are students in grades 2 through 11 take the Stanford 9 (STAR). It is of students in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are students tested with non-standard accommodations are students tested with non-standard accommodations are sted from these calculations. Mean scale scores are the	s es es
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade		0.0%	0.0%	not (0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude exclude arithme	I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. Isse so few students earned GREs, Quartile and Median value of calculated. I students are those who have left SE. Only students in grade ugh 12 (or age 13 and older) are included. Drop out includes not reported as Moved - Unknown to be Continuing or Droppe fror to June 01, calculations include 12 year old students. Institutents in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are students in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are students tested with non-standard accommodations are	s es ed

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Liberty Elen	<u>1en</u>	tary							Group-Type	Median 20	01-02 Enrollmen	Tulare
							Nι	mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	:6 (General Ed	ucation Er	rollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Tulare County
	:1 E	Elementary						258	33	4	352	SELPA
Г		1							Distric	t 2001-02 I	Enrollment	
District: 54719	85	Liberty	Elemer	ntary					10	1	233	
					200	1 - 20	002					
			District: 5	5471985	District	Gro	oup-Type			•		
Measu	re		2000	2001	5471985	Q	Median	Comments				
Percent of students services	rece	iving SE	5.0%	6.0%	4.3%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Per	cent of:									SE	GE
Disparity among Ethnic Categories in	1.	Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	0 3
percent of students	2.	White	6.2%	7.0%	6.3%		10.6%		SE enrollment,			9 144
receiving SE services	3.	Hispanic	3.1%	4.5%	1.2%		9.2%		hnic category.	,	3.	1 84
	4.	All Others					8.5%	Dienarit	ty is the highest	t othnic cate	4.	0 0
	5.	Asian					4.2%		in SE minus the		5.	0 2
	Dis	sparity	3.1	2.6	5.1	3	6.1	1			2001-02 enrolln	nent in 5471985
NOTE - Ethnic disparity		•	ed by the i	olacement	in Licensed C	hildr	ı en's Institu	utions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e ren	noveď				0	72.0%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	
4. Percent of exited streturned to GE	tuder	nts who	33.3%				7.6%	Exited	students are tho	ose who hav	re left SE.	
	Per	cent with:										
5. Percent of exited students who	Di	ploma									e left SE. Only studed in these calculated in these calculated in the second representation of the seco	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE	D				not	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Dr	op out					0.0%	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	Мс	ove - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Tot	al					0.0%	Jour. 1 II	ior to suric or, c	aiculations	morade 12 year old	Students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Star	nford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomn	
8. Mean Scale Score	of							Only st	udents in grade	s 2 throuah	11 take the Stanfo	d 9 (STAR).
students receiving SE		Grade					202	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	;	4th					630				Mean scale scores es for groups of tes	
Reading exam ***		7th					650				er changes for the	
		10th						J <u></u>				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Liberty Unio	n High							Group-Type Median 2001-02 Enrollmen Contra Costa
						N	umber of	Special Education (SE)* General County
Croup Type Group	: 5 General E	ducation E	nrollment	: 1,000 to 4,999)		Districts	K-12 Not K-12 Education (GE)** Contra Costa
Group-Type .	: 2 High Sch			,			33	189 6 2,138 SELPA
71-	<u> </u>							District 2001-02 Enrollment
District: 07617	'21 Liber 1	y Union	High					433 4,139
				200	1 - 20	002		
		District:	0761721	District	Gr	oup-Type	_	Comments
Measu	re	2000	2001	0761721	Q	Median		Commente
Percent of students services	receiving SE	8.7%	9.9%	10.5%	1	8.4%	6 divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	17.3%	19.6%	21.9%	1	14.7%		ts are the number of K-12 1. 23 105
Ethnic Categories in percent of students	2. White	8.1%	9.3%	10.2%		8.6%	- Istudeni	ts receiving SE services divided 2. 279 2,723
receiving SE services	3. Hispanic	9.1%	10.1%	10.3%		9.9%		thnic category. 3. 115 1,112
	4. All Other	s 10.7%	9.1%	4.3%		5.3%	5	4. 6 138
	5. Asian	8.2%	16.7%	17.2%		3.7%		ty is the highest ethnic category t in SE minus the lowest.
	Disparity	9.3	10.5	17.6	1	11.5	≒ I'	2001-02 enrollment in 0761721
NOTE - Ethnic disparit		ted by the	placemer	J L	L Childi	<u> </u> ren's Instit	IL utions of c	children whose residences were other than the current district.
	,,	7	1	1		1		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	33.0%	25.3%	30.1%	1	43.3%	or resid	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	23.2%	21.1%	1	8.5%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	2.1%	0.0%	4.0%	2	4.3%	Exited	students are those who have left SE.
_	Percent with	:						
5. Percent of exited students who	Diploma	48.5%	,	54.2%	1	63.09	Exited:	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Othe	r 0.0%	,	4.2%	4	0.09	6 Becaus	se so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%		1.4%	not	calculated		calculated.
	Total	48.5%	,	59.7%		70.1%		
6. Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grades
students who	Drop out	3.1%	0.0%	3.5%]	1.19	7 throu	gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	→		-	1	2.49		ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	8.1%	0.0%	7.7%	1	3.0%		ior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	16.2%	24.0%	12.2%	3	10.0%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of	7					Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	4	T	1	1	Т	Scores	of students tested with non-standard accommodations are
services who took the			ļ					ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th	-						etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.
. todaing chain	10th	668	672	664	4	656		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lincoln Elen	<u>nentary</u>				Group-Type Median 2001-02 Enrollmen Marin
				Nur	mber of Special Education (SE)* General County
Group-Type Group	: 7 General Ed	lucation Enrollmen	t: Less than 100	Di	stricts K-12 Not K-12 Education (GE)** Marin County
Туре	: 1 Elementary				37 6 1 42 SELPA
District: 21653	75 Lincoln	- Elementen			District 2001-02 Enrollment 3 1 10
District. 21000	73 Lincon	Elementary			
		District: 2165375	2001 - 2 District G	roup-Type	
Measur	re	2000 2001	2165375 Q	. , ,	Comments
Percent of students services				12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:				SE GE
Disparity among Ethnic Categories in	1. Af-Am				Percents are the number of K-12 students receiving SE services divided 1. 0 0
percent of students	2. White			12.7%	by the GE enrollment, separately for 2. 2 8
receiving SE services				7.4%	each ethnic category. 3. 1 2 4. 0 0
	4. All Others 5. Asian				Disparity is the highest ethnic category
	Disparity	0.0]	2.4	percent in SE minus the lowest. 5. 0 0 2001-02 enrollment in 2165375
NOTE - Ethnic disparity					tions of children whose residences were other than the current district.
TTO TE Etimo diopanti	, may be ancom	The placement		T T T T T T T T T T T T T T T T T T T	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed		0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001			Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited st returned to GE	udents who				Exited students are those who have left SE.
	Percent with:		_		
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated (grade 12)	Cert/Other				Because so few students earned GREs, Quartile and Median values are not calculated.
(grade 12)	GED Total		not	calculated	are not calculated.
					Fried state to the second because the first of the second state in second stat
6. Percent of exited students who	Percent: Drop out				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk				students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
(grades 7-12)	Total				Out. Filor to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE services who took the	<u> </u>] [Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th				arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
-	10th				

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:	
* CASEMIS: June 2000, 2001, 2002	
** CBEDS: Dec 1999, 2000, 2001	
*** STAR Research Database: Spring 2000, 2001, 20	002

Lincoln Unif	<u>ried</u>							Group-Type Median 2001-02 Enrollmen San Joaquin
						Nui	mber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** San Joaquin
	: 3 Unified						91	829 74 8,635 County SELPA
						•		District 2001-02 Enrollment
District: 39685	669 Lincoln	n Unifie	d					799 100 8,785
				200	1 - 20	002		·
		District:	3968569	District	Gr	oup-Type		Comments
Measu	re	2000	2001	3968569	Q	Median		Comments
Percent of students services	receiving SE	8.9%	8.7%	9.1%	3	10.2%	divided	nt is the number of K-12 students receiving SE services If by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	14.6%	13.6%	13.1%		14.5%		nts are the number of K-12 1. 136 1,042
Ethnic Categories in percent of students	2. White	8.9%	8.8%	9.7%		11.0%		ts receiving SE services divided GE enrollment, separately for 2. 373 3,841
receiving SE services	3. Hispanic	7.6%	7.9%	8.9%		10.4%		thnic category. 3. 174 1,964
	4. All Others	5.5%	5.6%	4.5%		6.1%	Dianarit	4. 23 507
	5. Asian	7.7%	6.8%	6.7%		5.0%		ity is the highest ethnic category t in SE minus the lowest. 5. 93 1,392
	Disparity	9.1	8.1	8.5	3	10.3		2001-02 enrollment in 3968569
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed (Child	ren's Institu	tions of c	children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	57.8%	57.2%	53.8%	2	55.0%	or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations o June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.7%	5.7%	4	9.6%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	8.6%	6.9%	6.3%	2	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	22.0%	61.1%	69.4%	2	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	24.4%	0.0%	0.0%	1	2.6%		se so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	2.8%	0.0%	not	calculated	are not	t calculated.
	Total	46.3%	63.9%	69.4%		75.0%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who	Drop out	0.4%	0.0%	0.2%		0.7%		igh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	4.1%	0.4%	0.0%		1.6%		ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	4.4%	0.4%	0.2%	4	2.4%	Out. 1 II	in to dance of, calculations include 12 year old cladeline.
7 Demonstrational	receiving SE		45.00/	.=	1	22.8%		tudents in grades 2 through 11 take the Stanford 9 (STAR).
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	12.0%	15.0%	15.0%	•		exclude	ed from these calculations.
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9 t or above the	12.0%	15.0%	15.0%				
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade						Only stu	ed from these calculations. tudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	of Grade 4th	594	607	590	1	618	Only stu Scores exclude	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade						Only stu Scores exclude arithme	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Linden Unifi	ied							Craun Tuna	Madian 20	04 02 Envellmen	San Joaquin			
						Ni	mhor of			01-02 Enrollmen General	County			
Croun	v. F. Conorol Fa	usotion F	a rallmant.	1 000 to 1 000			mber of istricts	Special Educa K-12	Not K-12	Education (GE)**	,			
Gloup-Type .	: 5 General Ed	ucalion Ei	monnent.	1,000 to 4,999	,		106	259	19	2,522	San Joaquin County SELPA			
Гуре	: 3 Unified						100		l	Enrollment	000, 022. 7			
District: 39685	Linden	Unified	d l					265	17	2,478				
	•			200	1 - 20	002		•						
		District: 3	3968577	District	Gr	oup-Type			Comr	monto				
Measu	re	2000	2001	3968577	Q	Median		Comments						
Percent of students services	receiving SE	10.0%	11.2%	10.7%	3	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving			
	Percent of:									SE	GE			
2. Disparity among Ethnic Categories in	1. Af-Am					14.3%		ts are the numb ts receiving SE		ided 1.	5 16			
percent of students	2. White	11.4%	12.4%	11.9%		11.6%		GE enrollment,			176 1,476			
receiving SE services	3. Hispanic	7.8%	9.4%	8.6%		10.8%		thnic category.	, , , , , ,		77 891			
	4. All Others	5.6%	6.8%	9.5%		7.7%	Diapari	tu io the highest	t athaia aata	4.	4 42			
	5. Asian	6.1%	9.7%	7.1%		6.2%		ty is the highest t in SE minus th		5.	3 42			
	Disparity	5.9	5.6	4.8	4	9.0				2001-02 enrolln	nent in 3968577			
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	itions of c	children whose r	residences v	were other than the	current district.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.6%	73.6%	69.9%	4	59.1%	or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	Percent not calculated prior to June 2001	4.1%	6.2%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation								
4. Percent of exited s returned to GE	tudents who	13.5%	9.9%	12.7%	4	6.7%	Exited	students are tho	ose who hav	re left SE.				
	Percent with:													
5. Percent of exited	Diploma					66.2%		re left SE. Only studed in these calculated in these calculated in the second results and the second results are second results.						
students who graduated	Cert/Other					0.0%	Becaus	Median values						
(grade 12)	GED				not	calculated	are not calculated.							
	Total					67.8%								
6. Percent of exited	Percent:									e left SE. Only stu				
students who	Drop out	0.0%	0.0%	0.0%		0.7%				are included. Drop nown to be Continu				
dropped out (grades 7-12)	Move - Unk	3.2%	0.0%	0.0%		2.0%				nown to be Continu include 12 year old				
(9/4400 / 12)	Total	3.2%	0.0%	0.0%	4	3.1%								
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	13.8%	25.1%	35.6%	4	19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanforn-standard accomm	rd 9 (STAR). nodations are			
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).			
students receiving SE						T	Scores	of students tes	ted with nor	n-standard accomn	nodations are			
services who took the	e 4th	604	605	620	2	620				Mean scale scores				
Stanford 9 (STAR) Reading exam ***	7th		659	646	3	645				es for groups of tes ar changes for the				
Todding Chain	10th	664				657			. , oui to yo	a. onangoo ioi tilo				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Lindsay Uni	fied												
										01-02 Enrollmen	Tulare		
							nber of stricts	Special Educa	`	General Education (GE)**	County		
Group-Type .	o: 5 General Ed	lucation Er	nrollment:	1,000 to 4,999)	Di		K-12	Not K-12	· · · · · · · · · · · · · · · · · · ·	Tulare County		
Туре	: 3 Unified						106	259	19	2,522	SELPA		
	T							t		Enrollment			
District: 54719	993 Lindsa	y Unifie	d					157	28	3,481			
		D:	- 474000		1 - 200								
		<u> </u>	5471993	District	 	ір-Туре			Com	ments			
Measu	re	2000	2001	5471993	Q	Median							
Percent of students services	receiving SE	6.6%	5.8%	4.5%	4	10.9%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving		
	Percent of:									SE	GE		
2. Disparity among	1. Af-Am					14.3%		ts are the numb		.idad 1.	0 11		
Ethnic Categories in percent of students	2. White	8.4%	7.8%	6.6%		11.6%		s receiving SE SE enrollment, s			25 379		
receiving SE services	3. Hispanic	6.3%	5.5%	4.3%		10.8%		hnic category.	oparatory is	3. 13	3,023		
	4. All Others		0.0%			7.7%				4.	0 8		
	5. Asian	8.9%	11.1%	5.7%		6.2%		ty is the highest in SE minus th		egory 5.	2 35		
	Disparity	2.6	11.1	2.3	4	9.0	Percent	III OL IIIIII us ti	ic lowest.	2001-02 enrollm	ent in 5471993		
NOTE Ethnic diamonit								hilalaa ala a a a .	:				
NOTE - Ethnic disparit	y may be affect	ed by the p	piacemer	it in Licensea (nliare	n's institui	ions of c	nliaren whose i	esidences v	were other than the	current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	77.1%	79.4%	88.5%	4	59.1%	or resid Prior to	ential settings	or exited ar s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	11.8%	9.6%	2	6.7%				oital services, placed e excluded from the			
4. Percent of exited s returned to GE	tudents who	11.1%	16.7%	12.4%	4	6.7%	Exited s	students are tho	ose who hav	ve left SE.			
	Percent with:												
5. Percent of exited	Diploma					66.2%				ve left SE. Only stud			
students who graduated	Cert/Other					0.0%	Becaus	ige 18 and olde e so few studer	ions. Median values				
(grade 12)	GED				not ca	alculated					ittile and iviedian values		
	OLD				1101 00	alculated		calculated.					
	Total				1100 00	67.8%							
6 Dereent of swite -	Total				not ce		are not	calculated.		ve left SE Only stud	lente in grades		
6. Percent of exited	Total Percent:	1 29/	0.09/	0.0%		67.8%	are not	calculated. students are the	ose who hav	ve left SE. Only stud			
6. Percent of exited students who dropped out	Total Percent: Drop out	1.2%	0.0%	0.0%		0.7%	Exited so	calculated. students are tho gh 12 (or age 1: s reported as M	ose who hav 3 and older) loved - Unk	are included. Drop nown to be Continui	out includes ng or Dropped		
students who	Percent: Drop out Move - Unk	0.6%	0.0%	0.0%		0.7% 2.0%	Exited so	calculated. students are tho gh 12 (or age 1: s reported as M	ose who hav 3 and older) loved - Unk	are included. Drop	out includes ng or Dropped		
students who dropped out	Total Percent: Drop out	1				0.7%	Exited s 7 throug students Out. Pri	calculated. students are the gh 12 (or age 1: s reported as M for to June 01, c	ose who hav 3 and older) loved - Unk calculations	are included. Drop nown to be Continui include 12 year old	out includes ng or Dropped students.		
students who dropped out	Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.6%	0.0%	0.0%		0.7% 2.0%	Exited s 7 throug student: Out. Pri	calculated. students are the gh 12 (or age 1; s reported as M for to June 01, could be udents in grade	ose who have a document of the second of the	are included. Drop nown to be Continui	out includes ng or Dropped students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	0.6%	0.0%	0.0% 0.0%		0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the gh 12 (or age 1: s reported as M for to June 01, c dudents in grade of students tesed from these care	ose who have a see who have a culations as 2 through ted with not alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanford n-standard accomm	out includes ng or Dropped students. d 9 (STAR). odations are		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score	Percent: Drop out Move - Unk Total receiving SE e Stanford 9 tor above the	0.6%	0.0%	0.0% 0.0%		0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	calculated. students are though 12 (or age 1: s reported as M for to June 01, c dependents in grade of students tested from these calculates in grade udents in grade	ose who have a see who have a culations as 2 through ted with nor alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanford	out includes ng or Dropped students. d 9 (STAR). odations are		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Total Percent: Drop out Move - Unk Total receiving SE estanford 9 to rabove the of Grade	0.6%	0.0%	0.0% 0.0%		0.7% 2.0% 3.1%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	calculated. students are though 12 (or age 1; s reported as M for to June 01, control of students in grade of students tested from these calculates and from these calculates and from these calculates are the students tested from these calculates are the students are the studen	ose who have a not older) loved - Unk calculations s 2 through ted with not alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanford accomm 11 take the Stanford accomm 11 take the Stanford accomm Mean scale scores	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the		
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Total Percent: Drop out Move - Unk Total receiving SE estanford 9 to rabove the of Grade	0.6%	0.0% 0.0% 8.0%	0.0% 0.0%		0.7% 2.0% 3.1% 19.5%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	calculated. students are though 12 (or age 1: s reported as Moor to June 01, control of students in grade of students in grade of students in grade of students in grade of students tesed from these cate of students tesed from these catic average of students of students tesed from these catic average of students in grade of students tesed from these catic average of students in grade	ose who have a not older) loved - Unking a culations as 2 through ted with not alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanford accomm	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the -takers. These		

 $\,{\bf Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Linns Valley-Poso Fla	t Union	Eler	<u>mentary</u>				Group-Type Median 2001-02 Enrollmen Kern				
					Nur	mber of	Special Education (SE)* General County				
Group-Type Group: 7 General Edu	ucation Enro	llment: L	ess than 100		Di	stricts	K-12 Not K-12 Education (GE)** Kern County				
Type : 1 Elementary						37	6 1 42 SELPA				
							District 2001-02 Enrollment				
District: 1563586 Linns V	alley-Pos	o Flat	Union Ele	mer	ntary		9 1 68				
				1 - 20							
Manager	District: 156		District Group-Ty			Comments					
Measure	2000 2	001	1563586	Q	Median						
Percent of students receiving SE services	11.4%	5.3%	13.2%	2	12.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
Percent of:							SE GE				
2. Disparity among Ethnic Categories in							ts are the number of K-12 ts receiving SE services divided 1. 0 3				
percent of students 2. White	14.0%	5.9%	13.1%		12.7%	by the C	GE enrollment, separately for 2. 8 61				
receiving SE services 3. Hispanic					7.4%	each et	thnic category. 3. 0 3				
4. All Others 5. Asian						Disparit	ty is the highest ethnic category 4. 1 1 1 1 1 1 5. 0 0				
	0.0				2.4	percent	t in SE minus the lowest. 5. 0 0 0 2001-02 enrollment in 1563586				
Disparity		Ш.		N							
NOTE - Ethnic disparity may be affecte	d by the plac	cement	in Licensed C	hildr	en's Institu	tions of c	children whose residences were other than the current district.				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				0		or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001						ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations.				
Percent of exited students who returned to GE						Exited	students are those who have left SE.				
Percent with:											
5. Percent of exited students who Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated Cert/Other					Becaus	se so few students earned GREs, Quartile and Median values					
(grade 12) GED				not (calculated	are not	calculated.				
Total											
6. Percent of exited Students who				1			students are those who have left SE. Only students in grades				
dropped out						7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.					
(grades 7-12) Move - Unk											
7. Percent of students receiving SE services who took the Stanford 9						Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
(STAR) and scored at or above the 50th percentile ***											
(STAR) and scored at or above the 50th percentile ***							udents in grades 2 through 11 take the Stanford 9 (STAR).				
(STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE Grade						Scores	of students tested with non-standard accommodations are				
(STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of Crade						Scores exclude arithme					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Littie Lake (City Elem	entar	V					O T	Madian 20	204 00	F	11	Loo Angeloo
	•		_			Nim	mber of	Group-Type Special Educ			Enro Senera		Los Angeles County
- Group	· 4 Conoral Ed	lucation E	orollmont	: 5,000 to 14,99	00		stricts	K-12	Not K-12		ation (C		
Group-Type Group			illollittetti	. 5,000 to 14,98	99		67	733				,168	Whittier Area Cooperative
Туре	. i Liementary	<u>'</u>					01		ct 2001-02	Enroll		, 100	
District: 19647	17 Little L	ake City	, Flom	ontary				563	68	1		5,292	
District: 10047	Little L	ake City	Lieilie				11	000	00			,,202	
		District:	1064717	, l	1 - 20								
Measur	**	2000	2001	District 1964717	Q	oup-Type Median			Com	ments			
ivieasui		2000	2001	1904717	Q	Median							
Percent of students services	receiving SE	10.0%	9.8%	10.6%	2	9.7%	divided	t is the number by the total GE vices in grades	enrollment	. K-12 i	nclude	es stude	nts receiving
	Percent of:											SE	GE
2. Disparity among	1. Af-Am	17.7%	10.7%	10.7%] [13.6%		ts are the number		idad	1.	1	8 168
Ethnic Categories in percent of students	2. White	12.3%	14.6%	14.6%		12.3%		s receiving SE SE enrollment,			2.	9	3 636
receiving SE services	3. Hispanic	9.5%	10.0%	10.2%		10.2%		hnic category.			3.	43	7 4,268
	4. All Others	6.5%	1.3%	6.8%		6.5%	Diaporit	huia tha highad	t othnia oot	20011	4.		5 74
	5. Asian	4.7%	7.1%	6.8%		5.3%		ty is the highes in SE minus t		gory	5.	1	0 146
	Disparity	13.0	13.4	7.9	3	10.1				:	2001-02	2 enrollme	ent in 1964717
NOTE - Ethnic disparity		ed by the	L placemer	J L	Childre	L en's Institu	tions of c	hildren whose	residences	were o	ther th	an the	current district
	,, 20 a		p.a.coc.	1									
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	73.6%	69.7%	64.7%	3	62.5%	or resid Prior to	ts receiving ho lential settings June 2001, th d peers 80% o	or exited a	e exclu was "P	uded fr	rom the	se calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.6%	13.2%	3	14.3%		ts receiving ho lential settings					
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.0%		3	14.3% 7.7%	or resid		or exited a	e exclu	uded fr		
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	lential settings	or exited an	ve left s	uded fr	rom thes	se calculations
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	lential settings students are th	ose who ha	ve left t	SE. Or	nly stude	se calculations
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	lential settings	ose who haver) are included	ve left s	SE. Or	nly stud	se calculations
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001			1		Exited s Exited s 12 (or a Becaus	students are th	ose who haver) are included	ve left s	SE. Or	nly stud	se calculations
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			1	7.7%	Exited s Exited s 12 (or a Becaus	students are the students are the students are the students are the second seco	ose who haver) are included	ve left s	SE. Or	nly stud	se calculations
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001			1	7.7%	Exited s Exited s 12 (or a Becaus are not	students are the students are the students are the second	ose who haves ose who haver) are includents earned	ve left steed in the GREs,	SE. Or these Quarti	nly studicalculati	ents in grade ions. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	7.0%	6.1%	1 not c	7.7%	Exited s Exited s 12 (or a Becaus are not	students are the students are the students are the students are the second seco	ose who have ose who have ents earned ose who have ents earned	ve left steed in the GREs,	SE. Or Quarti	nly studicalculati	ents in grade ons. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 9.4%	7.0%	6.1%	1 not c	7.7% calculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the studen	ose who haver) are incluents earned lose who haven's earned lose who haven's and older Moved - Unk	ve left steed on the control of the	SE. Or Quarti	nly studicalculatile and I	ents in grade ons. Median values ents in grades out includes or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	9.4% 0.0% 6.5%	7.0%	6.1% 0.0% 0.0%	1 not c	7.7%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the students are the students are the second	ose who haver) are incluents earned lose who haven's earned lose who haven's and older Moved - Unk	ve left steed on the control of the	SE. Or Quarti	nly studicalculatile and I	ents in grade ons. Median values ents in grades out includes or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	not calculated prior to June 2001 9.4%	7.0% 0.0% 0.0%	6.1%	1 not c	7.7% calculated 0.0% 1.3%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri	students are the students are the students are the set of the set	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left see exclusive left see e	SE. Or Quarti	nly studicalculatiile and f	ents in grade ions. Median values out includes out or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.4% 0.0% 6.5%	7.0% 0.0% 0.0%	6.1% 0.0% 0.0%	1 not c	7.7% calculated 0.0% 1.3%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are the studen	ose who haver) are incluents earned who had all and older Moved - Unk calculations es 2 through sted with no	ve left see exclusive left see e	SE. Or these of Quarting SE. Or cluded to be 2 years at the 5 to 12 year	nly studicalculatifile and formation of the studies	ents in grades out includes ong or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.4% 0.0% 6.5% 6.5%	7.0% 0.0% 0.0% 0.0%	6.1% 0.0% 0.0% 0.0%	not c	7.7% calculated 0.0% 1.3% 1.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the students are the students are the set and old see so few students are the set of students in grade of students tested from these controls.	ose who have ose who haver) are incluents earned with no calculations.	ve left see exclusive left see e	SE. Or these of Quarting SE. Or cluded to be 0 to 2 to 2 to 2 to 2 to 3 to 3 to 3 to 3	nly studicalculatifie and for continuir ear old s	ents in grade ions. Median values out includes out includes and or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 6.5% 6.5%	7.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 19.4%	not c	7.7% calculated 0.0% 1.3% 1.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores	students are the students are the students are the students are the second students are the second students are the second students are the second students in grade of students the second students in grade of students in grade of students in grade of students the second students in grade of students the second students in grade of students in grade of students the second students the second students in grade of students the second students the se	ose who have ose and older Moved - Unk calculations ose 2 through ose 3 throug	ve left see ve lef	SE. Or these of Quarting SE. Or cluded on the Country of the SE. Or cluded on the SE. Or c	nly studicalculatifile and for common stanforce common st	ents in grade ions. Median values ents in grades out includes out includes in gor Dropped students. If 9 (STAR). Endations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 6.5% 6.5%	7.0% 0.0% 0.0% 0.0% 14.8%	0.0% 0.0% 0.0% 19.4%	1 not c	7.7% calculated 0.0% 1.3% 1.5% 25.3%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	students are the students are the students are the students are the second students are the second students are the second students in grade of students the second students in grade of students in g	ose who have ose and older Moved - Unk calculations ose 2 through ose 3 through	ve left see ve lef	SE. Or these of Quarting SE. Or cluded on be Core 12 years and a dard and scale is cale in the scale in the s	nly studicalculatifile and I	ents in grade ions. Median values ents in grades out includes ng or Dropped students. d 9 (STAR). Endations are described are the
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 6.5% 6.5%	7.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 19.4%	not c	7.7% calculated 0.0% 1.3% 1.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are the students are the students are the students are the second students are the second students are the second students are the second students in grade of students the second students in grade of students in grade of students in grade of students the second students in grade of students the second students in grade of students in grade of students the second students the second students in grade of students the second students the se	ose who have ose 2 through ose 3 throug	ve left steed on the standard of the standard	SE. Or cluded or be 12 years dard a scale sgroups	nly studicalculatifile and I	ents in grade ons. Median values out includes of Dropped students. 19 (STAR). Odations are or the care the car

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Little Shasta	Elem	entary								04.00 5 11]			
	-	~				N.				01-02 Enrollme				
	7 0	I E dona dan I	11	L 11 400			mber of istricts	Special Educa	1	General Education (GE)*	County			
Group-Type .			enrollment:	Less than 100	,	<u> </u>	37	K-12	Not K-12	42	Siskiyou County			
Туре	: 1 Eleme	пату					31		t 2001-02 i	-				
District: 47703	83 Litt	e Shasta	Elementa	arv				1	2001-021	13	-			
				, 	1 - 200	02								
		District	4770383	District	Gro	up-Type	1							
Measu	re	2000	2001	4770383	Q	Median		Comments						
Percent of students services	receiving \$	13.6%				12.7%	divided	by the total GE	enrollment.	dents receiving S K-12 includes st 2 or ungraded ar				
	Percent c	f:								S	E GE			
Disparity among Ethnic Categories in	1. Af-An	ı						ts are the numb s receiving SE		ided 1.	0 0			
percent of students	2. White					12.7%		GE enrollment,			1 9			
receiving SE services						7.4%	each et	hnic category.		3.	0 4			
	4. All Oth	ners					Disparit	ty is the highes	t ethnic cate	gory 4.	0 0			
	5. Asian							in SE minus th		5.	0 0 0 DIIment in 4770383			
	Disparit	y 0.0				2.4				2001-02 enr	Dilment in 4770383			
NOTE - Ethnic disparity	/ may be a	fected by the	placemen	t in Licensed C	Childre	en's Institu	itions of c	hildren whose	residences v	vere other than t	he current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	lential settings	or exited are s measure v	e excluded from vas "Percent e	ced in non-public these calculations. ducated with non-			
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	calculated									ced in non-public these calculations.			
4. Percent of exited streturned to GE	udents wh	0					Exited s	students are the	ose who hav	e left SE.				
	Percent v	rith:												
5. Percent of exited students who	Diploma	ı								re left SE. Only s led in these calc	tudents in grade			
graduated	Cert/Ot	ner									nd Median values			
(grade 12)	GED				not c	alculated	are not	calculated.						
	Total													
6. Percent of exited	Percent:										tudents in grades			
students who	Drop out									are included. Dr	op out includes nuing or Dropped			
dropped out (grades 7-12)	Move - L	nk								include 12 year				
,	Total													
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9)					Scores	udents in grade of students tes ed from these c	sted with nor	11 take the Stan n-standard accor	ford 9 (STAR). nmodations are			
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR)	Gra	1					Scores exclude arithme	of students tes ed from these c etic average of	sted with nor alculations. scaled score	11 take the Stan n-standard accor Mean scale scor es for groups of t ar changes for the	nmodations are es are the est-takers. These			
Reading exam ***	10	th					are use		yoai-to-ye		TO GIGUIOL.			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Live Oak El	ementary								O T	Madian 20	04 00 Engallman	Conto Cruz
		•				Г	Nive	hor of			001-02 Enrollmen	Santa Cruz
Croun	. F. Canaral Fa	lucation F	n rallmant.	1 000 to 1 000	,			nber of stricts	Special Educa K-12	Not K-12	General Education (GE)**	County
Gloup-Type .	: 5 General Ed : 1 Elementary		monment.	1,000 to 4,998	,	_		144	242	30	2,320	North Santa Cruz Co. SELPA
Гуре	. i Lieitieitary							144			Enrollment	
District: 44697	65 Live O	ak Flom	entary						320	29		
	LIVE O	ak Licii	iciitaiy	200	1 - 20	102	T		0_0		1,001	
		District	4469765	District		oup-Typ	ne					
Measu	re	2000	2001	4469765	Q	Media						
Percent of students services	receiving SE	13.1%	12.2%	16.0%	1	10.	4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	lents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.7%	17.0%	18.3%		13.	6%		s are the numb s receiving SE		vided 1.	11 60
percent of students	2. White	13.3%	12.2%	16.5%		11.			SE enrollment,			80 1,093
receiving SE services	3. Hispanic	15.5%	13.5%	16.9%		10.	6%	each et	hnic category.		3. 1	20 709
	4. All Others	1.5%	5.1%	19.4%		6.	3%	Disparit	y is the highes	t ethnic cate	4.	6 31
	5. Asian	4.8%	1.7%	6.1%		5.	8%		in SE minus th		5.	3 49
	Disparity	14.2	15.3	2001-02 enrollment							ment in 4469765	
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	nt in Licensed (Childr	ren's Ins	stituti	ons of c	hildren whose	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	66.5%	81.4%	57.1%	2	62.	.7%	or resid Prior to	ential settings	or exited ar s measure v	oital services, place e excluded from th was "Percent ed time"	ese calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.5%	7.9%	3	8.	.9%				oital services, place e excluded from th	
4. Percent of exited s returned to GE	tudents who	5.1%	7.1%	4.3%	1	8.	.6%	Exited s	students are the	ose who hav	ve left SE.	
	Percent with:											
5. Percent of exited students who	Diploma										ve left SE. Only stu ded in these calcula	
graduated	Cert/Other										GREs, Quartile and	
(grade 12)	GED				not	calcula	ted	are not	calculated.			
	Total											
6. Percent of exited	Percent:							Exited s	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	Drop out	1.4%	0.0%	2.7%		0	.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	0.0%	1.4%	0.0%		1.	.2%				nown to be Continuinclude 12 year old	
(grades 7 12)	Total	1.4%	1.4%	2.7%	2	1.4	4%	• • • • • • • • • • • • • • • • • • • •				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	22.3%	21.5%	25.7%	2	25.9	9%	Scores		ted with no	11 take the Stanfo n-standard accomr	
8. Mean Scale Score	of							Only str	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE	Grade					1		Scores	of students tes	ted with no	n-standard accomr	nodations are
services who took the		621	630	612	2		19				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th 10th	650	654	635	2	64					es for groups of tes ear changes for the	
<u>-</u>	1001				<u> </u>							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Live Oak Un	<u>nifie</u>	ed						_ N		Group-Type		1		Sutter
Crour	F (General Ed	lucation F	n rollmont.	1.000	0 to 4 000			mber of istricts	Special Educa K-12	Not K-12		eneral ion (GE)**	County
Gloup-Type .			lucation E	nrollment:	1,000	J to 4,999		<u> </u>	106	K-12 259	19		` ,	Sutter County SELPA
Туре	. 3 (Jnified							106		t 2001-02 l	Enrolln	2,522	OLLIA
District: 51713	399	Live Oa	ak Unifi	ed						158	7	1	1,846	
						2001	- 20	02		l	l	<u> </u>		
			District:	5171399	ı	District	Gro	oup-Type			0			
Measu	ire		2000	2001	5	171399	Q	Median			Com	ments		
Percent of students services	s recei	iving SE	9.5%	9.5%		8.6%	4	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 ir	cludes stude	nts receiving
	Per	cent of:											SE	GE
2. Disparity among	1.	Af-Am						14.3%		ts are the numb s receiving SE		idod	1.	2 4
Ethnic Categories in percent of students	2. \	White	12.2%	12.8%		10.9%		11.6%		S receiving SE SE enrollment,			2. 7	3 671
receiving SE services	3. I	Hispanic	7.8%	7.2%		7.1%		10.8%	71 ' .	hnic category.			3. 6	5 914
	4. /	All Others	0.0%			3.4%		7.7%	Dienorii	ty is the highest	t othnic octo	ogor,	4.	1 29
	5. /	Asian	8.6%	7.8%		7.7%		6.2%		in SE minus the		gory	5. 1	7 222
	Dis	parity	4.4	5.6		7.4	3	9.0	11			2	001-02 enrollm	ent in 5171399
NOTE - Ethnic disparit		• •	ed by the	placemen	ıt in Li		hildr	en's Institu	lLutions of c	hildren whose i	residences	were ot	ner than the	current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	noveď	57.0%	67.4%		67.5%	3	59.1%	or resid Prior to	ts receiving hor lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu was "Pe	ded from the	se calculatior
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	noveď	Percent not calculated prior to June 2001	9.1%		7.0%	2	6.7%		ts receiving hor lential settings o				
4. Percent of exited s returned to GE	tuden	its who	11.7%	7.0%		14.1%	4	6.7%	Exited	students are tho	ose who hav	e left S	E.	
	Per	cent with:												
5. Percent of exited students who	Dij	ploma						66.2%		students are the age 18 and olde				
graduated	Се	rt/Other						0.0%		e so few stude				
(grade 12)	GE	:D					not (calculated	are not	calculated.				
	Tota	al						67.8%						
6. Percent of exited	Per	cent:							Exited	students are the	ose who hav	ve left S	E. Only stud	ents in grade
students who	Dro	op out	0.9%	2.9%		0.0%		0.7%		gh 12 (or age 1				
dropped out (grades 7-12)	Мо	ve - Unk	3.5%	0.0%		0.0%		2.0%		s reported as Mior to June 01, o				
(grades 7-12)	Tota	al	4.3%	2.9%		0.0%	4	3.1%	Jour. 1 II	ior to suric or, t	Jaiculations	molado	12 year old	stadents.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Star	nford 9	17.9%	29.2%		18.6%	2	19.5%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale Score	of	<u></u>							Only st	udents in grade	s 2 through	11 take	the Stanfor	19 (STAR)
students receiving SE		Grade			_				Scores	of students tes	ted with no	n-stand	ard accomm	odations are
services who took the		4th	586	640				620		ed from these ca				
Stanford 9 (STAR)		7th	622	1	1			645	irarithme	tic average of	scaled score	es tor a	roups of test	-τakers. Thes
Reading exam ***		10th						657		ful measures of				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Live Oak Unified

<u>Livermore V</u>	<u>'alley Joir</u>	nt Uni	<u>fied</u>					Group-Type	Median 20	001-02	Enrollme	Alameda
						Nui	mber of	Special Educ			General	County
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5,000 to 14,99	9		istricts	K-12	Not K-12		ation (GE)**	Tri-Valley SELPA
Gloup-Type	: 3 Unified			,			91	829	+		8,635	
								Distri	ct 2001-02	Enrolli	ment	1
District: 01612	Liverm	ore Val	ley Joir	nt Unified				1,456	132	!	13,899	
					1 - 20		-					
Manage		—	0161200	District	1	oup-Type	4		Com	ments		
Measu	re	2000	2001	0161200	Q	Median						
Percent of students services	receiving SE	9.4%	10.6%	10.5%	2	10.2%	divided		E enrollment	. K-12 i	ncludes stu	E services idents receiving dage 6 or older.
	Percent of:										SI	E GE
Disparity among Ethnic Categories in	1. Af-Am	17.3%	16.1%	18.3%] [14.5%		s are the num s receiving SE		vidod	1.	70 383
percent of students	2. White	9.3%	10.5%	10.7%	1 1	11.0%		SE enrollment,			2. 1,	069 9,980
receiving SE services	3. Hispanic	10.3%	11.8%	10.1%		10.4%	each et	hnic category.			3.	238 2,356
	4. All Others	7.0%	6.4%	7.3%		6.1%	Disparit	y is the highes	st ethnic cate	egory	4.	34 465
	5. Asian	6.0%	7.3%	6.3%] [5.0%		in SE minus			5.	45 715
	Disparity	11.2	9.7	12.0	2	10.3	1			2	2001-02 enro	Ilment in 0161200
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed C	Childre	en's Institu	tions of cl	hildren whose	residences	were o	ther than th	e current district.
3a. Percent of student SE services who were from the GE clasroom	e removeď	38.9%	97.2%	98.4%	4	55.0%	or reside	ential settings	or exited ar	re exclu was "Pe	uded from t	ed in non-public hese calculations. ducated with non-
of the time								•				
							Students receiving home and hospital services, placed in or residential settings or exited are excluded from these of					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	1.2%	4	9.6%	11					
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.1%	7.5%	3	9.6%	or resid		or exited a	re exclu	uded from t	
SE services who were from the GE clasroom of the time 4. Percent of exited si	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings	or exited an	ve left S	SE.	hese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited services to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		7.5%	3		Exited s	ential settings	or exited an ose who has	ve left s	SE. Only st	hese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	7.1%		3	6.8%	Exited s	ential settings students are the	or exited and one who has nose who has nose who haver) are inclu-	ve left s	SE. Only st	hese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001	7.1%	7.5% 82.9% 2.4%	3 4 2	6.8%	Exited s Exited s 12 (or a Because	ential settings students are the	or exited and one who has nose who has nose who haver) are inclu-	ve left s	SE. Only st	hese calculations. udents in grade lations.
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	7.1% 84.3% 3.9%	7.5% 82.9% 2.4%	3 4 2 not c	6.8% 69.7% 2.6%	Exited s Exited s 12 (or a Because	ential settings students are the students are the ge 18 and old e so few stude	or exited and one who has nose who has nose who haver) are inclu-	ve left s	SE. Only st	hese calculations. udents in grade lations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	7.1% 84.3% 3.9% 0.0%	7.5% 82.9% 2.4% 0.0%	3 4 2 not c	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or a Because are not	ential settings students are the students are the ge 18 and old e so few stude calculated.	or exited and one who has ense who has erned	ve left steed to the term of t	SE. Only st	hese calculations. udents in grade lations.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	7.1% 84.3% 3.9% 0.0% 88.2%	7.5% 82.9% 2.4% 0.0%	3 4 2 not c	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or a Because are not	ential settings students are the ge 18 and old e so few stude calculated.	nose who had are	ve left s ve left s ded in t GREs, ve left s	SE. Only st chese calcu Quartile an	udents in grade lations. d Median values
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	7.1% 84.3% 3.9% 0.0% 88.2%	7.5% 82.9% 2.4% 0.0% 85.4%	3 4 2 not c	6.8% 69.7% 2.6% calculated 75.0%	Exited s Exited s 12 (or a Because are not are not students	ential settings students are the ge 18 and old e so few stude calculated. students are the gh 12 (or age 2) s reported as I	nose who had are	ve left state of the left stat	SE. Only st these calcu Quartile an SE. Only st cluded. Dro o be Contir	udents in grade lations. d Median values udents in grades p out includes auing or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 0.0%	7.1% 84.3% 3.9% 0.0% 88.2%	7.5% 82.9% 2.4% 0.0% 85.4%	3 4 2 not c	6.8% 69.7% 2.6% calculated 75.0%	Exited s Exited s 12 (or a Because are not are not students	ential settings students are the ge 18 and old e so few stude calculated.	nose who had are	ve left state of the left stat	SE. Only st these calcu Quartile an SE. Only st cluded. Dro o be Contir	udents in grade lations. d Median values udents in grades p out includes auing or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 0.0% 0.0% 0.0%	7.1% 84.3% 3.9% 0.0% 88.2% 0.5% 1.6%	7.5% 82.9% 2.4% 0.0% 85.4% 0.1% 0.9%	3 4 2 not c	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Because are not students Out. Price on the Scores	ential settings students are the ge 18 and old e so few stude calculated. students are the gh 12 (or age 2 s reported as I or to June 01,	nose who haven's earned mose who haven's earned mose who haven's earned mose who haven's earned moved - Unk calculations	ve left seemed we left seemed with the seemed we left seemed with the seemed w	SE. Only st these calcu Quartile and SE. Only st cluded. Dro o be Contir e 12 year o	udents in grade lations. d Median values udents in grades p out includes auing or Dropped
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	7.1% 84.3% 3.9% 0.0% 88.2% 0.5% 1.6% 2.0%	7.5% 82.9% 2.4% 0.0% 85.4% 0.1% 0.9% 1.1%	3 4 2 not c	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Because are not 7 throug students Out. Pric	ential settings students are the students are the ge 18 and old e so few stude calculated. students are the gh 12 (or age 2 s reported as I or to June 01, udents in grade of students te d from these of	nose who haven's earned nose all collections	ve left some ve le	SE. Only st these calcu Quartile and SE. Only st cluded. Dro o be Contir e 12 year o	udents in grade lations. d Median values udents in grades op out includes auing or Dropped ld students.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.7% 44.7%	7.1% 84.3% 3.9% 0.0% 88.2% 0.5% 1.6% 2.0% 37.6%	7.5% 82.9% 2.4% 0.0% 85.4% 0.1% 0.9% 1.1% 22.9%	3 4 2 not c	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s 12 (or a Because are not students Out. Price Only stu Scores exclude	ential settings students are the students are the ge 18 and old e so few stude calculated. students are tr gh 12 (or age 2 s reported as I or to June 01, udents in grad- of students te d from these of	nose who have are includents earned who had all and older Moved - Unk calculations es 2 through sted with no calculations.	ve left see ve lef	SE. Only states calculated and second accomplete the Stanfdard accomple	udents in grade lations. d Median values udents in grades op out includes lating or Dropped ld students.
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 0.7% 0.7% 44.7%	7.1% 84.3% 3.9% 0.0% 88.2% 1.6% 2.0% 37.6%	7.5% 82.9% 2.4% 0.0% 85.4% 1.1% 22.9%	3 4 2 not c	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited s Exited s 12 (or a Because are not Exited s 7 throug students Out. Pric Only stu Scores exclude Only stu	ential settings students are the students are the ge 18 and old e so few stude calculated. students are the gh 12 (or age 2 s reported as I or to June 01, udents in grad- of students te d from these of	nose who have the service of exited and service of the service of	ve left see ve lef	SE. Only states calculated and accomplete the Stanfdard accomplete scale scores calculated accomplete the Stanfdard accomplete the Stanfdard accomplete scores cale scores cal	udents in grade lations. d Median values udents in grades op out includes nuing or Dropped ld students. ord 9 (STAR). modations are ord 9 (STAR).
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.7% 44.7%	7.1% 84.3% 3.9% 0.0% 88.2% 0.5% 1.6% 2.0% 37.6%	7.5% 82.9% 2.4% 0.0% 85.4% 0.1% 0.9% 1.1% 22.9%	3 4 2 not c	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pric Only stu Scores exclude arithme	ential settings students are the students are the ge 18 and old e so few stude calculated. students are the gh 12 (or age 2 s reported as I or to June 01, udents in grad- of students te d from these of	nose who have a rose who have are incluents earned and older Moved - Unk calculations es 2 through sted with no calculations.	ve left s ve left s ded in t GREs, ve left s i a 11 tak n-stand Mean s es for g	SE. Only st chese calcu Quartile an SE. Only st cluded. Dro o be Contine 12 year o e the Stanf dard accome the Stanf dard accome scale score groups of te	udents in grade lations. d Median values udents in grades op out includes in grades of the lation

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Boulees.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Livingston U	nion Elei	menta	<u>ry</u>					Group-Type	Median 20	01-02 Enrollmen	Merced
						Nu	mber of	Special Educa		General	County
Group Group	: 5 General Ed	lucation Fi	rollment:	1.000 to 4.999)		istricts	K-12	Not K-12	Education (GE)**	Merced County
Group-Type .	: 1 Elementary		ii oiii ii oi ii.	1,000 10 1,000	•		144	242	30	2,320	SELPA
Турс	. i Licinomai							+		Enrollment	
District: 24657	48 Livings	ston Uni	on Elem	nentary				241	17	2,367	
					1 - 20	002		1			
		District: 2	2465748	District	Gr	oup-Type	11				
Measu	re	2000	2001	2465748	Q	Median			Comr	nents	
Percent of students services	receiving SE	9.1%	7.8%	10.2%	3	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	25.0%	15.0%	4.2%	1	13.6%		ts are the numb ts receiving SE		ided 1.	1 24
percent of students	2. White	20.1%	14.6%	18.1%		11.7%		GE enrollment,			37 204
receiving SE services	3. Hispanic	8.3%	7.6%	9.8%		10.6%		thnic category.			32 1,861
	4. All Others	0.0%	0.0%			6.3%	1	o de de la lidade e e		4.	2 19
	5. Asian	5.8%	4.3%	7.3%		5.8%		ty is the highes [.] t in SE minus th		gory 5.	19 259
	Disparity	19.2	15.0	14.0	1	10.9		02		2001-02 enrollm	nent in 2465748
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed (Child	ren's Institu	itions of c	children whose	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.9%	50.3%	49.6%	1	62.7%	or resid	lential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.9%	6.3%	3	8.9%				oital services, place e excluded from the	
4. Percent of exited si returned to GE	tudents who	8.4%	8.1%	9.1%	3	8.6%	Exited	students are the	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited	Diploma									re left SE. Only stud	
students who graduated	Cert/Other									led in these calcula GREs. Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stud	
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	0.0%	0.0%	1.2%		1.2%				nown to be Continu include 12 year old	
(grades 7-12)	Total	0.0%	0.0%	1.2%	3	1.4%	Out. 11	ior to durie or, t	Jaiodiations	morado 12 year ola	otadonto.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	4.9%	7.0%	4.9%	1	25.9%	Scores	udents in grade of students tes ed from these c	ted with nor	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)
students receiving SE	Grade						Scores	of students tes	ted with nor	n-standard accomm	odations are
services who took the	e 4th	572	597	591	1	619				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	615	623	621	1	648				es for groups of tes ar changes for the	
	10th						<u> </u>			-	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lodi Unified						Nive		cup-Type Median 2001-02 Enrollmen San Joaquin					
Group Type .	: 3 General Ec	lucation E	nrollment:	15,000 to 29,9	99		stricts 47	Recial Education (SE)* General Education (GE)** County K-12 Not K-12 Education (GE)** Lodi Area SELP/ 2,121 181 20,613					
District: 39685	85 Lodi U	nified						District 2001-02 Enrollment 2,979 275 27,855					
2.0	Loui o	IIIIca		200	1 20	202		_,,,,,,,					
		District: 3	3968585	District	1 - 20	oup-Type							
Measu	re	2000	2001	3968585	Q	Median	Comments						
Percent of students services	1. Percent of students receiving SE services 8.4% 10.2% 10.2% 2 9.9% Percent is the number of K-12 student divided by the total GE enrollment. K-SE services in grades K through 12 or 10.7% 10.2%												
0 Bissocii	Percent of:						D	SE GE					
Disparity among Ethnic Categories in	1. Af-Am	14.6%	17.2%	18.4%		14.3%		e the number of K-12 eiving SE services divided 1. 362 1,970					
percent of students	2. White	9.1%	11.3%	11.6%		11.6%	by the GE er	prollment, separately for 2. 1,301 11,192					
receiving SE services		8.2%	10.0%	10.8%		10.3%	each ethnic						
	4. All Others 5. Asian	4.3% 5.7%	4.0% 6.8%	5.2% 7.2%		5.6% 4.7%	Disparity is t	he highest ethnic category					
			13.2			10.5	percent in S	E minus the lowest. 5. 375 5,183 2001-02 enrollment in 3968585					
NOTE Ethnic diamonis	Disparity	10.3		13.2	1			and the second districts and the second districts					
NOTE - Ethnic disparit	y may be affect	ed by the	piacement	in Licensed C	nliai	en s institu		en whose residences were other than the current district					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	49.7%	49.0%	43.9%	1	52.1%	or residentia Prior to June	reiving home and hospital services, placed in non-public I settings or exited are excluded from these calculations 2001, this measure was "Percent educated with noners 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.0%	14.6%	2	13.3%		reiving home and hospital services, placed in non-public I settings or exited are excluded from these calculations					
4. Percent of exited s returned to GE	tudents who	9.3%	8.8%	7.6%	4	6.1%	Exited stude	nts are those who have left SE.					
	Percent with:												
5. Percent of exited students who	Diploma	26.9%	33.8%	53.6%	2	64.4%		nts are those who have left SE. Only students in grade 8 and older) are included in these calculations.					
graduated	Cert/Other	19.4%		8.0%	4	2.2%	Because so	few students earned GREs, Quartile and Median values					
(grade 12)	GED	0.0% 46.3%		0.0% 61.6%		calculated	are not calcu	ılated.					
	Total	40.3%	30.3%	01.0%		69.7%							
6. Percent of exited students who	Percent:				1		Exited stude	nts are those who have left SE. Only students in grades (or age 13 and older) are included. Drop out includes					
dropped out	Drop out	0.2%		0.4% 7.9%		0.6%	students rep	orted as Moved - Unknown to be Continuing or Dropped					
(grades 7-12)	Move - Unk Total	14.4%	13.8% 13.8%	8.3%	1	2.0% 2.9%	Out. Prior to	June 01, calculations include 12 year old students.					
		1 1.0 70	10.070	0.3 /0	' 	2.070							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	15.5%	19.5%	20.1%	3	18.8%	Scores of stu	ts in grades 2 through 11 take the Stanford 9 (STAR). udents tested with non-standard accommodations are m these calculations.					
8. Mean Scale Score	of _						Only student	ts in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE	Grade		000	•	_	000	Scores of stu	udents tested with non-standard accommodations are					
services who took the Stanford 9 (STAR)	4th 7th	595 627	606 649	606	3	609 638		m these calculations. Mean scale scores are the verage of scaled scores for groups of test-takers. These					
Reading exam ***	10th	651	650	639 648	2	653		easures of year-to-year changes for the district.					
	1			U-10									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Loleta Unior	Elemen	tary						Group-Type I	Median 20	01-02 Enrollmen	Humboldt
						Nui	mber of	Special Educat		General	County
Group-Type Group	: 6 General E	ducation E	nrollment:	100 to 999			stricts		Not K-12	Education (GE)**	Humboldt-Del
Type							258	33	4	352	Norte SELPA
		,						District	2001-02 I	Inrollment	
District: 12629	27 Loleta	Union E	Elementa	ary				23	4	451	
				200	1 - 20	002					
		District:	1262927	District		oup-Type					
Measu	re	2000	2001	1262927	Q	Median	-		Com	ments	
Percent of students services	receiving SE	15.0%	8.6%	5.1%	4	10.2%	divided	by the total GE e	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe ts receiving SE s		idad 1.	0 2
percent of students	2. White	12.0%	7.2%	3.2%		10.6%		GE enrollment, so			10 309
receiving SE services	3. Hispanic	30.4%	18.4%	12.5%		9.2%	each et	thnic category.		3.	8 64
	4. All Others	12.5%	6.4%	8.6%		8.5%	Dienarii	ty is the highest	ethnic cate	4.	5 58
	5. Asian					4.2%		t in SE minus the		5.	0 1
	Disparity	18.4	12.0	9.3	2	6.1				2001-02 enrollm	nent in 1262927
NOTE - Ethnic disparity	may be affect	ted by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose re	esidences	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	61.9%	59.3%	56.5%	1	72.0%	or resid Prior to	lential settings or	r exited ar measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	18.5%	26.1%	1	5.9%				oital services, place e excluded from the	
Percent of exited si returned to GE	udents who	11.1%	11.4%	12.9%	3	7.6%	Exited	students are thos	se who hav	re left SE.	
	Percent with	:									
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other	•								REs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are thos	se who hav	e left SE. Only stud	dents in grades
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%	Out. Pri	is reported as Mc	alculations	nown to be Continu include 12 year old	students.
(9.3.2.2.	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ed with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of .	1					Only stu	udents in grades	2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade	-	1			000	Scores	of students teste	ed with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes	
Reading exam ***	7th	-				650				ar changes for the	
1	10th						J [=	

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

	GOILL CI	ույլ և	lemen	itai	ry				Craun Tuna	Madian 20	04 02	Enval	llm an	Santa Clara
							Nur	nber of	Group-Type Special Educa			enera		County
Group-Type Group	: 6 General Ed	ducation F	rollment	. 100	1 to 000			stricts	K-12	Not K-12		ation (G		
Group-Type Type			nomnent.	. 100	3 10 333			258	33	4		•	352	Santa Clara Area 3 SELPA
Турс	. I Licinomary	<u>'</u>						200		t 2001-02 E	nroll	ment	332	
District: 43695	00 Loma	Prieta J	nint Un	ion	Elemen	tarv			60	8			704	
	Loma	Tieta o	<u> </u>			_		1						
		District	4000000	ı þ		- 20								
Magazi		District: 4		-	District		oup-Type			Comr	nents			
Measu	re	2000	2001		4369500	Q	Median							
Percent of students services	receiving SE	8.5%	9.9%		8.5%	3	10.2%	divided	t is the number by the total GE vices in grades l	enrollment.	K-12 i	include	es studer	nts receiving
	Percent of:												SE	GE
2. Disparity among	1. Af-Am						10.7%		ts are the numb		المما	1.	(0
Ethnic Categories in percent of students	2. White	8.7%	9.7%		8.6%		10.6%		s receiving SE : GE enrollment, s			2.	56	654
receiving SE services	3. Hispanic	5.0%	14.3%		12.0%		9.2%		hnic category.]	3.	3	3 25
	4. All Others						8.5%	Dianarit	n, io tha highaat	athaia aata	~~~	4.	,	1 7
	5. Asian						4.2%		ty is the highest in SE minus th		18			
	Disparity	3.7	4.6	ĪĒ	3.4	3	6.1				-	2001-02	2 enrollme	nt in 4369500
NOTE - Ethnic disparity		ed by the	nlacemer	l ntin	_	hildr	an'e Inetitut	ions of c	hildren whose r	asidancas v	were o	ther th	an the c	urrent district
NOTE - Ettille dispant	y may be anect	ed by the	piaceillei		Licensed C	illiui	en s mstitut							
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	90.3%			91.7%	4	72.0%	or resid Prior to	ts receiving hon ential settings of June 2001, this d peers 80% or	or exited are s measure w	e exclu vas "P	uded fr	om thes	e calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001			0.0%	4	5.9%		ts receiving hon ential settings o			-		•
4. Percent of exited streturned to GE	tudents who	13.0%	13.8%		10.5%	3	7.6%	Exited	students are tho	ose who hav	e left S	SE.		
		13.0%	13.8%		10.5%	3	7.6%	Exited	students are tho	se who hav	e left S	SE.		
returned to GE 5. Percent of exited	Percent with:	13.0%	13.8%	<u> </u>	10.5%	3	7.6%	Exited	students are tho	ose who hav	ve left :	SE. Or		
5. Percent of exited students who	Percent with:	13.0%	13.8%	<u> </u>	10.5%	3	7.6%	Exited s	students are tho	ose who hav	ve left t	SE. Or	cálculati	ons.
returned to GE 5. Percent of exited	Percent with:	13.0%	13.8%		10.5%		7.6%	Exited s 12 (or a Becaus	students are tho	ose who hav	ve left t	SE. Or	cálculati	ons.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	13.0%	13.8%		10.5%			Exited s 12 (or a Becaus	students are tho age 18 and olde e so few studer	ose who hav	ve left t	SE. Or	cálculati	ons.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	13.0%	13.8%		10.5%			Exited s 12 (or a Becaus are not	students are tho age 18 and olde e so few studer calculated.	ose who hav r) are includ nts earned C	ve left in t led in t GREs,	SE. Or these o	cálculation de la cálculation	ons. Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	13.0%	13.8%		10.5%		calculated	Exited s 12 (or a Becaus are not	students are tho age 18 and olde e so few studer calculated.	ose who hav r) are includ nts earned C	ve left seled in the GREs,	SE. Or these o Quarti	cálculation ile and M	ons. Median values
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	13.0%	13.8%		10.5%		calculated 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are tho age 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	ose who have a second of the control	ve left selection of the selection of th	SE. Or these of Quarti	calculation ile and Management of the care	ents in grades out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	13.0%	13.8%		10.5%		0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are tho age 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	ose who have a second of the control	ve left selection of the selection of th	SE. Or these of Quarti	calculation ile and Management of the care	ents in grades out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	13.0%	13.8%		10.5%		calculated 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are tho age 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	ose who have a second of the control	ve left selection of the selection of th	SE. Or these of Quarti	calculation ile and Management of the care	ents in grades out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	58.2%		10.5%		0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	students are tho age 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	ose who have a control of the contro	ve left : ded in 1 GREs, ve left are in nown t include	SE. Or these of Quarti	calculation of the continuing stude of the continuing ear old sear order	ents in grades or Dropped tudents.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the				10.5%		0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are though 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as M for to June 01, coudents in grader of students tested from these calculated.	ose who have a control of the contro	ve left steed in the GREs, ve left are in nown the included and the control of th	SE. Or these of Quarti SE. Or acluded to be C e 12 years ace the S dard ac	cálculaticile and Manuelle and Manuelle and Manuelle and Manuelle and Scontinuin ear old s	ents in grades out includes g or Dropped tudents. 9 (STAR).
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade				10.5%		0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are though 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as M for to June 01, condents in grader of students tested from these calculates in grader of students in grader of students in grader of students tested from these calculates are thought for the calculates and the calculates are thought for the calculates are the calculates are thought for the calculates are thought for the calculates are	ose who have a control of the contro	ve left sted in the GREs, ve left are in nown the includer 11 taken-stand	SE. Or these of Quarti SE. Or cluded to be Ce 12 years and accepted the Standard accepte	calculatical calculation of the	ents in grades out includes g or Dropped tudents. 9 (STAR)dations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th				10.5%		0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are though 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as More to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates and from the calculate	ose who have a control of the contro	ve left ded in 13 de left are in nown trincluden 11 taken stand Mean	SE. Or these of Quarti SE. Or cluded to be Ce 12 years dard ac scale sca	calculatical calculation of the continuing common of the c	ents in grades out includes g or Dropped tudents. 9 (STAR). dations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade				10.5%		0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude Only stt Scores exclude arithme	students are though 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as M for to June 01, condents in grader of students tested from these calculates in grader of students in grader of students in grader of students tested from these calculates are thought for the calculates and the calculates are thought for the calculates are the calculates are thought for the calculates are thought for the calculates are	ose who have a core with a core a c	ve left steed in 13 GREs, ve left are in nown trinclude 11 taken-stand Mean es for gestimate 15 decimate 15 decima	SE. Or these of Quarti SE. Or icluded to be Ce 12 years and a ce the Se dard ace scale segroups	calculatical calculations of the stanford common scores as of test-	ents in grades out includes g or Dropped tudents. 9 (STAR). dations are 9 (STAR). takers. These

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

Lampaa Uni	find												
Lompoc Uni	<u>Heu</u>							Group-Type Median 2001-02 Enrollmen Santa Barbara					
							mber of	Special Education (SE)* General County					
Group-Type Group	o: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9		istricts	K-12 Not K-12 Education (GE)** Santa Barbara					
	: 3 Unified						91	829 74 8,635 County SELP/					
								District 2001-02 Enrollment					
District: 42692	229 Lompo	oc Unifie	ed					811 124 11,597					
				200	1 - 20	002							
		District:	4269229	District	_	oup-Type	1						
Measu	ıre	2000	2001	4269229	Q	Median	Comments						
Percent of students services	-	7.4%	7.1%	7.0%	4	10.2%	divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.					
	Percent of:							SE GE					
2. Disparity among	1. Af-Am	9.9%	10.3%	9.0%	1	14.5%		nts are the number of K-12 1. 76 844					
Ethnic Categories in	2. White	7.7%	7.3%	7.2%		11.0%	- stuaeni	its receiving SE services divided					
percent of students receiving SE services		7.0%	6.7%	7.0%		10.4%	- I Dy 1:10 \	GE enrollment, separately for 2. 3/6 5,206 ethnic category. 3. 333 4,746					
	4. All Others	-	4.6%	2.8%		6.1%	-11	4. 12 429					
	5. Asian	3.9%	4.0%	3.8%		5.0%	-∣Dispari	ity is the highest ethnic category					
	Disparity	6.0	6.3	6.2	4	10.3] percent	t in SE minus the lowest. 5. 14 372 2001-02 enrollment in 4269229					
NOTE Ethala diament]						ali Salana and a sana and Salana and an aliana di ana di ana ana and a salana di ana					
NOTE - Ethnic disparit	y may be affect	ed by the	piacemeni	in Licensea (hilar	en's institu	itions of c	children whose residences were other than the current district					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	66.1%	60.8%	60.7%	3	55.0%	or resid	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.8%	9.3%	3	9.6%	11	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations					
4. Percent of exited s returned to GE	tudents who	13.5%	17.4%	12.0%	4	6.8%	Exited	students are those who have left SE.					
	Percent with:												
5. Percent of exited	Diploma	15.0%	53.1%	41.7%	1	69.7%		students are those who have left SE. Only students in grade					
students who graduated	Cert/Other	35.0%		35.4%		2.6%	- 12 (or a	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values					
(grade 12)	GED	0.0%				calculated	-	t calculated.					
(5)	Total	50.0%		77.1%		75.0%							
		1			l								
6. Percent of exited	Percent:	 			1		7 46	students are those who have left SE. Only students in grades					
students who dropped out	Drop out	3.1%		0.6%		0.7%	etudent	ugh 12 (or age 13 and older) are included. Drop out includes uts reported as Moved - Unknown to be Continuing or Dropped					
(grades 7-12)	Move - Unk	9.0%		1.8%		1.6%		rior to June 01, calculations include 12 year old students.					
	Total	12.0%	9.1%	2.4%	2	2.4%							
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	23.1%	21.9%	24.1%	3	22.8%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.					
8. Mean Scale Score	of	7					Only st	tudents in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE		<u> </u>				1		s of students tested with non-standard accommodations are					
services who took the		616	602	613	2	618	exclude	ed from these calculations. Mean scale scores are the					
Stanford 9 (STAR)	7th	632	633	643	2	643		etic average of scaled scores for groups of test-takers. These					
Reading exam ***	10th	660	655	652	2	656	llare use	eful measures of year-to-year changes for the district.					

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Lone Pine	Unii:	<u>lea</u>							Group-Type	Median 20	01-02 Enrollmen	Inyo
								ımber of	Special Educa	ation (SE)*	General	County
Group-Type Gro	up: 6	General Ed	ucation Er	rollment: 1	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Inyo County
Тур	e:3	Unified						48	54	4	427	SELPA
		T							 		Enrollment	
District: 146	3289	Lone P	ine Uni	fied					65	9	438	
					2001	- 20	02					
			District:	1463289	District	Gro	oup-Type			Comr	ments	
Mea	sure		2000	2001	1463289	Q	Median			Com	TIETIIS	
Percent of studer services	nts rece	eiving SE	17.0%	15.7%	14.8%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	lents receiving
	Per	cent of:									SE	GE
Disparity among Ethnic Categories in	1.	Af-Am							ts are the numb		idad 1.	0 0
percent of students		White	17.1%	16.8%	16.7%		13.2%		ts receiving SE GE enrollment, s			36 215
receiving SE servic		Hispanic	15.6%	16.7%	12.9%		12.0%		thnic category.	,	3.	19 147
	4.	All Others	22.4%	11.9%	16.7%		15.6%	Dienarit	ty is the highest	t ethnic cate	4.	9 54
	5.	Asian			4.8%				t in SE minus th		5.	1 21
	Dis	sparity	6.8	5.0	12.0	2	7.0	71			2001-02 enrollr	ment in 1463289
NOTE - Ethnic dispa		•	ed by the	olacement	in Licensed C	hildr	en's Institu	utions of c	children whose r	residences v	were other than the	current district.
3a. Percent of stud SE services who w from the GE clasroo of the time	ere ren	noveď	82.4%	72.9%	63.1%	2	67.5%	or resid	lential settings of	or exited are s measure v	pital services, place e excluded from th vas "Percent edu time"	ese calculations.
3b. Percent of stud SE services who w from the GE clasrod of the time	ere ren	noveď	Percent not calculated prior to June 2001	2.9%	3.1%	3	4.5%		•		oital services, place e excluded from th	•
4. Percent of exited returned to GE	d studer	nts who	8.7%	5.6%	8.6%	3	6.0%	Exited	students are tho	ose who hav	re left SE.	
		cent with:										
Percent of exited students who	Di	ploma									re left SE. Only stu led in these calcula	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE					not	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Dr	op out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out (grades 7-12)	Мо	ove - Unk	3.8%	10.0%	0.0%		4.0%				nown to be Continuinclude 12 year old	
(grades 7-12)	Tot	al	3.8%	10.0%	0.0%	4	6.4%	J Guilli		Jaioaiationo	morado 12 your ord	· otadonto.
7. Percent of student services who took (STAR) and scored 50th percentile ***	the Sta	nford 9	0.0%				20.5%	Scores		ted with nor	11 take the Stanfo n-standard accomr	
8. Mean Scale Sco students receiving S services who took Stanford 9 (STAR) Reading exam ***	SE	Grade 4th 7th 10th						Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfon-standard accommen scale scores es for groups of testar changes for the	nodations are are the st-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Long Beach	Unified							Group-Type	Median 20	01-02 Enrollmen	Los Angeles
						Nur	nber of	Special Educa		General	County
Group	· 2 General F	ducation F	nrollment:	30,000 to 149	aga		stricts	K-12	Not K-12	Education (GE)**	
Group-Type .	: 3 Unified	-adodtion L	in omnone.	00,000 10 140	,000		30	4,064	353	39,072	Long Beach Unified
1700	· o omica							· · · · · · · · · · · · · · · · · · ·		Enrollment	
District: 19647	25 Long	Beach U	nified					7,232	608	96,488	
	Long	Deadii 0	mica	200	1 - 20	102		1,		33,133	
		District:	1964725	District		oup-Type					
Measu	re	2000	2001	1964725	Q	Median			Com	ments	
Percent of students services	receiving SE	9.1%	7.7%	7.5%	4	9.5%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	15.3%	12.0%	11.6%		14.2%		ts are the numb s receiving SE		ided 1. 2,19	18,820
Ethnic Categories in percent of students	2. White	10.9%	9.3%	9.2%		11.4%		GE enrollment,			16,693
receiving SE services	3. Hispanic	7.2%	6.3%	6.2%		10.4%		hnic category.	,	3. 2,80	9 45,099
	4. All Other	s 5.3%	4.8%	4.5%		7.0%	Dioporit	ty is the highest	othnia aata	4. 24	14 5,422
	5. Asian	4.6%	4.3%	4.3%		4.9%		iy is the highest i in SE minus th		5. 4t	10,440
	Disparity	10.6	7.7	7.3	4	9.8				2001-02 enrollm	ent in 1964725
NOTE - Ethnic disparity	y may be affec	cted by the	placement	in Licensed (Childr	en's Institut	tions of c	hildren whose r	esidences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.2%	51.8%	48.5%	2	49.4%	or resid Prior to	lential settings o	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	17.5%	17.5%	2	17.0%				oital services, placed e excluded from the	
4. Percent of exited streturned to GE	tudents who	5.2%	6.3%	6.4%	4	5.2%	Exited	students are tho	se who hav	ve left SE.	
	Percent with	:									
5. Percent of exited students who	Diploma	26.0%	32.0%	23.7%	1	64.5%	Exited s	students are the	se who have	e left SE. Only stud ded in these calcula	lents in grade
graduated	Cert/Othe	r 9.2%	6.0%	5.9%		5.9%	Becaus	ige 16 and olde ie so few studer	nts earned (GREs, Quartile and	Median values
(grade 12)	GED	0.0%	1.0%	0.6%	not (calculated		calculated.		·	
	Total	35.3%	39.0%	30.2%		69.0%					
6. Percent of exited	Percent:									ve left SE. Only stud	
students who	Drop out	0.5%	0.2%	0.3%		0.3%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	6.4%	4.8%	0.9%		1.7%				nown to be Continui include 12 year old	
(grades 7 12)	Total	6.8%	5.0%	1.2%	3	1.9%	- Cutt				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	19.0%	19.9%	21.5%	2	21.6%	Scores		ted with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of						Only et	udents in arada	s 2 through	11 take the Stanfor	d g (STAR)
students receiving SE	Grade	<u> </u>	,							n-standard accomm	
services who took the	e 4th	608	617	613	3	613				Mean scale scores	
Stanford 9 (STAR)	7th	629	634	631	1	637			scaled score	es for groups of tes	t-takers. These
Reading exam ***	10th	653	649	652	2	655	are use	ful measures o	f year-to-ve	ear changes for the	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Number of Districts Special Education (SE)* General Education (GE)** Flagrangian (SE)* County		<u>ement</u>	<u>tary</u>						Group-Type Median 2001-02 Enrollmen Placer
Type : 1 Elementary 144 242 30 2.320 2.320									Special Education (SE)* General County
District: 3166845 Loomis Union Elementary 194 23 1,942	Group-Type Group: 5 Ger	neral Educ	cation Er	rollment:	1,000 to 4,999	1	Dis	stricts	Not 12 Not 172 Placer-Nevada
District: 3166845 Loomis Union Elementary 194 23 1,942	Type: 1 Eler	mentary						144	
District: 3166845 2001 2	District: 2166945 I		lluian	Flores					
District: 316845 District Stock District	District: 3100045	oomis	Union	Elemen					194 25 1,942
1. Percent of students receiving SE services 8.5% 9.3% 10.0% 3 10.4%		<u> </u>	D:	2400045					
1. Percent of students receiving SE services services 2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White receiving SE services 1. Af-Am 2. White receiving SE services 3. Hispanic 7. 8% 6.1% 10.3% 10.3% 10.8% 10.6	Moasuro	-	-						Comments
1. Percent of students receiving SE services 2. Disparity among Ethnic Categories in 2. White percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older students receiving SE services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older services in grades K through 12 or ungraded and age 6 or older students receiving SE services wing SE services divided by the placement in 10.3% 11.7% 12	ivieasure		2000	2001	3100043	Q	ivieulari		
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am 2. White 3. Hispanic 3. Hispanic 3. Hispanic 3. Hispanic 4. All Others 5. Asian 5.		ng SE	8.5%	9.3%	10.0%	3	10.4%	divided	by the total GE enrollment. K-12 includes students receiving
Ethnic Cafegories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving SE services divided by the GE enrollment, separately for each ethnic category. 1. Al-All Students receiving SE services divided by the GE enrollment, separately for each ethnic category. 1. Al-All Students receiving SE services divided by the GE enrollment, separately for each ethnic category. 1. Al-All Students receiving SE services divided by the GE enrollment separately for each ethnic category. 1. Al-All Students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving services who the services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving services who were removed from the services who were removed from the GE clasroom 20% or less of the time 1. Al-All Students receiving services who were removed from the services who were removed of the time 1. Al-All Students receiving services who have left SE. Students are those who have left SE. 1. Al-All Students receiving SE services divided by the GE enrollment, separately for each ethnic category. 1. Al-All Students receiving services the byte services who services the byte services who services the byte services who services the byte services the byte services who services the byte service		nt of:							
percent of students receiving SE services A July Details of Students receiving SE services who were removed from the GE clasroom 20% or less of the time A Percent of exited students who ger services who were removed from the GE clasroom 80% or more of the time A Percent of exited students who geraduated (grade 12) Cert/Other GED A SW SE SERVICES Cert/Other GED		-Am					13.6%		
4. All Others 5. Asian 15.6% 16.1% 18.8% 18.8% 5.8% 18.8% 5.8% 18.8%	percent of students 2. Wh						11.7%	by the C	GE enrollment, separately for 2. 177 1,726
S. Asian 15.6% 16.1% 18.8% 5.8% Disparity 12.0 11.7 12.8 2 10.9 Percent in SE minus the lowest. S. 6 3 2001-02 enrollment in 316684!		·———						each et	3 , 31
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distributions of the content of students receiving SE services who were removed from the GE clasroom 20% or less of the time Percent not the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Percent from the GE clasroom 80% or more of the time Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Students are those who have left SE. Only students in grad students who graduated (grade 12) Percent with: Diploma		— ⊢	-						ity is the highest ethnic category
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residents are excluded in non-pub or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations. 13.7% 4 8.9% 5 Exited students are those who have left SE. 13.7% 5 Exited students are those who have left SE. 13.7% 6 9.8% 5 Ex			-					percent	t in SE minus the lowest. 3. 0 32
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 76.1% 79.0% 69.8% 3 62.7% Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculating Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3.7% 4 8.9% Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations. 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Text of exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.	•								
SE services who were removed from the GE clasroom 20% or less of the time 76.1% 79.0% 69.8% 3 62.7% or residential settings or exited are excluded from these calculation prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 76.1% 79.0% 69.8% 3 62.7% or residential settings or exited are excluded from these calculation prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time" Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded fr	NOTE - Ethnic disparity may be	e affected	d by the p	olacement	in Licensed C	Childr	en's Institut	tions of c	children whose residences were other than the current district.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5.7% 6.2% 6.2% 7.7% 13.4% 1	SE services who were remov from the GE clasroom 20% or	eď	76.1%	79.0%	69.8%	3	62.7%	or resid Prior to	dential settings or exited are excluded from these calculations o June 2001, this measure was "Percent educated with non-
The returned to GE Control of Extraction	SE services who were remov from the GE clasroom 80% or	ring ed o	not calculated prior to	5.7%	3.7%	4	8.9%		• • • • • • • • • • • • • • • • • • • •
5. Percent of exited students who graduated (grade 12) Diploma Cert/Other GED Diploma Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valu are not calculated.		who	6.2%	0.0%	13.4%	4	8.6%	Exited s	students are those who have left SE.
students who graduated (grade 12) Students who graduated (grade 12) Diploma Cert/Other Diploma 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.		nt with:						E. Stanta	at advanta and the country has been believed by the Control of the country of the
(grade 12) GED not calculated are not calculated.	I DINIO	ma							
	(1 10)	Other							
	,					not	calculated	are not	t calculated.
	Total								
6. Percent of exited Students are those who have left SE. Only students in grad students who Stu	-4					l		Exited s	students are those who have left SE. Only students in grades
drapped out	dropped out								
(grades 7-12) Move - Unk 0.0% 0.0% 1.4% 1.2% Out. Prior to June 01, calculations include 12 year old students.	(grades 7-12)	- UNK				3		Out. Pri	rior to June 01, calculations include 12 year old students.
	Total		0.078	0.076	1.470	J	1.470		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 56.5% 56.5% 56.5% 50.			23.6%	56.5%	50.5%	4	25.9%	Scores	s of students tested with non-standard accommodations are
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).	services who took the Stanfor (STAR) and scored at or above		20.070		00.070			CXCIUGC	ed from these calculations.
Crodo	services who took the Stanfor (STAR) and scored at or above 50th percentile ***	ve the	20.070		001078				
students receiving 5E	services who took the Stanfor (STAR) and scored at or above 50th percentile *** 8. Mean Scale Score of students receiving SE	re the Grade	1			4	640	Only stu Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are
students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The	services who took the Stanfor (STAR) and scored at or above 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Grade	20.070		656			Only stu Scores exclude	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Los Alamito	s Unified					Ni.	ımber of	Group-Type Special Educa		01-02 Enrollmen General	Orange County
Group-Type .	o: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9		istricts	K-12 829	Not K-12	Education (GE)**	Greater Anaheim SELPA
Туре	: 3 Unified						91		l .	8,635 Enrollment	, manoim ozzi , r
District: 30739	Los Ala	amitos l	Jnified					734	46	8,973	
	•			200	1 - 20	002					
		District:	3073924	District		oup-Type			Comi	ments	
Measu	re	2000	2001	3073924	Q	Median	1		00111		
Percent of students services	receiving SE	8.3%	7.8%	8.2%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
0 B: ''	Percent of:								(1(10	SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.1%	10.3%	10.2%		14.5%		ts are the numb ts receiving SE		vided 1.	28 274
percent of students	2. White	8.9%	9.0%	9.4%		11.0%	by the	GE enrollment,		or 2. 5	93 6,284
receiving SE services		9.7%	7.1%	7.5%		10.4%	each e	thnic category.			35 1,134
	4. All Others 5. Asian	4.3% 1.8%	1.9% 2.0%	2.4%		6.1% 5.0%		ty is the highes		egory 4. 5.	7 295 21 881
							l percent	t in SE minus t	he lowest.	2001-02 enrolln	
NOTE EL : II :	Disparity	10.3	8.3	7.9	4	10.3		191			
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildr	en's Institi	itions of c	children whose	residences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	54.1%	59.6%	59.1%	3	55.0%	or resid	dential settings	or exited ar s measure v	pital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.9%	3.1%	4	9.6%				pital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	9.0%	9.0%	6.6%	2	6.8%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma	75.0%	71.8%			69.7%	Exited:	students are the	ose who haver) are included	re left SE. Only stud ded in these calcula	dents in grade
graduated	Cert/Other	0.0%	0.0%			2.6%	Becaus	se so few stude	nts earned (GREs, Quartile and	Median values
(grade 12)	GED	0.0%	0.0%		not	calculated	are not	calculated.			
	Total	75.0%	71.8%			75.0%					
6. Percent of exited	Percent:				1		7 (1			ve left SE. Only stud	
students who dropped out	Drop out	0.2%	1.1%	0.2%		0.7%	Student			are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk Total	4.4%	6.6% 7.7%	8.8%	1	1.6% 2.4%				include 12 year old	
	Total	4.0 /	1.1 /0	9.0%		2.4 /0	1				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	41.6%	47.9%	10.4%	1	22.8%	Scores	udents in grade of students tes ed from these c	sted with no	11 take the Stanforn-standard accomm	d 9 (STAR). nodations are
8. Mean Scale Score	of						Only st	udents in grade	es 2 through	11 take the Stanfor	d 9 (STAR)
students receiving SE	Grade		05-		l	l	Scores	of students tes	sted with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)		630	632	0.40	_	618				Mean scale scores es for groups of tes	
Reading exam ***	7th 10th	655 680	673	640	2	643 656				ear changes for the	
				L	1	_ 555					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Los Ala	mos .	Lle	<u>menta</u>	<u>ry</u>						Group-Type	Median 20	01-02 Enro	llmen	Santa Barbara
								Nu	mber of	Special Educa	tion (SE)*	Genera		County
Group-Type	Group	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Santa Barbara
Group Typo	Туре	:1 E	lementary						258	33	4		352	County SELPA
										Distric	t 2001-02 E	Enrollment		
District:	42692	37	Los Ala	mos El	ementar	у				33	6		256	
						2001	l - 20	02						
				District: 4	1269237	District	Gro	oup-Type			Comr	ments		
	Measur	е		2000	2001	4269237	Q	Median			Com	HEHIS		
Percent of s services	tudents	recei	ving SE	16.0%	13.8%	12.9%	2	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 includ	es stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		idad 1.		0 3
Ethnic Categor		2. \	White	13.2%	14.7%	11.0%		10.6%		s receiving SE : GE enrollment, s				11 100
receiving SE s		3. I	Hispanic	18.0%	13.5%	14.8%		9.2%		hnic category.	oparatory is	3.		21 142
		4. /	All Others					8.5%]	o de de la latada e e		4.		1 6
		5. /	Asian					4.2%		ty is the highest in SE minus th		gory 5.		0 4
		Dis	parity	4.8	1.3	3.8	3	6.1]	62	10 10 11 001.	2001-0	2 enrolln	nent in 4269237
NOTE - Ethnic	dienarity		•						tions of o	hildren whose r	esidences v	wara othar t	han tha	current district.
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving loved	97.4%	97.1%	66.7%	2	72.0%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	pital services e excluded t vas "Percen	s, place	
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	Percent not calculated prior to June 2001	0.0%	3.0%	3	5.9%	11	•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	0.0%	2.6%	13.0%	3	7.6%	Exited	students are tho	se who hav	ve left SE.		
		Per	cent with:											
Percent of e students who	exited	Dip	oloma							students are tho age 18 and olde				
graduated		Ce	rt/Other							e so few studer				
(grade 12)		GE	D				not	calculated	are not	calculated.				
		Tota	ıl											
6. Percent of e	exited	Pero	cent:						Exited s	students are the	se who hav	/e left SE. C	nlv stu	dents in grades
students who	,,,,,,		op out					0.0%	7 throug	gh 12 (or age 13	3 and older)	are include	d. Drop	out includes
dropped out			ve - Unk					0.0%		s reported as Mor to June 01, o				
(grades 7-12)		Tota	al					0.0%	Out. Fi	ioi to June 01, c	aiculations	include 12 y	eai oiu	students.
7. Percent of s services who to (STAR) and so 50th percentile	took the	Star	ford 9	0.0%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	Crada							udents in grade				
students receive			Grade					000	Scores	of students tes	ted with nor	n-standard a	accomn	nodations are
services who stanford 9 (ST		;	4th					630		ed from these ca				are the t-takers. These
Reading exam	^(\)		7th 10th					650		ful measures o				
									J <u> </u>					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Los Altos El	<u>ementary</u>	<u>'</u>				Nu	Group-Type Median 2001-02 Enrollmen mber of Special Education (SE)* General County
Group-Type Group Type	: 5 General Ed : 1 Elementary		nrollment:	1,000 to 4,999	ı		istricts
District: 43695	18 Los Alt	os Elen	ontary				District 2001-02 Enrollment 337 43 3,969
210111011	LUS AIL	US LICII	lentary	2004	1 - 20	102	11
		District:	4369518	District		oup-Type	
Measu	re	2000	2001	4369518	Q	Median	Comments
Percent of students services	receiving SE	9.3%	8.7%	8.5%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
0 D: ''	Percent of:						SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	19.4%	25.0%	25.0%		13.6%	Percents are the number of K-12 students receiving SE services divided 1. 10 40
percent of students	2. White	10.1%	9.6%	9.1%		11.7%	by the GE enrollment, separately for 2. 267 2,946
receiving SE services		20.6%	12.7%	16.1%		10.6%	each ethnic category. 3. 18 112
	4. All Others	2.6%	2.7%	3.7%		6.3%	Disparity is the highest ethnic category 4. 1 27
	5. Asian	4.2%	4.1%	4.9%		5.8%	percent in SE minus the lowest. 5. 41 843 2001-02 enrollment in 4369518
	Disparity	18.0	22.3	21.3	1	10.9	
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current distric
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removeď	73.0%	15.5%	74.7%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.8%	11.3%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited si returned to GE	tudents who	10.7%	12.2%	9.5%	3	8.6%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other						Because so few students earned GREs, Quartile and Median value
(grade 12)	GED				not	calculated	are not calculated.
	Total						
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grade
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 through 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	0.0%	0.0%	0.0%		1.2%	students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	0.0%	0.0%	0.0%	4	1.4%	The to dance of, calculations moldade 12 year old stadents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	71.8%	67.0%	68.4%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	60.4	00.4			0.10	Scores of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)		664	664	676	4	619	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These
Reading exam ***	7th 10th	675	676	694	4	648	are useful measures of year-to-year changes for the district.
	10011	<u> </u>				1	JL

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Los Ang	eles	Un	<u>ified</u>								Group-Type	Median 20	01-02	Enrollmen	Los Angeles
								Г	Nun	nber of	Special Educa			General	County
Group-Type	Group	:1 (Seneral Ed	ucation E	nrollment:	150,000 and g	reate	er	Dis	stricts	K-12	Not K-12	Educa	ation (GE)**	Los Angeles
Group-Type	Type	:3 L	Jnified							1					Unified
											Distric	t 2001-02 I	Enroll	ment	
District:	19647	33	Los An	geles U	nified						74,291	8524		735,058	
L	I					2001	1 - 20	02							
				District:	1964733	District	_	oup-Ty	ре						
	Measur	е		2000	2001	1964733	Q	Medi	•			Comr	nents		
Percent of s services	tudents	recei	ving SE		10.2%	10.1%				divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stude	ents receiving
		Per	cent of:											SE	GE
Disparity am Ethnic Categor		1.	Af-Am		16.5%	15.9%					ts are the numb s receiving SE		idad	1. 14,46	91,195
percent of stud		2. \	White		13.6%	13.2%					SE enrollment,			2. 9,34	16 70,746
receiving SE s	ervices	3. l	Hispanic		9.2%	9.2%					hnic category.	, ,		3. 48,43	524,821
		4. /	All Others		4.9%	4.5%				Disparit	ty is the highest	ethnic cate	aory	4. 86	3 19,226
		5. /	Asian		4.4%	4.1%					in SE minus the		•	5. 1,18	,
		Dis	parity		12.1	11.8								2001-02 enrollm	ent in 1964733
NOTE - Ethnic o	disparity	/ may	be affecte	ed by the	placement	in Licensed C	hildr	en's In	stitut	ions of c	hildren whose r	esidences v	vere c	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	oveď	73.1%	91.5%	53.1%	0			or resid Prior to	ts receiving hon ential settings of June 2001, this d peers 80% or	or exited are s measure v	e excl vas "P	uded from the	d in non-public se calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	oveď	Percent not calculated prior to June 2001	2.7%	39.6%					ts receiving hon ential settings o				d in non-public se calculations.
4. Percent of e returned to GE		uden	ts who	11.8%	4.4%	6.1%				Exited s	students are tho	se who hav	e left	SE.	
		Per	cent with:												
Percent of e students who	xited	Dip	oloma	15.3%	36.0%	2.8%					students are tho age 18 and olde				
graduated		Ce	rt/Other	9.0%	9.6%	0.3%					e so few studer				
(grade 12)		GE		0.0%	0.0%	0.0%		calcula	ted	are not	calculated.				
		Tota	ıl	24.3%	45.6%	3.0%									
6. Percent of e	xited	Perd	cent:							Exited s	students are the	se who hav	e left	SE. Only stud	dents in grades
students who		Dro	op out	0.6%	3.7%	0.2%					gh 12 (or age 1				
dropped out (grades 7-12)		Мо	ve - Unk	7.5%	3.3%	5.9%					s reported as Mor to June 01, o				
(grades 7-12)		Tota	al	8.1%	7.1%	6.1%				Out. 1 II		diodiationo	moraa	12 your old	otadorito.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	ford 9	13.8%	14.7%	15.3%				Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	Ossai							Only stu	udents in grade	s 2 through	11 tak	ke the Stanfor	d 9 (STAR).
students receiv	ing SE		Grade	000	604	222				Scores	of students tes	ted with nor	n-stan	dard accomm	odations are
services who t Stanford 9 (ST		!	4th	600	604	606					ed from these ca				are the t-takers. These
Reading exam			7th 10th	627 656	631 653	633 652					ful measures o				
			IVIII	000	000	05∠									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Los Bano	s uni	<u>11ea</u>							Group-Type Median 2001-02 Enrollmen Merced
	2 1	Canaral Ed	wastian F	arallmant.	000 to 14 00			nber of stricts	Special Education (SE)* General County
Group-rype	Fype: 3		ucation E	nrollment: t	5,000 to 14,99	9	-	91	K-12 Not K-12 Luddation (GL) Merced County SELPA
	Type . 3	Utililea						91	District 2001-02 Enrollment
District: 2	2465755	Los Ro	nos Uni	find					439 52 7,537
District: 2	_+00700	LUS Da	iios oiii	illeu	1			•	755 52 7,557
						1 - 20			
				2465755	District		oup-Type		Comments
M	leasure		2000	2001	2465755	Q	Median		
Percent of student services	dents rec	eiving SE	7.9%	7.2%	5.8%	4	10.2%	divided	It is the number of K-12 students receiving SE services I by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Pe	ercent of:							SE GE
2. Disparity amor		. Af-Am	7.1%	9.2%	13.0%	l [14.5%		ts are the number of K-12 1. 19 146
Ethnic Categories percent of stude		. White	8.1%	7.5%	5.7%		11.0%		ts receiving SE services divided CE enrollment, separately for 2. 130 2,264
receiving SE ser		. Hispanic	8.2%	7.8%	6.3%		10.4%		thnic category. 3. 283 4,477
1	4	. All Others	3.8%	1.4%	1.8%	[6.1%	Dioporit	ty is the highest ethnic category
1	5	. Asian	2.4%	1.2%	1.3%	[5.0%		t in SE minus the lowest. 5. 1 75
1	Di	isparity	5.8	8.1	11.7	2	10.3	ľ	2001-02 enrollment in 2465755
NOTE - Ethnic dis			ed by the	Dlacement		Childre	en's Institut	ions of c	children whose residences were other than the current district.
		,						-	
3a. Percent of st SE services who from the GE clas of the time	o were re	moved	69.8%	82.3%	68.2%	4	55.0%	or resid Prior to	Its receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non- depers 80% or more of the time"
3b. Percent of st SE services who from the GE clas of the time	o were re	moved	Percent not calculated prior to June 2001	7.1%	12.4%	2	9.6%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exi returned to GE	ited stude	ents who	12.7%	15.6%	15.8%	4	6.8%	Exited s	students are those who have left SE.
•	Pe	ercent with:							
5. Percent of exit	tod	ercent with:			68.0%	2	69.7%		students are those who have left SE. Only students in grade
students who	ted				68.0% 4.0%	2 3	69.7% 2.6%	12 (or a	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
	ted D	iploma			4.0%	3		12 (or a Becaus	students are those who have left SE. Only students in grade
students who graduated	ted D	iploma ert/Other			4.0%	3 not c	2.6%	12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values
students who graduated (grade 12)	ted D C G To	Piploma Gert/Other GED Otal			4.0% 0.0%	3 not c	2.6% calculated	12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated.
students who graduated (grade 12) 6. Percent of exit	ted D C G To	Diploma Cert/Other Dital	0.9%	0.7%	4.0% 0.0% 72.0%	3 not o	2.6% calculated 75.0%	12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated.
students who graduated (grade 12) 6. Percent of exit students who dropped out	ted D G G To ted Pe	Diploma Cert/Other GED otal ercent: Drop out	0.9%	0.7%	4.0% 0.0% 72.0%	3 not c	2.6% calculated 75.0%	12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12) 6. Percent of exit students who	ted D G G To ted D N	ercent: Orop out	0.3%	0.0%	4.0% 0.0% 72.0% 0.9% 0.0%	not o	2.6% calculated 75.0% 0.7% 1.6%	12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12)	ted D C G T C T C T C T C T C T C T C T C T C	cert/Other EED otal ercent: Orop out Move - Unk			4.0% 0.0% 72.0%	3 not c	2.6% calculated 75.0%	12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12) 6. Percent of exit students who dropped out	ted D G To ted Pe D M To dents rec ok the Stared at or a	ert/Other EED otal ercent: Orop out Move - Unk otal eiving SE anford 9	0.3%	0.0%	4.0% 0.0% 72.0% 0.9% 0.0%	not o	2.6% calculated 75.0% 0.7% 1.6%	Exited s 7 throug student: Out. Pri	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who does not consider the services who took (STAR) and scot 50th percentile **	ted D G To ted Pe D M To dents rec ok the Sta red at or a	ert/Other EED otal ercent: Orop out Move - Unk otal eiving SE anford 9	0.3% 1.2%	0.0%	4.0% 0.0% 72.0% 0.9% 0.0% 0.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values a calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped from to June 01, calculations include 12 year old students. Fundents in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are ged from these calculations.
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who does who too (STAR) and score 50th percentile **	ted D G G To ted Pe D M To dents rec ok the Stared at or a	ert/Other EED otal ercent: Orop out Move - Unk otal eiving SE anford 9	0.3% 1.2%	0.0%	4.0% 0.0% 72.0% 0.9% 0.0% 0.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited some students. Out. Pri	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped from to June 01, calculations include 12 year old students. Fundents in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are ged from these calculations.
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who does not consider the services who took (STAR) and scot 50th percentile **	ted D G To ted Pe D M To dents rec ok the Sta red at or a **	biploma Eert/Other SED otal ercent: Orop out Move - Unk otal eriving SE anford 9 above the	0.3% 1.2%	0.0%	4.0% 0.0% 72.0% 0.9% 0.0% 0.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri Only stt Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values a calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped from to June 01, calculations include 12 year old students. Fundents in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are ged from these calculations.
students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of stuservices who too (STAR) and scor 50th percentile ** 8. Mean Scale S students receiving	ted D C G To To Ted Ted To Score of ng SE ok the R)	piploma Eert/Other GED otal ercent: Orop out Move - Unk otal eriving SE enford 9 above the Grade	0.3% 1.2% 6.4%	0.0% 0.7% 7.8%	4.0% 0.0% 72.0% 0.9% 0.0% 0.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values a calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped from to June 01, calculations include 12 year old students. Fundents in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are red from these calculations.

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Los Gatos U	nion Elen	<u>nentai</u>	<u>ry</u>			Nu	mber of	Group-Type N		01-02 Enrollmen General	Santa Clara County
Group-Type Group Type	: 5 General Ed		nrollment:	1,000 to 4,999)		istricts 144			Education (GE)**	Santa Clara Area 3 SELPA
District: 43695	Los Ga	itos Uni	on Elem	nentary				District 300	2001-02 E	Enrollment 2,722	
					1 - 20	002					
Measu	re	District: 4	4369526 2001	District 4369526	_	oup-Type Median	-		Comr	ments	
Percent of students services		8.7%	10.2%	11.0%	2		divided	by the total GE e	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am					13.6%		ts are the numbe s receiving SE se		ided 1.	1 16
percent of students	2. White	8.9%	10.8%	12.3%		11.7%	by the C	GE enrollment, se			52 2,131
receiving SE services		16.9%	16.3%	19.5%		10.6%	each et	hnic category.			24 123
	4. All Others	4.8%	7.9%	2.0%		6.3%	Disparit	y is the highest e	ethnic cate	gory 4.	1 51
	5. Asian	3.7%	3.8%	3.6%		5.8%	percent	in SE minus the	e lowest.	5. 2001-02 enrollm	12 335
	Disparity	13.2	12.5	17.6	1	10.9					
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	itions of c	hildren whose re	sidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	61.2%	62.6%	70.0%	3	62.7%	or resid Prior to	ential settings or	exited are measure v	oital services, placed e excluded from the was "Percent edu time"	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.9%	10.5%	2	8.9%	11			oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	9.7%	6.5%	7.8%	2	8.6%	Exited s	students are thos	se who hav	re left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total				not	calculated	12 (or a Becaus	ige 18 and older)	are includ	ve left SE. Only stud led in these calcula GREs, Quartile and	tions.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	0.0% 1.3% 1.3%	0.0% 1.0% 1.0%		0.0% 1.2% 1.4%	7 through	gh 12 (or age 13 s reported as Mo	and older) ved - Unki	re left SE. Only studer are included. Drop nown to be Continui include 12 year old	out includes ing or Dropped
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	41.9%	43.2%	39.6%	3	25.9%	Scores		ed with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grade	640	645	057	4	640	Scores	of students teste	ed with nor	n-standard accomm	odations are
services who took the Stanford 9 (STAR) Reading exam ***	2 4th 7th 10th	649	645 664	657 670	4	619 648	arithme	tic average of sc	caled score	Mean scale scores es for groups of tes ar changes for the	t-takers. These
	1001	<u> </u>			l	<u>l</u>	J L				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Los Gat	<u>os-S</u>	<u>ara</u>	<u>toga J</u>	oint L	nion	<u>High</u>					Group-Type	Median 20	01-02 Fnr	ollmen	Santa Clara
									N	umber of	Special Educa		Gene		County
Group-Type	Group	5 G	eneral Ed	lucation E	nrollment:	1,000 to	4,999		-	Districts	K-12	Not K-12	Education	(GE)**	Santa Clara
Group-Type	Туре	2 H	igh Schoo	ol						33	189	6		2,138	Area 3 SELPA
									•		Distric	t 2001-02 I	Enrollmen	t	
District:	43695	34	Los Ga	tos-Sar	atoga J	oint Ur	nion	High	1		185	6		2,796	
							2001	I - 20	02			•		-	
				District: 4	4369534	Dist	rict	Gro	oup-Type						
	Measur	e		2000	2001	4369	534	Q	Median			Comi	ments		
1. Percent of s services	tudents	recei	ving SE	6.6%	7.0%	6	5.6%	4	8.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inclu	des stud	ents receiving
		Perc	ent of:											SE	GE
Disparity am Ethnic Categor		1. /	Af-Am		10.0%				14.7%		ts are the numb is receiving SE		ided 1.		1 16
percent of stud		2. V	Vhite	8.2%	8.7%		8.5%		8.6%		GE enrollment,			1	59 1,866
receiving SE s	ervices	3. F	Hispanic	10.2%	9.9%		8.4%		9.9%	each et	thnic category.		3.		9 107
		4. <i>F</i>	All Others	3.4%	2.1%		2.9%		5.3%	— I Dienari	ty is the highes	t ethnic cate	4.		1 34
		5. <i>F</i>	Asian	1.9%	2.2%		2.1%		3.7%		t in SE minus t		5.		15 729
		Dis	parity	8.3	7.9		6.5	4	11.5				2001-	02 enrolln	nent in 4369534
NOTE - Ethnic	disparity	may	be affect	ed by the	placemen	t in Licer	nsed C	Childr	en's Instit	utions of c	children whose	residences	were other	than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	67.8%	60.9%	61	.8%	4	43.3%	or resid	lential settings	or exited ar s measure v	e excluded vas "Perce	from the	d in non-public ese calculations. ucated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	10.9%	11	.8%	2	8.5%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	0.8%	2.3%	C	0.0%	1	4.3%	Exited	students are the	ose who hav	ve left SE.		
		Perc	ent with:												
Percent of e students who	xited	Dip	loma	74.4%	93.5%	8	1.5%	4	63.09		students are the age 18 and olde				
graduated		Ce	rt/Other	2.6%	0.0%		1.5%	3	0.0						Median values
(grade 12)		GEI		2.6%	0.0%		0.0%			-	calculated.				
		Tota		79.5%	93.5%		33.1%		70.1%						
6. Percent of e	xited	Perc	ent:												dents in grades
students who		Dro	p out	0.4%	0.8%		1.5%		1.19		gh 12 (or age 1				
dropped out (grades 7-12)		Mo	ve - Unk	2.5%	1.5%		0.8%		2.49		ior to June 01,				ing or Dropped students.
(9.44007 12)		Tota	ıl	3.0%	2.3%	2	.3%	3	3.0%		,			,	
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	32.2%	31.3%	26	.1%	4	10.0%	Scores	udents in grade of students tes ed from these c	ted with no			
8. Mean Scale	Score	of	One de							Only st	udents in grade	s 2 through	11 take the	Stanfo	rd 9 (STAR).
students receiv			Grade							Scores	of students tes	sted with nor	n-standard	accomn	nodations are
services who t Stanford 9 (ST			4th 7th								ed from these c				are the st-takers. These
Reading exam			10th	665	685		673	4	656		eful measures of				
				L											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

LOS MIDITIOS	Unified							Group-Type I	Median 20	01-02 Enro	ollmen	Tehama
							mber of	Special Educat		Gener		County
Group Type .	: 6 General	Education E	nrollment:	100 to 999		Di	stricts	t +	NOUTCIZ	Education (` '	Tehama County
Туре	: 3 Unified						48	54	4		427	SELPA
										nrollment		
District: 52715	11 Los I	Molinos U	nified					52	1		607	
				2001	1 - 20	02						
		District:	5271571	District	Gro	up-Type			Comn	nonte		
Measu	re	2000	2001	5271571	Q	Median			Comm	i ici ito		
Percent of students services	receiving SE	9.3%	9.3%	8.6%	4	12.7%	divided	t is the number o by the total GE e vices in grades K	enrollment.	K-12 includ	les stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numbe is receiving SE s		idad 1.		0 1
percent of students	2. White	9.5%	9.4%	8.2%		13.2%		SE enrollment, se				30 365
receiving SE services	3. Hispanio	8.8%	8.5%	9.1%		12.0%		hnic category.	.,	3.		21 231
	4. All Othe	ers				15.6%	Diepari	ty is the highest	othnic cato	4.		1 9
	5. Asian							in SE minus the		5.		0 1
	Disparity	0.8	0.9	0.9	4	7.0				2001-0)2 enrollr	nent in 5271571
NOTE - Ethnic disparit			placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose re	esidences v	vere other t	han the	current district.
	-							ts receiving home				
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	91.9%		100.0%	4	67.5%	or resid	lential settings or June 2001, this d peers 80% or n	r exited are measure w	e excluded as "Percen	from the	ese calculations.
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		0.0%	4	4.5%		ts receiving home lential settings or				
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	3.7%	9.5%	4	4.5% 6.0%	or resid		r exited are	e excluded		
SE services who were from the GE clasroom of the time 4. Percent of exited states.	e removed 80% or more	not calculated prior to June 2001	3.7%				Exited s	lential settings or	r exited are	e excluded e left SE.	from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	3.7%				Exited s	lential settings or students are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents.	se who hav	e left SE.	from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001 4.6%	3.7%				Exited s	lential settings or	se who hav	e left SE. e left SE.Ced in these	Only stude	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent wit Diploma	not calculated prior to June 2001 4.6%	3.7%		4		Exited s Exited s 12 (or a Because	students are thosestudents are those	se who hav	e left SE. e left SE.Ced in these	Only stude	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent wit Diploma Cert/Othe	not calculated prior to June 2001 4.6%	3.7%		4	6.0%	Exited s Exited s 12 (or a Because	students are thosestudents	se who hav	e left SE. e left SE.Ced in these	Only stude	dents in grade
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total	not calculated prior to June 2001 4.6%	3.7%		4	6.0%	Exited s Exited s 12 (or a Becaus are not	students are thosestudents are so few student calculated.	se who hav se who hav are includ ts earned G	e left SE. e left SE.Ced in these	Only stude calculation	dents in grade ations. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total Percent:	not calculated prior to June 2001 4.6%		9.5%	4 not c	6.0%	Exited: Exited: 12 (or a Becaus are not) Exited: 7 through	students are those age 18 and older) e so few student calculated.	se who have are included are are are also are included as earned Geres who have and older)	e left SE. e left SE.Ced in these GREs, Quar	Only stude calculatile and	dents in grade ations. Median values dents in grades out includes
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total Percent:	not calculated prior to June 2001 4.6% h:	7.3%		4 not c	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thosestudents are thosestudents are thosestudents are thosestudents are thosestudent calculated.	se who have and older) oved - Unkr	e left SE. Ced in these SREs, Quare left SE. Care include nown to be	Only stude calculatile and Only studed. Drop Continu	dents in grade titions. Median values dents in grades out includes ling or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total Percent:	not calculated prior to June 2001 4.6% h:	7.3%	9.5% 7.3% 2.4%	4 not c	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those age 18 and older) e so few student calculated.	se who have and older) oved - Unkr	e left SE. Ced in these SREs, Quare left SE. Care include nown to be	Only stude calculatile and Only studed. Drop Continu	dents in grade titions. Median values dents in grades out includes ling or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total	not calculated prior to June 2001 4.6% h: 0.0% 6.4% 6.4%	7.3% 7.3%	9.5%	4 not c	6.0% calculated 0.0% 4.0%	Exited s Exited s 12 (or a Becausare not 7 throught out. Pr	students are those age 18 and older) es o few student calculated. students are those age 18 and older) es of ew student calculated. students are those age 13 s reported as Modior to June 01, calculated.	se who have se who have a resided of the searned Governed - Unkralculations	e left SE. Ced in these GREs, Quare left SE. Care include nown to be include 12 y	Only stude calculatile and Continuous Contin	dents in grade ations. Median values dents in grades of out includes a out includes at a ting or Dropped a students.
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent wit Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SE Stanford 9	not calculated prior to June 2001 4.6% h: 0.0% k 6.4% 6.4% 0.0%	7.3% 7.3%	9.5% 7.3% 2.4%	4 not c	6.0% calculated 0.0% 4.0%	Exited s Exited s 12 (or a Becaus are not student Out. Pr Only str Scores	students are thosestudents are thosestudents are thosestudents are thosestudents are thosestudent calculated.	se who have and older) oved - Unkralculations in 2 through ed with nones.	e left SE. Ced in these GREs, Quare include 12 y	Only stude calculatile and Continuous Continuous Stanfo	dents in grade tions. Median values dents in grades out includes in grades in grades a tinch to the time of time
SE services who were from the GE clasroom of the time 4. Percent of exited services who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SE e Stanford 9 or above the	not calculated prior to June 2001 4.6% h: 0.0% 6.4% 6.4% 6.0%	7.3% 7.3%	9.5% 7.3% 2.4%	4 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becausare not student Out. Pr Only str Scores exclude	students are those students are those students are those age 18 and older) se so few student calculated. Students are those student calculated. Students are those students in grades of students tested from these calculated.	se who have see who have and older) oved - Unkralculations in 2 through ed with non lculations.	e left SE. Ced in these GREs, Quare include 12 y	Only stude calculatile and Continuous of Stanfo accomm	dents in grade tions. Median values dents in grades out includes in grades a tinch out includes in grades of the first out of the first out includes in gradents.
SE services who were from the GE clasroom of the time 4. Percent of exited sereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent wit Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 4.6% h: 0.0% 6.4% 6.4% 6.0%	7.3% 7.3%	9.5% 7.3% 2.4%	4 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 through student Out. Pr Only str Scores exclude Only str Scores	students are those students are those students are those seed from these calculated.	se who have see who have and older) oved - Unkralculations in 2 through ed with non-liculations.	e left SE. Ced in these GREs, Quare include 12 y	Only stude calculatile and Only stude. Drop Continuation of Co	dents in grade ations. Median values dents in grades out includes are out includes are out includes are out includents. Median values dents in grades out includes are out of 9 (STAR). Include the state of 9 (STAR).
SE services who were from the GE clasroom of the time 4. Percent of exited sereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Un Total receiving SE estanford 9 or above the GED Grade	not calculated prior to June 2001 4.6% h: 0.0% 6.4% 6.4% 6.0%	7.3% 7.3%	9.5% 7.3% 2.4%	4 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not student Out. Pr Only str Scores exclude Onl	students are those students are those students are those seed from these calculated.	se who have see who have and older) oved - Unkrealculations in a 2 through ed with non lculations.	e left SE. Ced in these GREs, Quare include 12 y 11 take the n-standard a Mean scale	Only stude calculatile and Only studed. Drop Continuation of C	dents in grade ations. Median values dents in grades dents in grades out includes aing or Dropped I students. rd 9 (STAR). modations are are the
SE services who were from the GE clasroom of the time 4. Percent of exited sereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent wit Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 4.6% h: 0.0% 6.4% 6.4% 6.0%	7.3% 7.3%	9.5% 7.3% 2.4%	4 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pr Only str Scores exclude arithme	students are those students are those students are those seed from these calculated.	se who have see who have and older) oved - Unkralculations in 2 through ed with non liculations.	e left SE. Ced in these GREs, Quare include 12 y	Only studed Drop Continuyear old Stanfo accommassories of tes	dents in grade titions. Median values dents in grades o out includes ing or Dropped students. rd 9 (STAR). nodations are are the st-takers. These

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

	<u>ntary</u>					Γ	Group-Type Median 2001-02 Enrollmen Los	Angeles
						nber of	Special Education (SE)* General	ounty
Group-Type Group: 5 Gen	eral Education E	Enrollment:	1,000 to 4,999		Di	stricts	· · · · · · · · · · · · · · · · · · ·	tier Area
Type : 1 Eler	nentary					144	212 00 2,020	perative
							District 2001-02 Enrollment	
District : 1964758 L	os Nietos Ele	ementary					222 43 2,399	
				l - 20				
		1964758	District		oup-Type		Comments	
Measure	2000	2001	1964758	Q	Median			
Percent of students receivin services	g SE 9.0%	8.3%	9.3%	3	10.4%	divided b	s the number of K-12 students receiving SE service y the total GE enrollment. K-12 includes students re ces in grades K through 12 or ungraded and age 6 o	ceiving
Percer	t of:						SE	GE
2. Disparity among Ethnic Categories in	Am	16.7%			13.6%		are the number of K-12 receiving SE services divided 1. 4	14
percent of students 2. Wh	te 24.3%	16.8%	22.9%		11.7%		E enrollment, separately for 2. 22	96
receiving SE services 3. His	panic 8.6%	7.9%	8.6%		10.6%	each eth	nic category. 3. 195	2,267
	Others				6.3%	Disparity	is the highest ethnic category 4. 1	14
5. Asi	an				5.8%		in SE minus the lowest. 5. 0	8
Dispa	rity 15.7	9.0	14.3	1	10.9		2001-02 enrollment in 1	964758
NOTE - Ethnic disparity may be	affected by the	placement	in Licensed C	Childr	en's Institut	ions of ch	ildren whose residences were other than the curren	t district.
3a. Percent of students receiv SE services who were remov from the GE clasroom 20% or of the time	ed 56.8%	55.6%	55.9%	1	62.7%	or reside Prior to J	receiving home and hospital services, placed in no ntial settings or exited are excluded from these cal une 2001, this measure was "Percent educated peers 80% or more of the time"	culations.
3b. Percent of students receiv SE services who were remov from the GE clasroom 80% or of the time	ed calculated	17.1%	21.3%	1	8.9%		receiving home and hospital services, placed in no ntial settings or exited are excluded from these cal	•
4. Percent of exited students returned to GE	who 10.7%	11.0%	5.7%	1	8.6%	Exited st	udents are those who have left SE.	
	10.7%	11.0%	5.7%	1	8.6%			
5. Percent of exited Pinto	t with:	11.0%	5.7%	1	8.6%	Exited st	udents are those who have left SE. Only students in	n grade
returned to GE 5. Percent of exited students who Percen	t with:	11.0%	5.7%	1	8.6%	Exited st 12 (or ag		Ü
75. Percent of exited students who Percent Diplo	t with:	11.0%	5.7%		8.6%	Exited st 12 (or ag Because	udents are those who have left SE. Only students in the and older) are included in these calculations.	Ü
5. Percent of exited students who graduated Percent Diplo Cert/	t with:	11.0%	5.7%			Exited st 12 (or ag Because	udents are those who have left SE. Only students in e 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media	Ü
5. Percent of exited students who graduated (grade 12) Percent Diplo Cert/(GED Total	t with:	11.0%	5.7%			Exited st 12 (or ag Because are not c	udents are those who have left SE. Only students in le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated.	n values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who Drop of the students who Drop of the students who Percent of Exited Students who Percent of Exited Percent of Exited Students who Drop of the students who Percent of Exited Students who Per	t with: ma Other		5.7%			Exited st 12 (or ag Because are not c	udents are those who have left SE. Only students in the 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out inc	n values
returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out Percent Diplo Cert/region (GED Total)	t with: ma Other t: out 0.09	6 0.0%			calculated	Exited st 12 (or ag Because are not c	udents are those who have left SE. Only students in the 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out increported as Moved - Unknown to be Continuing or leget 18 and older).	n values n grades cludes Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who described students who d	t with: ma Other t: out 0.09	6 0.0%	0.0%		calculated	Exited st 12 (or ag Because are not c	udents are those who have left SE. Only students in the 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out inc	n values n grades cludes Dropped
returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Percent Diplo Cert/r GED Total Percent Diplo Cert/r Move	t with: ma Other t: out	6 0.0% 6 0.0% 0.0%	0.0%	not	0.0% 1.2%	Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of	udents are those who have left SE. Only students in the 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out increported as Moved - Unknown to be Continuing or leget 18 and older).	n grades cludes Dropped its.
returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receivin services who took the Stanfor (STAR) and scored at or abov 50th percentile ***	t with: ma Other t: out - Unk 3.0% g SE d 9 e the	6 0.0% 6 0.0% 0.0%	0.0% 0.0% 0.0%	not o	0.0% 1.2% 1.4%	Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of excluded	udents are those who have left SE. Only students in the 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out increported as Moved - Unknown to be Continuing or I or to June 01, calculations include 12 year old studer dents in grades 2 through 11 take the Stanford 9 (S) of students tested with non-standard accommodation from these calculations.	n yalues n grades cludes Dropped ats. FAR). ns are
returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving services who took the Stanfor (STAR) and scored at or above 50th percentile *** 8. Mean Scale Score of students receiving SE	t with: ma Other t: out - Unk 3.0% g SE d 9 e the Grade	6 0.0% 6 0.0% 0.0% 11.5%	0.0% 0.0% 0.0%	not c	0.0% 1.2% 1.4% 25.9%	Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of excluded	udents are those who have left SE. Only students in le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out in reported as Moved - Unknown to be Continuing or I to June 01, calculations include 12 year old studer dents in grades 2 through 11 take the Stanford 9 (S' f students tested with non-standard accommodation of the students tested with non-s	n yalues n grades cludes Dropped nts. FAR). ns are
7. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving services who took the Stanfor (STAR) and scored at or above 50th percent of students receiving SE services who took the Stanfor (STAR) and scored at or above 50th percentile ***	t with: ma Other t: out	6 0.0% 6 0.0% 0.0% 11.5%	0.0% 0.0% 0.0% 13.8%	1 1 2	0.0% 1.2% 1.4% 25.9%	Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of excluded	udents are those who have left SE. Only students in le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out in reported as Moved - Unknown to be Continuing or I to June 01, calculations include 12 year old studer dents in grades 2 through 11 take the Stanford 9 (S' ff students tested with non-standard accommodation of the students tested with non-	n yalues n grades cludes Dropped its. FAR). ns are
7. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving services who took the Stanfor (STAR) and scored at or above 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford (STAR) and scored at or above 50th percentile ***	t with: ma Other t: out - Unk 3.0% g SE d 9 e the Grade	6 0.0% 6 0.0% 0.0% 11.5%	0.0% 0.0% 0.0%	not c	0.0% 1.2% 1.4% 25.9%	Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of excluded arithmeti	udents are those who have left SE. Only students in le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Media alculated. udents are those who have left SE. Only students in 12 (or age 13 and older) are included. Drop out in reported as Moved - Unknown to be Continuing or I to June 01, calculations include 12 year old studer dents in grades 2 through 11 take the Stanford 9 (S' f students tested with non-standard accommodation of the students tested with non-s	n yalues n grades cludes Dropped its. FAR). ns are FAR). ns are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Los Oliv	os E	ien	<u>nentar</u>	<u>Y</u>						Group-Type	Median 20	01-02	Enrollmen	Santa Barbara
								Nu	mber of	Special Educa	ation (SE)*		Seneral	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999		D	istricts	K-12	Not K-12	Educa	ation (GE)**	Santa Barbara
Group Typo	Type :	1 E	lementary						258	33	4		352	County SELPA
										Distric	t 2001-02 I	Enrolli	ment	
District:	426924	45	Los Oli	vos Ele	mentary					28	1		316	
						200	1 - 20	02						
				District: 4	1269245	District	Gro	oup-Type]		Comi	ments		
	Measur	е		2000	2001	4269245	Q	Median			Com	Henis		
1. Percent of st services	udents	recei	ving SE	11.1%	8.2%	8.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or o					ents receiving
		Per	cent of:										SE	GE
2. Disparity amo		1.	Af-Am					10.7%		ts are the numb		ا بدید:	1.	0 0
Ethnic Categori percent of stud		2. \	White	9.6%	8.1%	8.6%		10.6%		s receiving SE GE enrollment, s				23 266
receiving SE se		3. I	Hispanic	20.0%	9.8%	8.9%		9.2%		thnic category.	ooparatory is	-	3.	4 45
	•	4. /	All Others					8.5%] 	o de de la latabase			4.	0 0
	•	5. /	Asian					4.2%		ty is the highest t in SE minus th		gory	5.	1 5
		Dis	parity	10.4	1.7	0.2	4	6.1]	02		2	2001-02 enrolln	nent in 4269245
NOTE - Ethnic d	lienarity		•				`hildr		tions of o	hildren whose i	racidancae	vere o	ther than the	current district
3a. Percent of s SE services wh from the GE cla of the time	student	s rec	eiving loved		100.0%	89.3%	4	72.0%	Student or resid Prior to	ts receiving hon	me and hosp or exited ar s measure v	oital se e exclu vas "Pe	rvices, place	
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oved	Percent not calculated prior to June 2001	0.0%	3.6%	3	5.9%		ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of exterior to GE	xited st	uden	ts who	9.5%	3.4%	2.8%	1	7.6%	Exited	students are tho	ose who hav	e left S	SE.	
		Per	cent with:											
Percent of ex students who	xited	Dip	oloma							students are tho age 18 and olde				
graduated		Се	rt/Other							se so few studer				
(grade 12)		GE	D				not	calculated	are not	calculated.				
		Tota	ıl											
6. Percent of ex	rited	Pero	cent:						Exited s	students are the	ose who hav	/e left :	SF. Only stu	dents in grades
students who	· · ·		op out					0.0%	7 through	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out	•		ve - Unk					0.0%		s reported as Mior to June 01, o				
(grades 7-12)	•	Tota	al					0.0%	Jour. Pri	ior to June 01, t	calculations	Include	e iz year old	students.
7. Percent of st services who to (STAR) and so 50th percentile	ook the ored at	Star	ford 9	0.0%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale	Score	nf .							Only st	udents in grade	s 2 through	11 tak	e the Stanfor	d 9 (STAR)
students receiv		וע	Grade							of students tes				
services who to	ook the		4th					630		ed from these ca				
Stanford 9 (STA Reading exam *	AR) ***		7th					650		etic average of setul measures o				t-takers. These district.
. todding oxain			10th								, - 5. 10 90	Uniu	. 5-3.51 110	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Lost Hil	ls Un	ior	<u>ı Elem</u>	<u>entar</u>	<u>Y</u>					Group-Type	Median 20	01-02 Enrollmen	Kern	
									Number o			General	County	
Group-Type	Group:	6 0	Seneral Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Kern County	
Cloup Type	Type:	1 E	Elementary						258	33	4	352	SELPA	
										Distric	ct 2001-02 l	Enrollment		
District:	156359	94	Lost Hi	lls Unio	n Elem	entary				42	4	543		
						200	1 - 20	002			I.			
				District:	1563594	District		oup-Typ	e					
	Measur	е		2000	2001	1563594	Q	Media			Comi	ments		
Percent of st services	udents	recei	ving SE	1.0%	9.2%	7.7%	3	10.2	2% divid	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde				
		Perd	cent of:									SE	GE	
Disparity am Ethnic Categori		1. /	Af-Am					10.7		ents are the numb ents receiving SE		vided 1.	1 0	
percent of stud		2. \	White					10.6		e GE enrollment,			0 4	
receiving SE se	ervices	3. l	Hispanic	1.0%	9.1%	7.6%		9.2	each	ethnic category.		3.	41 539	
		4. /	All Others					8.5	— Dien	arity is the highes	t ethnic cate	4.	0 0	
		5. /	Asian					4.2		ent in SE minus t		5.	0 0	
		Dis	parity	0.0				6	5.1			2001-02 enroll	ment in 1563594	
NOTE - Ethnic o	disparity	may	be affecte	ed by the	placemen	t in Licensed (Childr	en's Ins	titutions c	f children whose	residences	were other than the	e current district.	
3a. Percent of SE services where the GE clare of the time	ho were	rem	oveď		25.0%	23.8%	1	72.0	or re	sidential settings	or exited ar s measure v	oital services, place e excluded from th was "Percent ed time"	ese calculations.	
3b. Percent of SE services where the GE classifier of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	20.8%	26.2%	1	5.9	11	•		oital services, place e excluded from th	•	
4. Percent of e returned to GE	xited st	uden	ts who		6.1%	7.5%	2	7.6	Exite	d students are the	ose who hav	ve left SE.		
		Perd	cent with:											
5. Percent of eastudents who	xited	Dip	oloma									re left SE. Only studed in these calculated in these calculated in the second calculated in the second in the seco		
graduated		Се	rt/Other									GREs, Quartile and		
(grade 12)		GE	D				not	calculat	ed are r	ot calculated.				
		Tota	ıl]							
6. Percent of e students who dropped out (grades 7-12)	xited	Dro	cent: op out ve - Unk		0.0% 0.0% 0.0%			_	0% 7 thro	ough 12 (or age 1 ents reported as N	3 and older) Noved - Unk	ve left SE. Only stu are included. Dro nown to be Contine include 12 year old	o out includes uing or Dropped	
7. Percent of st services who to (STAR) and sc 50th percentile	ook the ored at	Stan	ford 9					27.5	% Scor	•	sted with no	11 take the Stanfon-standard accomi	` '	
8. Mean Scale students receiv services who t Stanford 9 (ST Reading exam	ring SE ook the AR)	of	Grade 4th 7th 10th					63 65	Scor exclu	es of students test ded from these of metic average of	sted with nor alculations. scaled score	11 take the Stanfon-standard accoming Mean scale scores es for groups of tear changes for the	modations are s are the st-takers. These	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Lowell Joint	Elem	<u>ienta</u>	ary						mala c	Group-Type Median 2001-02 Enrollm	
Group-rype .	:5 Gene		ucation Er	nrollment:	1,000 t	to 4,999			mber of istricts	Special Education (SE)* General K-12 Not K-12 Education (GE) 242 30 2,33	North Orange
District: 19647	66 Lo	owell	Joint E	lementa	arv					District 2001-02 Enrollment 363 39 3,43	34
			<u> </u>		1	2001	- 20	102	П		
Measu	re		District:	1964766		strict 64766		oup-Type Median	-	Comments	
Percent of students services		g SE	10.6%	10.6%		10.6%	2	10.4%	divided	is the number of K-12 students receiving by the total GE enrollment. K-12 includes ices in grades K through 12 or ungraded a	students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent 1. Af-A 2. Whit 3. Hisp 4. All C 5. Asia	Am te panic Others	11.8% 9.6% 13.2% 1.9% 11.0%	12.2% 9.5% 12.7% 6.5% 10.1%		17.6% 9.5% 12.3% 8.3% 16.9%	3	13.6% 11.7% 10.6% 6.3% 5.8%	student by the 0 each et Disparit	s are the number of K-12 s receiving SE services divided EE enrollment, separately for nnic category. 7 is the highest ethnic category in SE minus the lowest. 1. 2. 3. 4. 5. 2001-02 er	SE GE 6 34 179 1,894 159 1,292 6 72 13 77 rollment in 1964766
NOTE - Ethnic disparity	•		ed by the	placemen	t in Lice	ensed C	hildr	en's Institu	tions of c	nildren whose residences were other than	the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e remove	eď	56.4%	55.3%	5	54.0%	1	62.7%	or resid Prior to	s receiving home and hospital services, pential settings or exited are excluded from June 2001, this measure was "Percent peers 80% or more of the time"	these calculations.
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e remove	eď	Percent not calculated prior to June 2001	11.4%	1	10.9%	2	8.9%	11	s receiving home and hospital services, pential settings or exited are excluded fron	
4. Percent of exited si returned to GE	tudents w	vho	8.0%	7.8%		9.8%	3	8.6%	Exited	tudents are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Diplor Cert/C GED Total	ma					not	calculated	12 (or a Becaus	tudents are those who have left SE. Only ge 18 and older) are included in these cal e so few students earned GREs, Quartile calculated.	culations.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Uni Total			0.0% 4.1% 4.1%	0.0% 4.8% 4.8%		0.0% 7.0% 7.0%	1	0.0% 1.2% 1.4%	7 through	tudents are those who have left SE. Only h 12 (or age 13 and older) are included. Is reported as Moved - Unknown to be Coror to June 01, calculations include 12 year	Prop out includes tinuing or Dropped
services who took the	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the				3	4.4%	3	25.9%	Scores	dents in grades 2 through 11 take the Sta of students tested with non-standard accord d from these calculations.	nford 9 (STAR). ommodations are
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	G 4	rade 4th 7th	612 667	621 649		605 645	2 2	619 648	Scores exclude arithme	dents in grades 2 through 11 take the Sta of students tested with non-standard accord d from these calculations. Mean scale soci ic average of scaled scores for groups of ful measures of year-to-year changes for	ommodations are ores are the test-takers. These
Jack g J. Admi	1	10th									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lucerne Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Lake	
						Nur	mber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Lake County	
Type	: 1 Elementary						258	33	4	352	SELPA	
1 7	·					u .		Distric	t 2001-02 I	Inrollment		
District: 17640	48 Lucern	e Elem	entary					51	2	304		
	l e			200	1 - 20	002		I .	I			
		District:	1764048	District		oup-Type						
Measu	re	2000	2001	1764048	Q	Median			Comr	ments		
Percent of students services	receiving SE	13.7%	20.8%	16.8%	1	10.2%	divided	ercent is the number of K-12 students receiving SE servic vided by the total GE enrollment. K-12 includes students r E services in grades K through 12 or ungraded and age 6				
	Percent of:								414.40	SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	2 9	
percent of students	2. White	14.5%	19.8%	18.5%		10.6%		GE enrollment,			41 222	
receiving SE services	3. Hispanic	9.1%	18.4%	7.1%		9.2%	each et	hnic category.		3.	3 42	
	4. All Others	13.6%	39.1%	17.2%		8.5%	Disparit	y is the highest	t ethnic cate	dory 4.	5 29	
	5. Asian					4.2%		in SE minus th		5.	0 1	
	Disparity	5.4	20.7	11.3	1	6.1				2001-02 enrolln	nent in 1764048	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose i	residences v	vere other than the	current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	58.5%	53.3%	54.9%	1	72.0%	or resid Prior to	ential settings	or exited are s measure v	ital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	2.0%	4	5.9%		•		oital services, place e excluded from the	•	
4. Percent of exited s returned to GE	tudents who	1.6%	0.0%	5.8%	2	7.6%	Exited s	students are tho	ose who hav	re left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula		
graduated	Cert/Other									REs, Quartile and		
(grade 12)	GED				not (calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Drop out	0.0%				0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out	Move - Unk	4.5%				0.0%				nown to be Continu include 12 year old		
(grades 7-12)	Total	4.5%				0.0%	Out. Fii	or to surie or, t	Jaiculations	ilicidde 12 year old	students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm		
8. Mean Scale Score	of Crade									11 take the Stanfor		
students receiving SE	Grade						Scores	of students tos	ted with nor	n-standard accomm	odations are	
						000						
services who took the	e 4th					630	exclude	d from these ca	alculations.	Mean scale scores	are the	
						630 650	exclude arithme	ed from these catic average of s	alculations. scaled score		are the t-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lucerne \	<u>v aney</u>	Unine	a						Group-Type	Median 20	01-02 Enro	ollmen	San Bernardino
							Nur	nber of	Special Educa		Gener		County
Group-Type G	Group: 5	General Ed	lucation E	nrollment:	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Education ((GE)**	Desert Mountain
Group-rype	ype : 3							106	259	19		2,522	SELPA
1	· ·						I.		Distric	t 2001-02 E	Enrollment	:	
District: 3	8675051	Lucern	e Valle	y Unifie	ed				120	4		1,044	
					200	1 - 20	02						
			District:	3675051	District		oup-Type						
Me	easure		2000	2001	3675051	Q	Median			Comr	nents		
			2000	200.	00.000.			Percent is the number of K-12 students receiving SE services					
Percent of stud services	dents rec	eiving SE	12.3%	12.3%	11.5%	2	10.9%	divided	is the number by the total GE rices in grades	enrollment.	K-12 includ	les stud	ents receiving
								SE Serv	rices in grades	K through 1.	z or ungrad	eu anu	age 6 or older.
		rcent of:										SE	GE
Disparity amon Ethnic Categories		. Af-Am	25.0%	11.4%	13.8%] [14.3%		s are the numb s receiving SE		idad 1.		4 29
percent of studer		. White	12.8%	13.8%	12.6%		11.6%		SE enrollment,			1	01 802
receiving SE serv		. Hispanic	8.5%	6.7%	6.5%		10.8%		hnic category.		3.		12 186
	4.	. All Others					7.7%	D:	:	4	4.		2 13
	5.	. Asian					6.2%		y is the highest in SE minus th		gory 5.		1 13
	Di	sparity	16.5	7.1	7.3	3	9.0				2001-0	02 enrolln	nent in 3675051
NOTE - Ethnic dis			ed by the	Dlacemen		Childre	en's Institut	tions of c	hildren whose r	esidences v	vere other t	han the	current district.
	.,	,				1							
3a. Percent of stu SE services who from the GE class of the time	were re	moved	64.3%	54.3%	65.5%	3	59.1%	or resid Prior to	ential settings of	or exited are s measure v	e excluded vas "Percer	from the	ed in non-public ese calculations. ucated with non-
3b. Percent of stu SE services who from the GE clasr of the time	were re	moved	Percent not calculated prior to June 2001	14.7%	16.0%	1	6.7%		•				ed in non-public ese calculations.
SE services who from the GE class	were rel	moved 6 or more	not calculated prior to	4.3%	16.0% 8.0%	3	6.7%	or resid	•	or exited are	e excluded		•
SE services who from the GE class of the time 4. Percent of exit returned to GE	ted stude	moved 6 or more	not calculated prior to June 2001			3		or resid	ential settings o	or exited are	e excluded	from the	ese calculations.
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit.	ted stude	moved 6 or more ents who	not calculated prior to June 2001			3		Exited s	ential settings of the students are the students are the	or exited are	e excluded re left SE.	from the	ese calculations.
SE services who from the GE class of the time 4. Percent of exit returned to GE	ted Stude	moved 6 or more ents who ercent with:	not calculated prior to June 2001			3	6.7%	Exited s	ential settings of students are thought the students are the students a	or exited and one of the control of	e excluded e left SE. re left SE. Cled in these	from the	dents in grade
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who	ted stude	moved 6 or more ents who ercent with: iploma	not calculated prior to June 2001				6.7%	Exited s Exited s 12 (or a Becaus	ential settings of students are thought the students are the students a	or exited and one of the control of	e excluded e left SE. re left SE. Cled in these	from the	ese calculations.
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated	ted stude	ents who ercent with: iploma ert/Other	not calculated prior to June 2001				6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studer	or exited and one of the control of	e excluded e left SE. re left SE. Cled in these	from the	dents in grade
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12)	ted stude red Pe C G To	moved 6 or more ents who encent with: iploma ert/Other ED tal	not calculated prior to June 2001				6.7% 66.2% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho ge 18 and olde e so few studer calculated.	or exited and one of the control of	e excluded re left SE. re left SE. C led in these GREs, Quar	Only stude calculatile and	dents in grade ations. Median values
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated	ted stude ted Pe C G To ted Pe	moved 6 or more ents who ercent with: iploma ert/Other ED tal	not calculated prior to June 2001	4.3%	8.0%	not c	6.7% 66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho ge 18 and olde e so few studer calculated.	or exited are one or exited ar	e excluded re left SE. re left SE. Cled in these GREs, Quar re left SE. C	Only stuce calculatile and	dents in grade ations. Median values dents in grades
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out	ted stude red Pe C G To ted Pe	moved 6 or more ents who ents who ercent with: iploma ert/Other ED tal ercent: rop out	not calculated prior to June 2001 6.7%	4.3%	8.0%	not c	66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings of students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	or exited are one or exited ar	re left SE. Cled in these GREs, Quar	Only stude calculatile and Only studed. Drop Continu	dents in grade titions. Median values dents in grades out includes ting or Dropped
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who	ted stude room 80% ted Stude ted D C G To ted Pe	moved 6 or more ents who ents who ercent with: iploma ert/Other ED tal ercent: rop out	not calculated prior to June 2001 6.7% 0.9% 8.0%	4.3% 4.9% 6.2%	3.4% 3.4%	not c	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	or exited are one or exited ar	re left SE. Cled in these GREs, Quar	Only stude calculatile and Only studed. Drop Continu	dents in grade titions. Median values dents in grades out includes ting or Dropped
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exits students who graduated (grade 12) 6. Percent of exits students who dropped out (grades 7-12)	ted stude ted Stude ted Pe C G To M To	ents who ent	not calculated prior to June 2001 6.7%	4.3%	8.0%	not	66.2% 0.0% calculated 67.8%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have a see which have a see whi	re left SE. Cled in these GREs, Quar	Only stude calculatile and	dents in grade stions. Median values dents in grades out includes in grades to out includes in grades to the stide of th
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out	ted stude ted Stude ted D C G To ted Pe D M To dents recook the Stated at or a	ents who ent	not calculated prior to June 2001 6.7% 0.9% 8.0%	4.3% 4.9% 6.2%	3.4% 3.4%	not	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	ential settings of students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	or exited are or	re left SE. Cled in these GREs, Quar	Only stude calculatile and	dents in grade stions. Median values dents in grades out includes in grades to out includes in grades to the stide of th
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and score 50th percentile ***	ted stude ted Stude ted Pe C G To ted Pe D M To dents recok the Stared at or arx	moved 6 or more ents who ents	0.9% 8.9%	4.3% 4.9% 6.2%	3.4% 3.4%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few studer calculated. Students are the students are the gh 12 (or age 13 seported as Moor to June 01, or to Jun	or exited and or exited with nor exited with nor alculations.	re left SE. Cled in these GREs, Quar re include nown to be include 12 y	Only stude calculatile and Only studed. Drop Continuation of Stanfor accomm	dents in grade ations. Median values dents in grades out includes in grades out includes in grades of the standard sta
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who door (STAR) and score 50th percentile ***	ted stude ted Stude ted D To ted D M To dents recok the Stated at or attack.	moved 6 or more ents who ents	0.9% 8.9%	4.3% 4.9% 6.2%	3.4% 3.4%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as Mor to June 01, or adents in grade of students tes ad from these calculates in grade of students in grade of students tes ad from these calculates in grade of students in grade of students tes ad from these calculates in grade of students tes ad from these calculates in grade of students tes ad from these calculates in grade of students tes and from these calculates in grade of students tes and from these calculates are the grade of students tes and from these calculates are the grade of students tes and from the grade of students tes are the gr	or exited are or exited with hor exited with nor alculations.	re left SE. Cled in these GREs, Quar re include 12 y	Only stude calculatile and Only studed. Drop Continuation of C	dents in grade ations. Median values dents in grades out includes ation out includes ation out includes ation of the standard of the standar
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (grades 7-12) 8. Mean Scale So students receiving services who too	ted stude ted Stude ted D C G To ted Pe D M To dents recook the State red at or at the stude red at or at the state red at the state	moved 6 or more ents who ents who ercent with: iploma ert/Other ED tal ercent: rop out love - Unk tal eiving SE enford 9 eabove the Grade 4th	0.9% 8.9%	4.3% 4.9% 6.2%	3.4% 3.4%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1% 19.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	students are the students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates and from these calculates are the calculates are the calculates are the calculates are the calculates.	or exited are or	re left SE. Cled in these GREs, Quar re include nown to be include 12 y	Only stude calculatile and Only studed. Drop Continuation accommens scores	dents in grade ations. Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR). Includes are are the
SE services who from the GE class of the time 4. Percent of exit returned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who door (STAR) and score 50th percentile ***	ted stude ted Stude ted Pe D To ted Pe D M To dents recook the Stated at or at the Stated stude core of g SE ok the R)	moved 6 or more ents who ents	0.9% 8.9%	4.3% 4.9% 6.2%	3.4% 3.4%	not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are the students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates and from these calculates are the calculates are the calculates are the calculates are the calculates.	or exited are or	re left SE. Ce led in these GREs, Quarker left SE. Ce are include nown to be include 12 years. 11 take the n-standard and the standard and scale less for group	Only stude calculatile and Only studed. Drop Continuation of C	dents in grade ations. Median values dents in grades out includes ing or Dropped students. and 9 (STAR). modations are are the st-takers. These

D 11 CDF GFD 15G 1/0/2002

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Lucia Ma	ar Uı	<u>nified</u>					Nur	nber of	Group-Type Special Educa		01-02 Enrollmen General	San Luis Obispo
Cassas Turas	Group: 4	4 General Ed	ucation Fr	rollment:	5.000 to 14.99	9		stricts	K-12	Not K-12	Education (GE)**	San Luis Obispo
Group-Type	•	3 Unified			0,000 10 1 1,00	•		91 829 74			8,635	7
	1,700	o ominou					l	0.		t 2001-02 E	,	•
District:	4068759	l Lucia N	/lar Unif	iod					1,160	163	10,951	
District.	100070	Lucia	iai Oilii	ieu					1,100	100	10,501	
					2001	- 200	02					
			District: 4	1068759	District	Gro	up-Type			Comr	monte	
N	<i>l</i> easure		2000	2001	4068759	Q	Median			Com	TIETIS	
Percent of stu services	udents re	eceiving SE	10.6%	10.4%	10.6%	2	10.2%	Percent is the number of K-12 students received divided by the total GE enrollment. K-12 include SE services in grades K through 12 or ungrades				ents receiving
		Percent of:									SE	GE
2. Disparity amo	ng	1. Af-Am	10.4%	10.9%	12.4%	Г	14.5%		ts are the numb		1	17 137
Ethnic Categorie percent of stude		2. White	10.8%	10.8%	10.8%	ŀ	11.0%		s receiving SE : SE enrollment, s		ided	46 6,902
receiving SE ser		3. Hispanic	10.8%	10.3%	10.8%	ŀ	10.4%		∍⊨ enrollment, s hnic category.	separatery 10	" —	71 3,438
g	-	4. All Others	7.6%	5.6%	5.8%	-	6.1%					14 243
	-	5. Asian	4.7%	4.1%	6.4%	F	5.0%		y is the highest		gory	12 188
	 					L		percent	in SE minus th	ne lowest.	2001-02 enrollm	
		Disparity	6.2	6.8	6.7	4	10.3					
NOTE - Ethnic di	sparity i	may be affecte	ed by the p	olacement	t in Licensed C	hildre	en's Institut	ions of c	hildren whose r	esidences v	vere other than the	current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		removed	59.7%	58.6%	54.9%	2	55.0%	or resid Prior to	ential settings of	or exited are s measure w	oital services, placed e excluded from the vas "Percent edu time"	se calculations
3b. Percent of s SE services who from the GE class of the time	o were	removed	Percent not calculated prior to June 2001	11.7%	16.7%	1	9.6%	Students receiving home and hospital services, placed in non-poor residential settings or exited are excluded from these calculates are excluded from these calculates.				
4. Percent of ex returned to GE	rited stu	dents who	8.6%	9.1%	8.1%	3	6.8%	Exited s	students are tho	se who hav	re left SE.	
		Danagatith.										
		Percent with:										
		Percent with: Diploma	41.2%	65.3%	75.0%	3	69.7%				re left SE. Only stud	
students who		Diploma	41.2% 17.6%	65.3% 2.8%	75.0% 0.0%		69.7% 2.6%	12 (or a	ige 18 and olde	r) are includ	led in these calcula	tions.
students who graduated		Diploma Cert/Other	17.6%	2.8%	0.0%	1	2.6%	12 (or a Becaus	ige 18 and olde e so few studer	r) are includ		tions.
students who graduated	ited	Diploma Cert/Other GED	17.6% 0.0%	2.8% 0.0%	0.0% 0.0%	1 not c	2.6% alculated	12 (or a Becaus	ige 18 and olde	r) are includ	led in these calcula	tions.
students who graduated	ited	Diploma Cert/Other	17.6%	2.8%	0.0%	1 not c	2.6%	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includ nts earned C	led in these calcula GREs, Quartile and	tions. Median values
students who graduated (grade 12) 6. Percent of existing the students of existing the students who graduated the students who gr	ited	Diploma Cert/Other GED	17.6% 0.0%	2.8% 0.0%	0.0% 0.0%	1 not c	2.6% alculated	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includents earned Cooperation	led in these cálcula BREs, Quartile and re left SE. Only stud	tions. Median values
students who graduated (grade 12) 6. Percent of existudents who	ited	Diploma Cert/Other GED Total	17.6% 0.0%	2.8% 0.0%	0.0% 0.0%	1 not c	2.6% alculated	12 (or a Becaus are not Exited s	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	r) are includents earned (led in these cálcula BREs, Quartile and re left SE. Only stud are included. Drop	tions. Median values dents in grades out includes
students who graduated (grade 12) 6. Percent of existudents who dropped out	ited	Diploma Cert/Other GED Total Percent:	17.6% 0.0% 58.8%	2.8% 0.0% 68.1%	0.0% 0.0% 75.0%	1 not c	2.6% alculated 75.0%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned Conse who have and older) loved - Unkr	led in these calcula BREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	tions. Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of existudents who dropped out	ited ited	Diploma Cert/Other GED Total Percent: Drop out	17.6% 0.0% 58.8%	2.8% 0.0% 68.1% 1.1%	0.0% 0.0% 75.0%	1 not c	2.6% alculated 75.0%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned Conse who have and older) loved - Unkr	led in these cálcula BREs, Quartile and re left SE. Only stud are included. Drop	tions. Median values dents in grades out includes ing or Droppec
students who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and sco	ited ited ited ited ited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total ecciving SE Stanford 9	17.6% 0.0% 58.8% 1.4% 3.1%	2.8% 0.0% 68.1% 1.1% 3.7%	0.0% 0.0% 75.0% 0.5% 1.6%	not c	2.6% salculated 75.0% 0.7% 1.6%	Exited s 7 throug student: Out. Pri	age 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as M or to June 01, c	r) are includents earned Coose who have and older) loved - Unkrealculations at 2 through ted with nor	led in these calcula BREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	dents in grades out includes ing or Dropped students.
students who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and sco 50th percentile *	ited ited ited ited ited ited ited ited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total ecciving SE Stanford 9 or above the	17.6% 0.0% 58.8% 1.4% 3.1% 4.5%	2.8% 0.0% 68.1% 1.1% 3.7% 4.8%	0.0% 0.0% 75.0% 0.5% 1.6% 2.2%	not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri	age 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as M or to June 01, conductions of the second udents in grades of students tested from these can	r) are includents earned Coose who have 3 and older) loved - Unkrealculations at 2 through ted with nor alculations.	led in these calcula GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui include 12 year old	dents in grades out includes ing or Dropped students.
50th percentile * 8. Mean Scale S	ited ited ited ited ited ited ited ited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total ecciving SE Stanford 9 or above the	17.6% 0.0% 58.8% 1.4% 3.1% 4.5%	2.8% 0.0% 68.1% 1.1% 3.7% 4.8%	0.0% 0.0% 75.0% 0.5% 1.6% 2.2%	not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 through student: Out. Pri Only stu Scores exclude	age 18 and olde e so few studer calculated. Students are though 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates in grade adents in grade and a students in grade adents in grade and a students in grade and a studen	r) are includents earned Conse who have and older) loved - Unkrealculations at 2 through ted with nor alculations.	led in these calcula GREs, Quartile and eleft SE. Only studies are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommendate in the Stanforn and the Stanfor	dents in grades out includes ing or Dropped students. d 9 (STAR). add 9 (STAR).
students who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and sco 50th percentile *	ited ited ited ited ited ited ited ited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total ecciving SE Stanford 9 or above the	17.6% 0.0% 58.8% 1.4% 3.1% 4.5%	2.8% 0.0% 68.1% 1.1% 3.7% 4.8%	0.0% 0.0% 75.0% 0.5% 1.6% 2.2%	not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student Out. Pri Only stt Scores exclude	age 18 and olde e so few studer calculated. Students are though 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the calculates and the calculates are	r) are includents earned Control of Control	led in these calcula GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui include 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR). hodations are
students who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of stuservices who to (STAR) and sco 50th percentile * 8. Mean Scale S students receivir	ited ited ited ited ited ited ited ited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total ecciving SE Stanford 9 or above the Grade	17.6% 0.0% 58.8% 1.4% 3.1% 4.5%	2.8% 0.0% 68.1% 1.1% 3.7% 4.8%	0.0% 0.0% 75.0% 1.6% 2.2%	3 4	2.6% ralculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 7 throug student: Out. Pri	age 18 and olde e so few studer calculated. Students are though 12 (or age 13 is reported as Moor to June 01, coudents in grades of students tested from these calculated from the calculated from	r) are includents earned Control ear	led in these calcula SREs, Quartile and SREs, Quartile and re left SE. Only studies are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accomments and a	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Luther Bur	<u>ban</u>	k Elem	<u>ientar</u>	<u>Y</u>						Group-Type	Median 20	01-02	2 Enrollmen	Santa Clara
								N	ımber of	Special Educa		(General	County
Group-Type Grou	p: 6	General Ed	ucation Er	rollment:	: 10	00 to 999		- 1	Districts	K-12	Not K-12	Educ	ation (GE)**	Santa Clara
Туре	: 1	Elementary							258	33	4		352	Area 3 SELPA
										Distric	t 2001-02 E	Enroll	lment	
District: 4369	542	Luther	Burban	k Elem	er	ntary				51	8		404	
		•				2001	1 - 20	02		•			_	
			District: 4	4369542]	District	Gro	oup-Type						
Meas	ure		2000	2001		4369542	Q	Median			Comr	nents		
Percent of student services	s rece	eiving SE	14.5%	13.7%		12.6%	2	10.2%	divided	nt is the number d by the total GE rvices in grades h	enrollment.	K-12	includes stud	ents receiving
	Pe	rcent of:											SE	GE
2. Disparity among	1.	Af-Am			1 [10.7%		nts are the numb		اد داد:	1.	4 4
Ethnic Categories in percent of students		White	12.7%	12.5%		27.3%		10.6%	Studer	nts receiving SE s GE enrollment, s			2.	9 33
receiving SE service	s 3.	Hispanic	16.5%	14.6%		11.3%		9.2%		ethnic category.	oparatory it	5 1	3.	35 310
	4.	All Others	2.8%	5.3%				8.5%	, 		-41		4.	2 8
	5.	Asian				3.7%		4.2%		rity is the highest nt in SE minus th		gory	5.	1 27
	Di	sparity	13.7	9.4	Ī	23.6	1	6.1	āl'				2001-02 enrollr	nent in 4369542
NOTE - Ethnic dispar			d by the i	nlacemen	l L		:hildr	en's Instit	utions of	children whose r	esidences v	were c	other than the	current district
3a. Percent of stude SE services who we from the GE clasroor of the time	nts re	ceiving moved	89.4%	46.8%		76.5%	3	72.0%	Studer or resi Prior to	nts receiving hom dential settings of o June 2001, this ed peers 80% or	ne and hosp or exited are s measure v	oital se e excl vas "P	ervices, place uded from the Percent edu	ed in non-public ese calculations.
3b. Percent of stude SE services who we from the GE clasroor of the time	re rer	moved	Percent not calculated prior to June 2001	4.8%		7.8%	2	5.9%		nts receiving hom dential settings c				
4. Percent of exited returned to GE	stude	nts who	8.9%	8.4%		13.0%	3	7.6%	Exited	students are tho	se who hav	e left	SE.	
	Pe	rcent with:												
5. Percent of exited students who	Di	iploma								students are tho age 18 and older				
graduated	C	ert/Other								se so few studer				
(grade 12)	Gl	ED					not	calculated	are no	t calculated.				
	Tot	tal												
6. Percent of exited	Pei	rcent:							Exited	students are tho	se who hav	/e left	SE. Only stu	dents in grades
students who		rop out] [0.0%		0.09	7 throι	ugh 12 (or age 13	3 and older)	are ir	ncluded. Drop	out includes
dropped out	M	ove - Unk				5.0%		0.09		nts reported as M rior to June 01, c				
(grades 7-12)	To	tal				5.0%	2	0.0%		nor to June 01, c	aicuialions	Includ	ie 12 year old	i students.
7. Percent of student services who took th (STAR) and scored 50th percentile ***	e Sta	inford 9						27.5%	Scores	tudents in grades s of students test led from these ca	ted with nor			
8. Mean Scale Score	of	0:::							Only s	tudents in grades	s 2 through	11 tal	ke the Stanfo	rd 9 (STAR).
students receiving S	Ξ	Grade] [000	Scores	s of students test	ted with nor	n-stan	dard accomn	nodations are
services who took the Stanford 9 (STAR)	ie	4th						630		led from these ca etic average of s				
Reading exam ***		7th 10th						650		eful measures of				
		1001												

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Luther Burbank Elementary

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Lynwood Ur	<u>nified</u>						1	Group-Type	Median 20	01-02 Enrollmen	Los Angeles
						Nu	mber of	Special Educat		General	County
Group-Type Group	o: 3 General Ed	ducation E	nrollment:	15,000 to 29,9	99	D	istricts		Not K-12	Education (GE)**	Mid Cities
	: 3 Unified						47	2,121	181	20,613	SELPA
								District	2001-02 I	Enrollment	
District: 19647	774 Lynwo	od Unif	ied					1,082	103	18,786	
		D:	1001771		1 - 20						
Manage			1964774	District		oup-Type	_		Com	ments	
Measu	re	2000	2001	1964774	Q	Median					
Percent of students services	receiving SE	6.3%	5.9%	5.8%	4	9.9%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes studer 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.9%	12.5%	12.3%		14.3%		s are the numbers receiving SE s		ided 1. 260	2,109
percent of students	2. White	30.7%	12.9%	16.4%		11.6%		S receiving SE s SE enrollment, s			61
receiving SE services	3. Hispanic	5.5%	5.0%	5.0%		10.3%		hnic category.		3. 803	3 16,122
	4. All Others	0.9%	17.9%	2.7%		5.6%	Dienarit	y is the highest	ethnic cata	4.	6 222
	5. Asian	5.6%	8.9%	1.2%		4.7%		in SE minus the		5.	3 250
	Disparity	29.8	12.9	15.2	1	10.5	Īľ		2001-02 enrollme	ent in 1964774	
NOTE - Ethnic disparit		ed by the	placemen	t in Licensed (Childre	en's Institu	itions of cl	hildren whose re	esidences	were other than the o	urrent district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	32.7%	47.8%	42.4%	1	52.1%	or reside Prior to	ential settings o	r exited ar measure v	oital services, placed e excluded from thes was "Percent educ time"	e calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	28.0%	31.3%	1	13.3%				oital services, placed e excluded from thes	
4. Percent of exited s returned to GE	tudents who	4.0%	8.1%	5.4%	2	6.1%	Exited s	students are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma	0.0%	60.7%	73.1%	3	64.4%				re left SE. Only stude ded in these calculation	
graduated	Cert/Other	41.4%	1.2%	2.2%		2.2%	Because	e so few studen	ts earned (GREs, Quartile and N	Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not o	calculated	are not	calculated.			
	Total	41.4%	61.9%	75.3%		69.7%					
6. Percent of exited	Percent:									ve left SE. Only stude	
students who	Drop out	3.9%	5.3%	2.1%		0.6%				are included. Drop o	
dropped out (grades 7-12)	Move - Unk	3.9%	1.2%	5.5%		2.0%				nown to be Continuin include 12 year old s	
(9.4400 7 12)	Total	7.8%	6.5%	7.6%	1	2.9%					
	receiving SE	1.00/	4.5%	3.3%	1	18.8%	Scores		ed with no	11 take the Stanford	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	1.9%						d nom mese ca	iculations.		
services who took the (STAR) and scored a 50th percentile ***	e Stanford 9 t or above the	1.9%								11 take the Stanford	9 (STAR)
services who took the (STAR) and scored a	e Stanford 9 t or above the	1.9%					Only stu	udents in grades	2 through	11 take the Stanford	
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	e Stanford 9 t or above the of Grade	559	585			609	Only stu Scores exclude	udents in grades of students test ad from these ca	2 through ed with nor lculations.	n-standard accommo Mean scale scores a	dations are are the
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade		585 601 645	634 636	2	609 638 653	Only stu Scores exclude arithme	udents in grades of students test d from these ca tic average of s	s 2 through ed with non lculations. caled score	n-standard accommo	odations are are the takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education